DASD Committee of the Whole

November 4, 2026

Forging strong connections that nurture the whole student and empower them to reach their full potential.



Academic Affairs and Mental Health

Mental Health Update

Zero Suicide Framework Learning Collaborative

- Developed through a partnership between Community Care Behavioral Health (CCBH) & Office of Mental Health and Substance Abuse Services (OMHSAS)
- Zero Suicide Framework is a system-wide, organizational commitment to safer suicide care in health and behavioral healthcare systems
- Goal: Support organizational change to improve suicide care through the utilization of 7 key elements: Lead, Train, Identify, Engage, Treat, Transition, and Improve
    - **Lead** system wide culture change committed to reducing suicides
    - **Train** competent, confident, and caring workforce
    - **Identify** individuals with suicide risk via comprehensive screening and assessment
    - **Engage** all individuals at risk of suicide using a suicide care management plan
    - **Treat** suicidal thoughts and behaviors using evidence-based treatments
    - **Transition** individuals through care with warm hand-offs and supportive contacts
    - **Improve** policies and procedures through continuous quality improvement

Mental Health Update

Zero Suicide Framework Learning Collaborative

- Current Progress
  - Developed Quality Improvement Team
  - Completed Zero Suicide Organizational Self-Study
  - Completed Advanced Suicide Prevention Training through the American Association of Suicidology (Recognizing and Responding to Suicide Risk: Essential Skills for Clinicians) 10/20-10/23
  - Attend monthly Learning Collaborative Sessions

- Next Steps
  - Continue attending monthly sessions
  - Develop a ZS LC Guidebook to learn from other organizations, collect information and data, and provide evidence toward achieving designation as a Zero Suicide Provider within the Community Care network
  - Training to other DASD key staff?

Mental Health Update



CTE Expansion: Health Professions & Related Clinical Sciences

CIP Code: 51.9999

- **Program Overview:** A multi-year healthcare pathway taught right here at DHS covering essential medical foundations from anatomy and medical terminology to patient safety, ethics, and hands-on clinical lab skills.
    - **Danville students will gain hands-on clinical and laboratory exposure right in our own district and community without needing extensive travel for basic health science education**
- Directly leverages DHS's proximity to major regional healthcare facilities for shadowing, mentorship, guest lectures, and potential clinical field experiences.
- Prepares DHS students with industry credentials in hand (OSHA 10-Hour Healthcare, Basic Life Support (BLS) / CPR & First Aid), and pathway options toward Certified Patient Care Technician (CPCT) or Certified Clinical Medical Assistant (CCMA).
    - We are actively exploring dual-enrollment credits and articulation agreements with regional colleges & universities to give DHS graduates a jump-start on college healthcare degrees.
- Prepares our students for high-demand, high-paying fields that our region desperately needs, including nursing, therapy, diagnostics, and patient care.

CTE Expansion: Education / General

CIP Code: 13.0101

- **Program Overview:** A pathway for DHS students to explore what teaching is really about; diving into how kids learn and develop, how to plan engaging lessons, positive classroom management, and supporting diverse learners like Special Education and ESL students.
    - **By learning side-by-side with our dedicated Danville educators in our classrooms, DHS students gain practical instructional knowledge and discover whether education is their true passion long before declaring a college major**
- Seamlessly utilizes classrooms across the district as built-in clinical lab sites for student internships, peer tutoring, and classroom observations.
- Directly tackles regional educator and paraprofessional shortages by inspiring and preparing our own Danville students to enter the field with the long-term goal of welcoming them back to teach in our district.
    - Positions students to earn valuable entry-level credentials (like Paraprofessional certifications) while opening doors for dual-enrollment credits with regional education colleges which we are actively pursuing.
    - Launching this program in 2027–2028 positions Danville as a regional leader in homegrown educator preparation.

Act 117 of 2026

- On October 26, 2026, Governor Shapiro signed Act 117 of 2026, establishing a statewide “bell-to-bell” restriction on student use of personal mobile devices during the school day. The new law requires districts to adopt and implement compliant mobile-device policies for the 2027-2028 school year.
    a. Act 117 requires covered schools to adopt a policy restricting student use of personal mobile devices throughout the school day. The restriction extends beyond instructional periods to include lunch, recess, and time between classes.
    b. Importantly, Act 117 does not prescribe a particular method for restricting student access to devices. Each school entity determines where students will place cell phones and how the restriction will be enforced.
    c. Districts are required to make a plan for parent communication.

- In the DASD:
    a. We already have this restriction K-8 and have had successful implementation.
    b. We already have a strong parent communication platform and process.
    c. We will update our policy before the start of the school year.

ZeroEyes

- AI Weapon Detection
  a. Requires zero human eyes to detect a weapon
- Compatible with existing, recently purchased cameras
- 24/7 human in the loop monitoring prior to dispatching
  a. The AI system is not authorized to initiate a connection to 911
  b. ZeroEyes maintains multiple security command centers that are alerted when the AI detects a weapon
  c. Security operations centers are not “watching” live feeds of the DASD’s camera system
- Staffed by former military and police officers
- Coordination with local law enforcement and first responders
- 50% claimed reduction in response time
- Low false positive rate
  a. Company founded in 2018
  b. Report of 5 false positive events leading to a school lockdown since company was founded



Finance

2027-2028 Act 1 Index and Budget Related Timelines

- Act 1 Index for Danville Area School District - 4.2%
  - Average of Pennsylvania statewide average weekly wage increases
  - Federal employment cost index for elementary/secondary schools
  - Local factor of market value/personal income aid ratio
- November 11, 2026 - Resolution not to exceed the Act 1 Index
- November - December - Budget meetings with Administrators
- January - Budget Committee Meetings
- February - Board Review of Expenses
- March - Board Review of Revenues
- April - Board Comprehensive Review of Budget
- May - Pass Proposed Budget
- June - Adoption of the Final Budget for FY28

Act I Index Historical Rates											
School District	County	27-28	26-27	25-26	24-25	23-24	22-23	21-22	20-21	19-20	18-19
Danville	Montour	4.2%	3.5%	4.0%	6.1%	4.1%	4.0%	3.5%	3.0%	2.7%	2.8%

Contract Updates

- Copier RFP
- Water Treatment
- EAP Renewal
- Next Century



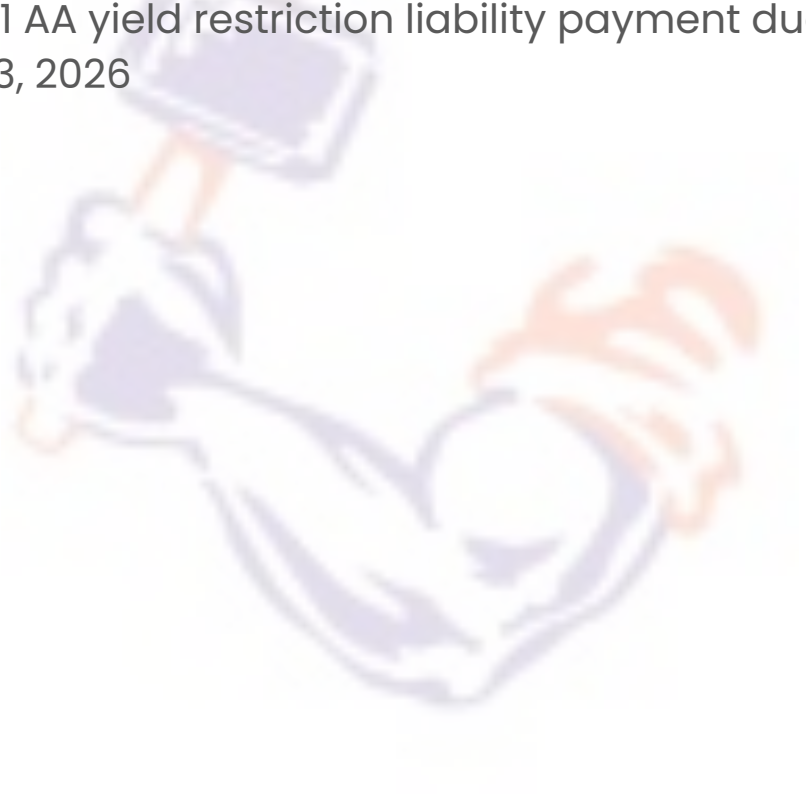
Project Payments

- KCI Payment



Bond Updates

- Series of 2026 Completed
- Series of 2021 AA yield restriction liability payment due to the IRS prior to November 23, 2026

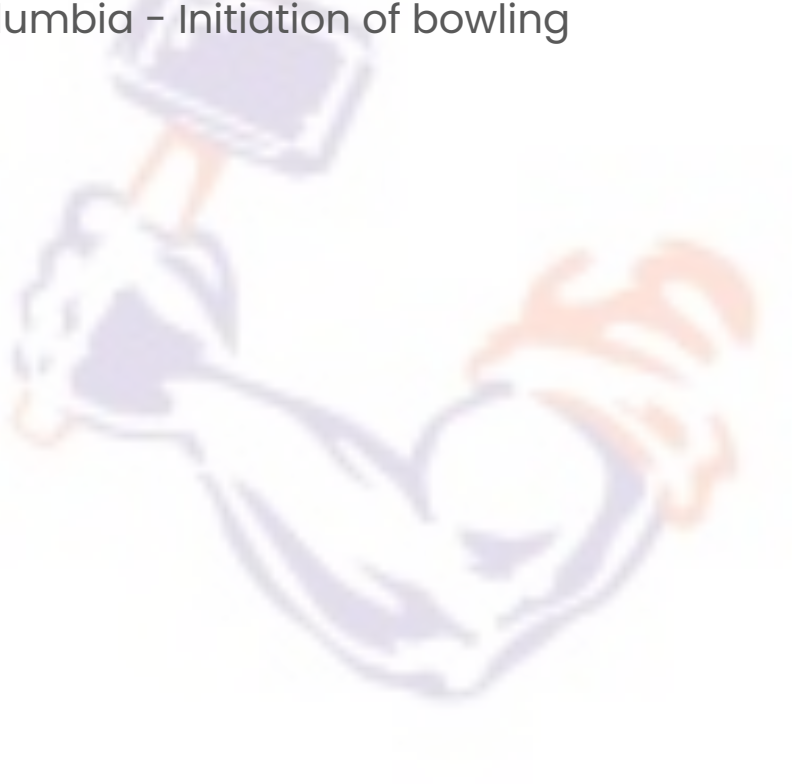




Athletics and Extracurriculars

Co-Op Updates

- Northumberland Christian - Termination of swimming and diving
- Southern Columbia - Initiation of bowling



Long-Range Planning

Long-Range Planning Committee Update

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Personnel

Personnel Updates

- ELA Teacher
  - 5 applicants / 4 interviews offered
  - Interview team of Heaven Reinard, Tom Hiravi, Bobby Varholak, and Melissa Nugent
- Paraprofessionals
  - 2 applicants / 2 interviews
  - Interview team of Alyssa Wenrich and Sarah North