CHELSEA
SCHOOL DISTRICT

BEACH MIDDLE SCHOOL
445 Mayer Drive
Chelsea, MI 48118
P: 734.433.2202
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January 30, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Beach Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Adam Schilt, Beach Middle School principal, for assistance.

The AER is available for you to review electronically by visiting the following website: https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,5644,1013,118, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2024-25. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2024-25. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was <u>not</u> given one of these labels.

Enclosed is data from NWEA tests, proctored twice during the 2024-25 school year at Beach. In addition, PSAT 8 data is included for 8th grade. This data shows our grade level averages, which are consistently above the national norm. We continue to work with our most struggling students through constantly evolving intervention models, our rigorous curricula designed to challenge and support all students, and our collaborative approach to educating the whole child. This year, we have expanded our support services to include an afterschool program aimed at additional assignment help and have built in additional enrichment time into our schedule. We are looking to further build upon existing opportunities for courses in literacy and math intervention to meet the needs of all learners and to continue addressing any academic and opportunity gaps.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**
   Students are assigned in the Chelsea School District based upon their grade level. For the 25-26 school year, we housed 6th, 7th and 8th grade students.

2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**
   We are currently in the fifth year of our five-year continuous improvement plan. A copy of the plan can be viewed in the Beach Middle School office.

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3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**
   BMS is not a specialized school.

4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**
   Chelsea School District Board of Education approved curricula can be found on the district website on the Curriculum & Instruction page. The Chelsea School District has an effective curriculum review and evaluation process, providing for the systematic review of all school subjects on a rotating basis over six years. The curriculum director, representative teachers from each school, and parents participate actively in the review process. Core curriculum documents provide detailed alignment to Michigan's standards.

5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**
   *How to read: A score in the 50th percentile represents a student who scored at or above the level of approximately half of students in their same grade level across the nation. In other words, the "mean" score of Beach students may be compared against a "mean score" of "50th" nationally.

6th Grade NWEA Scores

Year	Mean Math Fall Percentile	Mean Math Spring Percentile	Mean Reading Fall Percentile	Mean Reading Spring Percentile
23-24	68th	74th	66th	71st
24-25	66th	67th	70th	76th

7th Grade NWEA Scores

Year	Mean Math Fall Percentile	Mean Math Spring Percentile	Mean Reading Fall Percentile	Mean Reading Spring Percentile
23-24	64th	62nd	74th	72nd
24-25	72nd	78th	70th	73rd

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8th Grade NWEA Scores

Year	Mean Math Fall Percentile	Mean Math Spring Percentile	Mean Reading Fall Percentile	Mean Reading Spring Percentile
23-24	72nd	75th	70th	74th
24-25	74th	77th	75th	76th

8th Grade PSAT Scores

*Data shown as percentage of students who scored at or above proficiency benchmark

Year	Math Proficiency	Reading & Writing Proficiency
23-24	83%	73.3%
24-25	89.7%	75.3%

6. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES.**

Beach Middle School encourages and fosters close communication and collaboration with our families. Throughout the 2024-25 school year, approximately 26% of students (about 140 students total) were represented by parents or caregivers at at least one parent-teacher conference. Approximately 96% of our families attended Open House in August 2024, and many families are in frequent communication with teachers via phone and/or email on a regular basis.

The students, staff, faculty, and parents of BMS can be proud of their accomplishments during the 25-26 school year. Instruction in the areas of art, music, Spanish, physical education/health and technology completes the programs at BMS, creating a vibrant and exciting learning environment. Elective courses offer an extension of learning to include hands-on applications, community service and whole-child development. Our district's Portrait of a Graduate serves as our compass toward student growth around social, emotional, and academic means.

Sincerely,
Adam Schilt, Beach Middle School Principal