CHELSEA SCHOOL DISTRICT
500 Washington Street
Chelsea, MI 48118
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January 30, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for South Meadows Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Katie Spisich, the South Meadows Principal, for assistance.

The AER is available for you to review electronically by visiting the following website: https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,9725,1013,118, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2023-24. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2023-24. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Our District combined report presents assessment information for English language arts and mathematics for grades 3 through 8 and 11 and science and social studies for grades 5 and 8, compared to state averages for all students and subgroups of students. The report helps users understand achievement performance within grades and schools and compare district, state, and national achievement benchmarks. Our District has implemented several support opportunities to assist with continued student achievement. These efforts include Literacy Intervention and Summer learning opportunities.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

   Students are assigned to schools in the Chelsea School District based on their grade. All 3rd, 4th[t] and 5th grade students are assigned to South Meadows Elementary School.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

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A copy of the school improvement plan is available at our Central Office or at the individual buildings. The South Meadows Elementary School Improvement Plan is on track, meeting all established requirements for establishing goals, monitoring progress, and submission of reports.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

   South Meadows Elementary is not a specialized school.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

   Chelsea School District Board of Education Approved curricula can be found on the district website on the Curriculum & Instruction page.
   The Chelsea School District has an effective curriculum review and evaluation process, providing for the systematic review of all school subjects on a rotating basis over six years. The curriculum director, representative teachers from each school, and parents participate actively in the review process. Core curriculum documents provide detail on alignment with Michigan Department of Education Grade Level Content Expectation.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

3rd Grade

Year	Math Fall Average	Math Winter Average	Math Spring Average	Reading Fall Average	Reading Winter Average	Reading Spring Average
22-23	191.6	201.4	205.8	190.5	199.8	202.9
23-24	189.9	199.1	207.3	190.9	196.2	199.8
24-25	190.2	200.7	209.2	190	197.8	200.8
National Norm	184	193	201.1	185	190	194

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4th Grade

Year	Math Fall Average	Math Winter Average	Math Spring Average	Reading Fall Average	Reading Winter Average	Reading Spring Average
22-23	204.4	210.9	215.9	201.4	207.2	211
23-24	204.5	213.2	222.2	202.2	207.3	208.7
24-25	200.9	212	219.9	198.8	205.3	207.6
National Norm	197	204	210	196	199	202

5th Grade

Year	Math Fall Average	Math Winter Average	Math Spring Average	Reading Fall Average	Reading Winter Average	Reading Spring Average
22-23	216	217.9	223	211.4	214.6	215.8
23-24	214.8	NA	227.1	210.7	NA	217.1
24-25	214.7	224	226.4	211	214.7	216.5
National Norm	206	212	216	204	206	208

In addition to the core curriculum areas, South Meadows also provides students with Physical Education, Art, and Music classes and opportunities for implementing critical thinking and project based learning skills. Our students also have opportunities throughout the year to participate in philanthropic causes within the community of Chelsea. Our goals will continue to focus on student achievement and growth.

If you would like to learn more about South Meadows Elementary or the Chelsea School District, please contact us at (734)433-2205 or on the web at www.chelseaschools.org.

Sincerely,
Katie Spisich
Principal of South Meadows Elementary