

Killingly Memorial School

Fall 2026

Principal's Message

Dear Killingly Memorial School Parents and Guardians,
The 2026–2027 school year is off to a wonderful start! Students and teachers have been busy establishing classroom routines, building relationships, and creating a positive foundation for learning. Throughout the school, we continue to focus on providing a safe, supportive, and engaging environment where every student feels valued and has the opportunity to succeed.
We are also incredibly proud to share that Killingly Memorial School has been named a CSDE School of Distinction for the third consecutive year! This recognition celebrates schools that demonstrate excellence in academic achievement, make progress in closing achievement gaps, and/or show significant student growth and improvement. This accomplishment reflects the dedication and hard work of our students, teachers, and staff, as well as the strong partnership we share with our families. We are proud of what our KMS community continues to achieve together!
Through our PBIS Character Education Program, we reinforce positive behaviors and the character traits that contribute to success both in and out of the classroom. Students are regularly recognized for demonstrating our three schoolwide expectations: Safe, Responsible, and Respectful.
This year, KMS has started implementing the Pyramid Model with our second graders. Aligning the Pyramid Model with PBIS creates a seamless system of behavioral and social–emotional support across all developmental stages. Pyramid was introduced to KMS due to its success at Goodyear and KCS. We are excited to begin this journey.
Our after-school enrichment clubs are also in full swing, with approximately 200 students participating! Students are enjoying a variety of activities, including Robotics, LEGO, Crafts, Yarn, Clay, Painting, Wacky Science, Team Games, and Pokémon Clubs. These grant-funded opportunities provide students with a chance to explore interests, develop new skills, and connect with peers in a fun and engaging setting.
KMS students recently enjoyed celebrating Fire Prevention Week. Thank you to the Danielson and East Killingly Fire Departments for visiting our school, bringing fire trucks and emergency vehicles, and sharing important fire safety lessons with our students. These experiences make learning meaningful and memorable!
We recently held our second Community Meeting of the school year to celebrate the positive contributions of our students and staff. Each classroom recognized a Student of the Month for consistently demonstrating our PBIS expectations. Our fourth graders also have the opportunity to serve as Koala Captains, taking on leadership roles such as assisting with morning announcements, helping in the office, and mentoring younger students. In addition, we presented the Golden Koala Award to a staff member who consistently goes above and beyond for our school community. These monthly meetings are a wonderful opportunity to recognize kindness, responsibility, leadership, and the many ways our students and staff make KMS such a special place.
Parent-Teacher Conferences will take place on the following dates:

- Tuesday, December 1: 5:00–7:00 pm and Thursday, December 3: 1:45–3:45 pm and 5:00–7:00 pm

Please be sure to sign up for a conference time with your child's teacher. These conversations are an important opportunity to celebrate your child's progress, discuss goals, and strengthen the partnership between home and school.
Thank you for your continued partnership and for making KMS such a special place to learn and grow. Together, we make a difference!
In Partnership, *Mrs. Chahanovich*

November 2026

Monday	Tuesday	Wednesday	Thursday	Friday
2	3 Picture Retake Day	4	5	6
9	10	11 NO School Veterans' Day	12	13
16	17	18	19	20 Last day of marking period
23	24	25 Half Day	26	27
30 Community Mtg				



December 2026

Monday	Tuesday	Wednesday	Thursday	Friday
	1 Parent Teacher Conferences 5-7	2	3 Half Day at KMS Parent Teacher Conferences 1:45-4 And 5-7	5 Early Release Day
7	8	9	10	11
14	15	16	17	18
21	22 Community Mtg	23 HALF Day Winter Vacation	24 NO School Winter Vacation	25 NO School Winter Vacation
28	29	30	31	

Winter Vacation!!!!



January 2027

Monday	Tuesday	Wednesday	Thursday	Friday
				1 NO School Happy New Year
4	5	6	7	8
11	12	13	14	15 Early Release Day Progress Report sent home in folders
18 NO School MLK Jr. Day	19 NO School Staff Development Day	20	21	22
25	26	27	28	29 Community Mtg

KILLINGLY MEMORIAL SCHOOL

HAS BEEN RECOGNIZED AS A

SCHOOL OF DISTINCTION

BY THE CONNECTICUT STATE DEPARTMENT OF EDUCATION

Congratulations to our students, educators, families, and school community!

Every year, the CT Department of Education measures each school and district on a set of twelve indicators related to preparing students for college, career, and life. The indicators provide an integrated perspective of school and district performance. The title, School of Distinction, is given to elementary and secondary schools which score in the top ten percent of individual indicators each year.

Congratulations KMS!

Grade Two

This year, Killingly continues to implement the Language Arts curriculum from CKLA, designed with two key components. The Knowledge component builds reading comprehension skills through engaging science and social studies topics, while the Skills component focuses on developing phonics and decoding abilities.

In Skills Unit 1, students began by reading words with basic spellings for the five short vowel sounds. Students began participating in WIN (What I Need) time. During WIN, all second-grade teachers work with groups of students across the grade level to focus on targeted phonics and reading skills. Split by team, students move to a classroom to work with a teacher who provides instruction tailored to their specific learning needs.

For the Knowledge component, students explored the ancient Greek civilization, focusing on its geography, mythology, and its influence on modern society, particularly democracy. They learned about city-states like Sparta and Athens, as well as the first Olympic Games held in honor of Zeus.

In the next unit, students will begin learning about the twelve Greek gods and goddesses that ancient Greeks believed lived on Mount Olympus. They'll explore myths, fictional stories that explain nature, teach morals, and entertain. In class, they'll hear well-known myths like "Prometheus and Pandora" and "Arachne the Weaver." To support learning at home, parents can review the gods and their roles, discuss phrases like "cold feet" connected to myths, and use vocabulary words like *myth*, *mortal*, and *immortal* in daily conversation.

In math, students have practiced adding and subtracting within 100 using strategies based on place value, properties of operations, and the relationship between addition and subtraction. In the beginning, students used diagrams, connecting cubes, and base-ten blocks to solve problems and develop place-value understanding. Then, students are asked to subtract one- and two-digit numbers by decomposing tens, using manipulatives like base-ten blocks to support their thinking. Finally, students solve one-step story problems involving different types of addition and subtraction scenarios, encouraging them to represent their thinking clearly and explain their problem-solving process.

In the upcoming unit, students will measure and estimate lengths in both metric and customary units, solving story problems within 100. They will begin with metric measurements using base-ten blocks and create their own centimeter rulers, reinforcing place value and learning to measure with meters for longer items. Next, they'll explore customary units like inches and feet, making choices about which unit is best based on object size. Finally, students will represent measurement data on line plots, marking lengths and labeling measurement units. Parents can support by encouraging students to measure household objects and discuss unit choices.

Thank you for your ongoing support and partnership in your child's education! At home, you can support learning by setting aside a few minutes each day for reading together, practicing high-frequency words, and reviewing addition and subtraction facts to 20. These simple routines help reinforce what we're learning in class and build confidence. We look forward to continuing to work with your students!



Grade Three

We cannot believe it is already the end of October! We've recently had the pleasure of viewing a **wonderful puppet show**, organized by our amazing art teacher Mrs. Powers! Also, the third-grade team will be taking a **field trip** to the **Roger Williams Zoo** at the beginning of November 6th, which will coincide with our **Animal Classification Unit** in CKLA. We've had two **community meetings** already, where each classroom teacher has chosen a student of the month! Congratulations to these students! They exemplify respectful, responsible and safe KMS Koala behavior. Please read the following sections to find out about all we've been learning about in third grade.

CKLA

CKLA stands for Core Knowledge Language Arts. During this time of day, students work on reading, comprehension, writing, and grammar. Our first unit of third grade was all about **Classic Tales**, old stories told time and time again. The main story we explored was Wind in the Willows, where students were able to explore personification, character traits, and themes through our fun animal characters. At the end of our unit, we wrote an opinion piece of which character we think best fit one of our themes (friendship, hospitality, responsibility, and irresponsibility). We also got to read some other classic tales that most students knew a lot about, like Aladdin and Alice in Wonderland! The students loved exploring different story elements and our interesting characters.

In our second unit, we learned about **Animal Classification**! We learned about the different characteristics that scientists use to classify animals, such as if they have a vertebrate, if they are warm or cold-blooded, how they breathe, and more! We learned about the five vertebrate groups: Mammals, Amphibians, Reptiles, Fish, and Birds, and at the end of our unit we picked an animal from one of these groups to research and write about! The students loved getting to learn more about some of their favorite animals, and we are excited for our zoo field trip to put our new classification skills to the test! We have also started learning morphology, exploring different prefixes and suffixes and how they change the meaning of a word. This new knowledge is used in our **spelling**, where we practice and assess student's skills to add suffixes to different words.

Math

Our first two units were all about the **big** work of third grade: ***Multiplication***! In Unit One, students worked on thinking of multiplication as groups of a number. For example, 5 groups of 4 is 5x4. We analyzed and categorized pictures and diagrams that represented given multiplication expressions or equations. Also, we developed our math vocabulary by knowing the names of different parts of a multiplication equation (i.e.. factors and product).

We continued our multiplication exploration with a little geometry: Finding **Area**! Students worked with rectangular shapes. We utilized our knowledge of arrays to help solve area problems with gridded shapes. From there, students began to work with partly gridded rectangles, then rectangles that only had the side lengths. Along with this, we did a little work with measurement! The unit ends with learning to solve for the area of a rectangular figure. This requires multiple steps, and students rose to the challenge!

As we continue through the year, the third-grade team urges caregivers to encourage practice with multiplication facts 1-12 at home! This will be helpful when students learn to multiply larger numbers and divide.

Our first unit of third grade social studies was all about **geography**! We focused on our home state of **Connecticut**, and learned about the landforms, water sources, and climate that make our state unique! We had an awesome flipbook craft where we could show what we learned. We also found our location on a map, including our surrounding states, the Long Island Sound, some rivers in Connecticut, and cities. Starting Unit 2, we have begun to explore the first people in Connecticut. We have learned about different **Native American** tribes, and how some places in Connecticut are named after these tribes! We also explored how Native American lives were different from our, including their food, homes, and government from the past.

All third-grade classes started the year by practicing **routines** and **expectations** in the classroom! Students participated in an hour of PBIS Stations to learn the rules and expectations throughout spaces in the school: the playground, hallway, restroom and cafeteria. In classrooms, we're working on **team building** and **communication skills**. It is important that students learn to communicate with others, even if they have a different view! We work on this throughout the day as students discuss topics in math and reading. Furthermore, all classrooms are utilizing Safer, Smarter Kids to teach students about body boundaries. As always, students are encouraged throughout the day to be **respectful**, be **responsible** and be **safe**!



Grade Four

Math

Fourth grade started the year off working extremely hard! We have completed Units 1 and 2 in Illustrative Math (IM), which focused on factors, multiples, and fractions. We have generated equivalent fractions and used this skill to help compare and order fractions. We have started unit 3 and are now learning to multiply fractions by whole numbers. This unit will also include adding and subtracting fractions and mixed numbers. Working on math facts at home would be beneficial to students moving forward with fractions!

CKLA - Reading and Writing

In CKLA students have completed Unit 1 of Personal Narratives. We have now moved onto Unit 2 Part 1, learning about the Middle Ages. Students have been learning about the breakdown of the Roman Empire, focusing on the region of Europe. Students have been participating in whole group discussion to help them comprehend the variety of complex texts. They have also been engaging in deep conversations with their peers to further develop their understanding of the world around them. We have begun working on writing persuasive and informative paragraphs. Students have had the opportunity to fill out a number of graphic organizers and cite evidence from the text to help with note taking and transform those notes into paragraphs to state their opinion about a specific topic. They know many facts about the Middle Ages, and we are sure they would love to share them with you!

Social Studies

When we first started our year in 4th grade at KMS, we studied our map skills and how to identify our location in the world. Then, we began studying the regions of the United States and the 50 states of America! Through catchy tunes and fun games, we hope to master the state's names, capitals and locations by the end of the year. This year we will focus on the regions of the United States and why each region belongs together. We have started our journey through the United States in the Northeast and moved into the Southeast. We have discussed geography, economics, history, and climate in these different regions.



Notes From Ms. Larson KMS Music October 2026

We are off to a great school year! Classes are settling into music routines, and we are diving in to some challenging but rewarding material. Below are some updates on what we are learning in music for each grade.

What Did We Learn?

2nd Grade:

In the past two months, we reviewed the difference between beat and rhythm. We have also explored patterns in music by performing and creating movements to many musical works. Students are developing their ear to identify AB and ABC patterns in the song *One Note Samba*.

4th Grade:

At the beginning of the school year, we focused on reviewing musical concepts like the difference between beat and rhythm. Over the past few weeks, we have been playing the xylophone and glockenspiel to review the letters on the space and line notes of the music staff. Students are preparing themselves for their next instrument: the recorder!

3rd Grade:

In the first two months of school, we reviewed the rhythms we learned last year including quarter notes, eighth notes, and quarter rests. We have reviewed the hand signs and order of our "do, re, mi's" along to works from *The Sound of Music*. Recently, we have been using boomwhackers to explore patterns in songs we have previously performed.

ART NEWS

Grade 2--- After a project learning about the art element of lines, students learned about how to use lines and shapes to make patterns. They learned about the horizon line, what a landscape is and how to draw a landscape with 3-D houses. They are learning how to use a lot of supplies as they make patterns in their fields. We also just finished some amazing collage haunted houses!

Grade 3---Grade 3 Learned about the artist Yayoi Kusama, a Japanese artist who became famous in the 60s for her work with polka dots. The students are creating pumpkin pictures in her style with various materials. If you happen to go to the Hartford Atheneum you can see one of her giant polka dot pumpkin sculptures there!



Grade 4---Grade 4 students had a blast making Tim Burton Spooky black and white portraits. We focused on value in art using a range of tones.

We began an abstract painting reviewing organic and geometric shapes. The student are experimenting making tints, shades and hues while painting their designs.

DONATIONS NEEDED IN ART CLASS: Black sharpies fine point

Greetings from the KMS Library!



Dear Families,

Hi! I am so incredibly excited to be the new librarian! It has been a pleasure getting to know the students and discovering their individual interests as readers.

We have some fun things happening in the library! Students have been voting on our very own library mascot! Soon we will have a special friend representing our library and helping us read.

As we move forward, we will begin learning how to navigate our library, finding books in different sections, and exploring a variety of book genres. There are so many wonderful stories and adventures waiting to be discovered!

Ms. Marmat

Physical Education

Dear KMS Families,

I would like to take this opportunity to introduce myself. My name is Mr. Kaiser, and I am incredibly excited and honored to be your new Physical Education teacher at KMS! I look forward to helping our students develop a love for physical activity and healthy living.

I grew up in New Jersey, where I taught elementary Physical Education for five years. After that, I moved to South Carolina, where I spent four years teaching high school Physical Education. Throughout my teaching career, I have enjoyed helping students discover the importance of staying active. I am excited to bring my experience and enthusiasm to KMS.

This month, 3rd and 4th grade students will be 0participating in teamwork games that encourage good sportsmanship and cooperation. 2nd grade students will be participating in fitness stations designed to promote healthy bodies while developing important movement skills, including the overhand throw, underhand throw, and catching. My goal is to make PE a fun and welcoming environment where every student feels encouraged to do their best.

Please remember that students should wear sneakers on PE days. Proper footwear helps students participate safely and comfortably in all activities. Additionally, having a water bottle helps too!

I am looking forward to a fantastic year filled with movement, learning, and fun! Thank you for your support!

Sincerely,

Mr. Kaiser Physical Education Teacher KMS





Science Class Newsletter

Hello! I'm so excited to be joining your students as their new science teacher! We have been busy exploring, investigating, asking questions, and learning about the world around us. It has been wonderful to see students' curiosity and excitement as they dive into hands-on science activities.

Here's a peek at what we've been learning in each grade!

4th Grade: Exploring Forms of Energy

Our fourth graders have been exploring different forms of energy and discovering how energy affects the world around us. Through investigations and hands-on activities, students are learning to identify different types of energy and how energy can be transferred and used.

3rd Grade: Investigating Balance and Motion

Third graders have been investigating balance and motion! Students are exploring how objects move, what makes them balanced or unbalanced, and how forces can affect an object's movement. They are learning to observe carefully, test ideas, and use evidence to explain what they discover.

2nd Grade: Properties and Tower Building

Our second graders have been learning about the properties of materials and putting their knowledge to the test by building towers! Students explored how the properties of different materials affect the strength and stability of their structures. They are practicing problem-solving, testing designs, and thinking like engineers as they build and improve their towers.

I'm looking forward to a year filled with exciting experiments, creative challenges, and scientific discoveries!

Mrs. Beck

Meet the Reading Specialists—Mrs. Morrone and Miss Hosko



Happy fall! We've had a great start to the school year in the Reading Room! We are working hard to build strong reading foundations through targeted, skill-based instruction in phonics, fluency, vocabulary, and comprehension. We are so proud of the hard work our readers are putting in each day!

Families can support reading growth at home by making reading a part of your daily routine. Reading aloud together, taking turns reading, and talking about the characters, events, and new vocabulary in a book are all great ways to strengthen reading skills. As the weather gets cooler, grab a cozy blanket and a good book to enjoy together!

Wishing you a wonderful fall filled with reading and learning!

Happy Fall from Ms. Costa and Ms. Reyes Math Intervention

Dear Families,

As October comes to a close and fall is in full swing, our classrooms are buzzing with mathematical thinking! Students have been working hard to develop the foundational skills that will support their learning throughout the year. As we wrap up some learning and prepare for what's ahead in November, here's a look at what we've been working on, along with a few fun ways to bring math into your home!

Grade 2:

- Practicing addition and subtraction within 20
- Building addition and subtraction skills within 100 using **base-ten blocks**
- Building automaticity with knowing the number word before/after any number within 100

Grade 3:

- Refreshing our knowledge of the mental strategies learned in second grade to subtract within 20, with a focus on using efficient strategies instead of relying on fingers
- Exploring multiplication through equal groups, arrays, and repeated addition
- Applying multiplication strategies to solve area problems using rectangular arrays

Grade 4:

- Building automaticity with multiplication facts to improve fluency and efficiency
- Strengthening multiplication strategies by exploring relationships between facts
- Continuing to develop problem-solving skills and mathematical reasoning

🍁 **Fall & Thanksgiving Math Fun!**

🦃 **Thanksgiving Cooking = Measurement Fun!** Invite your child to help measure ingredients while cooking or baking. Talk about fractions, such as 1/2 cup and 1/4 cup, or try doubling or halving a recipe together.

🍂 **Leaf Math** Take a fall walk and collect leaves! Sort them by size, color, or type. Your child can create a tally chart or bar graph to show what they found.

🔪 **Pumpkin Math** Estimate how many seeds are inside a pumpkin, measure its height or circumference, or count and compare the pumpkins you see at the store.

Thank you for supporting your child's growth as a mathematician. Even a few minutes of math talk at home can make a difference!

Wishing your family a wonderful fall season!

Information from Occupational Therapy

🍁 Happy Fall 🍁

As we settle into a new school year, Occupational Therapy Practitioners (OTPs) are helping students build the skills they need to learn, grow, and participate in everyday school activities!

Occupational therapists help children do the things they want and need to do while working closely on the goals they have for themselves as well. Promoting participation and independence in school is our main goal. There are some things you can do at home to support what we do here in school:

🖍️ : Encourage activities that strengthen little hands, such as playing with Play-Doh, building with LEGOs, drawing, cutting with child-safe scissors, and painting. Through play, children develop the foundational fine motor and visual-motor skills that support handwriting and other classroom activities.

🧠 : It's okay for children to experience challenges! When children encounter something difficult, give them time to try, explore different solutions, and work through frustration with your support. Encourage them to keep trying while offering help when needed. These experiences help build confidence, persistence, and independence.

🌟 : Everyone experiences big emotions from time to time. Help your child identify their feelings and discover strategies that help them feel calm and ready to participate. Taking deep breaths, taking a movement break, or finding a quiet space are simple strategies that can support self-regulation at home and at school.

🚴 : Through play and movement, children develop coordination, balance, strength, endurance, and social skills. Animal walks, playing catch, dancing, or creating a simple obstacle course are fun, low-cost ways to incorporate movement into your child's day while supporting their development.

Occupational therapists find creative ways to address the challenges or barriers our clients are facing. As the colder weather approaches, finding time to strengthen the skills they are learning in school will make them stronger, more resilient, and ready to face any challenges that l ie ahead. Small steps can make a big difference!



News from the SPEECH ROOM

We are learning about the Fall Season, and the holidays during Fall. We are reading "The Apple Pie Tree", "Apple Trouble", "The Biggest Pumpkin Ever", and "Room on the Broom".

Parent: Discuss the differences between Fall and Winter. What happens to the animals, trees and temperature? Help your student describe an Apple and Pumpkin….What are they? Fruit or Vegetable? What do they look like? Color, Shape, Size? What parts do they have? What can you make with them?

We are also working on the **TH** sound. Try practicing the tongue cooler sound (the tongue slightly protrudes between the top and bottom teeth) when saying **TH**anksgiving or **Th**ree.

Mrs. Orbegozo, MS.CCC,SLP
Mrs. Boye, C-SLPA



.....it's COLD outside!!

A reminder*

All students at KMS have a half hour recess daily unless the temperature with windchill is below 24 degrees or if the playground is covered with snow or ice.

Please dress your child(ren) for appropriately for cold days:

Winter coat, boots, hat, gloves/mittens.

Students at KMS are not allowed to play in the snow, so snow pants are not needed.

Thank You!!



YAY!
COLORING
PAGES

KMS Community News

Traveling Trophy

***given to one classroom per grade with the best percentage attendance for the month**

SEPTEMBER

Grade 2—Ms. Sakidovitch's Class Grade 3--Ms. Tillinghast's Class Grade 4--Mrs. Colucci's Class

OCTOBER

Grade 2--Ms. Fratoni's Class Grade 3--Ms. McMerriman's Class Grade 4--Mrs. Campbell's Class

Golden Koala Award

SEPTEMBER

Danielle Orbegozo & Chris Boyle

OCTOBER

Jessica Shea

Student of the Month

SEPTEMBER	OCTOBER
Grade 2 Mrs. Crabtree-Francisco Torres Ms. Fratoni-Amaya Luneau Mrs. Juhola-Adelaide Kennedy Mrs. Lanzoni-Gabriel Toucinho Mrs. Maheu-Kassidy Roun Ms. Riordan-Anabelle Lisboa Ms. Sakidovitch-Carter Trevino	**Grade 2** Mrs. Crabtree-Flora Gemilli Ms. Fratoni-Charlotte Oulette Mrs. Juhola-Santino Trotter Mrs. Lanzoni-Ella Corbin Mrs. Maheu-Adrian Luneau Ms. Riordan-Jackson Bourget Ms. Sakidovitch-Jayda Carrion
Grade 3 Mrs. Bitgood-Kaydence Duquette Ms. Gaulin-Kinzlie Seiden-Mayotte Ms. McMerriman-Ava Baxter Ms. Moulton-Luke Barry Ms. Paul-Thomas Weinhardt Ms. Siegmund-Lillian Krajewski Ms. Swartzel-Avery Lavoie Ms. Tillinghast-Francisco Hernandez	**Grade 3** Mrs. Bitgood-Myles Boulet Ms. Gaulin-Elaya Crooks-Raglin Ms. McMerriman-Rhett Phelps Ms. Moulton-Scarlett Naumec Ms. Paul-Hadley Tocchio Ms. Siegmund-Luca Drolet Ms. Swartzel-Madeleine Fontenault Ms. Tillinghast-Anthony Casale
Grade 4 Mrs. Burdick-Benjamin Kelly Mrs. Campbell-Yariel Jerez Mrs. Colucci-ZyOniah Everette Mrs. Delfarno-Preslie Goyette Mrs. Ehler-Archer Wickham Ms. Ellal-Camilla Della Porta Mrs. Scott-Aleiyah Garcia Ms. Tenaglia-Luna DeLaCruz	**Grade 4** Mrs. Burdick-De'Asia Hills Mrs. Campbell-Royalty Cross Mrs. Colucci-Isabel Pietros Mrs. Delfarno-Noah Mendez Ms. Ehler-Decatur Chase Ms. Ellal-Nicholas Gaudreau Mrs. Scott-Jaxon McIntire Ms. Tenaglia-Lauren Chase

Koala Captains

SEPTEMBER	OCTOBER
Mrs. Burdick-Amra Otajagic	Mrs. Burdick-Delia Kennedy
Mrs. Cambell-Kylee Corneau	Mrs. Cambell-Dahlia Urrego
Mrs. Colucci-Logan Wood	Mrs. Colucci-Abigail Mirabella
Mrs. Delfarno-Mike Rugira	Mrs. Delfarno-John Coffee
Mrs. Ehler-Rowan Kennelly	Mrs. Ehler-Ambrose McDonald
Ms. Ellal-Rowan Bissonette	Ms. Ellal- Larayah Walker
Mrs. Scott-Emily Shadeck	Mrs. Scott-Henry Panteleakos
Ms. Tenaglia-Ava Nevers	Ms. Tenaglia-Gaveenah DeBella

Community Meeting

