2026-2027

Superintendent Goals

BOE Presentation
November 5, 2026



Superintendent Goals at a Glance

Focus Area	Leadership Emphasis	Superintendent Goal
ACADEMIC ACHIEVEMENT & CURRICULUM	Coherent K-12 instruction, curriculum alignment, and common student experiences.	1. Strengthen Academic Achievement Through Curriculum Review and Alignment
DATA-INFORMED IMPROVEMENT	Predictable public reporting and data used to guide decisions and improvement.	2. Focus on Data-Informed Continuous Improvement
COMMUNITY COMMUNICATION & ENGAGEMENT	Feedback, learning walks, meaningful conversations, and clear communication.	3. Strengthen Community Communication and Engagement
ORGANIZATIONAL LEADERSHIP	Clear outcomes, Board reporting, and aligned resources and priorities.	4. Strengthen Organizational Leadership and Governance
ACADEMIC ACHIEVEMENT & CURRICULUM	Connections (Humanities), Regents and AP outcomes, and access to dual enrollment.	5. Evaluate college and career readiness across pathways

GOAL

Strengthen Academic Achievement Through Curriculum Review and Alignment

Lead a coherent K-12 instructional program with common student experiences, curriculum alignment, and achievement data to target improvement.

KEY PRIORITIES

- Present progress on public-facing curriculum and common assessment development to the Board.
- Develop curriculum overviews and communicate them publicly.
- Advance K-7 mathematics to prepare every student for Algebra in Grade 8 and advanced math coursework.
- Continue reviewing and developing Grades 3-8 ELA curriculum and assessment.
- Establish/refine common assessments and use the data to identify strengths, gaps, and instructional needs.

DELIVERABLES + TIMELINE

December: Publish curriculum overviews for all grade levels and content areas, including common experiences.

January & June 2027: Report on progress toward a 5% increase in Ren Star Math benchmark proficiency (spring 2026 to spring 2027).

Spring 2027 to spring 2028: Target a 5% increase in Ren Star ELA benchmark proficiency.

June 2027 to June 2028: Improve NYS ELA assessment scores.

Winter 2026/27: Report 2026-27 action-step progress to the Board.

GOAL

Focus on Data-Informed Continuous Improvement

Develop a recurring public reporting calendar for student achievement and program review data that enables year-over-year comparison.

KEY PRIORITIES

- Develop a strengthened format for presenting student achievement data.
- Establish a predictable reporting cycle for academic and program data.
- Support creation of a comprehensive end-of-year student achievement report.
- Use data to inform resource allocation, professional learning, curriculum decisions, and future district priorities.

DELIVERABLES + TIMELINE

January 2027: Present Ren Star Math and ELA data (spring, fall, winter 2026) and updated Algebra Regents results.

February 2027 + summer: Report progress under each goal, status against commitments, and needed adjustments.

July 2027: Present the comprehensive end-of-year student achievement report.

GOAL

Strengthen Community Communication and Engagement

Move beyond reporting decisions and achievements to actively involve families and community members in student learning and district priorities.

KEY PRIORITIES

- Successfully onboard the new communications team and establish a communications strategy.
- Create proactive feedback loops, analyze communication metrics, and help stakeholders feel understood and informed.
- Expand parent learning walks to all three schools.
- Provide opportunities for community conversations with district administration.
- Develop mid-year and end-of-year community/district impression surveys.
- Use community conversations, learning walks, and surveys to adjust district practices and communication.

DELIVERABLES + TIMELINE

January 2027: Share first-semester social media and ParentSquare metrics, plus initial town hall feedback.

February & June 2027: Report on exit-ticket feedback, changes, and next steps for community conversations and learning walks.

June 2027: Present community survey analysis.

GOAL

Strengthen Organizational Leadership and Governance

Translate District goals into action through defined outcomes and regular reporting to the Board.

KEY PRIORITIES

- Check in regularly with district and building leaders on District Goals and building priorities.
- Ensure that the Board of Education is provided sufficient and timely information and background, through multiple means of communication, in order to execute their oversight and governance functions
- Align district resources and professional learning with identified priorities.
- Establish a predictable academic and program data reporting cycle.

DELIVERABLES + TIMELINE

October 2026: Present K-12 standardized testing data for 2025-2026.

December 2026: Review class-size and enrollment projections ahead of the budget process.

December 2026-April 2027: Craft and present a budget aligned to District Goals.

July/August 2027: Create and share a revised, streamlined Annual Report.

GOAL

Evaluate college and career readiness across pathways

Look at college and career readiness through the lens of interdisciplinary classes, Advanced Placement, and dual enrollment classes.

KEY PRIORITIES

- Prepare analysis of data on student achievement on NYS Global and English Regents for students who have completed Connections (Humanities) Course
- Analyze Regents data in June for all students in Year 2 of Connections (Humanities) at the end of the year (June 2027).
- Analyze AP exam results and AP/dual enrollment access numbers (Fall 2026)
- Engage with the community on the topic of class grades and their relationship to AP exam scores, and AP and dual enrollment coursework

DELIVERABLES + TIMELINE

Report to the Board in Fall 2026 on year 1 Connections (Humanities) Regents scores.

Report to the Board Summer 2027 or Fall 2027 on year 2 Connections (Humanities) Regents scores.