TOGETHER, WE RISE

WITH **EXCELLENCE.** WITH **PURPOSE.**

2025-26 Division 22 Assurances

Division 22 Assurances 2025-26 Presentation

What's Required? And, what is on the horizon?

What are the Division 22 Standards?

Where are we meeting and exceeding these standards?

Where are we currently in partial compliance, working toward full compliance, and where do we have corrective action plans?

What's Required?

Districts must report compliance for the preceding school year:

- To the community on or before November 1st
- By presenting the report to the PPS School Board
- In an oral presentation at an open public meeting, allowing for public comment
- And by posting the report on the district's webpage
- Districts must use the report form provided by the Department

OAR 581-022-2305 District Assurances of Compliance with Public Schools Standards



Rules and Revisions for 2025-26

Statewide Division 22 Waivers for 2025-26

- 581-022-2115(3) Assessment of Essential Skills:
  - **Essential Skills Graduation Requirements** are waived for students graduating through the end of the 2027-28 school year.
  - Note: Local Performance Assessment requirement in Section (2) remains in effect.
- OAR 581-022-2120 Essential Skill Assessments for English Language Learners
  - This related policy requirement has also been waived through the end of the 2027-28 SY.

Rule Revision in Effect for the 2025-26 SY

Administration of State Assessments

- Added SEED Survey as a required OSAS component
- Added mention of the ELPA Screener as a required OSAS component (this is not a new requirement)
- Added clarification that districts must abide by ODE decisions regarding student test records

New TAG Requirements for the 2025-26 SY (OAR 581-022-2325)

- Any person may recommend a student to be screened for TAG identification during the school year
- A definition of “screen” was added to the rule:

  “Screen” means to use district policies and procedures that have the purpose of identifying which students are eligible to receive talented and gifted services, supports, or programs.

Preserving Student Instructional Time (OAR 581-022-2323 and Executive Order 26-06)

- Districts that reduced student instructional time levels during the 2025-26 or 2026-27 school years must submit to ODE either:
  - a plan to restore student instructional time by the 2027-2028 school year, or
  - evidence of the district school board approving the decision to not restore student instructional time and a public posting of the justification for that decision
- A district may not reduce student instructional time during the 2026-2027 school year.

Report for 2025-26

Areas of Strength

- Currently Meeting in all but 4 areas
- Implementing changes for areas out of compliance during the 2025-26 school-year in 2026-27
- On track to meet new requirements for the 2026-27 school-year
- All areas of corrective action are being remedied and corrective action plans are being implemented
- Teams monitoring and implementing corrective action meet regularly
- We will provide progress updates throughout the year as requested

Physical Education Requirements

(OAR 581-022-2263)

Now in Compliance

Overview:

- 6-8 requirement: 150 minutes/week, averaged over the course of the entire school year (4 day week =120 minutes average). Must be taught by a licensed PE teacher. During the 2024-25 school year identified and corrected for out of license teaching at three schools.

Implementation:

- HR and Health & PE staff partnered with teachers and administrators at Cesar Chavez, da Vinci, George, Ockley Green, MLC, and WInterhaven to support enrollment in appropriate licensure/credential programs; or alternative placement within the school while recruiting fully licensed and endorsed PE Teachers.
- PPS Facilities and Health & PE staff conducted site visits at all six schools to develop short-term implementation plans and identify and document longer-term facility upgrades needed to sustain compliance.

District Curriculum

(OAR 581-022-2030)

Now in Compliance

Overview:

- Outlines all required components of a district's planned instructional program. *New requirements for 2024-25: a planned K-12 instructional program for Social and Emotional Learning; a planned 9-12 instructional program which includes the Personal Financial Education and Higher Education and Career Path Skills content standards.

Implementation:

- All high schools have selected a PPS adopted social emotional learning curriculum. All students in every high school are receiving two semesters of this curriculum during a designated, required course (health, ELA, AVID) during the required SEL minutes. Additionally, the K-12 school climate/attendance Tier I goals require that all schools align their climate/attendance goal with one of the Oregon Transformational Social Emotional Learning standards and monitor this through the Successful Schools Survey as well as other relevant data.

Programs and Services of Talented and Gifted Students

(OARs 581-022-2500, 581-022-2325 and 581-022-2330)

Now in Compliance

Overview:

- PPS was in corrective action related to these OARs covering programs and services, rights of parents and identification of TAG students.

Implementation:

PPS is now fully in compliance, including with the terms of our corrective action. Significant changes include:

- New TAG administrative directive
- Annual family survey
- Compliant identification system and family notifications
- Personalized Education Plans (PEPs) required for all newly identified students
- Higher TAG training completion
- PEP training for teachers

Required Instructional Time

(OAR 581-022-2320)

Out of Compliance

Overview:

- Each school shall ensure that at least 92% of all students in the district and at least 80% of all students at each school operated by the district are scheduled to receive annually the following minimum hours of instructional time:

(A) K-12: Grade 12 — 966 hours;
(B) Grades 9–11 — 990 hours;
(C) Grades K–8 — 900 hours.

Implementation:

- We have submitted a plan to the ODE to restore lost instructional time.

Veteran’s Diploma

(OAR 581-022-2005)

Out of Compliance

Overview:

- Requires districts, upon request, to award a diploma to veterans of the Armed Forces of the United States, alive or deceased, that meet stated requirements.Requests are made by the veteran or, if deceased, a representative of the veteran.

Implementation:

- We will implement corrective action during 2026-27 to become fully compliant.
- We are updating our website to include information on how eligible veterans can request being awarded a high school diploma.

Media Programs (Updated 10/20/26)

(OAR 581-022-2340)

Partial Compliance

Overview:

- Provides guidelines for a cohesive K-12 media program, including expectations around facilities and materials, staffing, program development, instructional goals, and program maintenance.

Implementation:

- PPS partially meets the Media Programs standard through certificated library staffing, instructional access, library collections, equipment, and resources.
- PPS has not fully established districtwide Media Program goals, consistent K–12 instructional activities, or a process for evaluating district and school media programs.
- During 2026–27, PPS will develop a corrective action plan to address identified program gaps, clarify district wide expectations, and establish a process for monitoring implementation.

Instructional Materials Adoption

(OAR 581-022-2355)

Implementing Corrective Action

Overview:

- Districts must follow the adoption cycle established by the State Board of Education and provide free and appropriate instructional materials that meet the National Instructional Materials Accessibility Standard (NIMAS) guidelines

Implementation:

- PPS has an open corrective action plan, initiated in fall 2025 to become compliant. This plan is scheduled for completion in fall 2027.

This concludes our Division 22 Assurances report for the 2025-26 school year. Thank you.

