School Committee

MINUTES OF THE CHELSEA SCHOOL COMMITTEE MEETING

October 1, 2026

APPROVED NOVEMBER 5, 2026

The Chelsea School Committee held a meeting on October 1, 2026, in the City Council Chambers, City Hall, 500 Broadway, Chelsea.

Members Present: Mayra Balderas, Kati Cabral, Claryangeliz Covas Caraballo, Jonathan Gomez-Pereira, Lucia Henriquez, Shawn O'Regan, Dr. Sarah Neville, and JAKE Small

Also Present: Superintendent Dr. Almudena G. Abeyta, Chief of Staff & Wellness Dr. Aaron Jennings, Assistant Superintendent Dr. Blake-Canty, Chief Academic Officer Adam Deleidi, Officer of Innovation and Opportunity Malik Howshan, Human Resources Director Dr. Christine Lee, Chief Finance & Operations Officer Billie Jo Turner, and School Committee Clerk Veronica Dyer-Medina.

The meeting was called to order at 7:00 p.m.

Pledge of Allegiance

Roll Call for Attendance:

Mr. Small	Present
Ms. Covas Caraballo	Present
Ms. Henriquez	Present
Mr. O'Regan	Absent
Ms. Balderas	Present
Dr. Neville	Present
Ms. Cabral	Present
Ms. Hernandez	Present
Mr. Gomez-Pereira	Present

Having 8 school committee members present, and 1 member absent, the meeting proceeded.

Special Recognitions: The Chelsea School Committee Recognized the following:

- **Name, Strength, & Story Recipients:** All district-wide school clerks were recognized for the Name-Strength-Story award.

School Committee minutes: Ms. Balderas motioned to accept the meeting minutes of the Regular Meeting on September 3, 2026 and Ms. Henriquez seconded the motion.

Public Comment:

- Nadia de Villeda-Parent shared reflections on her experience last budget season and how interactions with elected officials may affect how parents want to engage and be civically involved. She shared her personal experience of personal attacks on social media and asked members think about this heading into the season.
- Zachary Ryan-Parent shared that he would love to see members at more school site council meetings. He also asked about exploring more information on literacy rates. He then mentioned a parent involvement meeting taking place at a time that may not be convenient for families. Lastly, he addressed the public comment policy and how it felt like more rules; adding that he never heard the public be disrespectful and there should be ways for parents who cannot read or write.
- Kellyanne Curley-Chelsea Teachers Union & Early Learning Center ML teacher shared her opinion on the public comment policy stating that it limits the voice of the community. She also asked about the "discretion of the chair" and if there were steps to take to hear more from the public.
- Kathryn Anderson-Chelsea Teachers Union President & Browne Middle School special education teacher shared that she was curious to hear about the budget transfer that was being voted on. She also brought up the enrollment decline and threat from Pioneer Charter School looking to expand seats. She added everyone needs to work together against this.

Presentations: MCAS 2026 Overview: Dr. Abeyta provided a district update on MCAS 2026 testing. She explained that as a whole the district was 50% not requiring assistance and there was 6% growth towards goals of substantial progress. Middle School scores were stagnant. She explained that last year the district ended with a 89% attendance rate and as a community who has been through a lot, there is a lot to celebrate; stating it is a whole district effort. Dr. Abeyta then reviewed areas where improvement is needed and overall areas of strength such as grades 3-8 falling by 2% in ELA (similar trend in state overall), and grades 3-8 Math falling flat. Members asked follow up questions or comments like: Dr. Neville-described differences in student populations and how the exams not a fair metric with considering the student profiles such as MLs and special ed, Dr. Abeyta shared that considering this the district outperformed other districts in the state. She added that attendance increasing to 89% (highest in 5 years) has helped impact this. Dr. Neville shared that the scores are now available online.

Report of the Superintendent of Schools:

Indicators of Success: Dr. Blake-Canty presented the Indicators of Success for the month of September. Some highlights from the indicators she presented were:

- Attendance district wide for the month of September was 90.8%
- Drop out numbers for the month of September were a loss of 32 students.
- Mobility rate for the month saw 132 new students in and 68 students left the district.
- Dr. Blake-Canty reviewed students enrolled in Algebra grade 8 up to 98 students (14 more than the year prior)., AP courses-346 students, Calculus-77 students, Early College-297

Dr. Nevilled if there were links to the increase in early college and the drop in numbers of students taking AP courses. Dr. Blake-Canty shared that there was a slight decline and more students are applying to early college. Dr. Neville wondered if the reason was financial for more students taking the early college courses and Dr. Blake-Canty answered that there were students benefiting from both AP courses and early college and it helps meets the diverse needs. Dr. Abeyta added that this also brings exposure to students and helps build confidence in the prospect of college. She discussed our partnerships with Salem State and BHCC adding that students who are gaining their associates with early college/BHCC classes are more likely to attend a 4 year program. Other members like Ms. Balderas agreed that students may be taking more college courses for different reasons, and Ms. Covas Caraballo & Vice-Chair Cabral emphasized the importance of exposure and asked about adding AP Lit to the report to look at growth.

Dr. Lee then reviewed the indicator 11: Priority 3: Teacher retention. She reviewed the data around staff who left and the reasons for their departure. She reviewed promotions and diversity. Mr. Gomez-Pereira asked if there could be a way to disaggregate the data to show those who left on their own versus those who retired or were terminated. She then went on to discuss the importance of the mentor program to target retention

Committee Reports: Dr. Abeyta went over the Personnel and Enrollment reports to commend them to the record. Ms. Covas Caraballo motioned to approve the reports and committee minutes, and Ms. Balderas seconded the motion.

New Business:

The following item was motioned to be brought back to the table for vote by Dr. Neville and seconded by Ms. Balderas. All were in favor. Before the vote was taken, members discussed some benefits for having a policy so that it may guide and encourage civic engagement in a safe manner.

***Item* #:26SC48**: Consideration and action to adopt the Chelsea Public Schools Public Comment Policy.

Vice-Chair Cabral requested a roll call vote:

Mr. Small	Yes
Ms. Covas Caraballo	Yes
Ms. Henriquez	Yes
Mr. O'Regan	Yes

Ms. Balderas	Yes
Dr. Neville	Yes
Ms. Cabral	Yes
Ms. Hernandez	Absent
Mr. Gomez-Pereira	Yes

Having 8 votes in the affirmative, and 1 member absent, the motion passed.

Item* #: 26SC50*: Consideration and action to accept the recommendation of the School Superintendent and amend the 2026-2027 School Budget to increase funding from $156,248,491 to $156,725,709 and amend the program budgets as identified.

Before this vote Dr. Neville asked to clarify how many tutors the district has. Dr. Abeyta answered around 16 tutors.

Vice-Chair Cabral requested a roll call vote:

Mr. Small	Yes
Ms. Covas Caraballo	Yes
Ms. Henriquez	Yes
Mr. O'Regan	Yes
Ms. Balderas	Yes
Dr. Neville	Yes
Ms. Cabral	Yes
Ms. Hernandez	Absent
Mr. Gomez-Pereira	Yes

Having 8 votes in the affirmative, and 1 member absent, the motion passed.

Item* #: 26SC51*: Consideration and action to accept $150,000 from the Department of Elementary and Secondary Education for the Intensive Assistance Grant (IAG) Renewal grant.

Vice-Chair Cabral requested a roll call vote:

Mr. Small	Yes

Ms. Covas Caraballo	Yes
Ms. Henriquez	Yes
Mr. O'Regan	Yes
Ms. Balderas	Yes
Dr. Neville	Yes
Ms. Cabral	Yes
Ms. Hernandez	Absent
Mr. Gomez-Pereira	Yes

Having 8 votes in the affirmative, and 1 member absent, the motion passed.

Item* #: 26SC52*: Consideration and action accept $15,000 from the Department of Elementary and Secondary Education for the Innovation Career Pathways Planning grant.

Vice-Chair Cabral requested a roll call vote:

Mr. Small	Yes
Ms. Covas Caraballo	Yes
Ms. Henriquez	Yes
Mr. O'Regan	Yes
Ms. Balderas	Yes
Dr. Neville	Yes
Ms. Cabral	Yes
Ms. Hernandez	Absent
Mr. Gomez-Pereira	Yes

Having 8 votes in the affirmative, and 1 member absent, the motion passed.

Item* #: 26SC53*: Consideration and action accept $657.68 from the University of Massachusetts for the SNAP Outreach Plan for FY2027.

Vice-Chair Cabral requested a roll call vote:

Mr. Small	Yes
Ms. Covas Caraballo	Yes
Ms. Henriquez	Yes
Mr. O'Regan	Yes
Ms. Balderas	Yes
Dr. Neville	Yes
Ms. Cabral	Yes
Ms. Hernandez	Absent
Mr. Gomez-Pereira	Yes

Having 8 votes in the affirmative, and 1 member absent, the motion passed.

Item* #: 26SC54*: Consideration and action accept $300,000 from DESE for the Fair Share Education Earmark grants.

Vice-Chair Cabral requested a roll call vote:

Mr. Small	Yes
Ms. Covas Caraballo	Yes
Ms. Henriquez	Yes
Mr. O'Regan	Yes
Ms. Balderas	Yes
Dr. Neville	Yes
Ms. Cabral	Yes
Ms. Hernandez	Absent
Mr. Gomez-Pereira	Yes

Having 8 votes in the affirmative, and 1 member absent, the motion passed.

Item* #: 26SC55*: Consideration and action accept 100 backpacks filled with school supplies from the Jimmy Flynn Memorial Fund with an estimated cost of $4000.

Vice-Chair Cabral requested a roll call vote:

Mr. Small	Yes
Ms. Covas Caraballo	Yes
Ms. Henriquez	Yes
Mr. O'Regan	Yes
Ms. Balderas	Yes
Dr. Neville	Yes
Ms. Cabral	Yes
Ms. Hernandez	Absent
Mr. Gomez-Pereira	Yes

Having 8 votes in the affirmative, and 1 member absent, the motion passed.

Item* #: 26SC56*: Consideration and action accept 288 backpacks, folders and headphones distributed to Chelsea High School students and the McKinney Vento Office. Value $6100.00. From: Eliot Family Resource Center in Everett, MA.

Vice-Chair Cabral requested a roll call vote:

Mr. Small	Yes
Ms. Covas Caraballo	Yes
Ms. Henriquez	Yes
Mr. O'Regan	Yes
Ms. Balderas	Yes
Dr. Neville	Yes
Ms. Cabral	Yes
Ms. Hernandez	Absent
Mr. Gomez-Pereira	Yes

Having 8 votes in the affirmative, and 1 member absent, the motion passed.

Item* #: 26SC57*: Consideration and action accept $1000.00 from Rockland Trust for the Welcome Back to School annual event.

Vice-Chair Cabral requested a roll call vote:

Mr. Small	Yes
Ms. Covas Caraballo	Yes
Ms. Henriquez	Yes
Mr. O'Regan	Yes
Ms. Balderas	Yes
Dr. Neville	Yes
Ms. Cabral	Yes
Ms. Hernandez	Absent
Mr. Gomez-Pereira	Yes

Having 8 votes in the affirmative, and 1 member absent, the motion passed.

Item* #: 26SC58*: Consideration and action accept an interdepartmental budget transfer of $2,769,500.

Before this vote Dr. Neville requested further explanation. Ms. Turner explained that the transfer was required to adjust an excel spreadsheet error when the accounts were funded in Munis and it was technically and did not have any program changes from the budget that was approved.

Vice-Chair Cabral requested a roll call vote:

Mr. Small	Yes
Ms. Covas Caraballo	Yes
Ms. Henriquez	Yes
Mr. O'Regan	Yes
Ms. Balderas	Yes
Dr. Neville	Yes
Ms. Cabral	Yes
Ms. Hernandez	Absent

Mr. Gomez-Pereira	Yes

Having 8 votes in the affirmative, and 1 member absent, the motion passed.

Item* #: 26SC59*: Consideration and action to approve an overnight field trip on October 22, 2026 to

Vice-Chair Cabral requested a roll call vote:

Mr. Small	Yes
Ms. Covas Caraballo	Yes
Ms. Henriquez	Yes
Mr. O'Regan	Yes
Ms. Balderas	Yes
Dr. Neville	Yes
Ms. Cabral	Yes
Ms. Hernandez	Absent
Mr. Gomez-Pereira	Yes

Having 8 votes in the affirmative, and 1 member absent, the motion passed.

***Item* #:26SC60**: Consideration and action to approve home schooling petitions for a total of 3 families and a total of 4 students for SY2026-2027.

Vice-Chair Cabral requested a roll call vote:

Mr. Small	Yes
Ms. Covas Caraballo	Yes
Ms. Henriquez	Yes
Mr. O'Regan	Yes
Ms. Balderas	Yes
Dr. Neville	Yes
Ms. Cabral	Yes

Ms. Hernandez	Absent
Mr. Gomez-Pereira	Yes

Having 8 votes in the affirmative, and 1 member absent, the motion passed.

***Item* #:26SC61**: Consideration and action to approve the updated CPS Library Media Centers Collection Development Policy.

Vice-Chair Cabral requested a roll call vote:

Mr. Small	Yes
Ms. Covas Caraballo	Yes
Ms. Henriquez	Yes
Mr. O'Regan	Yes
Ms. Balderas	Yes
Dr. Neville	Yes
Ms. Cabral	Yes
Ms. Hernandez	Absent
Mr. Gomez-Pereira	Yes

Having 8 votes in the affirmative, and 1 member absent, the motion passed.

Announcements:

- Mr. Gomez-Pereira shared his experience at the Chelsea Kiwanis Club Track & Field event and encouraged folks to attend next year. He then announced his office hours for October 15th at the Chelsea Library. He also shared he will host another session in the Spring and will look into offering a zoom option.
- Mr. Small shared an announcement regarding the first ever City of Chelsea TEDxBellingham Square event taking place March 2027. Speaker applications are open and he shared how excited he was about this civic engagement.
- Ms. Covas Caraballo shared some parking and traffic meeting information and potential projects to keep an eye on.
- Vice-Chair Cabral shared that the Charter Review Committee was meeting this month and would be specifically reviewing School Committee sections. She also announced some events coming up: Boys football game, CHS Orchestra event, Hispanic Heritage month, and her recognition with ALX 100.

Adjournment: At this time Ms. Henriquez motioned to adjourn the meeting. Ms. Balderas seconded the motion. The meeting adjourned at 8:54 pm.

Recorded by



Veronica Dyer-Medina
School Committee Clerk

Recording of the meeting can be found here, courtesy of the Chelsea Community Cable YouTube channel.

Chelsea Public Schools

Indicators of Success

2021-2026

September 2026

Monthly:

1. District-Wide daily attendance rate will be 95% (p. 2)
1. The CPS dropout rate will decrease by 2% per year (p. 9)

Bi-Annual Updates (beginning and end-of-year):

1. # of grade 8 students enrolled in Algebra I (p. 3)
1. # of students enrolled in AP courses (p. 3)
1. # of students enrolled in Calculus courses (p. 3)
1. # of students enrolled in Early College courses (p. 3)

Tri-Annual Updates:

1. Iready progress for ELA grades K-8 (p. 4-6)
1. Iready progress for Math grades K-8 (p. 4-6)

End-of-Year Updates:

1. 85% of grade 4 students will exit grade 4 and enter grade 5 with a 3 or better in ELA, Math and Science (p. 8)
1. 85% of grade 8 students will exit grade 8 and enter grade 9 with a C or better in ELA, Math and Science (p. 8)

Annual:

1. Growth in ELA and Math on MCAS 2.0 will be 2-5% (p. 1)
1. 85% of High School Students in AP courses will attain a 3, 4, or 5 (p. 9)
1. The CPS four-year graduation rate will increase by 2% per year; the five year graduation rate will increase by 2% per year (p. 9)
1. All students will graduate from Chelsea High School with a plan for college, career and life (p. 9)
3. Annual staffing data will show improved teacher retention (p. 11)
    - Retention rate of teachers.
    - Retention rate of administrators
    - % Increase of diversity for teachers and administrators

Appendix: Additional Relevant Data:

- Mobility and Mobility Rate (p. 12)
- CHS Grade 9 & 10 Failing Grades (p. 13)
- CHS Grade 9 & 10 Retention (p. 13)

Indicator 2: District-Wide daily attendance rate will be 95%

	%2021	%2022	%2023	%2024	%2025	%2026	Sept		Oct	Nov	Dec	Jan	Feb	March	April	May	June
							Month	YTD	Month	Month	Month	Month	Month	Month	Month	Month	Month
Grade 1	93.8%	91.0%	90.0%	91.8%	91.8%	91.9%	93.9%	93.9%									
Grade 2	94.4%	91.2%	91.2%	92.0%	92.2%	93.1%	93.5%	93.5%									
Grade 3	95.2%	92.2%	91.6%	92.0%	92.1%	93.4%	94.2%	94.2%									
Grade 4	95.5%	92.5%	91.9%	92.4%	92.7%	93.2%	94.5%	94.5%									
Grade 5	91.9%	91.7%	93.1%	93.1%	92.9%	93.9%	95.2%	95.2%									
Grade 6	93.1%	91.1%	92.8%	92.9%	93.2%	93.1%	94.1%	94.1%									
Grade 7	91.0%	91.2%	91.8%	93.5%	93.5%	92.4%	93.9%	93.9%									
Grade 8	90.7%	90.7%	90.9%	91.9%	92.4%	93.1%	92.0%	92.0%									
Grade 9	88.8%	85.4%	85.0%	81.2%	79.0%	79.2%	85.8%	85.8%									
Grade 10	85.3%	81.4%	82.6%	82.0%	81.3%	80.1%	81.6%	81.6%									
Grade 11	81.0%	75.5%	77.8%	81.9%	82.3%	80.6%	81.1%	81.1%									
Grade 12	78.2%	48.1%	74.8%	77.3%	80.4%	80.9%	82.9%	82.9%									
Post-Graduate	93.8%	90.3	88.8%	94.7%	87.0%	89.8%	91.7%	91.7%									
Kindergarten	93.1%	89.4%	88.7%	90.8%	90.2%	90.9%	93.5%	93.5%									
Grade PreK	91.5%	89.8%	89.5%	90.8%	90.2%	90.5%	93.9%	93.9%									
District Total	90.8%	88.1%	88.0%	88.8%	87.3%	89.0%	90.8%	90.8%									

Indicator 3: Priority 1 - Rigorous and culturally relevant instruction of all students

# of Grade 8 students enrolled in Algebra 1

	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Beginning of the SY	0	63	104	73	82	96
End of the SY	0	67	104	77	64	

# of Students enrolled in AP courses

	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Beginning of the SY	255	282	391	399	442	346
End of the SY	236	273	390	384	427	

# of Students enrolled in Calculus courses

	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Beginning of the SY	138	138	90	90	115	77
End of the SY	131	121	92	91	110	

# of Students enrolled in Early College courses (committed to Early College pathway/complete 4 or more college courses by graduation)

	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Beginning of the SY	214	325	211	226	264	297
End of the SY	303	317	217	317	343	

Indicator 10: The high school dropout rate will decrease by 2% per year

Data for each year is period to date

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
October 1 Enrollment	1558	1616	1764	1852	1827	1683	1547*
# of Drop-Outs	0	0	27	33	30	17	32
Drop-Out %	0%	0%	1.52%	1.78%	1.64%	1.01%	2.07%

*Unofficial enrollment

Programmatic Breakdown

	2021-2022 End of Year		2022-2023 End of Year		2023-2024 End of Year				2024-2025 End of Year				2025-2026 End of Year			
High School Enrollment	Students	EL Students	Students	EL Students	Students	EL Students	SWDs	Dual-ID	Students	EL Students	SWDs	Dual-ID	Students	EL Students	SWDs	Dual-ID
October 1 Enrollment	1079	537	1164	600	1008	567	193	84	960	556	213	98	928	435	201	119
# of Drop-Outs	43	86	44	79	50	96	8	10	32	71	10	4	27	47	6	7
Drop-Out %	3.99%	16.01%	3.78%	13.17%	4.96%	16.93%	4.15%	11.9%	3.3%	12.8%	4.7%	4.1%	2.9%	10.8%	3.0%	5.9%

	2026-2027 Year to Date			
High School Enrollment	Students	EL Students	SWDs	Dual-ID
October 1 Enrollment	860*	369*	179*	139*
# of Drop-Outs	11	15	2	4
Drop-Out %	1.28%	4.07%	1.12%	2.88%

*Unofficial enrollment

8/26/26 - 9/30/26 DROPOUT NOTES:

- 32 Students have withdrawn
- 2 Adult Ed Program, 30 Location Unknown
- Grade 9 = 9
  Grade 10 = 6
  Grade 11 = 9
  Grade 12 = 8

Indicator 11: Priority 3

Retention - Teachers

	2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		2025-2026	
Total teachers in CPS	476	100%	504	100%	586	100%	610	100%	604	100%	634	100%	644	100%
Teachers who left CPS	53	11%	78	15%	128	21%	100	16%	73	12%	96	15%	114	18%
Teachers who retired or were terminated	21	4%	17	3%	8	1%	23	4%	29	5%	26	4%	66	10%
Teachers who left on their own*	32	6%	61	12%	121	20%	77	12%	44	7%	70	11%	48	7%

Retention – School Based Administrators*

	2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		2025-2026	
Total administrators in CPS	27	100%	27	100%	28	100%	29	100%	31	100%	31	100%	28	100%
Administrators who left CPS	2	7%	4	15%	6	21%	6	21%	3	9%	5	16%	1	6%
Administrators who retired or were terminated	0	0%	1	3%	1	3%	3	10.5%	1	3%	3	7%	0	0%
Administrators who left on their own	2	7%	5	18%	5	18%	3	10.5%	2	6%	2	6%	1	6%

*Principals and Assistant Principals

Promotions

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Paraprofessional to teacher	8	14	8	11	16	13	6
Teacher to administrator	1	1	2	3	3	5	2
Administrator promotion	1	2	1	2	0	4	0
Substitute to paraprofessional	1	0	1	5	4	9	13
Total Promotions	11	17	12	21	23	31	21

% Diversity for Teachers and Administrators

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
% Teacher diversity	15%	19%	27%	23%	29%	29%
% Administrator diversity	19%	33%	35%	35%	42%	39%
% Central office diversity*	66%	75%	75%	75%	50%	44%

*Administrator diversity includes APs and Principals

**Central office includes Cabinet members

APPENDIX:

Mobility

	21-22 Total		22-23 Total		23-24 Total		24-25 Total		25-26 Total		Sep		Oct		Nov		Dec		Jan		Feb		March		April		May		June		Total	
	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out
ELC (K)	78	30	73	43	72	37	89	63	7	2	9	3																			9	3
Elementary	218	104	161	97	210	120	218	180	43	15	36	7																			36	7
Middle	182	100	149	96	202	86	169	131	35	13	30	9																			30	9
High School	338	209	337	215	287	245	249	247	79	27	57	49																			57	49
District Total	816	443	720	451	771	488	725	621	164	57	132	68																			132	68

*District-wide mobility rate (sum of transfers in and transfers out divided by October 1 enrollment 5448) is 3.67% year to date.

Student Mobility Rate September 1 – June 30 (10-month calculation)

Year	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Rate	32.0	32.4	33.7	33.5	23.9	36.0	28.6	37.5	23.6	32.0	28.5	25.0	24.8	17.0	20.0	17.6	20.6
Year	2014	2015	2016	2017	2018	2019	2020**	2021	2022	2023	2024	2025	2026				
Rate	17.0	18.7	17.0	20.8	21.9	24.0	16.86	18.04	20.73	19.03	20.5	22.1	14.7				

**Because of the stay at home order, students who moved out of district were kept in district until the end of the school year and were officially transferred out in the summer

2026 MCAS Overview



2026 Data by School

School	2025 Cumulative criterion-referenced target – Growth towards target	2026 Cumulative criterion-referenced target-Growth towards target	2025 Accountability Percentile	2026 Accountability Percentile	Change Accountability Percentile from 25-26	Overall Classification
Berkowitz	77%	51%	54%	45%	-9	Not requiring assistance or intervention
Kelly	47%	62%	10%	19%	+9	Not requiring assistance or intervention
Hooks	93%	69%	47%	47%	0	Not requiring assistance or intervention
Sokolowski	42%	53%	12%	13%	+1	Not requiring assistance or intervention
Browne	61%	59%	7%	7%	0	In need of targeted support
Clarke Ave	43%	58%	2%	2%	0	In need of targeted support
Wright	26%	39%	8%	8%	0	In need of targeted support
CHS	27%	37%	3%	3%	0	In need of targeted support
COA/CVLA/ELC	-	-	-	-	-	-
District	**44%**	**50%**	**Increased by 6% overall cumulative**	-	**-**	**Not requiring assistance or intervention *SUBSTANTIAL**

Overall Areas for Improvement

- Middle schools and Chelsea High School are still classified as needing assistance or intervention.
    - Need to accelerate improvement in middle grades and high school.
- Overall, we need to accelerate improvement in ELA.
    - Thus, the next phase of our literacy work should be about moving from pockets of growth to systemwide growth - - strong Tier I literacy instruction, consistent implementation of curriculum, explicit vocabulary and comprehension instruction, writing across content areas, and targeted intervention.



Overall Strengths

- DESE classified Chelsea as **“Not requiring assistance or intervention”** and found the district made **“substantial progress toward targets,”** with its annual target attainment increasing from 46% in 2025 to 52% in 2026.
- **Grades 3–8 Math is the Area of Most Momentum**

  The district-wide average math scaled score increased **1.7 points, from 481.0 to 482.7**, essentially reaching the state-established 2026 target of 482.9. Even more encouraging, several high-needs groups improved: students with disabilities gained **2.3 points**, English learners/former English learners gained **2.0**, low-income students gained **1.9**, and Hispanic/Latino students gained **2.1**.



Overall Strengths

- **Grades 3–8 math:** the lowest-performing group increased its average scaled score by **6.8 points—from 456.0 to 462.8—and exceeded its state improvement target.** That is significant - - our interventions and core instructional work is reaching students who have the furthest to go.
- **There are schools demonstrating that stronger ELA performance is possible within Chelsea.**
    - Hooks stands out with **32% meeting/exceeding expectations in grades 4–8 ELA**, while Wright reached **26%** and Berkowitz **27%**. Growth was also encouraging at Kelly (SGP 55), Wright (SGP52), and Browne (SGP52). Massachusetts DOE Profiles

summary

- Massachusetts overall **declined by 2 percentage points in grades 3–8 ELA in 2026**, while statewide grades 3–8 math proficiency was flat. mass.gov

- That makes Chelsea's math improvement particularly worth highlighting, while the flat ELA performance shows Chelsea avoided the statewide decline but still has considerable ground to make up.

- *We are beginning to see meaningful academic momentum, particularly in mathematics and among some of our students with the greatest needs. The next challenge is to translate those gains into stronger overall proficiency - -especially in literacy and at the high-school level.*