TOLLESON
ELEMENTARY SCHOOL DISTRICT

Letter Grades

Presented by:
Krystal Bolf,
Director of STEM and Assessment Programs

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TOLLESON
ELEMENTARY SCHOOL DISTRICT

Mission

Tolleson Elementary School District Believes in, Motivates, Educates, and prepares all Children

Our Vision

Tolleson Elementary School District: Expecting excellence, inspiring innovation and achieving greatness.



Priority Goals

TOLLESON ELEMENTARY SCHOOL DISTRICT

Goal #1

Ensure instruction, curriculum, and assessment are relevant, rigorous, and aligned to prepare every student for academic achievement and lifelong success.

Goal #2

Promote positive behavior, social-emotional learning, character development, and mental health well-being to help students build the skills they need to thrive in school and beyond.

Goal #3

Recruit, develop, and retain high-quality, high-performing staff, and provide the ongoing support and resources they need to excel as professionals in the field of education.

Goal #4

Intentionally engage parents and caregivers as critical partners in supporting students' academic growth, behavior, and overall well-being.



Beyond the Letter Grade

A letter grade tells part of our story.
Student growth, quality instruction, and continuous improvement tell the rest.



Celebrate Progress

Recognize what is working.



Examine the Data

Identify opportunities for growth.



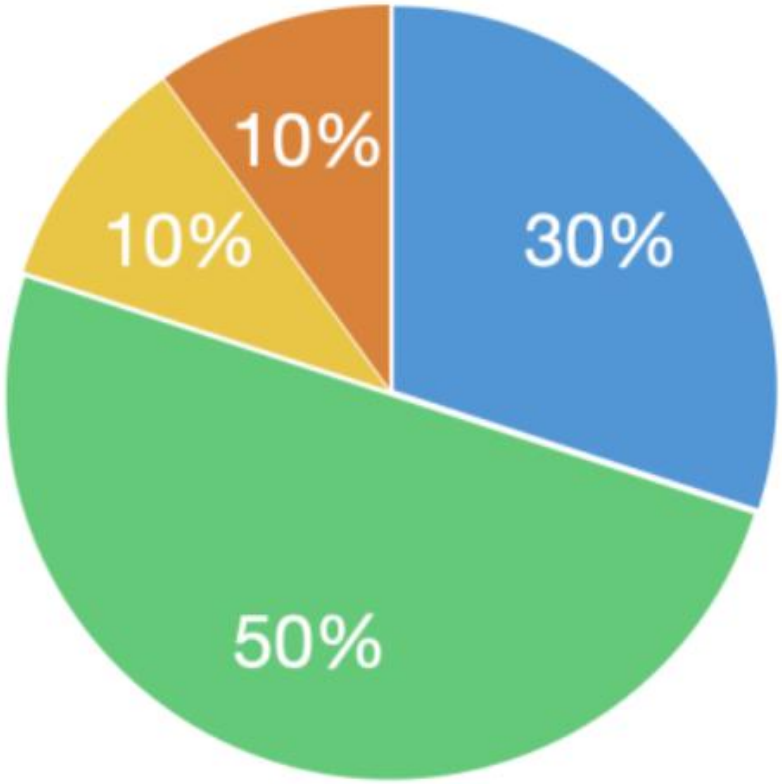
Improve Outcomes

Take purposeful action for every student.



Our Commitment: Every student. Every school. Continuous improvement.

A-F Letter Grade Model for K-8 Schools



PROFICIENCY

ENGLISH LEARNERS

ACCELERATION, READINESS

GROWTH

A-F Business Rules 2025-2026

Component Descriptions

30% Proficiency or Full Academic Year (FAY) - Weighted Proficiency*:

Proficiency

Students earn points for scoring Partially Proficient or above on the state English Language Arts (ELA) and Math assessments (AASA). More points are awarded for students with higher proficiency levels, and the school's final score is based on the average points students score. Points are deducted if a school tests fewer than 95% of students.

FAY - Weighted Proficiency

Takes the scores for students who have been at the school for multiple years, categorizes them into three (3) groups based on their years of enrollment, and then uses a specific formula to determine the groups proficiency scores which are then combined to calculate an overall FAY proficiency score for the school.

** Proficiency and FAY Weighted Proficiency are both calculated, and the higher of the points is used in the final letter grade.*

50% Growth:

Points are awarded for the progress students make on the assessments. Student Growth Percentiles (SGP) compares each student's growth to peers who scored similarly the previous year. Students earn points based on their 2024 and 2025 proficiency level and the growth they made on their 2026 assessment. This component is designed to award schools points for the progress students make on state achievement assessments. Students receive a separate SGP for ELA and Math, and the final calculation caps growth points from each subject area at 25.

Component Descriptions *cont.*

10% English Learners (EL):

The final points earned by each school for EL Proficiency and EL Growth are calculated in comparison to the statewide average. The Proficiency Component is designed to award schools points for English Learners (ELs) who demonstrate proficiency, and the Growth Component is designed to award points for ELs who increase their performance level. EL Proficiency and EL Growth are awarded up to 5 points each.

10% Acceleration and Readiness:

Schools earn points for improving outcomes in the following areas:

- Grade 3 Minimally Proficient Component: *reducing the number of students who score minimally proficient on the English Language Arts (ELA)* assessment (0 or 5 points)
- Grade 8 Math Performance Component: *increase the number of students who score highly proficient and reduce the number of students who score minimally proficient from prior year (0, 2.5 or 5 points)*
- Chronic Absenteeism Reduction Component: *reducing the percentage of students in 1st – 8th grade who missed 10% or more of the school year* (2 points)
- Subgroup Improvement Component: *improvement in proficiency points earned by varying subgroups (0, 2, 4 or 6 points)*
- Special Education Inclusion Component: *meant to reward schools that have greater than the state average of special education students in grades K-8 in the general education classroom 80% of the day (0 or 2 points)*

Possible Bonus Points:

Schools can earn bonus points for Special Education Enrollment (up to 2 points) and Science Proficiency (up to 3 points).

Cut Scores

- To place all schools on an equivalent scale, cut scores are established on a 100-point scale based on the percentage of eligible points each school earns.
- Pursuant to Arizona Revised Statutes (A.R.S.) §15-241.02(D), schools that receive three consecutive D's "shall be assigned a letter grade of F unless an alternate letter grade is assigned after an appeal…" Schools receiving a third "D" are assigned a "D" in the initial release of A-F Letter Grades. If the school does not file an appeal of their grade, it is changed to an F following the close of the A-F Letter Grade Appeal window.
- The table below shows cut scores approved by the State Board of Education for school years 2025-2026 and 2024-2025.
- **Update: For school year 2025-2026, summative scores will be rounded to the nearest whole number to determine the letter grade based on the cut scores below.**

Model	Fiscal Year	A	B	C	D	F
K-8	2025	100 : 84	83.99 : 72	71.99 : 60	59.99 : 47	46.99 : 0
K-8	2026	100 : 84	83 : 72	71 : 60	59 : 47	46 : 0

A-F Business Rules 2025-2026



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Arizona Desert Elementary School

2026

Category	Weight	Points
Proficiency	30%	16.17
Growth	50%	46.49
English Learners	10%	10.0
Acceleration/Readiness	10%	10.0
Total Point Sum		82.66
Total Points Eligible		100.0
Percentage Earned		82.66
Total Bonus Points		2.0
Total Points Earned		**84.66**
Percent Tested		99.25
A-F Letter Grade		**A**

2025

Category	Weight	Points
Proficiency	30%	15.83
Growth	50%	47.77
English Learners	10%	8.0
Acceleration/Readiness	10%	10.0
Total Point Sum		81.6
Total Points Eligible		100
Percentage Earned		81.6
Total Bonus Points		3.5
Total Points Earned		85.1
Percent Tested		99.35
A-F Letter Grade		**A**



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ELEMENTARY SCHOOL DISTRICT

Desert Oasis Elementary School

2026

Category	Weight	Points
Proficiency	30%	9.95
Growth	50%	41.6
English Learners	10%	8.0
Acceleration/Readiness	10%	10.0
Total Point Sum		69.55
Total Points Eligible		100.0
Percentage Earned		69.55
Total Bonus Points		2.0
Total Points Earned		**71.55**
Percent Tested		99.12
A-F Letter Grade		**B**

2025

Category	Weight	Points
Proficiency	30%	9.28
Growth	50%	37.62
English Learners	10%	5.0
Acceleration/Readiness	10%	10.0
Total Point Sum		61.9
Total Points Eligible		100.0
Percentage Earned		61.9
Total Bonus Points		1.5
Total Points Earned		63.4
Percent Tested		99.03
A-F Letter Grade		**C**



TOLLESON

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Porfirio H. Gonzales Elementary School

2026

Category	Weight	Points
Proficiency	30%	12.68
Growth	50%	46.28
English Learners	10%	10.0
Acceleration/ Readiness	10%	10.0
Total Point Sum		78.96
Total Points Eligible		100.0
Percentage Earned		78.96
Total Bonus Points		2.0
Total Points Earned		80.96
Percent Tested		99.44
A-F Letter Grade		**B**

2025

Category	Weight	Points
Proficiency	30%	12.05
Growth	50%	46.24
English Learners	10%	10.0
Acceleration/ Readiness	10%	8.5
Total Point Sum		76.79
Total Points Eligible		100.0
Percentage Earned		76.79
Total Bonus Points		2.0
Total Points Earned		78.79
Percent Tested		98.93
A-F Letter Grade		**B**



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Sheely Farms Elementary School

2026

Category	Weight	Points
Proficiency	30%	14.06
Growth	50%	46.02
English Learners	10%	7.0
Acceleration/ Readiness	10%	10.0
Total Point Sum		77.08
Total Points Eligible		100.0
Percentage Earned		77.08
Total Bonus Points		1.0
Total Points Earned		78.08
Percent Tested		98.88
A-F Letter Grade		**B**

2025

Category	Weight	Points
Proficiency	30%	12.66
Growth	50%	41.46
English Learners	10%	6.0
Acceleration/ Readiness	10%	6.0
Total Point Sum		66.12
Total Points Eligible		100.0
Percentage Earned		66.12
Total Bonus Points		1.5
Total Points Earned		67.62
Percent Tested		99.64
A-F Letter Grade		**C**

District/Local Educational Agency (LEA) Grade



Calculated by combining the letter scores for each school (A=4 and B=3) and dividing the total by 4 (4+3+3+3 = 13) 13/4 = 3.25 which equals a B.

A-F Business Rules 2025-2026

From Growth to Proficiency



Intentional Planning



Meaningful Student Output



Responsive Instruction



Increased Achievement

Continued Focus

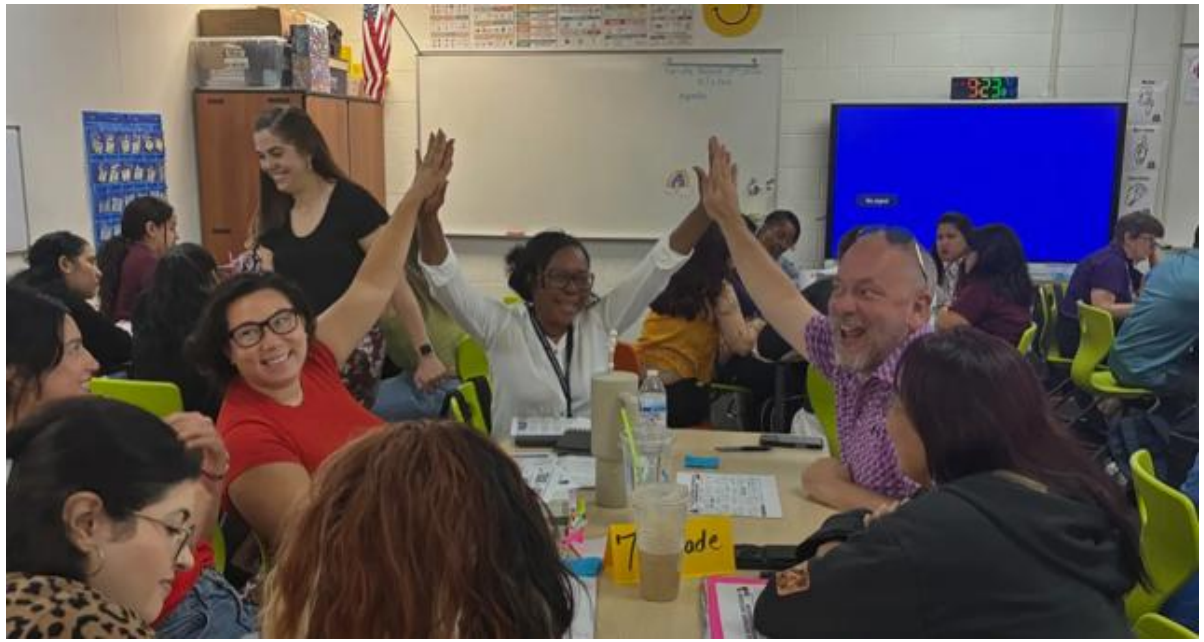
Tier 1 Instruction: Ensure consistent implementation of district adopted curricula, standards-aligned lessons and balanced instructional blocks across all classrooms.

Prioritizing Independent Student Output: Increase opportunities for students to independently read, write, solve, explain, model, and demonstrate their learning. Move beyond student participation to measurable evidence of individual understanding. Student output supports ensuring every student independently demonstrates learning, so teachers know who has mastered the standard, who needs additional support, and what instruction needs to happen next.

Student Evidence: Strengthen the use of student work and assessment data to identify learning gaps, adjust instruction and provide targeted small-group support.

Support Teachers Through Coaching and Collaboration: Focused Professional Development, instructional coaching and Professional Learning Community (PLC) discussions that help teachers plan for meaningful student output and respond to evidence of learning

Maintain Positive Environments: Reinforce Respect, Integrity, Self-Control and Engagement (RISE) through consistent school-wide expectations, routines, and behavior supports that maximize instructional time.



Questions?

