# TAYLOR COUNTY SCHOOL DISTRICT
# TITLE I
# FAMILY INVOLVEMENT POLICY

Reviewed 05/2024

## PURPOSE AND DEFINITIONS

The purpose of the Family Involvement Policy is to support the mission of the Taylor County School District to educate all students effectively through the combined efforts of parents and school within the guidelines of Title I.

The purpose of Title I in the Taylor County School System is to enable this school to provide supplemental opportunities for children to acquire the knowledge and skills needed to meet the State of Kentucky's requirements. Title I is a federal program that awards grant money to school districts for the sole purpose of improving teaching and learning techniques for children to enable them to meet challenging academic content and student performance standards.

The term *parent* used throughout this policy refers to any caregiver who assumes responsibility for nurturing and caring for children, including parents, grandparents, aunts, uncles, foster parents, step parents, guardians, etc.

## Section 1: Policy Involvement [ESSA 1116(c)]

**Taylor County Schools will:**

It is the goal of Taylor County School District to develop a strong partnership between home and school. Parents and school working together will cause an increase in student achievement and develop positive attitudes. The key factor in the home to school partnership is the relationship between the teacher and the parent. Teachers are professionals who manage a variety of instructional resources. Parents are an essential resource in the learning process of children.

The home to school partnership is effectively developed through the following:

- A district-wide committee of parents, teachers, and administrators will meet at least annually in the fall of the school year to plan, review, and improve Title I programs in this school through the Comprehensive School Improvement Process.
- The annual meeting will be held in a common area at a convenient time for parents to attend.
- Providing materials, upon parent request, to offer training, strategies, and techniques to parents to help them improve their child's academic achievement.

The partnership between home and school will be supported by developing a process that continuously assesses plans and implements strategies that build the partnership through the following:

- A parent activities coordinator will assist schools with parent involvement efforts by providing technical assistance and other support necessary to assist in planning and implementing effective programs. The parent activities coordinator will work in collaboration with the Title I Supervisor.
- Offering timely programs to parents and providing transportation, childcare and home visits, if needed.
- Provide parents with:
    - A description and explanation of the school curriculum, assessment and proficiency level
    - Information and opportunities to attend meetings and programs
    - Provide parents with an annual Title I Survey to gather feedback
    - School performance profiles and an interpretation of results
    - Their child's individual assessment results and an interpretation of results

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## Section II: Shared Responsibilities for High Student Achievement [ESSA 1116(d)]

**Taylor County Schools will:**

- Share responsibilities for successful student performance through the development of a Learning Compact between parents, students, and school.
- Communicate between the home and school through Remind, email, phone calls, parent/teacher conferences, progress reports to parents, reasonable access to staff, observation of classroom activities and opportunities for parents to volunteer and participate in their child's class. Teachers will survey parents at the beginning of each school year.
- Online documentation will include the Parent-Family Compact and digital signatures will suffice.
- Parent involvement, with appropriate training in instructional and support roles at this school and in other areas that help the school.

## Section III: Build Capacity for Involvement [ESSA 1116(e)]

**Taylor County Schools will:**

- Provide assistance to parents in understanding national, state, and local goals, standards and assessments, Title I Part A requirements and how to monitor their child's performance.
- Provide resources, in connection with the Family Resource Center, designed to help parents become full partners in the education of their child and where parents can learn about child development and rearing from birth.
- Educate all school staff on how to communicate and work with parents as equal partners.
- Coordinate and integrate parent involvement programs with Head Start, Home Instruction Programs and Public Preschool Programs.
- Ensure information sent home is in a language parents can understand. For parents whose English is a second language, provide information in their primary language. For parents who are visually impaired, provide information in Braille or in large print.
- Involve parents when appropriate, in the development of training for teachers and staff.
- Develop appropriate roles for community-based organizations and businesses and encourage partnerships with elementary, middle and secondary schools.
- Train and support parents to encourage the involvement of other parents.
- Collaborate with parent advisory councils such as; SBDM, PTO, FRC Advisory Committee.

## Section IV: Accessibility and Requirements [ESSA 1116(f)]

**Taylor County Schools will:**

- Policies will be provided on the school website. For parents whose English is a second language, provide information in their primary language. For parents who are visually impaired, provide information in Braille or in large print. Paper copies will be available upon request.

## Section V: Policy Review and Revision

**Taylor County Schools will:**

- Work jointly with parents to review and revise this policy as necessary to meet the changing needs of the parents and the schools.
- All comments/suggestions regarding the Title I program should be addressed with administrators.