TAYLOR COUNTY SCHOOL DISTRICT
TCPC/TCIS/TCMS
PARENT-STUDENT-SCHOOL LEARNING COMPACT Reviewed 6/2025

Purpose and Goal:

Title I is a federally funded program designed to ensure that all children have an opportunity to access a high quality education. The goal of this federal program is to close the achievement gap for all students. The schoolwide program allows all students to be eligible for additional academic support. TCPC, TCIS, and TCMS operate as schoolwide programs.

The success of our school is the result of families and school working together to ensure that every child receives a quality education from a core curriculum. This learning compact is a voluntary agreement between the home and school to share the responsibilities for student learning.

Parent/Guardian:

I want my child to achieve, therefore, I will:

- ❑ Believe that my child can succeed.
- ❑ Support school staff in maintaining proper discipline.
- ❑ Check daily for communication between school and home.
- ❑ Monitor my child's need for school supplies and provide them whenever possible.
- ❑ Be aware of what my child is learning.
- ❑ Set aside a specific time for homework and review it.
- ❑ Let the teacher know if my child has any problems with learning.
- ❑ Use reading and math materials the school sends home to help my child.
- ❑ Read to/with my child 20 minutes a day.
- ❑ Encourage my child to use reading and math to pursue his/her interests and goals.

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Parent Signature

Student:

It is important that I work to the best of my ability; therefore, I will:

- ❑ Believe that I can succeed.
- ❑ Respect my school, my teacher, others and myself.
- ❑ Accept responsibility for my actions.
- ❑ Discuss what I am learning in school with my parents/family.
- ❑ Let my teacher and family know if I need help.
- ❑ Read on my own and with my family every day.
- ❑ Work on my math and reading skills at home, using the materials my teacher sends home.
- ❑ Write down assignments (when appropriate), do my homework every day, and turn it in when it is due.
- ❑ Cooperate to complete classroom assignments in a timely manner.

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Student Signature

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Teacher:

It is important that students succeed; therefore I will:

- ❑ Believe that every child can succeed.
- ❑ Create a partnership with every family in my class.
- ❑ Monitor and update parents of student progress in reading and math.
- ❑ Respect the cultural differences of students and their families.
- ❑ Complete my part to ensure all students get help as soon as it's needed.
- ❑ Assist students in developing a positive sense of personal and civic responsibility.
- ❑ Explain my approach to teaching, expectations, and grading system to students and their families.
- ❑ Continually work on my teaching strategies so that I can successfully teach ALL children.
- ❑ Assign work that is relevant, meaningful and content driven.
- ❑ Make sure students understand the assignment and what they'll learn from it and why it is important.
- ❑ Encourage my students to use reading and math to pursue their interests and goals.
- ❑ Assist students with written directions when necessary.

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Teacher Signature

Principal:

It is important that all students learn; therefore, I will:

- ❑ Believe that every student can succeed.
- ❑ Provide a safe environment that allows for communication between principal, teacher, parent and student.
- ❑ Monitor teachers to ensure instruction/assignments are high quality and content focused.
- ❑ Participate and support the continuous professional development of teachers and staff.
- ❑ Serve as a positive role model for my staff by implementing Best Practice.
- ❑ Take responsibility for administrative decisions.
- ❑ Provide administrative assistance to staff at all times.
- ❑ Being visible daily to staff and students.
- ❑ Ensure all policies and procedures are followed.
- ❑ Maintain an open door policy.

Melissa Long
TCPC Principal

Jennifer Fitzpatrick
TCIS Principal

Christina Bishop
TCMS Principal