Parent and Family Engagement Policy

Hartman Middle School | Houston Independent School District

2026–2027 Parent and Family Engagement (PFE) Program Policy	
If you require help translating this document, please contact Hartman Middle School. Si necesita ayuda para traducir este documento, comuníquese con Hartman Middle School.	
What is it?	Hartman Middle School recognizes that meaningful parent and family engagement supports academic achievement and school improvement. Under Title I, Part A of the Every Student Succeeds Act (ESSA), Section 1116, the campus will jointly develop, review, and distribute a written Parent and Family Engagement Policy with families of participating students.
Funding	As a Title I, Part A campus, Hartman Middle School will explain its Title I participation, requirements, and use of Title I resources at the annual parent meeting. The campus will consider allowable supports to reduce barriers to parent participation where feasible.
Review	Parents and guardians will be invited to develop, review, and improve the policy and Title I programs through advisory meetings, surveys, feedback, and Campus Improvement Plan discussions. The policy will be reviewed annually; participation data and feedback will guide improvements. The campus will maintain records of review and distribution.
Family Meetings	The school will hold an annual Title I parent meeting at a convenient time with advance notice and flexible opportunities to participate. The meeting will explain Title I, parent rights, academic programs, curriculum, assessments, use of resources, engagement opportunities, and the School–Parent–Student Compact. Morning, afternoon, evening, and virtual participation options will be offered when appropriate.
How to Be Involved	Families may participate in advisory meetings, surveys, conferences, academic workshops, and family learning events; offer input on campus goals, Title I planning, implementation, and evaluation; and share suggestions about the Campus Improvement Plan. The campus will respond to parent suggestions as promptly as practicable.

Family Trainings/Activities	Hartman Middle School will provide family engagement and learning opportunities that help parents support student achievement. Activities may include: • Academic workshops and family learning events covering literacy and mathematics strategies and ways to support learning at home. • Information about the Texas Essential Knowledge and Skills (TEKS), curriculum, STAAR and other assessments, expected academic performance, report cards, progress reports, and intervention opportunities. • Support with technology resources, attendance, student progress, and access to relevant school and community services. • Parent conferences, advisory meetings, and other opportunities for two-way communication and input on school improvement. • Flexible participation opportunities in the morning, afternoon, evening, or virtually when appropriate, as well as translation, interpretation, accessible materials, and other supports where practicable. • Staff efforts to strengthen respectful, culturally responsive communication and timely responses to family concerns. Hartman Middle School will seek partnerships with district, educational, community, local business, and family support organizations to reduce barriers to learning and engagement. The campus will evaluate its engagement activities annually using feedback, surveys, and participation data.

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Curriculum	Hartman Middle School will share information about the Texas Essential Knowledge and Skills (TEKS), academic programs, academic expectations, and strategies families can use to support learning at home.
Forms of Academic Assessments	Families will receive information about STAAR and other assessments, as well as progress reports, report cards, and intervention opportunities.
Expected Achievement Levels on Academic Assessments	The campus will communicate academic expectations and relevant student achievement information. Parents may request conferences to discuss student performance, assessment results, concerns, and ways to support progress.
Ways to Request Regular Meetings	Parents and guardians may request conferences with campus staff to discuss student progress, concerns, Title I participation, or school improvement suggestions. The school will support two-way communication and respond to family suggestions as promptly as practicable.
School-Parent Compact (See separate School-Parent Compact template for guidance)	Hartman Middle School and families will jointly develop, review, and distribute a School–Parent–Student Compact explaining shared responsibilities for high-quality instruction, attendance, academic support, student effort, and regular home–school communication. The compact will be provided in accessible formats and languages where practicable. The campus will document invitations, agendas, meeting minutes, sign-in records, surveys, distribution records, translations, and family participation in development and review, consistent with district procedures. Implementation note: This is a proposed policy for parent review and campus approval. Adoption and distribution should be documented.