AB 285 Disproportionate Data Tracking Template

School Year:	2025-2026	School Name:	Signature Preparatory	School Code:	105101
		District:	SPCSA	District Code:	18

Contact Name:	Joseph Rekrut	Contact Email:	jrekrut@signatureprep.org

With the passage of Assembly Bill (AB) 285 during the 82nd Legislative Session (2023), each public school is required to collect quarterly data related to student discipline and the progressive discipline of pupils and onsite review of disciplinary decisions. The metrics include:

The number of expulsions and suspensions of pupils
The number of vacant staff positions in the school
The average class size for each grade in the school
The implementation of each progressive discipline plan based on restorative justice
The training received by teachers and administrators regarding each progressive discipline plan based on restoravive justice
The number of placements of pupils in another school
The ratio of pupils to school counselors, school psychologists, and school social workers

The data must be aggregated by the types of offense and into the following subgroups:

Pupils who are economically disadvantaged
Pupils from major racial and ethnic groups
Pupils with disabilities
Pupils who are English learners
Pupils who are migratory children
Gender
Pupils who are homeless
Pupils in foster care
Pupils whose parent or guardian is a member of the armed forces of the united states, a reserve Component thereof, or the national guard

These metrics must be collected quarterly for the 2025-26 school and reported to the following entities by August 1 of every year:

The board of trustees of the school district or the governing body of the public school
The Joint Interim Standing Committee on Education
The Superintendent of Public Instruction
The Department of Education

The Department of Education has provided this template to collect and report the data which includes business rules for each of the metrics, which are located on the corresponding tab.

Quarter Definition:

Quarter 1: July 1, 2023 – September 30, 2023
Quarter 2: October 1, 2023 – December 31, 2023
Quarter 3: January 1, 2024 – March 31, 2024
Quarter 4: April 1, 2024 – June 30, 2024

*** School data files will need to be uploaded to the district folder in Bighorn on or before August 1 of every year.**

For questions related to the requirements of AB 285 or data collection Business Rules, please contact Lexi Kovalovich, lexi.kovalovich@doe.nv.gov
For technical assistance and questions related to the template, please contact Emily Schaldach, eschaldach@unr.edu

Standardized Discipline Definitions

Disparities in school discipline - The consequences experienced by subgroups of students (e.g., based on race/ethnicity, disability, and sexual orientation) who are disproportionately or differentially disciplined at school, including minor behavior incidents and major behavior referrals, and are overrepresented in rates of exclusionary discipline (school suspension and expulsion).

Disproportionality - A particular group (based on any personal characteristic) being represented in a given category at a significantly higher or lower rate than other groups.
https://safesupportivelearning.ed.gov/addressing-root-causes-disparities-school-discipline

Standardized Definitions for Student Offenses and Sanctions

The passage of Assembly Bill (AB) 490 in 2019 amended Chapter 385A of Nevada Revised Statutes (NRS) by adding a new section regarding the collection and reporting of student discipline data. Section 2 of NRS 385A.840 requires the Nevada Department of Education (NDE) to "establish standard definitions of an offense for which a pupil may be disciplined and any related sanctions.

School Name	School Year	Email@	Contact Person	Contact Email
Nyteria Preparatory	2025-2026	nsteele	Joseph Patrick	joseph.patrick@nyteria.org

Instructions:

1. Input enrollment by subgroup. Students can fall into more than one subgroup. For example, a student is a female who is ELP, and one is both female and ELP. Data will auto-populate into "Suspension and Expulsion" tabs below.

2. In the bullying and cyberbullying sections, input the number of incidents. Note that if a student has more than one incident of bullying or cyberbullying, input the number of incidents for that quarter.

3. Input Suspensions and Expulsions. Note that if a student has more than one suspension/expulsion, input the number of suspensions or expulsions that occurred for that quarter.

4. The total number of students who were suspended or expelled will auto-populate on this sheet in the column labeled "Total" as well as on the "Suspension and Expulsion" tabs.

5. This sheet has room for Quarter 1, Quarter 2, Quarter 3, and Quarter 4. Fill in this sheet throughout the year, only using as many terms as is applicable to you.

If you have questions about individual assistance for using this sheet, contact Emily Schofield at nschofield@scn.edu. If you have questions about reporting requirements, email Lexi Goodnoch at lexi.goodnoch@dpi.wi.gov

QUARTER 1

TOTAL STUDENT POPULATION NUMBERS (Q1)

Subgroup	Student population by subgroup/race
Total Q1 Enrollment	**1417**
Male	725
Female	692
Gender Non-Conforming/ Trans/NB	0
American Indian	5
Asian	19
Black	1
Hispanic/Latino	114
Two or More	59
Pacific Islander	1
White	1,218
EL	17
Foster	0
FRL	1,021
Homeless	11
IEP	93
MAS	0
Military	0

BULLYING AND CYBER BULLYING (Q1)

Bullying Behaviors - Number of Victim Incidents

Subgroup	Reported Incidents	Reported Students	Academic and Disciplinary Reactions Made	Determined to be Emotional Bullying Incidents	Determined to be Substantial Bullying Incidents	# Determined How Many Students Were Suspended	# Determined How Many Students Were Expelled	# Determined How Many Students Were Referred	Reported Incidents	Reported Students	Discriminatory Based on Race	Determined to be Emotional Bullying	Determined to be Substantial Bullying	# Determined How Many Students Were Suspended	# Determined How Many Students Were Expelled	# Determined How Many Students Were Referred
Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gender Non-Conforming/ Trans/NB	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
American Indian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Two or More	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
EL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Foster	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FRL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Homeless	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
IEP	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MAS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Military	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

SUSPENSIONS (Q1)

Subgroup	Violence to Other Students	Violence to School Staff	Sexual Assault	Distribution of Controlled Substances	Possession or Use of Controlled Substances	Possession of Any Firearm	Possession of Knife, Brass Knuckles, Weapon	Possession of Firearm, Short-Barreled Rifle	Bullying Activities	Disruptive of Class/School Activities	Threat Reasons	Violations of School Rules	Attendance Related Behaviors (absences/truancy/tardiness)	Total Number of Students who Were Suspended (at least once)
Male	2	0	0	0	0	0	0	0	0	0	0	0	0	2
Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gender Non-Conforming/ Trans/NB	0	0	0	0	0	0	0	0	0	0	0	0	0	0
American Indian	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic/Latino	2	0	0	0	0	0	0	0	0	0	0	0	0	2
Two or More	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0	0	0	0	0	0	0
EL	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Foster	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FRL	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Homeless	0	0	0	0	0	0	0	0	0	0	0	0	0	0
IEP	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MAS	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Military	0	0	0	0	0	0	0	0	0	0	0	0	0	0

EXPULSIONS (Q1)

Subgroup	Violence to Other Students	Violence to School Staff	Sexual Assault	Distribution of Controlled Substances	Possession of Controlled Substances	Possession of Any Firearm	Possession of Weapons	Possession of Firearm, Short-Barreled Rifle	Bullying Activities	Disruptive of Class/School Activities	Threat Reasons	Violations of School Rules	Attendance Related Behaviors (absences/truancy/tardiness)	Total Number of Students who Were Expelled (at least once)
Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gender Non-Conforming/ Trans/NB	0	0	0	0	0	0	0	0	0	0	0	0	0	0
American Indian	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Two or More	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0	0	0	0	0	0	0
EL	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Foster	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FRL	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Homeless	0	0	0	0	0	0	0	0	0	0	0	0	0	0
IEP	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MAS	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Military	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Subgroup	Total Number of Students who Were Suspended (at least once) (Including Students Who Are also Expelled)	Total Number of Students Expelled (at least once)
Male	2	0
Female	0	0
Gender Non-Conforming/ Trans/NB	0	0
American Indian	0	0
Asian	0	0
Black	0	0
Hispanic/Latino	2	0
Two or More	0	0
Pacific Islander	0	0
White	0	0
EL	0	0
Foster	0	0
FRL	0	0
Homeless	0	0
IEP	0	0
MAS	0	0
Military	0	0

Instructions:

1. Input enrollment by subgroup. Students can fall into more than one subgroup. For example, a student is a female who is ELP, and one is both female and ELP. Data will auto-populate into the "Suspension and Expulsion" tabs.

2. Input the number of bullying and cyberbullying incidents. Note that if a student has more than one incident of bullying or cyberbullying, input the number of incidents for that quarter.

3. Input Suspensions and Expulsions. Note that if a student has more than one suspension/expulsion, input the number of suspensions or expulsions that occurred for that quarter.

4. The total number of students who were suspended or expelled will auto-populate on this sheet in the column labeled "Total" as well as on the "Suspension and Expulsion" tabs.

5. This sheet has room for Quarter 1, Quarter 2, Quarter 3, and Quarter 4. Fill in this sheet throughout the year, only using as many terms as is applicable to you.

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QUARTER 2

TOTAL STUDENT POPULATION NUMBERS (Q2)

Subgroup	Student population by subgroup/race
Total Q2 Enrollment	**1415**
Male	717
Female	677
Gender Non-Conforming/ Trans/NB	0
American Indian	5
Asian	19
Black	1
Hispanic/Latino	113
Two or More	58
Pacific Islander	1
White	1,218
EL	17
Foster	0
FRL	1,020
Homeless	11
IEP	93
MAS	0
Military	0

BULLYING AND CYBER BULLYING (Q2)

Bullying Behaviors - Number of Victim Incidents

Subgroup	Reported Incidents	Reported Students	Academic and Disciplinary Reactions Made	Determined to be Emotional Bullying Incidents	Determined to be Substantial Bullying Incidents	# Determined How Many Students Were Suspended	# Determined How Many Students Were Expelled	# Determined How Many Students Were Referred	Reported Incidents	Reported Students	Discriminatory Based on Race	Determined to be Emotional Bullying	Determined to be Substantial Bullying	# Determined How Many Students Were Suspended	# Determined How Many Students Were Expelled	# Determined How Many Students Were Referred
Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gender Non-Conforming/ Trans/NB	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
American Indian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Two or More	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
EL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Foster	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FRL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Homeless	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
IEP	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MAS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Military	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

SUSPENSIONS (Q2)

Subgroup	Violence to Other Students	Violence to School Staff	Sexual Assault	Distribution of Controlled Substances	Possession or Use of Controlled Substances	Possession of Any Firearm	Possession of Knife, Brass Knuckles, Weapon	Possession of Firearm, Short-Barreled Rifle	Bullying Activities	Disruptive of Class/School Activities	Threat Reasons	Violations of School Rules	Attendance Related Behaviors (absences/truancy/tardiness)	Total Number of Students who Were Suspended (at least once)
Male	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gender Non-Conforming/ Trans/NB	0	0	0	0	0	0	0	0	0	0	0	0	0	0
American Indian	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Hispanic/Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Two or More	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0	0	0	0	0	0	0
EL	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Foster	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FRL	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Homeless	0	0	0	0	0	0	0	0	0	0	0	0	0	0
IEP	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MAS	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Military	0	0	0	0	0	0	0	0	0	0	0	0	0	0

EXPULSIONS (Q2)

Subgroup	Violence to Other Students	Violence to School Staff	Sexual Assault	Distribution of Controlled Substances	Possession of Controlled Substances	Possession of Any Firearm	Possession of Weapons	Possession of Firearm, Short-Barreled Rifle	Bullying Activities	Disruptive of Class/School Activities	Threat Reasons	Violations of School Rules	Attendance Related Behaviors (absences/truancy/tardiness)	Total Number of Students who Were Expelled (at least once)
Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gender Non-Conforming/ Trans/NB	0	0	0	0	0	0	0	0	0	0	0	0	0	0
American Indian	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Two or More	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0	0	0	0	0	0	0
EL	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Foster	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FRL	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Homeless	0	0	0	0	0	0	0	0	0	0	0	0	0	0
IEP	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MAS	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Military	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Subgroup	Total Number of Students who Were Suspended (at least once) (Including Students Who Are also Expelled)	Total Number of Students Expelled (at least once)
Male	1	0
Female	0	0
Gender Non-Conforming/ Trans/NB	0	0
American Indian	0	0
Asian	0	0
Black	1	0
Hispanic/Latino	0	0
Two or More	0	0
Pacific Islander	0	0
White	0	0
EL	0	0
Foster	0	0
FRL	1	0
Homeless	0	0
IEP	0	0
MAS	0	0
Military	0	0

Instructions:

1. Input enrollment by subgroup. Students can fall into more than one subgroup. For example, a student is a female who is ELP, and one is both female and ELP. Data will auto-populate into the "Suspension and Expulsion" tabs below.

2. In the bullying and cyberbullying sections, input the number of incidents. Note that if a student has more than one incident of bullying or cyberbullying, input the number of incidents for that quarter.

3. Input Suspensions and Expulsions. Note that if a student has more than one suspension/expulsion, input the number of suspensions or expulsions that occurred for that quarter.

4. The total number of students who were suspended or expelled will auto-populate on this sheet in the column labeled "Total" as well as on the "Suspension and Expulsion" tabs.

5. This sheet has room for Quarter 1, Quarter 2, Quarter 3, and Quarter 4. Fill in this sheet throughout the year, only using as many terms as is applicable to you.

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QUARTER 3

TOTAL STUDENT POPULATION NUMBERS (Q3)

Subgroup	Student population by subgroup/race
Total Q3 Enrollment	**0**
Male	
Female	
Gender Non-Conforming/ Trans/NB	
American Indian	
Asian	
Black	
Hispanic/Latino	
Two or More	
Pacific Islander	
White	
EL	
Foster	
FRL	
Homeless	
IEP	
MAS	
Military	

BULLYING AND CYBER BULLYING (Q3)

Bullying Behaviors - Number of Victim Incidents

Subgroup	Reported Incidents	Reported Students	Academic and Disciplinary Reactions Made	Determined to be Emotional Bullying Incidents	Determined to be Substantial Bullying Incidents	# Determined How Many Students Were Suspended	# Determined How Many Students Were Expelled	# Determined How Many Students Were Referred	Reported Incidents	Reported Students	Discriminatory Based on Race	Determined to be Emotional Bullying	Determined to be Substantial Bullying	# Determined How Many Students Were Suspended	# Determined How Many Students Were Expelled	# Determined How Many Students Were Referred
Male																
Female																
Gender Non-Conforming/ Trans/NB																
American Indian																
Asian																
Black																
Hispanic/Latino																
Two or More																
Pacific Islander																
White																
EL																
Foster																
FRL																
Homeless																
IEP																
MAS																
Military																

SUSPENSIONS (Q3)

Subgroup	Violence to Other Students	Violence to School Staff	Sexual Assault	Distribution of Controlled Substances	Possession or Use of Controlled Substances	Possession of Any Firearm	Possession of Knife, Brass Knuckles, Weapon	Possession of Firearm, Short-Barreled Rifle	Bullying Activities	Disruptive of Class/School Activities	Threat Reasons	Violations of School Rules	Attendance Related Behaviors (absences/truancy/tardiness)	Total Number of Students who Were Suspended (at least once)
Male														
Female														
Gender Non-Conforming/ Trans/NB														
American Indian														
Asian														
Black														
Hispanic/Latino														
Two or More														
Pacific Islander														
White														
EL														
Foster														
FRL														
Homeless														
IEP														
MAS														
Military														

EXPULSIONS (Q3)

Subgroup	Violence to Other Students	Violence to School Staff	Sexual Assault	Distribution of Controlled Substances	Possession of Controlled Substances	Possession of Any Firearm	Possession of Weapons	Possession of Firearm, Short-Barreled Rifle	Bullying Activities	Disruptive of Class/School Activities	Threat Reasons	Violations of School Rules	Attendance Related Behaviors (absences/truancy/tardiness)	Total Number of Students who Were Expelled (at least once)
Male														
Female														
Gender Non-Conforming/ Trans/NB														
American Indian														
Asian														
Black														
Hispanic/Latino														
Two or More														
Pacific Islander														
White														
EL														
Foster														
FRL														
Homeless														
IEP														
MAS														
Military														

Subgroup	Total Number of Students who Were Suspended (at least once) (Including Students Who Are also Expelled)	Total Number of Students Expelled (at least once)
Male		
Female		
Gender Non-Conforming/ Trans/NB		
American Indian		
Asian		
Black		
Hispanic/Latino		
Two or More		
Pacific Islander		
White		
EL		
Foster		
FRL		
Homeless		
IEP		
MAS		
Military		

Instructions:

1. Input enrollment by subgroup. Students can fall into more than one subgroup. For example, a student is a female who is ELP, and one is both female and ELP. Data will auto-populate into the "Suspension and Expulsion" tabs below.

2. In the bullying and cyberbullying sections, input the number of incidents. Note that if a student has more than one incident of bullying or cyberbullying, input the number of incidents for that quarter.

3. Input Suspensions and Expulsions. Note that if a student has more than one suspension/expulsion, input the number of suspensions or expulsions that occurred for that quarter.

4. The total number of students who were suspended or expelled will auto-populate on this sheet in the column labeled "Total" as well as on the "Suspension and Expulsion" tabs.

5. This sheet has room for Quarter 1, Quarter 2, Quarter 3, and Quarter 4. Fill in this sheet throughout the year, only using as many terms as is applicable to you.

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QUARTER 4

TOTAL STUDENT POPULATION NUMBERS (Q4)

Subgroup	Student population by subgroup/race
Total Q4 Enrollment	**0**
Male	
Female	
Gender Non-Conforming/ Trans/NB	
American Indian	
Asian	
Black	
Hispanic/Latino	
Two or More	
Pacific Islander	
White	
EL	
Foster	
FRL	
Homeless	
IEP	
MAS	
Military	

BULLYING AND CYBER BULLYING (Q4)

Bullying Behaviors - Number of Victim Incidents

Subgroup	Reported Incidents	Reported Students	Academic and Disciplinary Reactions Made	Determined to be Emotional Bullying Incidents	Determined to be Substantial Bullying Incidents	# Determined How Many Students Were Suspended	# Determined How Many Students Were Expelled	# Determined How Many Students Were Referred	Reported Incidents	Reported Students	Discriminatory Based on Race	Determined to be Emotional Bullying	Determined to be Substantial Bullying	# Determined How Many Students Were Suspended	# Determined How Many Students Were Expelled	# Determined How Many Students Were Referred
Male																
Female																
Gender Non-Conforming/ Trans/NB																
American Indian																
Asian																
Black																
Hispanic/Latino																
Two or More																
Pacific Islander																
White																
EL																
Foster																
FRL																
Homeless																
IEP																
MAS																
Military																

SUSPENSIONS (Q4)

Subgroup	Violence to Other Students	Violence to School Staff	Sexual Assault	Distribution of Controlled Substances	Possession or Use of Controlled Substances	Possession of Any Firearm	Possession of Knife, Brass Knuckles, Weapon	Possession of Firearm, Short-Barreled Rifle	Bullying Activities	Disruptive of Class/School Activities	Threat Reasons	Violations of School Rules	Attendance Related Behaviors (absences/truancy/tardiness)	Total Number of Students who Were Suspended (at least once)
Male														
Female														
Gender Non-Conforming/ Trans/NB														
American Indian														
Asian														
Black														
Hispanic/Latino														
Two or More														
Pacific Islander														
White														
EL														
Foster														
FRL														
Homeless														
IEP														
MAS														
Military														

EXPULSIONS (Q4)

Subgroup	Violence to Other Students	Violence to School Staff	Sexual Assault	Distribution of Controlled Substances	Possession of Controlled Substances	Possession of Any Firearm	Possession of Weapons	Possession of Firearm, Short-Barreled Rifle	Bullying Activities	Disruptive of Class/School Activities	Threat Reasons	Violations of School Rules	Attendance Related Behaviors (absences/truancy/tardiness)	Total Number of Students who Were Expelled (at least once)
Male														
Female														
Gender Non-Conforming/ Trans/NB														
American Indian														
Asian														
Black														
Hispanic/Latino														
Two or More														
Pacific Islander														
White														
EL														
Foster														
FRL														
Homeless														
IEP														
MAS														
Military														

Subgroup	Total Number of Students who Were Suspended (at least once) (Including Students Who Are also Expelled)	Total Number of Students Expelled (at least once)
Male		
Female		
Gender Non-Conforming/ Trans/NB		
American Indian		
Asian		
Black		
Hispanic/Latino		
Two or More		
Pacific Islander		
White		
EL		
Foster		
FRL		
Homeless		
IEP		
MAS		
Military		

ANNUAL

TOTAL STUDENT POPULATION NUMBER

Instructions:
This sheet will auto populate as you fill in information on the 'Discipline Data Input' sheet.

Note that some cells will say #DIV/0. If this happens, it means there is not a value in place to divide by, for example we cannot compare the risk ratio to white students if no white students have been suspended or expelled.

Definitions:
Risk Index - percentage of a group that receives a suspension or expulsion.

Risk Ratio - represents the likelihood of a suspension or expulsion for one group in relation to a comparison group.

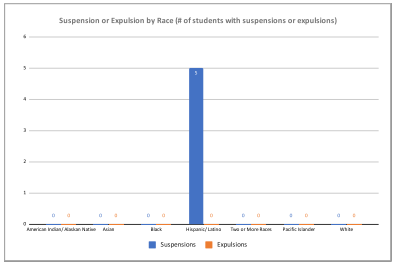
Risk index of target group / risk index of comparison group = risk ratio.

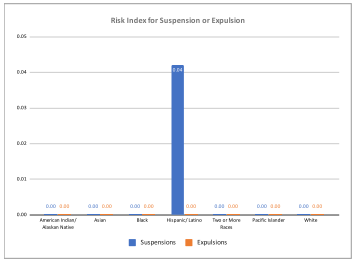
Notes:
Risk Ratio - boxes highlighted in RED indicate a student group that has an above average chance of a suspension or expulsion (compared to all students or compared to white students).

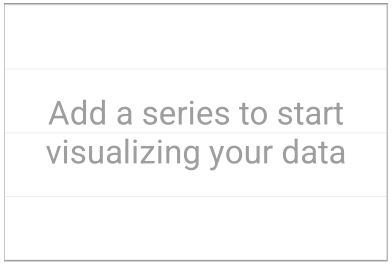
Risk Ratio Comparison Graphs - Negative values indicate student population has a lower chance of a suspension or expulsion than comparison group (either all students or white students). Positive values indicate student population has a higher chance of a suspension or expulsion than comparison group.

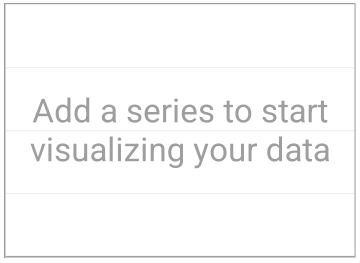
Q1 Suspension and Expulsion: Disproportionate Discipline Tracking - Race

Total School Enrollment in Quarter 1	247	Total Suspension Rate		2.0%	Total Expulsion Rate		0.0%	
Student Race	**American Indian/ Alaskan Native**	**Asian**	**Black**	**Hispanic/ Latino**	**Two or More Races**	**Pacific Islander**	**White**	**TOTAL** *AVERAGE*
Student Enrollment by Race	1	14	33	119	30	5	45	**247**
Suspension + Expulsion by Race (# of students)	0	0	0	5	0	0	0	**5**
Suspensions								
Suspension by Race (# of students)	0	0	0	5	0	0	0	**5**
Percentage of enrolled students with suspension by race	0.0%	0.0%	0.0%	4.2%	0.0%	0.0%	0.0%	*0.6%*
Risk Index for Suspension	0.00	0.00	0.00	0.04	0.00	0.00	0.00	*0.01*
Relative Risk Ratio compared to all other students	**0.00**	**0.00**	**0.00**	**#DIV/0!**	**0.00**	**0.00**	**0.00**	*#DIV/0!*
Deviation from average (1)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	
Relative Risk Ratio compared to white students	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**		*#DIV/0!*
Deviation from white students (1)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!		
Expulsions								
Expulsion by Race (# of students)	0	0	0	0	0	0	0	**0**
Percentage of enrolled students with expulsion by race	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*0.0%*
Risk Index for Expulsion	0.00	0.00	0.00	0.00	0.00	0.00	0.00	*0.00*
Relative Risk Ratio compared to all other students	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	*#DIV/0!*
Deviation from average (1)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	
Relative Risk Ratio compared to white students	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**		*#DIV/0!*
Deviation from white students (1)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!		



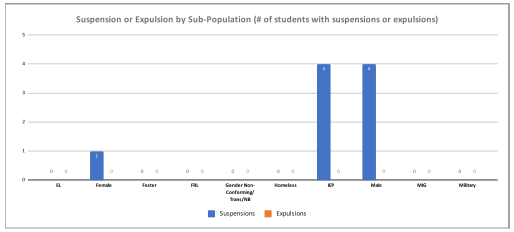


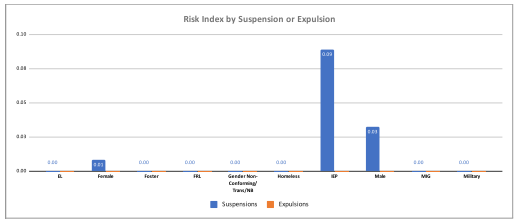


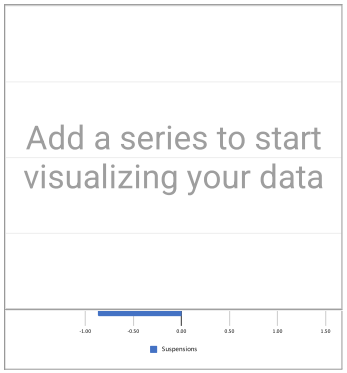


Q1 Suspension and Expulsion: Disproportionate Data Tracking - By Sub-population

Student Sub-population	**EL**	**Female**	**Foster**	**FRL**	**Gender Non-Conforming/ Trans/NB**	**Homeless**	**IEP**	**Male**	**MIG**	**Military**	**TOTAL** *AVERAGE*
Student Enrollment by sub-population	17	123	0	140	0	14	45	124	0	1	**464**
Suspension + Expulsion by sub-population (# of students)	0	100%	0	0	0	0	4	4	0	0	**9**
Suspensions											**AVERAGE**
Suspension by sub-population (# of students)	0	1	0	0	0	0	4	4	0	0	**9**
Percentage of enrolled students with suspension by sub-population	0%	1%	0%	0%	0%	0%	9%	3%	0%	0%	*1%*
Risk Index for Suspension	0.00	0.01	0.00	0.00	0.00	0.00	0.09	0.03	0.00	0.00	*0.01*
Relative Risk Ratio compared to all other students	**0.00**	**0.25**	**#DIV/0!**	**0.00**	**#DIV/0!**	**0.00**	**17.96**	**3.97**	**#DIV/0!**	**0.00**	*#DIV/0!*
Deviation from average (1)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	
Expulsions											
Expulsion by sub-population(# of students)	0	0	0	0	0	0	0	0	0	0	**0**
Percentage of enrolled students with suspension by sub-population	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*0%*
Risk Index for Expulsion	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	*0.00*
Relative Risk Ratio compared to all other students	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	*#DIV/0!*
Deviation from average (1)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	







Instructions:
This sheet will auto populate as you fill in information on the 'Discipline Data Input' sheet.

Note that some cells will say #DIV/0. If this happens, it means there is not a value in place to divide by, for example we cannot compare the risk ratio to white students if no white students have been suspended or expelled.

Definitions:
Risk Index - percentage of a group that receives a suspension or expulsion.

Risk Ratio - represents the likelihood of a suspension or expulsion for one group in relation to a comparison group.

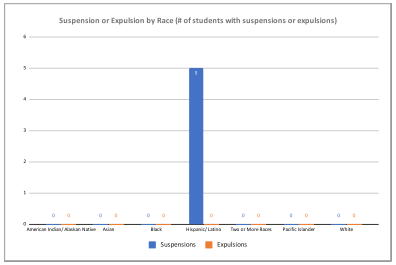
Risk index of target group / risk index of comparison group = risk ratio.

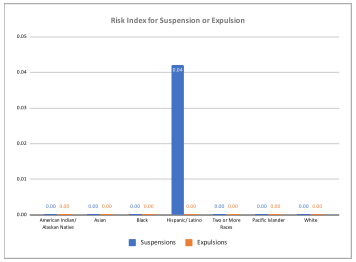
Notes:
Risk Ratio - boxes highlighted in RED indicate a student group that has an above average chance of a suspension or expulsion (compared to all students or compared to white students).

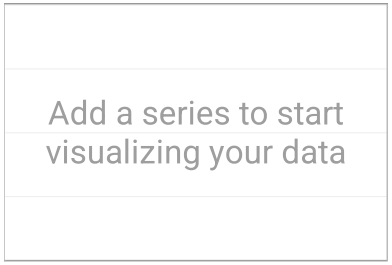
Risk Ratio Comparison Graphs - Negative values indicate student population has a lower chance of a suspension or expulsion than comparison group (either all students or white students). Positive values indicate student population has a higher chance of a suspension or expulsion than comparison group.

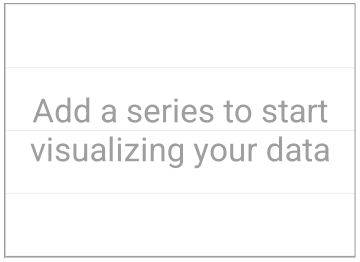
Q2 Suspension and Expulsion: Disproportionate Discipline Tracking - Race

Total School Enrollment in Quarter 2	239	Total Suspension Rate	3.8%	Total Expulsion Rate	0.0%		
Student Race	**American Indian/ Alaskan Native**	**Asian**	**Black**	**Hispanic/ Latino**	**Two or More Races**	**Pacific Islander**	**White**	**TOTAL** *AVERAGE*
Student Enrollment by Race	1	14	31	116	28	6	43	**239**
Suspension + Expulsion by Race (# of students)	0	1	2	4	0	0	2	**9**
Suspensions								
Suspension by Race (# of students)	0	1	2	4	0	0	2	**9**
Percentage of enrolled students with suspension by race	0.0%	7.1%	6.5%	3.4%	0.0%	0.0%	4.7%	*3.1%*
Risk Index for Suspension	0.00	0.07	0.06	0.03	0.00	0.00	0.05	*0.03*
Relative Risk Ratio compared to all other students	**0.00**	**2.01**	**1.92**	**0.85**	**0.00**	**0.00**	**1.30**	*0.87*
Deviation from average (1)	-0.87	1.14	1.05	-0.02	-0.87	-0.87	0.43	
Relative Risk Ratio compared to white students	**0.00**	**1.54**	**1.39**	**0.74**	**0.00**	**0.00**		*0.61*
Deviation from white students (1)	-1.30	0.23	0.08	-0.56	-1.30	-1.30		
Expulsions								
Expulsion by Race (# of students)	0	0	0	0	0	0	0	**0**
Percentage of enrolled students with expulsion by race	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*0.0%*
Risk Index for Expulsion	0.00	0.00	0.00	0.00	0.00	0.00	0.00	*0.00*
Relative Risk Ratio compared to all other students	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	*#DIV/0!*
Deviation from average (1)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	
Relative Risk Ratio compared to white students	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**		*#DIV/0!*
Deviation from white students (1)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!		



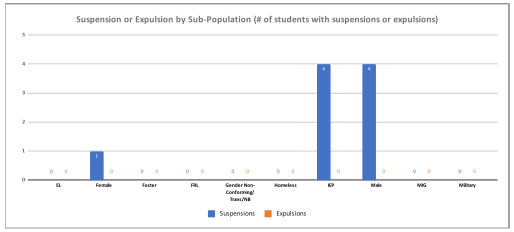


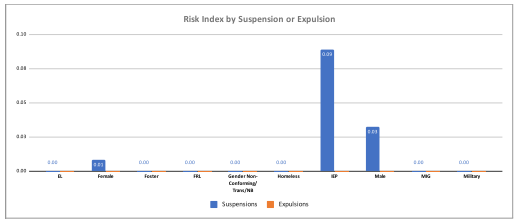


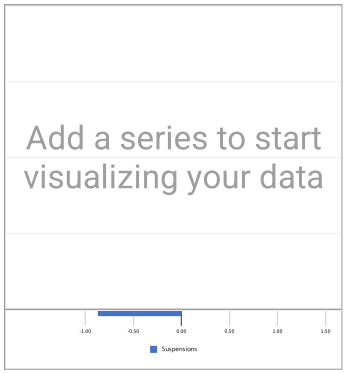


Q2 Suspension and Expulsion: Disproportionate Data Tracking - By Sub-population

Student Sub-population	**EL**	**Female**	**Foster**	**FRL**	**Gender Non-Conforming/ Trans/NB**	**Homeless**	**IEP**	**Male**	**MIG**	**Military**	**TOTAL** *AVERAGE*
Student Enrollment by sub-population	16	#ERROR!	0	140	0	15	58	117	0	1	**#ERROR!**
Suspension + Expulsion by sub-population (# of students)	0	300%	0	3	0	0	2	6	0	0	**14**
Suspensions											**AVERAGE**
Suspension by sub-population (# of students)	0	3	0	3	0	0	2	6	0	0	**14**
Percentage of enrolled students with suspension by sub-population	0%	#ERROR!	0%	2%	0%	0%	3%	5%	0%	0%	*#ERROR!*
Risk Index for Suspension	0.00	#ERROR!	0.00	0.02	0.00	0.00	0.03	0.05	0.00	0.00	*#ERROR!*
Relative Risk Ratio compared to all other students	**0.00**	**#ERROR!**	**#DIV/0!**	**0.35**	**#DIV/0!**	**0.00**	**0.89**	**2.09**	**#DIV/0!**	**0.00**	*#ERROR!*
Deviation from average (1)	-0.87	#ERROR!	#DIV/0!	-0.51	#DIV/0!	-0.87	0.02	1.22	#DIV/0!	-0.87	
Expulsions											
Expulsion by sub-population(# of students)	0	0	0	0	0	0	0	0	0	0	**0**
Percentage of enrolled students with suspension by sub-population	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*0%*
Risk Index for Expulsion	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	*0.00*
Relative Risk Ratio compared to all other students	**#DIV/0!**	**#ERROR!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	*#DIV/0!*
Deviation from average (1)	#DIV/0!	#ERROR!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	







Instructions:
This sheet will auto populate as you fill in information on the 'Discipline Data Input' sheet.

Note that some cells will say #DIV/0. If this happens, it means there is not a value in place to divide by, for example we cannot compare the risk ratio to white students if no white students have been suspended or expelled.

Definitions:
Risk Index - percentage of a group that receives a suspension or expulsion.

Risk Ratio - represents the likelihood of a suspension or expulsion for one group in relation to a comparison group.

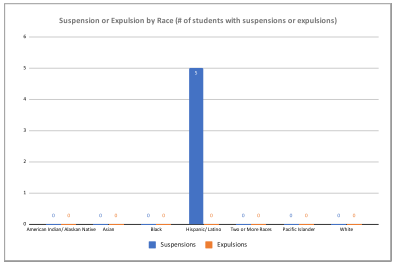
Risk index of target group / risk index of comparison group = risk ratio.

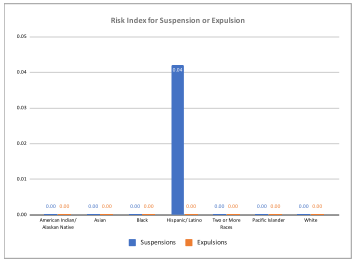
Notes:
Risk Ratio - boxes highlighted in RED indicate a student group that has an above average chance of a suspension or expulsion (compared to all students or compared to white students).

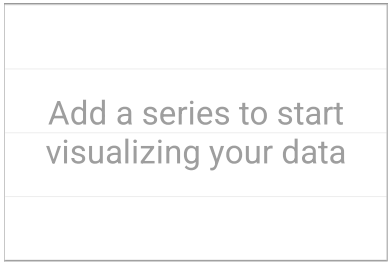
Risk Ratio Comparison Graphs - Negative values indicate student population has a lower chance of a suspension or expulsion than comparison group (either all students or white students). Positive values indicate student population has a higher chance of a suspension or expulsion than comparison group.

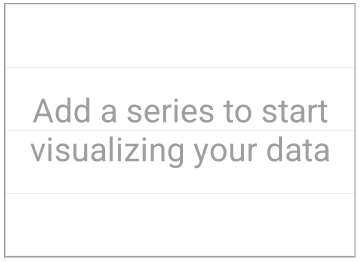
Q3 Suspension and Expulsion: Disproportionate Discipline Tracking - Race

Total School Enrollment in Quarter 3	0	Total Suspension Rate	#DIV/0!	Total Expulsion Rate	#DIV/0!		
Student Race	**American Indian/ Alaskan Native**	**Asian**	**Black**	**Hispanic/ Latino**	**Two or More Races**	**Pacific Islander**	**White**	**TOTAL** *AVERAGE*
Student Enrollment by Race								**0**
Suspension + Expulsion by Race (# of students)	0	0	0	0	0	0	0	**0**
Suspensions								
Suspension by Race (# of students)								**0**
Percentage of enrolled students with suspension by race	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*0.0%*
Risk Index for Suspension	0.00	0.00	0.00	0.00	0.00	0.00	0.00	*0.00*
Relative Risk Ratio compared to all other students	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	*#DIV/0!*
Deviation from average (1)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	
Relative Risk Ratio compared to white students	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**		*#DIV/0!*
Deviation from white students (1)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!		
Expulsions								
Expulsion by Race (# of students)								**0**
Percentage of enrolled students with expulsion by race	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*0.0%*
Risk Index for Expulsion	0.00	0.00	0.00	0.00	0.00	0.00	0.00	*0.00*
Relative Risk Ratio compared to all other students	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	*#DIV/0!*
Deviation from average (1)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	
Relative Risk Ratio compared to white students	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**		*#DIV/0!*
Deviation from white students (1)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!		



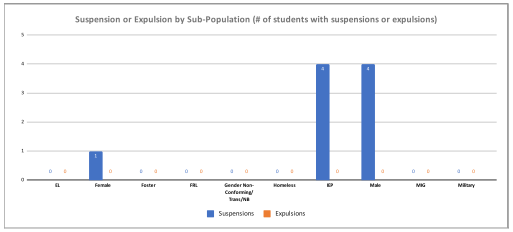


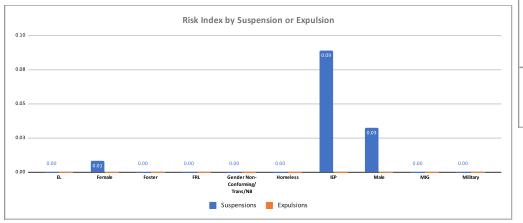


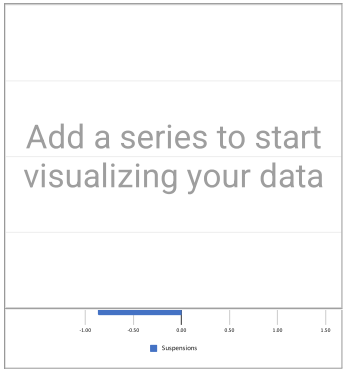


Q3 Suspension and Expulsion: Disproportionate Data Tracking - By Sub-population

Student Sub-population	**EL**	**Female**	**Foster**	**FRL**	**Gender Non-Conforming/ Trans/NB**	**Homeless**	**IEP**	**Male**	**MIG**	**Military**	**TOTAL** *AVERAGE*
Student Enrollment by sub-population											**0**
Suspension + Expulsion by sub-population (# of students)	0	0.1	0	0	0	0	0	0	0	0	**0.1**
Suspensions											**AVERAGE**
Suspension by sub-population (# of students)											**0**
Percentage of enrolled students with suspension by sub-population	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*0%*
Risk Index for Suspension	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	*0.00*
Relative Risk Ratio compared to all other students	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	*#DIV/0!*
Deviation from average (1)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	
Expulsions											
Expulsion by sub-population(# of students)											**0**
Percentage of enrolled students with suspension by sub-population	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*0%*
Risk Index for Expulsion	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	*0.00*
Risk Ratio compared to all students	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	*#DIV/0!*
Relative Risk Ratio compared to all other students	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	







Instructions:
This sheet will auto populate as you fill in information on the 'Discipline Data Input' sheet.

Note that some cells will say #DIV/0. If this happens, it means there is not a value in place to divide by, for example we cannot compare the risk ratio to white students if no white students have been suspended or expelled.

Definitions:
Risk Index - percentage of a group that receives a suspension or expulsion.

Risk Ratio - represents the likelihood of a suspension or expulsion for one group in relation to a comparison group.

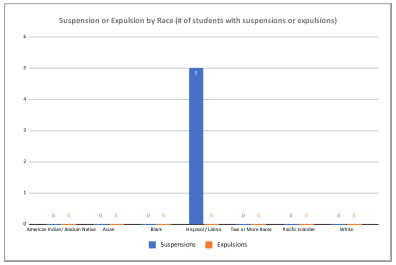
Risk index of target group / risk index of comparison group = risk ratio.

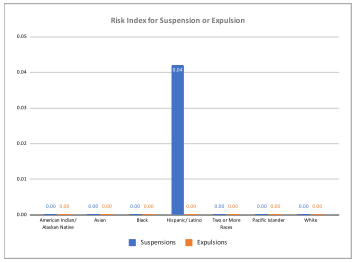
Notes:
Risk Ratio - boxes highlighted in RED indicate a student group that has an above average chance of a suspension or expulsion (compared to all students or compared to white students).

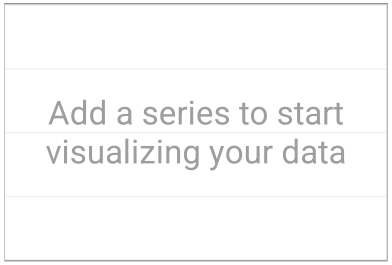
Risk Ratio Comparison Graphs - Negative values indicate student population has a lower chance of a suspension or expulsion than comparison group (either all students or white students). Positive values indicate student population has a higher chance of a suspension or expulsion than comparison group.

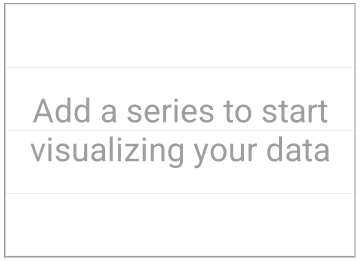
Q4 Suspension and Expulsion: Disproportionate Discipline Tracking - Race

Total School Enrollment in Quarter 4	0	Total Suspension Rate	#DIV/0!	Total Expulsion Rate	#DIV/0!		
Student Race	**American Indian/ Alaskan Native**	**Asian**	**Black**	**Hispanic/ Latino**	**Two or More Races**	**Pacific Islander**	**White**	**TOTAL** *AVERAGE*
Student Enrollment by Race								**0**
Suspension + Expulsion by Race (# of students)	0	0	0	0	0	0	0	**0**
Suspensions								
Suspension by Race (# of students)								**0**
Percentage of enrolled students with suspension by race	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*0.0%*
Risk Index for Suspension	0.00	0.00	0.00	0.00	0.00	0.00	0.00	*0.00*
Relative Risk Ratio compared to all other students	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	*#DIV/0!*
Deviation from average (1)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	
Relative Risk Ratio compared to white students	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**		*#DIV/0!*
Deviation from white students (1)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!		
Expulsions								
Expulsion by Race (# of students)								**0**
Percentage of enrolled students with expulsion by race	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*0.0%*
Risk Index for Expulsion	0.00	0.00	0.00	0.00	0.00	0.00	0.00	*0.00*
Relative Risk Ratio compared to all other students	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	*#DIV/0!*
Deviation from average (1)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	
Relative Risk Ratio compared to white students	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**		*#DIV/0!*
Deviation from white students (1)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!		



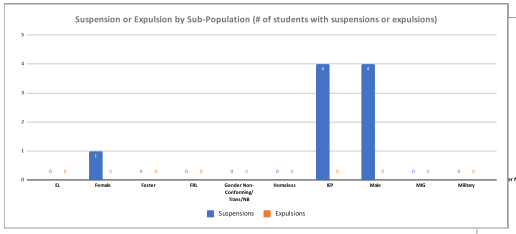


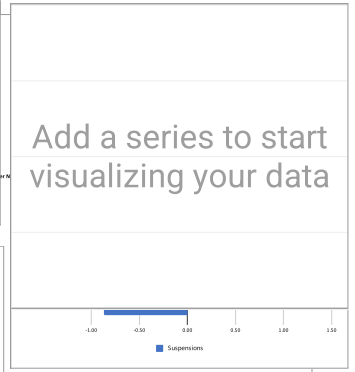


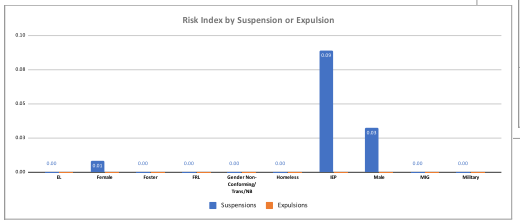


Q4 Suspension and Expulsion: Disproportionate Data Tracking - By Sub-population

Student Sub-population	**EL**	**Female**	**Foster**	**FRL**	**Gender Non-Conforming/ Trans/NB**	**Homeless**	**IEP**	**Male**	**MIG**	**Military**	**TOTAL** *AVERAGE*
Student Enrollment by sub-population											**0**
Suspension + Expulsion by sub-population (# of students)	0	0.1	0	0	0	0	0	0	0	0	**0.1**
Suspensions											**AVERAGE**
Suspension by sub-population (# of students)											**0**
Percentage of enrolled students with suspension by sub-population	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*0%*
Risk Index for Suspension	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	*0.00*
Risk Ratio compared to all student	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	*#DIV/0!*
Relative Risk Ratio compared to all other students	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	
Expulsions											
Expulsion by sub-population(# of students)											**0**
Percentage of enrolled students with suspension by sub-population	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*0%*
Risk Index for Expulsion	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	*0.00*
Relative Risk Ratio compared to all other students	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	*#DIV/0!*
Deviation from average (1)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	







Instructions:
This sheet will auto populate as you fill in information on the 'Discipline Data Input' sheet.

Note that some cells will say #DIV/0. If this happens, it means there is not a value in place to divide by, for example we cannot compare the risk ratio to white students if no white students have been suspended or expelled.

Definitions:
Risk Index - percentage of a group that receives a suspension or expulsion.

Risk Ratio - represents the likelihood of a suspension or expulsion for one group in relation to a comparison group.

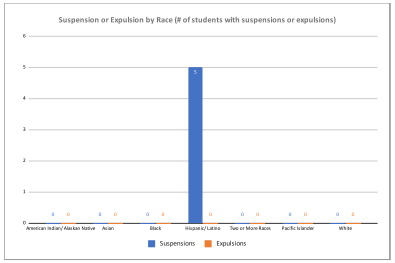
Risk index of target group / risk index of comparison group = risk ratio.

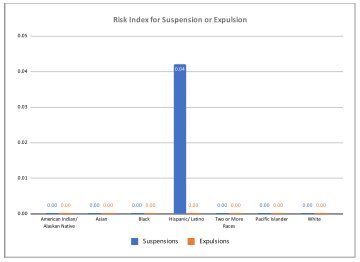
Notes:
Risk Ratio - boxes highlighted in RED indicate a student group that has an above average chance of a suspension or expulsion (compared to all students or compared to white students).

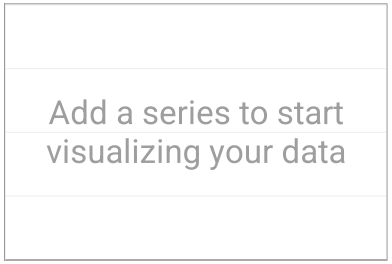
Risk Ratio Comparison Graphs - Negative values indicate student population has a lower chance of a suspension or expulsion than comparison group (either all students or white students). Positive values indicate student population has a higher chance of a suspension or expulsion than comparison group.

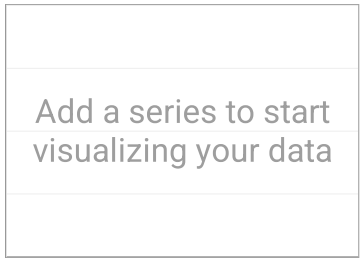
Annual Suspension and Expulsion: Disproportionate Discipline Tracking - Race

Total Annual School Enrollment		Total Suspension Rate	#DIV/0!	Total Expulsion Rate	#DIV/0!		
Student Race	**American Indian/ Alaskan Native**	**Asian**	**Black**	**Hispanic/ Latino**	**Two or More Races**	**Pacific Islander**	**White**	**TOTAL** *AVERAGE*
Student Enrollment by Race								**0**
Suspension + Expulsion by Race (# of students)	0	0	0	0	0	0	0	**0**
Suspensions								
Suspension by Race (# of students)								**0**
Percentage of enrolled students with suspension by race	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*0.0%*
Risk Index for Suspension	0.00	0.00	0.00	0.00	0.00	0.00	0.00	*0.00*
Relative Risk Ratio compared to all other students	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	*#DIV/0!*
Deviation from average (1)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	
Relative Risk Ratio compared to white students	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**		*#DIV/0!*
Deviation from white students (1)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!		
Expulsions								
Expulsion by Race (# of students)								**0**
Percentage of enrolled students with expulsion by race	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*0.0%*
Risk Index for Expulsion	0.00	0.00	0.00	0.00	0.00	0.00	0.00	*0.00*
Relative Risk Ratio compared to all other students	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	*#DIV/0!*
Deviation from average (1)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	
Relative Risk Ratio compared to white students	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**		*#DIV/0!*
Deviation from white students (1)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!		



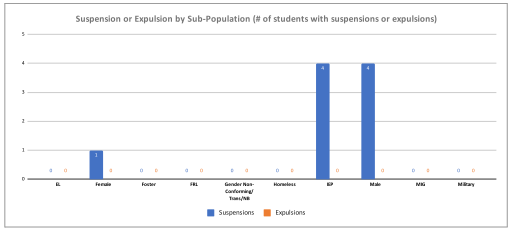


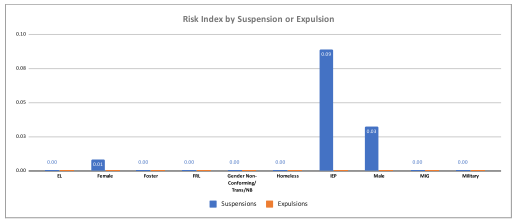


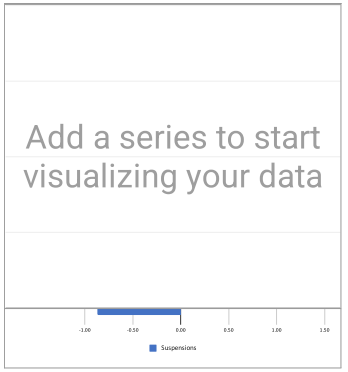


Annual Suspension and Expulsion: Disproportionate Data Tracking - By Sub-population

Student Sub-population	**EL**	**Female**	**Foster**	**FRL**	**Gender Non-Conforming/ Trans/NB**	**Homeless**	**IEP**	**Male**	**MIG**	**Military**	**TOTAL** *AVERAGE*
Student Enrollment by sub-population											**0**
Suspension + Expulsion by sub-population (# of students)	0	0	0	0	0	0	0	0	0	0	**0**
Suspensions											**AVERAGE**
Suspension by sub-population (# of students)											**0**
Percentage of enrolled students with suspension by sub-population	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*0%*
Risk Index for Suspension	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	*0.00*
Relative Risk Ratio compared to all other students	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	*#DIV/0!*
Deviation from average (1)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	
Expulsions											
Expulsion by sub-population(# of students)											**0**
Percentage of enrolled students with suspension by sub-population	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*0%*
Risk Index for Expulsion	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	*0.00*
Relative Risk Ratio compared to all other students	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	**#DIV/0!**	*#DIV/0!*
Deviation from average (1)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	







Vacancy:

Business Rules:

• Licensed staff includes any employee who is required to hold a current license, including, but not limited to, school administrators, teachers, nurses, counselors, psychologists, and social workers.
• Unlicensed staff includes, but is not limited to, school paraprofessionals, police officers, resource officers, providers of security services, secretaries, bus drivers, members of the custodial or maintenance staff, and workers in food services.
• Vacant is defined as an unfilled position, including positions filled by short- and long-term substitutes and external contractors.

	District Name	District Code	School Name	School Code	Number of Vacant Licensed Staff Positions	Number of Vacant Unlicensed Staff Positions
Quarter 1	SPCSA	18	Signature Preparatory	105101	0	0
Quarter 2					1	0
Quarter 3						
Quarter 4						

Average Class Size

Business Rules:

- For all grades K-12, calculate the average daily enrollment (ADE) of students by grade per full-time educator teaching within their licensure area and under a qualifying endorsement.
- Qualifying licenses/endorsements include:
  - For grades K-3: Early Childhood
  - For grades K-5: Elementary or Multiple Subjects: Elementary
  - For grades 5-8 in Middle and Junior High schools: English/language arts, mathematics, science, social science, world languages
  - For grades 7-12 in High schools: biological science, English, general science, mathematics, physical science, social studies, and the following single subject endorsements: agriculture, art, business, computer science, dance, drama/theatre arts, driver education, engineering, environmental science, environmental science, geography, geology, health education, history of the US and the world, journalism and communication, linguistics, physics, physiology, political science, psychology, reading, sociology, speech, zoology, and world (foreign) languages.
- For all high schools, use the ADE of students for the reporting quarter.
- For all educator assets, only full time educators teaching in a classroom within their licensure area and endorsement may be counted.
  - For example, music teachers could not be attributed toward elementary school classrooms (see Nevada Revised Statute (NRS) 388.700), and a math teacher covering a chemistry or earth science class could not be attributed toward a middle or high school classroom, etc.
- For all elementary schools, and grades 5-8 when included in an elementary school, the average class size is calculated directly as ADE divided by applicable educator.
  - For example, 500 students and 25 educators (20 K-5 teachers, 2 art teachers, 2 music teachers, and 1 librarian) = 20.
  - If the school had 3 educators with early childhood education licenses and 1 educator with an elementary education license, the calculation would be math as 13.5 divided by 3 for an average class size of 29.
- For all middle and junior high schools, the average class size is calculated as ADE divided by (applicable educator and multiplied by 7 (applicable areas of endorsement).
  - For example, 225 sixth grade students and 15 educators (6 Language Arts, 7 math, 7 social science, 6 science, and 5 world language) multiplied by 5 makes an average class size of 35.
- For all high schools, the average class size is calculated as ADE divided by applicable educator and multiplied by 6 (for minimum number of periods for full time enrollment).
  - For example, 500 ninth grade students and 48 applicable educators (9 English, 8 math, 1 biological science, 1 general science, 10 social studies, 2 health education, 1 journalism, 5 world languages, 3 computer science, 2 psychology) multiplied by 6 makes an average class size of 62.

*K-8 elementary licensed teachers who teach in grades K-2 are count six teaching within their licensure area.

Quarter 1

District Code	District	School Code	School	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade	Ninth Grade	Tenth Grade	Eleventh Grade	Twelfth Grade
01	CCSD	0001	Eastern Elementary	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	19.5	19.444444	22.5	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

	Kindergarten			First Grade			Second Grade			Third Grade			Fourth Grade			Fifth Grade (Elementary School)			Fifth Grade (Middle Schools)			Sixth Grade (Elementary School)			Sixth Grade (Middle Schools)			Seventh Grade (Middle/Junior High Schools)			Seventh Grade (High Schools)			Eighth Grade (Middle/Junior High Schools)			Eighth Grade (High Schools)			Ninth Grade			Tenth Grade			Eleventh Grade			Twelfth Grade		
	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size
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Quarter 2

District Code	District	School Code	School	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade	Ninth Grade	Tenth Grade	Eleventh Grade	Twelfth Grade
				#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	19.25	19.333333	192	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

	Kindergarten			First Grade			Second Grade			Third Grade			Fourth Grade			Fifth Grade (Elementary School)			Fifth Grade (Middle Schools)			Sixth Grade (Elementary School)			Sixth Grade (Middle Schools)			Seventh Grade (Middle/Junior High Schools)			Seventh Grade (High Schools)			Eighth Grade (Middle/Junior High Schools)			Eighth Grade (High Schools)			Ninth Grade			Tenth Grade			Eleventh Grade			Twelfth Grade		
	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size
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Quarter 3

District Code	District	School Code	School	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade	Ninth Grade	Tenth Grade	Eleventh Grade	Twelfth Grade
				#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

	Kindergarten			First Grade			Second Grade			Third Grade			Fourth Grade			Fifth Grade (Elementary School)			Fifth Grade (Middle Schools)			Sixth Grade (Elementary School)			Sixth Grade (Middle Schools)			Seventh Grade (Middle/Junior High Schools)			Seventh Grade (High Schools)			Eighth Grade (Middle/Junior High Schools)			Eighth Grade (High Schools)			Ninth Grade			Tenth Grade			Eleventh Grade			Twelfth Grade		
	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size
Input Here -->	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!

Quarter 4

District Code	District	School Code	School	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade	Ninth Grade	Tenth Grade	Eleventh Grade	Twelfth Grade
				#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

	Kindergarten			First Grade			Second Grade			Third Grade			Fourth Grade			Fifth Grade (Elementary School)			Fifth Grade (Middle Schools)			Sixth Grade (Elementary School)			Sixth Grade (Middle Schools)			Seventh Grade (Middle/Junior High Schools)			Seventh Grade (High Schools)			Eighth Grade (Middle/Junior High Schools)			Eighth Grade (High Schools)			Ninth Grade			Tenth Grade			Eleventh Grade			Twelfth Grade		
	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size	Total Educators	ADE	Average Class Size
Input Here -->	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!

				Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade	Ninth Grade	Tenth Grade	Eleventh Grade	Twelfth Grade
Annual Average				#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

Average Class Size

Please input the number of students who were enrolled in another school due to a discipline incident. Only the aggressor(s), NOT the victim(s), should be counted.

Quarter	District Name	District Code	School Name	School Code	Total Number of Students Enrolled in Another School	Black Students Enrolled in Another School	White Students Enrolled in Another School	Hispanic Students Enrolled in Another School	Pacific Islander Students Enrolled in Another School	Asian Students Enrolled in Another School	American Indian Students Enrolled in Another School	Two or More Race Students Enrolled in Another School	FRL Students Enrolled in Another School	IEP Students Enrolled in Another School	EL Students Enrolled in Another School	Migrant Students Enrolled in Another School	Foster Students Enrolled in Another School	Military Connected Students Enrolled in Another School	Homeless Students Enrolled in Another School	Male Students Enrolled in Another School	Female Students Enrolled in Another School	Gender X Students Enrolled in Another School
Quarter 1	SPCSA	18	Signature Preparatory	105101	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Quarter 2					0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Quarter 3					0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Quarter 4					0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Training Received

Business Rules:
The number of teachers and administrators in a school who have had AT LEAST two of the required training in NRS 388.133, which includes:
• Training in the appropriate methods to facilitate positive human relations among pupils by eliminating the use of discrimination based on race, bullying, and cyber-bullying.
• Training in methods to prevent, identify, and report incidents of discrimination based on race, bullying, and cyber-bulling.
• Training concerning the needs of persons with diverse gender identities or expressions.
• Training concerning the needs of pupils with disabilities and pupils with autism spectrum disorder.
• Methods to promote a positive learning environment.
• Methods to improve the school environment in a manner that will facilitate positive human relations among pupils.
• Methods to teach skills to pupils so that the pupils are able to replace inappropriate behavior with positive behavior.

Quarter	District Name	District Code	School Name	School Code	Number of Teachers with Required Trainings	Number of Administrators with Required Trainings
Quarter 1	SPCSA	18	Signature Preparatory	105101	15	3
Quarter 2					15	3
Quarter 3						
Quarter 4						

Ratios

Business Rules:

- The number of students enrolled in a school per the number of full-time school counselors, working within their endorsement.
- The number of students enrolled in a school per the number of full-time school psychologists, working within their endorsement.
- The number of students enrolled in a school per the number of full-time school social workers, working within their endorsement.

Quarter	District Name	District Code	School Name	School Code	Total Number of Students	Number of School Counselors	Number of School Psychologists	Number of School Social Workers
Quarter 1	SPCSA	18	Signature Preparatory	105101	247	0	1	0
Quarter 2					239	0	1	0
Quarter 3								
Quarter 4								