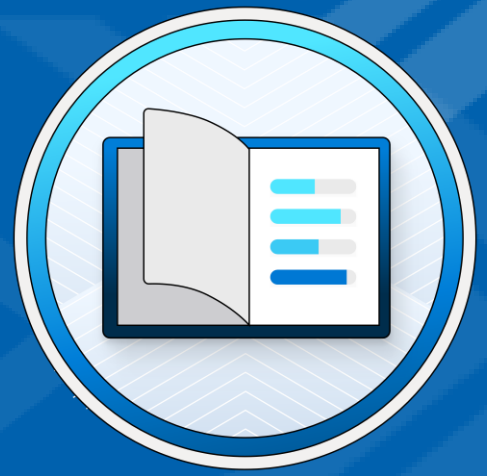
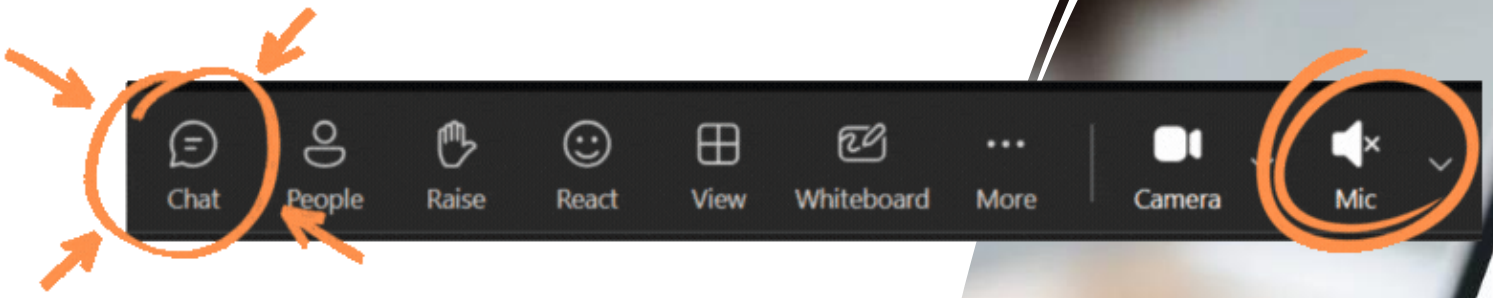
READING PROGRESS

November 5, 2026



FUTURE READY STARTS HERE

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Welcome and Norms

Say hello in Chat now!

What is your experience with Reading Progress?

Click the Raise hand if you'd like to come off mute

Use React during the meeting or tap-back emojis in chat

Keep your camera on if you're able, it's fun to see everyone!

Please mute your mic to reduce background noise



This session is being recorded



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Matthew Schwartz



Brian Dvorak

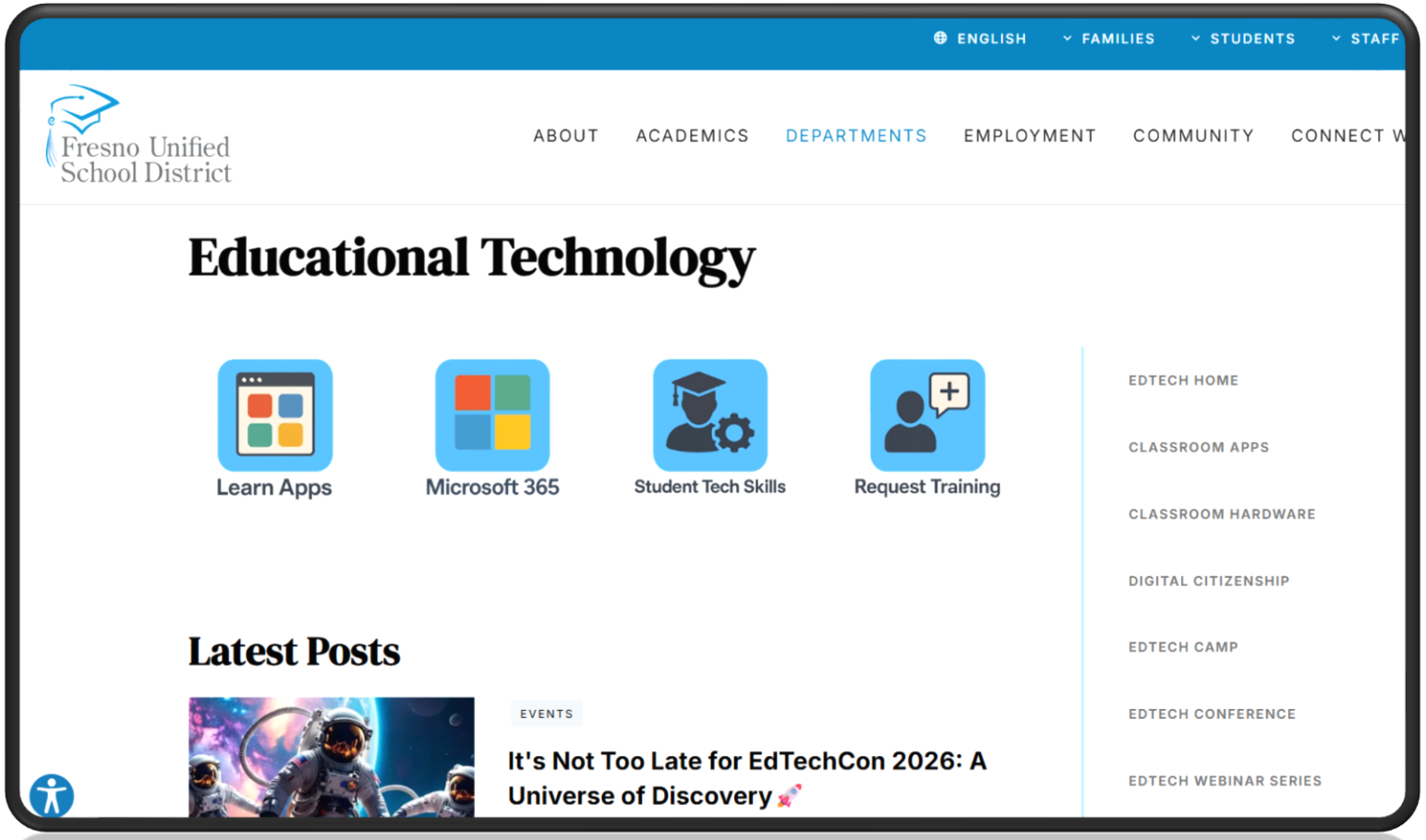


Sidney Vang

EdTech
Enhancing Digital Literacy.

Meet the Presenters

EdTech Website – go.fresnou.org/EdTech



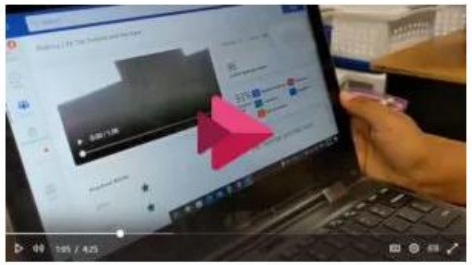
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Reading Progress Support Page

READING PROGRESS

Reading Progress is a feature that is integrated into Class Teams assignments and provides an opportunity for students to practice and refine their reading fluency. Teachers can leverage Reading Progress to track students reading fluency and accuracy over time in support of student growth, goals and social emotional needs. Reading Progress is appropriate for Early Learners, English Learners, or any student looking to improve their reading fluency.

LISTEN TO WHAT FRESNO UNIFIED TEACHERS ARE SAYING...



Note: In an effort to protect student privacy, this video is only accessible to district staff.

"My students have become better readers because they're more aware of their own reading."

Errin Topolovec – Ayer Elementary

"Because Reading Progress is taking care of fluency, we can use class time to

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- Video and Document Tutorials
- Teacher Interviews and Testimonials
- 23/24 Reading Progress study with Microsoft and LearnPlatform
- Troubleshooting guides

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LEARNING OUTCOMES

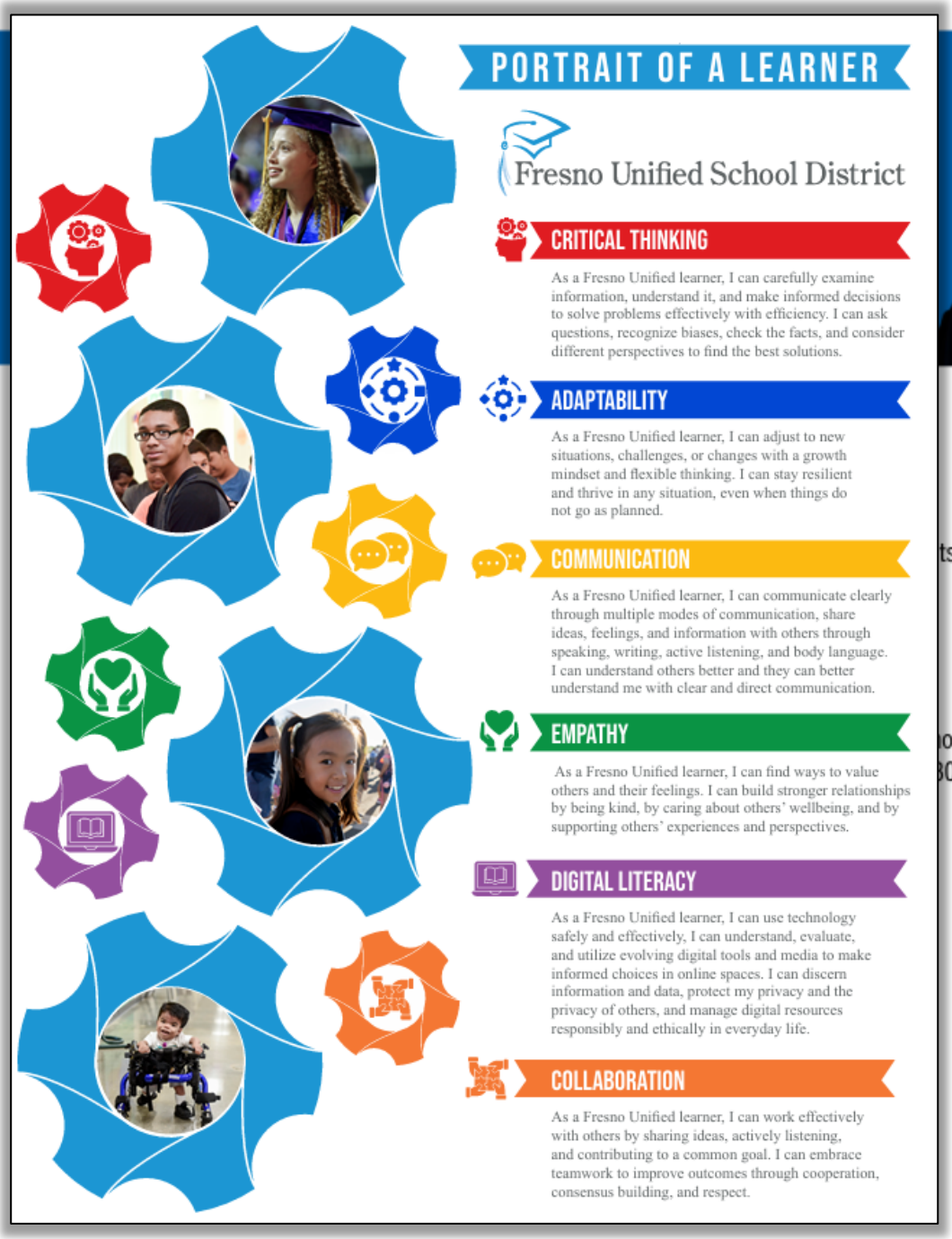
- Understand how Reading Progress supports school and district literacy initiatives and goals related to reading achievement.
- Configure Class Teams assignment settings and device settings to ensure students can successfully complete Reading Progress activities.
- Troubleshoot common issues that may prevent students from completing Reading Progress assignments.
- Review and interpret the immediate fluency data generated by Reading Progress.
- Create and assign a Reading Progress activity in a Class Team.

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The "Why" - District Literacy, Goals, & Research

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Fresno Unified School District





OUR VISION

Where students, families, and staff are valued and empowered to achieve their greatest potential.

ts will

ore
30.

GOAL 3 COLLEGE & CAREER READINESS

The percentage of students graduating from high school who are college and career ready based on CCI will increase from 43% in June 2024 to 64% by June 2030.

GOAL 4 LIFE SKILLS

The percentage of 6th, 8th, and 12th grade students who demonstrate benchmarked competencies in the skills listed in the Portrait of a Learner using age-appropriate assessments will increase by X% in June 2027 to Y% by June 2030.

EFFECTIVE STAFF

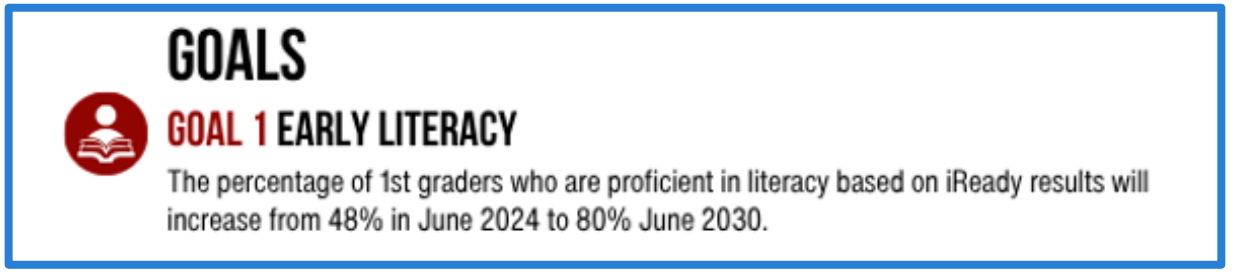
Hiring, promotion or lateral movement of staff will only occur with those who are meeting standards.

HEALTH & WELLNESS

Goals will be met without compromising the health and wellness of students and staff.

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Goal 1: Early Literacy *2026-2027 Focus*



<u>K-2 Literacy:</u> Students will fluently read decodable text through implementation of a coherent approach to phonological awareness and phonics.

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Goal 2: Literacy Intervention *2026-2027 Focus*

GOAL 2 LITERACY INTERVENTION

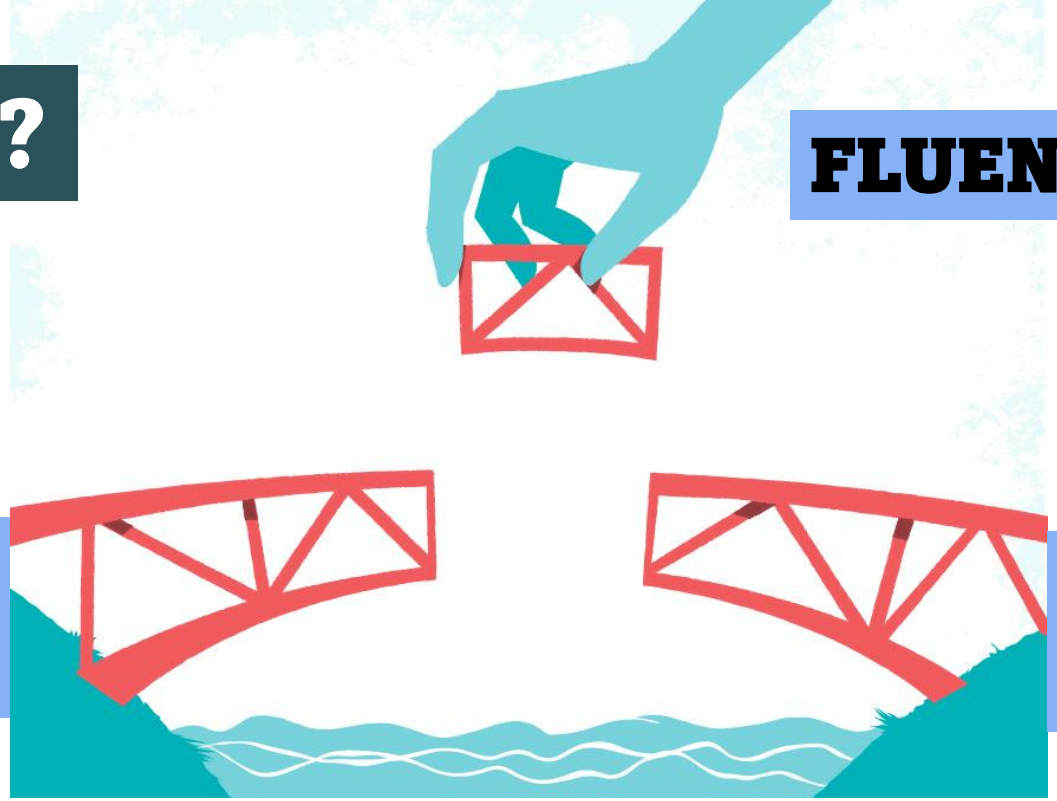
The percentage of 3rd-8th grade students who are more than one year behind as measured by Smarter Balanced (SBAC) English Language Arts (ELA) who make more than one year's growth will increase from 30% in June 2024 to 50% by June 2030.

<u>3-8 Literacy:</u> Students will read and comprehend grade-level text through implementation of a coherent approach to reading comprehension, considering background knowledge and vocabulary.

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Why Fluency?

FLUENCY



WORD RECOGNITION

READING COMPREHENSION

Fluency is the ability to read a text accurately, quickly and with expression. Reading fluency is important because it provides a *bridge* between word recognition and comprehension.

What does Reading Progress Measure?



Fluency

- **Words per minute**
- **Accuracy**
  - Mispronunciations
  - Repetitions
  - Omissions
  - Insertions
  - Self-Corrections
- **Expression**
  - Awareness of punctuation (periods, exclamations, questions)
  - Extended pauses
  - Rushed Reading

Comprehension

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Experience Reading Progress as a Student

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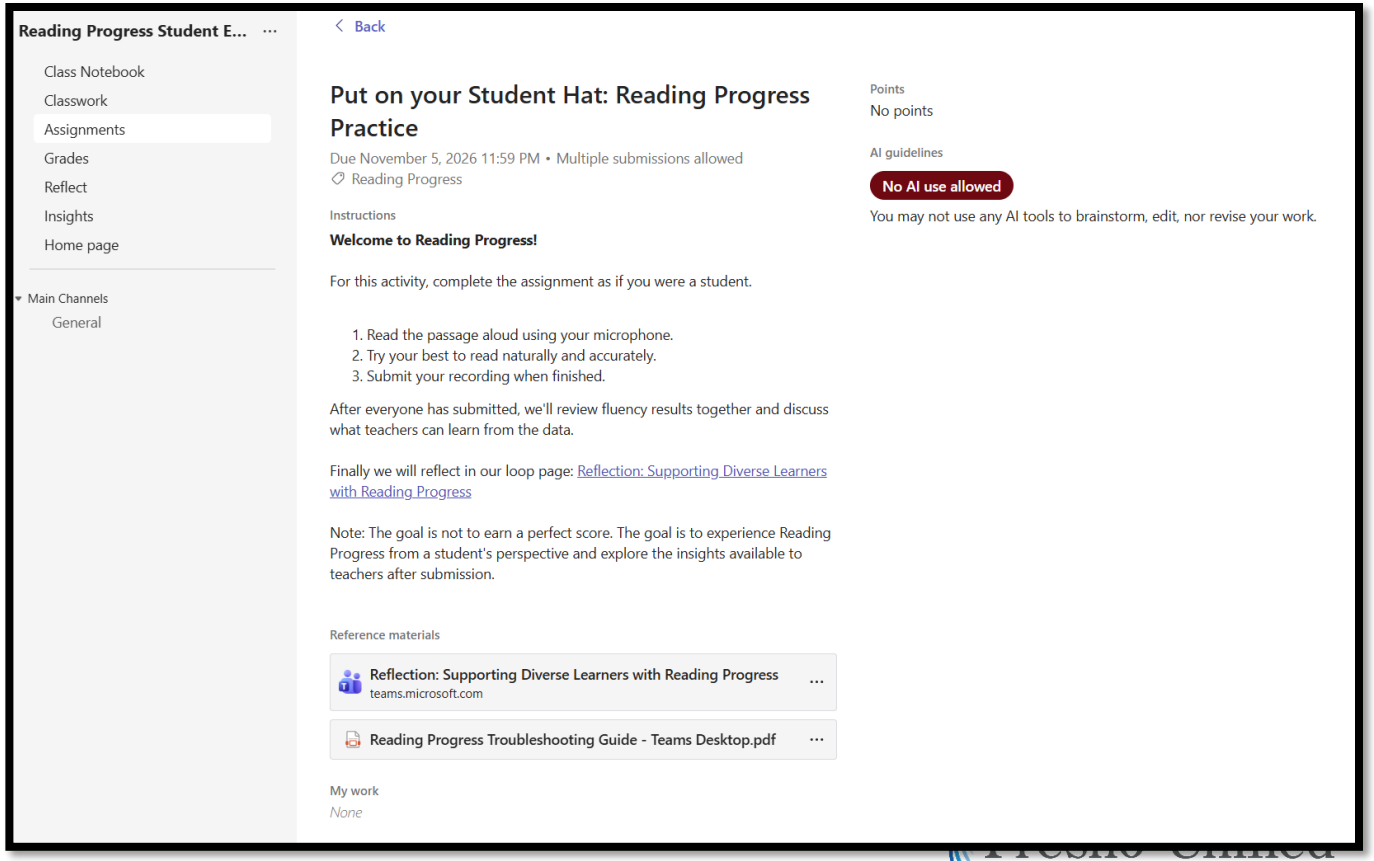
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READING PROGRESS THROUGH THE STUDENT LENS

Before we ask students to complete a Reading Progress assignment, let's experience it ourselves.

Today we will:

- Review setup and device settings
- Complete a Reading Progress assignment
  - Preview teacher fluency data
- Reflection on diverse student use
- Identify supports students may need for success

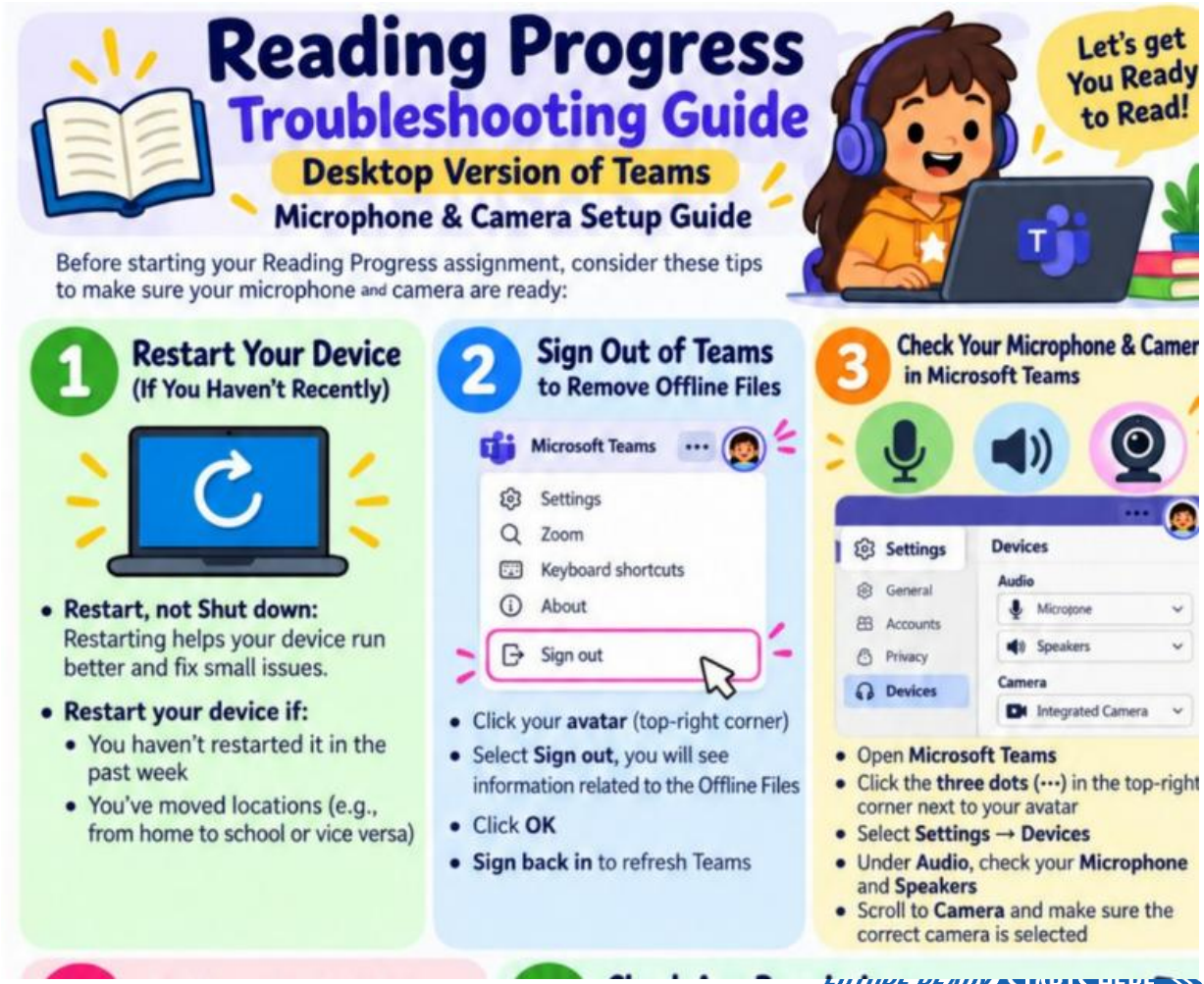


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SETTING STUDENTS UP FOR SUCCESS

- ✅ Access the assignment
- ✅ Verify microphone and camera settings
- ✅ Check out the Troubleshooting Guide
- ✅ Consider what students need

Technology barriers can impact learning experiences.
A few minutes of preparation can make a big difference.



HOW COULD READING PROGRESS SUPPORT DIVERSE LEARNERS?

Enrichment / Acceleration

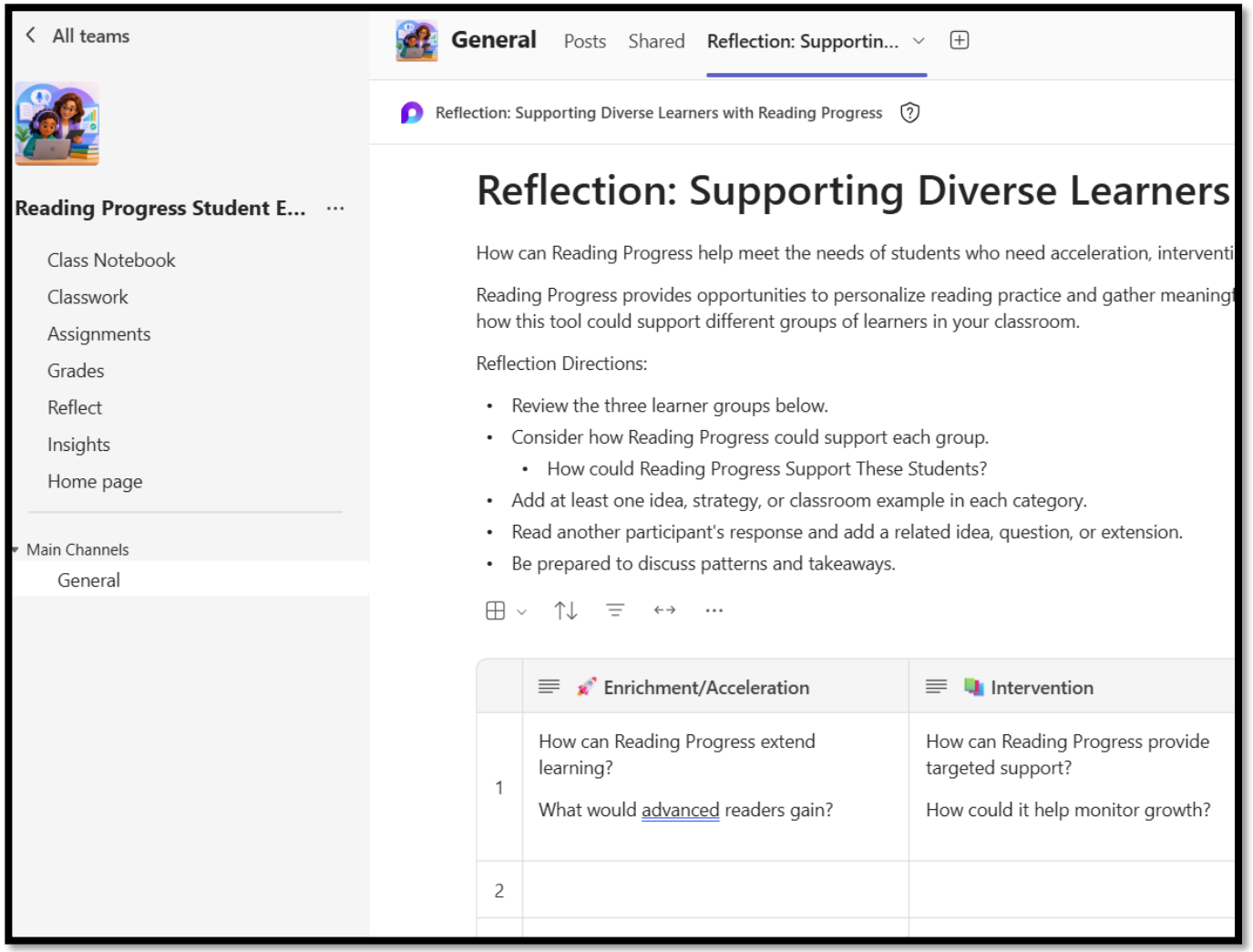
- How could Reading Progress support advance readers?

Intervention

- How could Reading Progress support students needing additional support?

EL Students

- How could Reading Progress support multilingual learners?



Your Turn: Become the Student

Complete the Reading Progress assignment.

While working, consider:

- What felt intuitive? What might confuse students?
- What support would younger students need?

Complete the assignment Now! (5 minutes)

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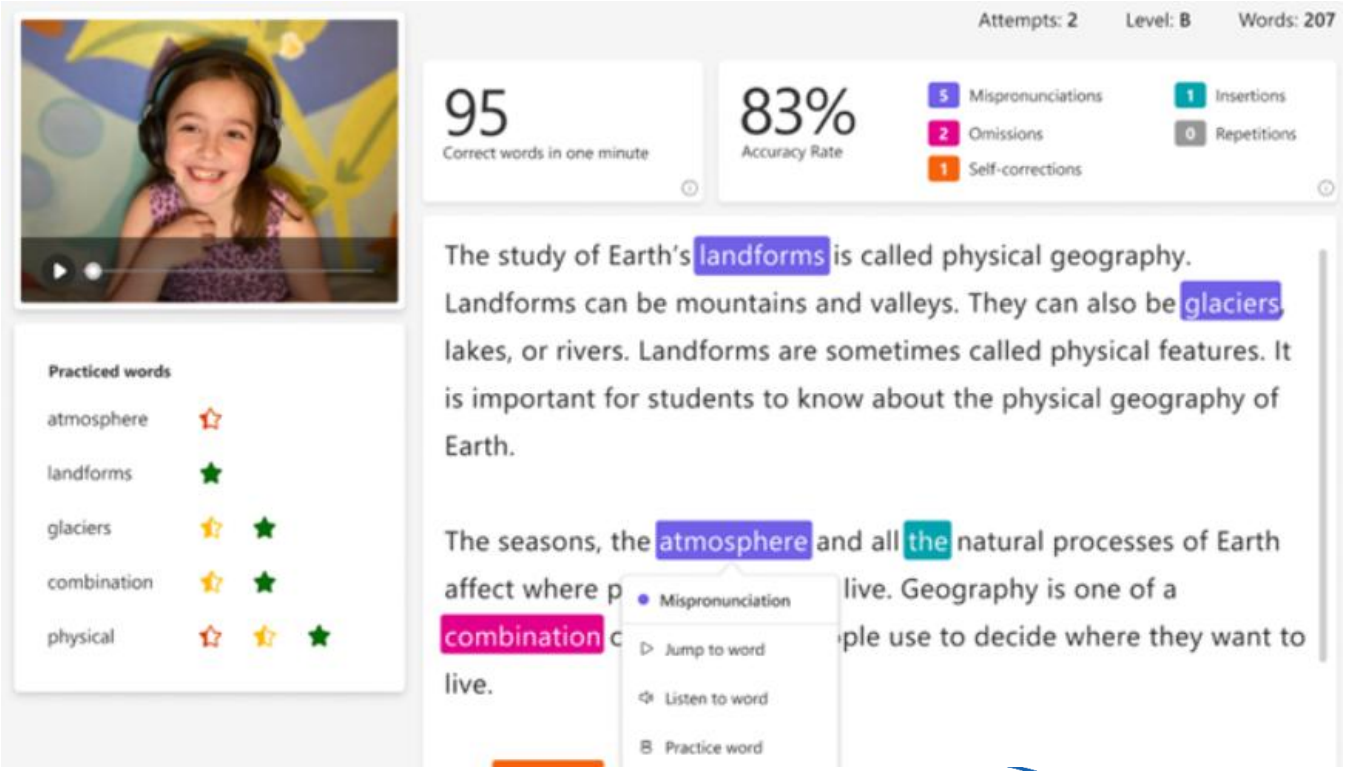
What Are You Noticing?

- What ideas emerged?
- Which category generated the most discussion?
- What surprised you?

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WHAT TEACHERS RECEIVE

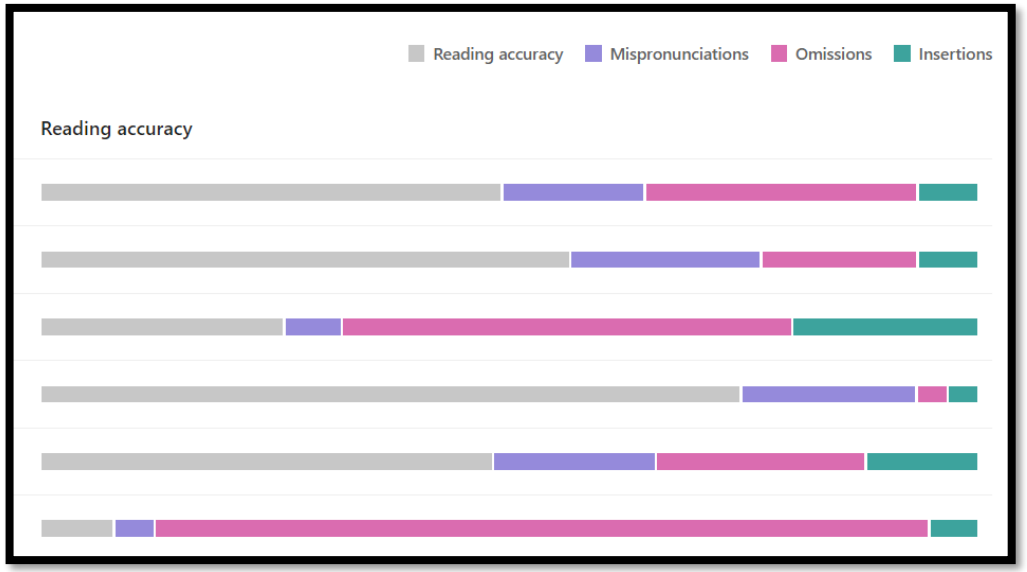
- Student Recording
- Reading Submission
- Immediate Fluency Data
- Growth Monitoring Opportunities
- Instructional Insights



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The Data

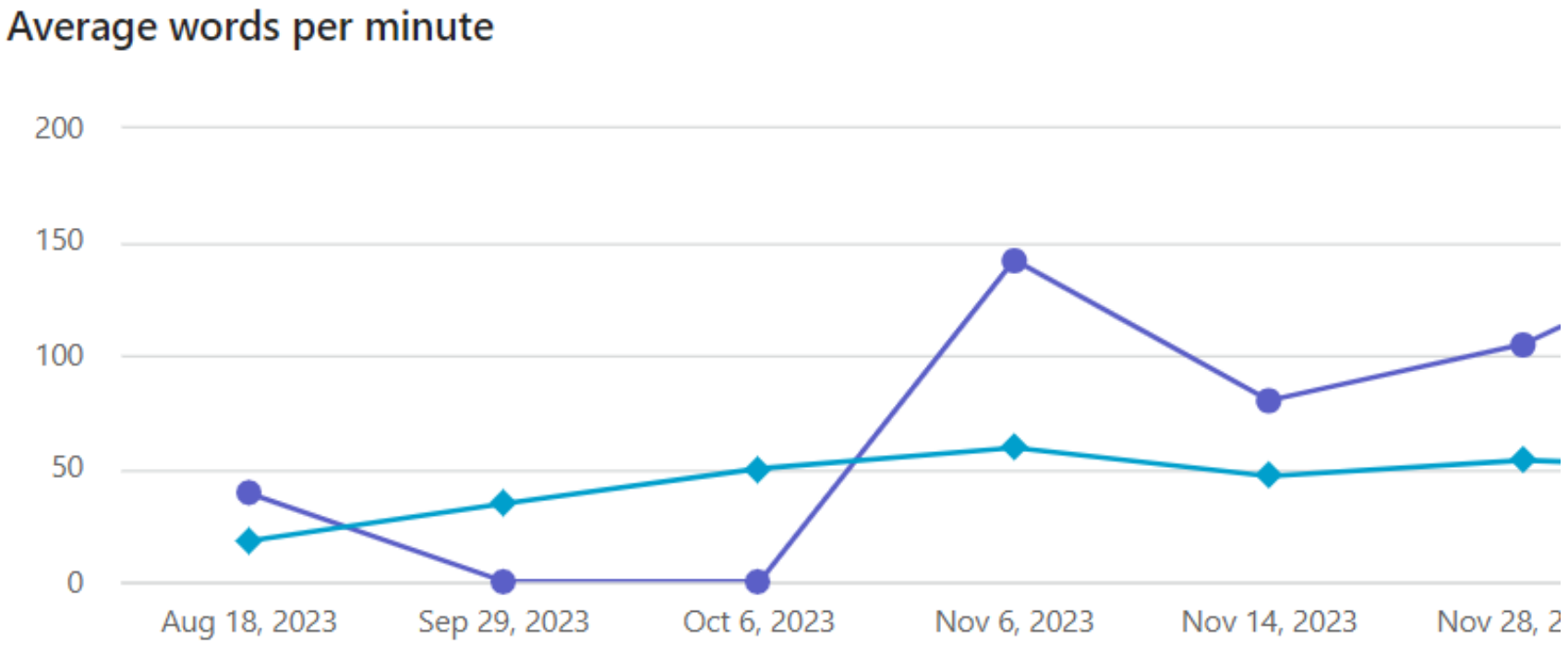
- ✓ **Accuracy Rate:** Shows the percentage of words read correctly. This helps identify how well students are recognizing and pronouncing the words.
- ✓ **Mispronunciations:** Highlights words that were mispronounced, indicating areas where a student may need phonetic help or vocabulary enrichment.
- ✓ **Omissions:** Tracks words that were skipped, which can signal scanning habits or difficulties in word recognition.
- ✓ **Insertions:** Identifies extra words added by the student, which might indicate reading comprehension challenges.
- ✓ **Self-corrections:** Notes where students corrected their own reading, a sign of self-monitoring and comprehension skills.



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Analyzing Trends Over Time

Class Teams Insights allows you to track each student's progress over time. Look for trends in accuracy rates, mispronunciations, and other metrics to assess improvement or identify persistent challenges.



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TEACHER STORIES

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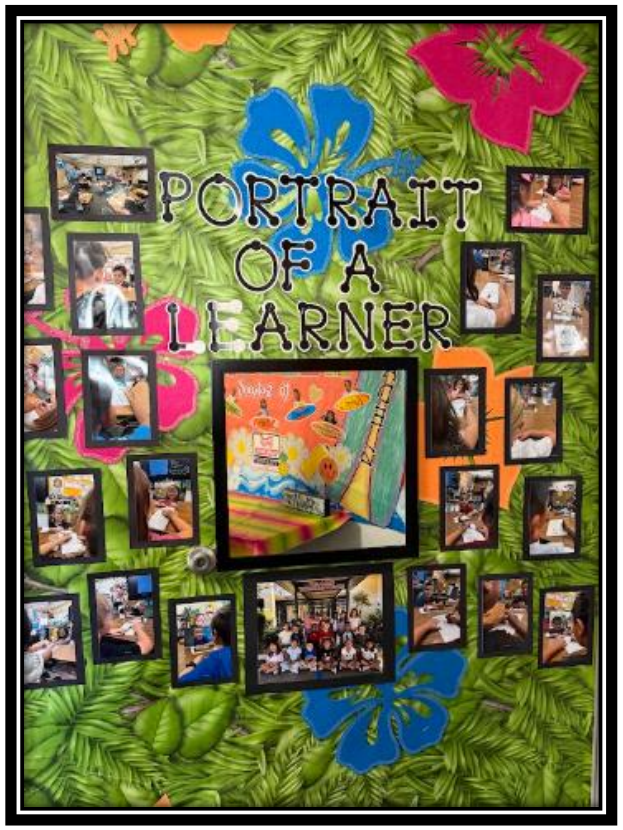
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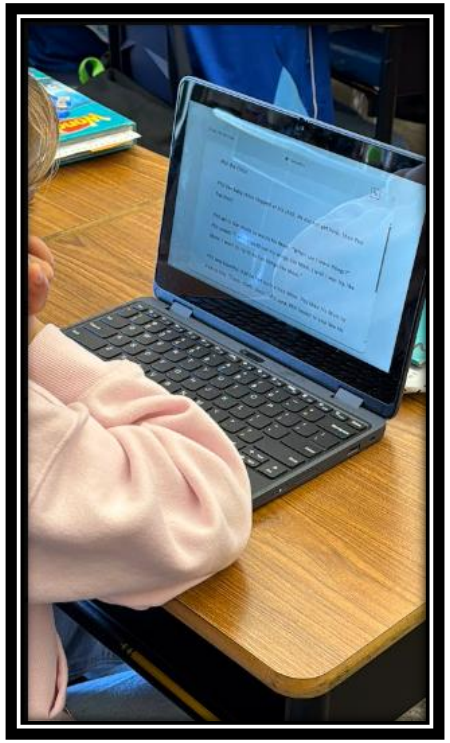


WELCOME!

Mrs. Phillips, 2nd Grade
Tatarian Elementary



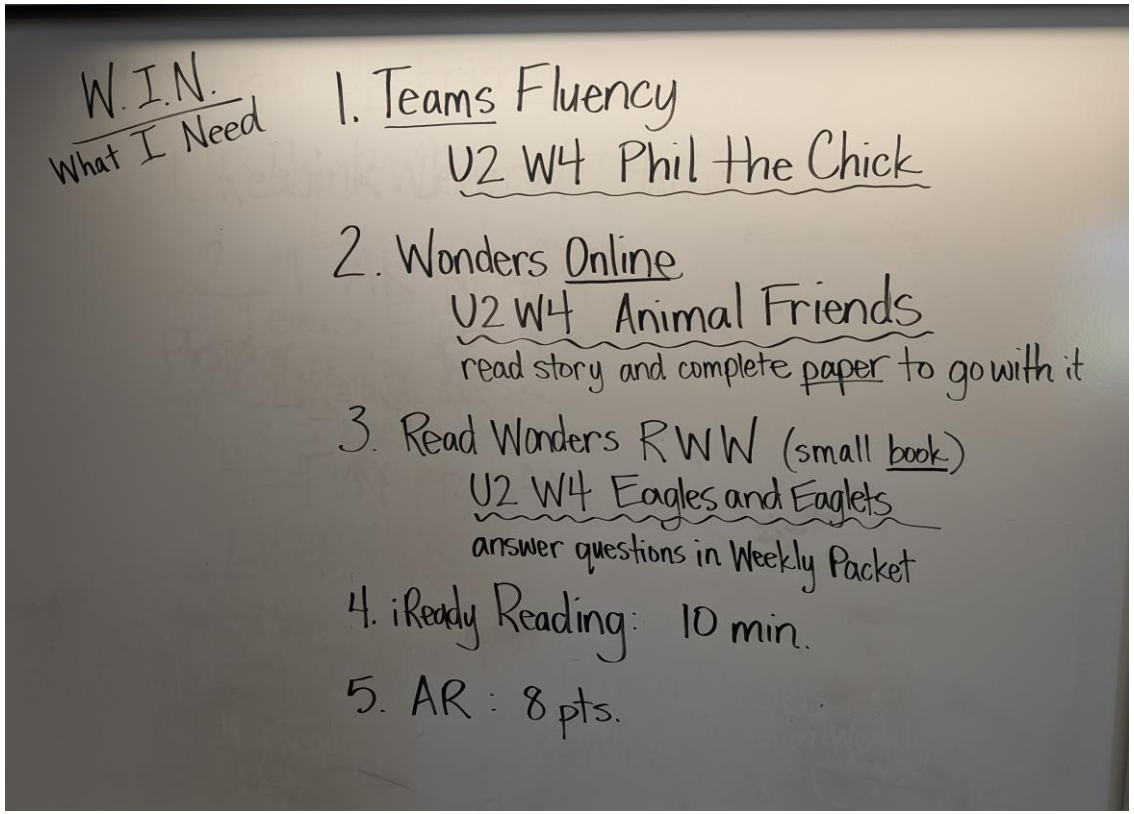


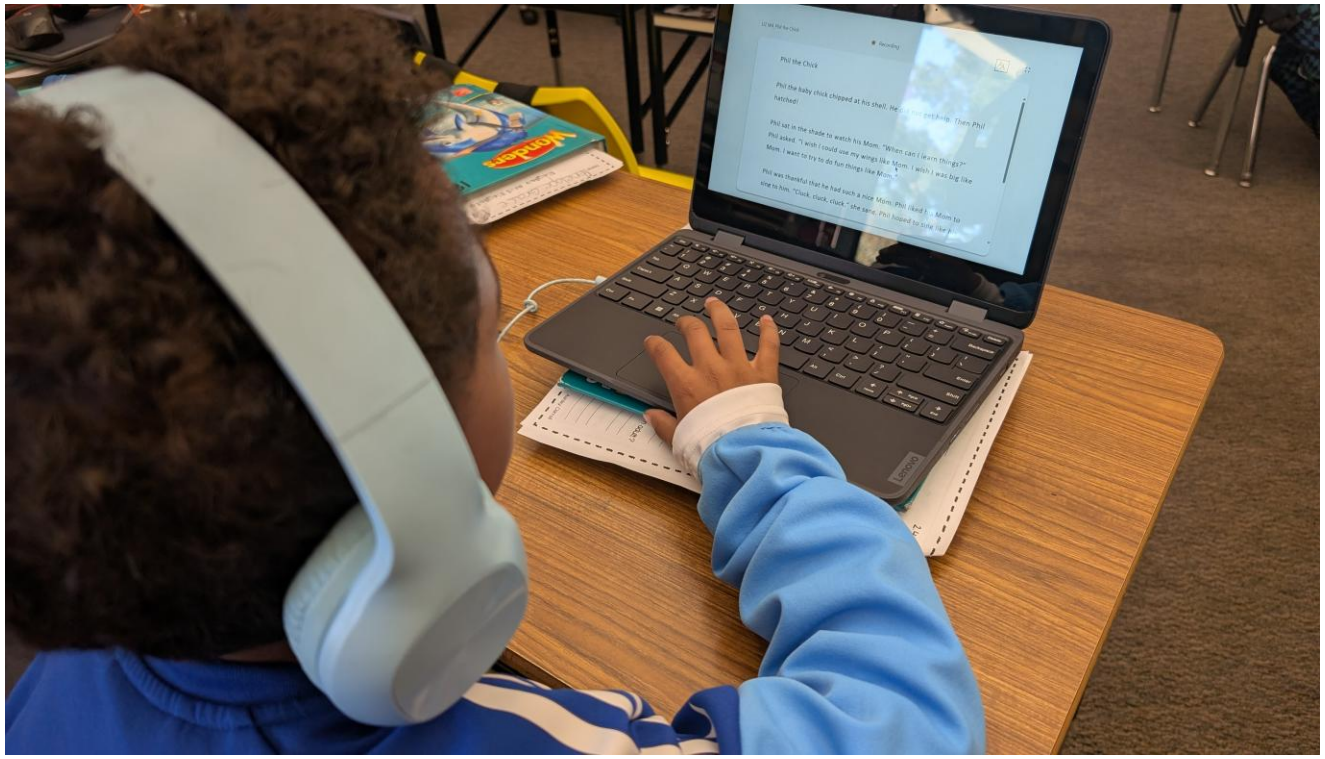




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More Clips from Mrs. Phillips





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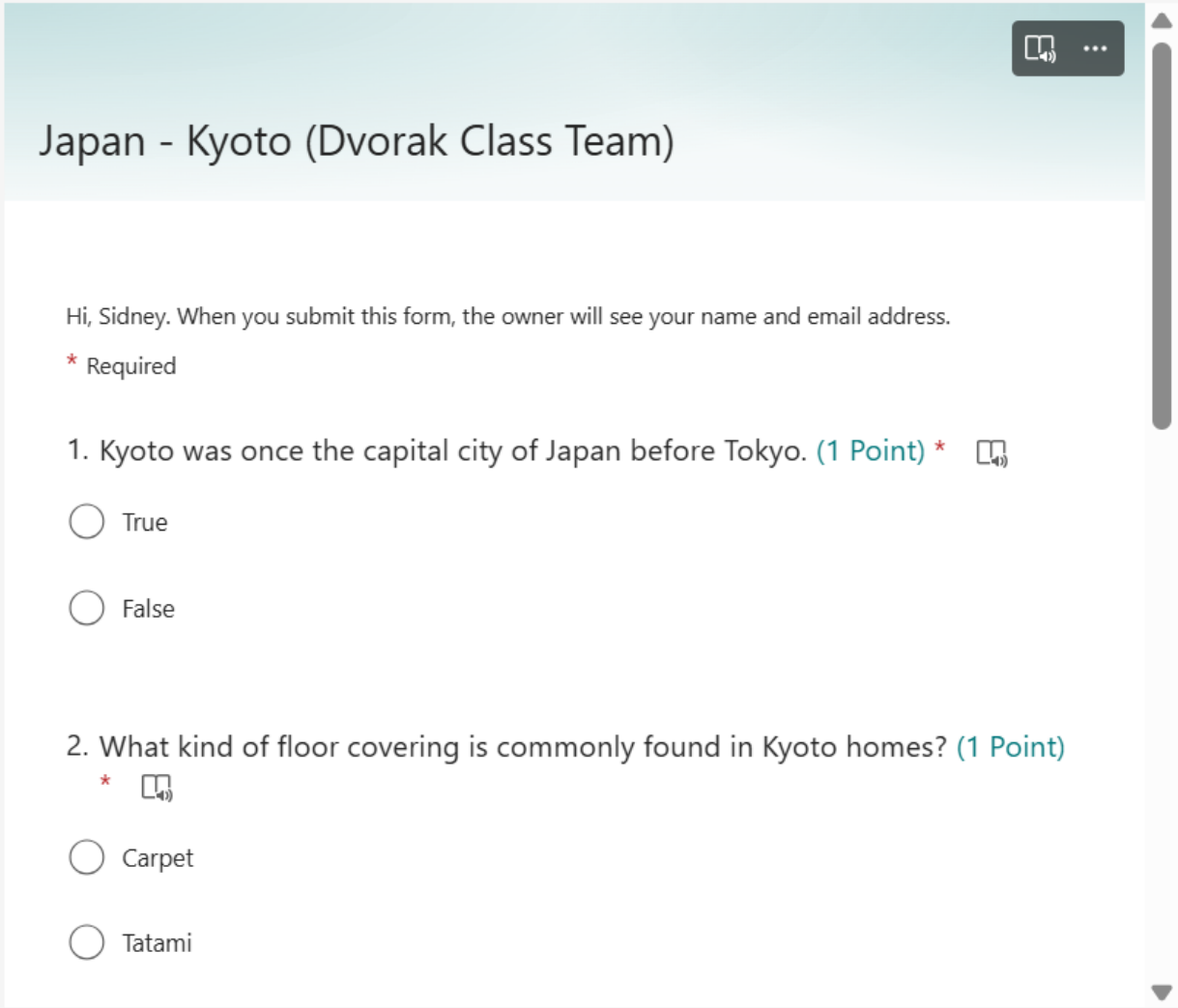
Side by Side Comprehension Check

Japan - Kyoto

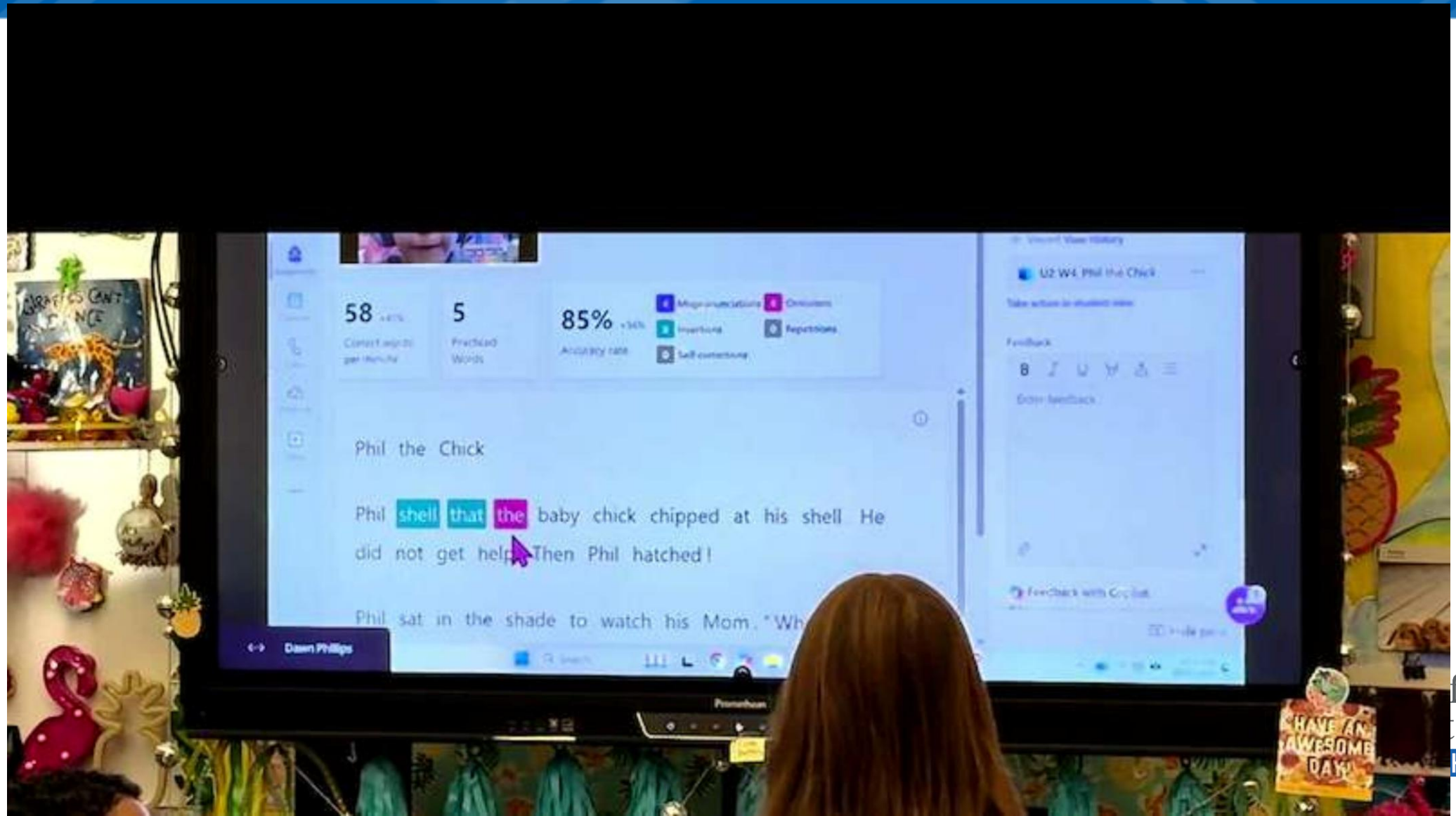
A few years ago, my family went on a trip to Japan. We visited the big cities of Tokyo and Yokohama. We also visited a very old and charming city called Kyoto. In Japanese, Kyoto means capital city. In fact, Kyoto used to be the capital of Japan for hundreds of years before Tokyo took its place. Thankfully, Kyoto's historical treasures weren't destroyed in World War II like most were in Tokyo. Shinto and Buddhist shrines can be found throughout the city. They house thousands of priceless artifacts.

Kyoto is beautiful! The city is full of charming neighborhoods and exceptional gardens. The homes that line Kyoto's winding streets are made of paper and wood. Most houses are small, with just one room covered with tatami. A tatami is a straw woven floor mat. Beds are simple futons placed on the floor. Even though they are sparsely furnished, Kyoto's homes are very comfortable. They often open up to a private garden where you can visit and relax.

The architecture and design of Kyoto's older buildings is amazing. The old Imperial Palace was built in 794. It was designed to be a graceful and elegant royal home. But there's another building which is even more breathtaking. It is called the Golden Pavilion. First built in 1397, this impressive structure sits in the middle of a gorgeous lake surrounded by well-maintained gardens. Believe it or not, the pavilion is actually adorned with real gold!

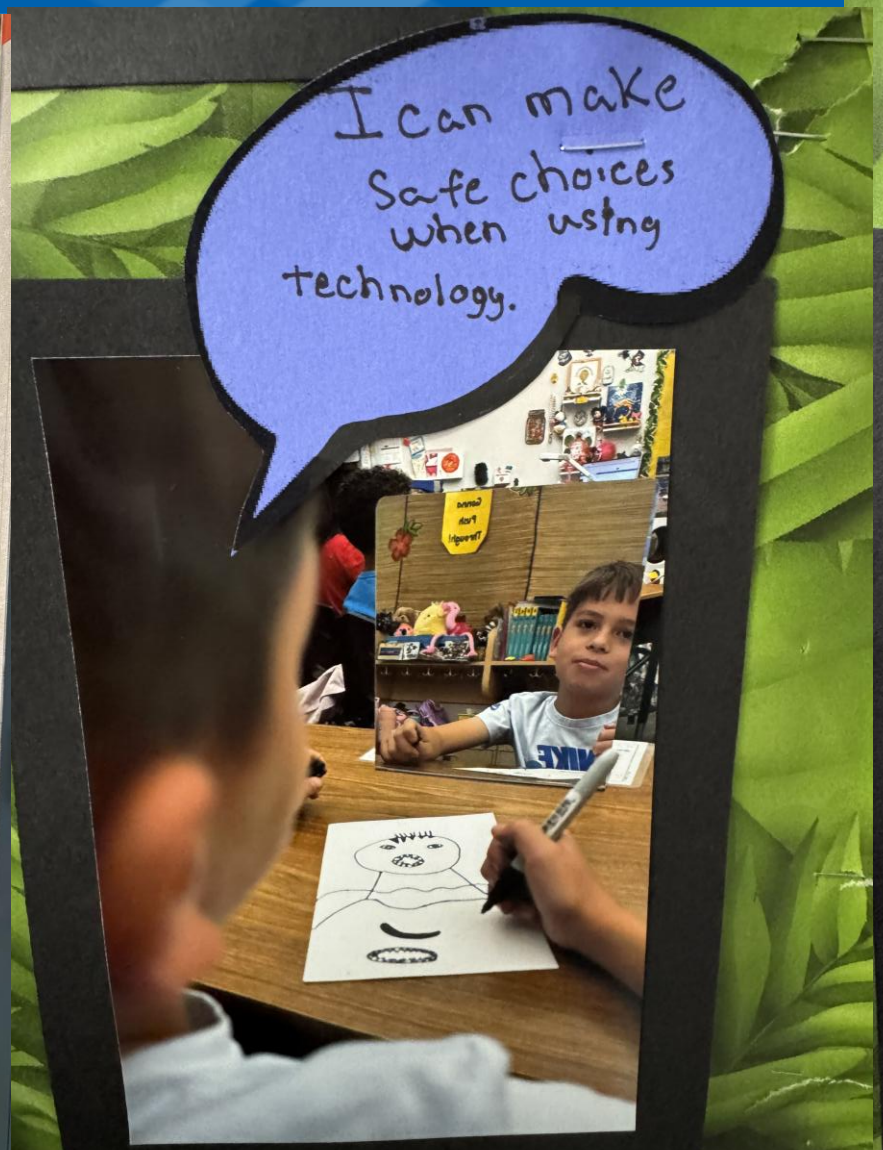


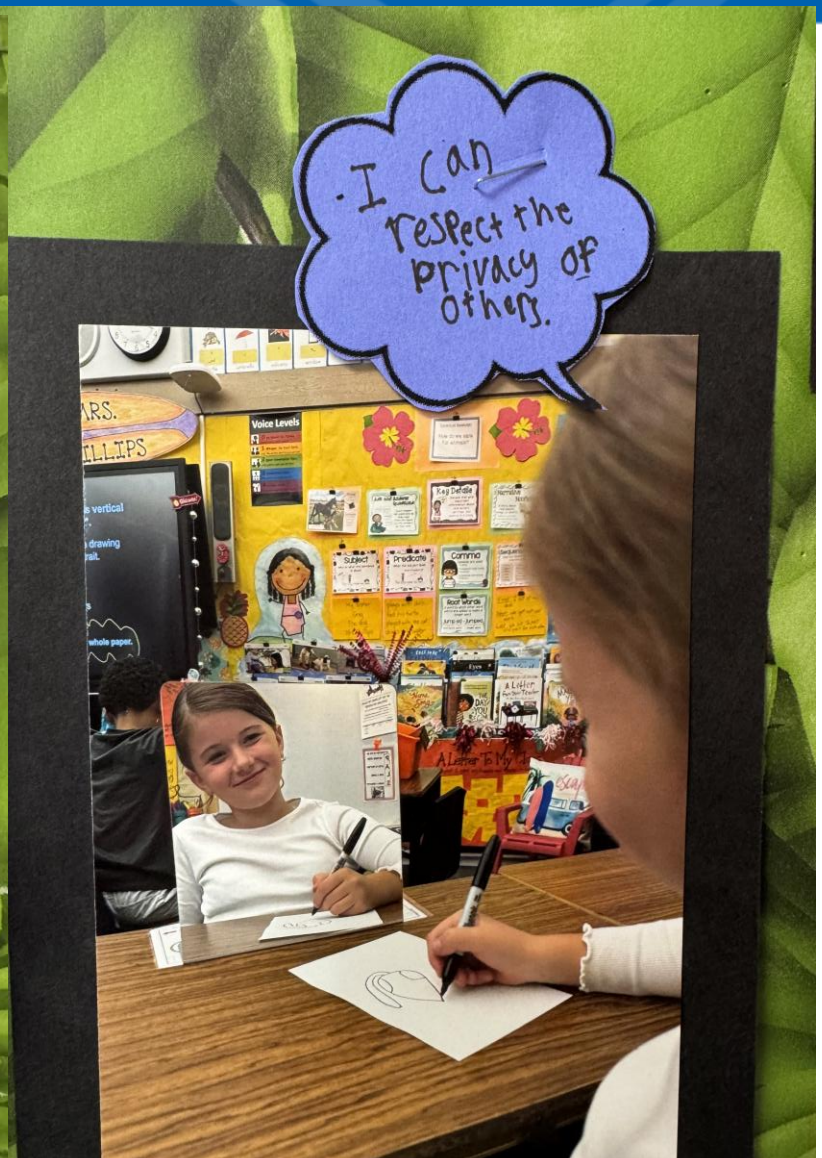
Reviewing the Results with the Class



Portrait of a Learner – I Can Statements





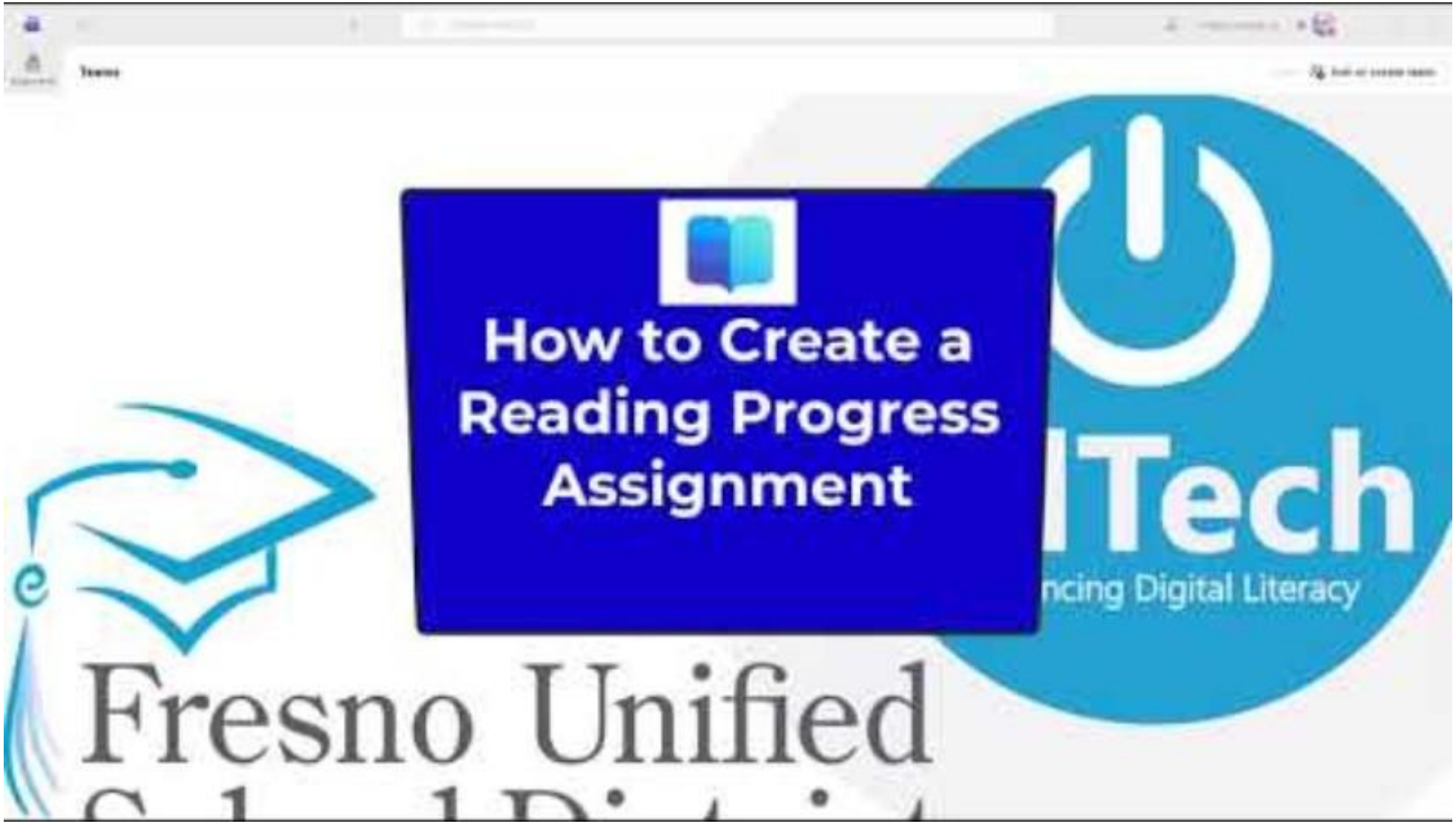


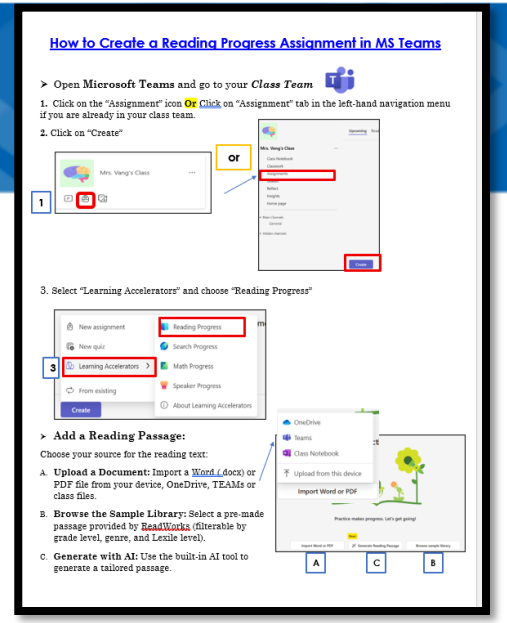
READING PROGRESS ASSIGNMENT BUILDING

FUTURE READY STARTS HERE

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HOW TO CREATE AN ASSIGNMENT





How to Create a Reading Progress Assignment in MS Teams

➤ Open **Microsoft Teams** and go to your ***Class Team***

1. Click on the "Assignment" icon **Or** Click on "Assignment" tab in the left-hand navigation menu if you are already in your class team.
2. Click on "Create"

3. Select "Learning Accelerators" and choose "Reading Progress"

➤ **Add a Reading Passage:**

Choose your source for the reading text:

A. **Upload a Document:** Import a Word (.docx) or PDF file from your device, OneDrive, TEAMs or class files.
B. **Browse the Sample Library:** Select a pre-made passage provided by ReadWorks (filterable by grade level, genre, and Lexile level).
C. **Generate with AI:** Use the built-in AI tool to generate a tailored passage.



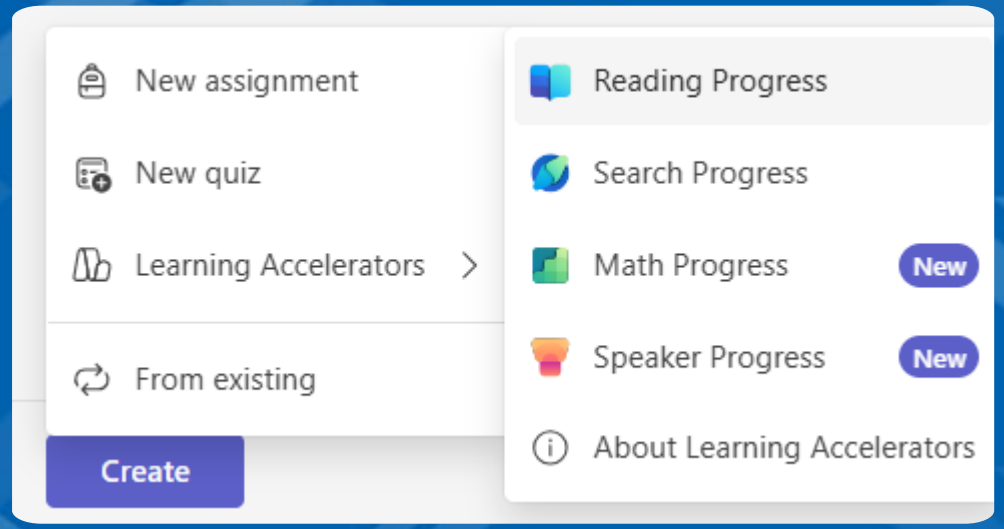
➤ **Configure Reading Progress Settings:**

A. **Number of attempts:** Set how many times the student can practice and record the passage.
B. **Time limit:** Optionally set a time limit for the reading.
C. **Pronunciation sensitivity:** Adjust the "picky dial" for auto-detect accuracy (lower for younger readers or language learners, higher for strict checks).
D. **Reading Coach:** Toggle the Reading Coach on or off (defaults to On, letting students practice missed words independently).
E. **Comprehension:** Toggle Comprehension on to add quick check questions via Microsoft Forms.
F. **Require video:** Choose whether students must record video or audio-only.
G. Select **Student View** to test the experience, then click "Next".

➤ **Finalize Assignment Details:**

A. Add a required **Title** and optional **Instructions**.
B. Set a **Due date** and **Time**.
C. Choose the target **Class(es)** or pick individual students under the assignment scope.
D. Set **Points**, attach a **Rubric**, or assign tags if desired.
E. Click **Assign** to publish the task immediately or schedule it for later.

How to Create a Reading Progress Assignment Video



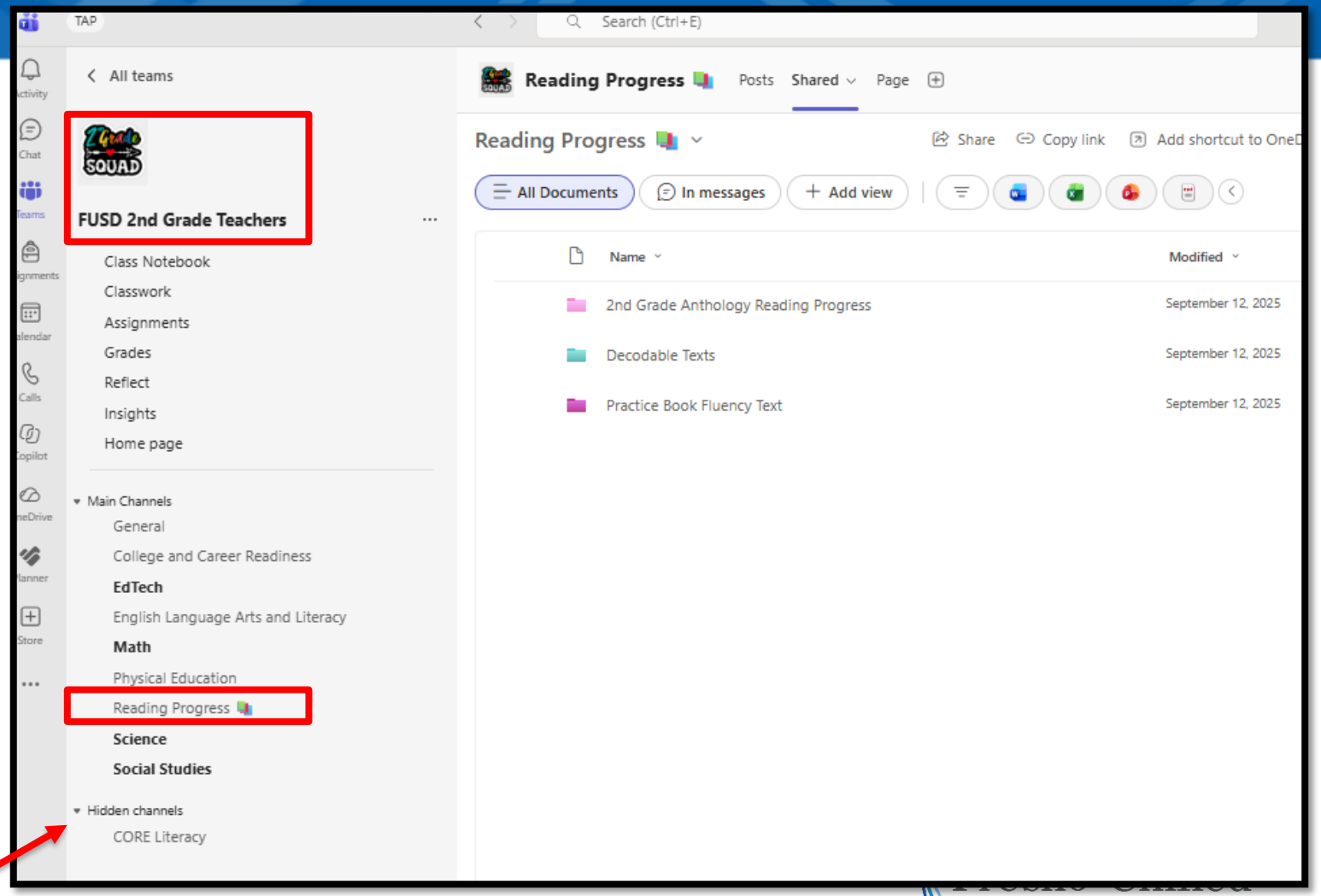
Your Turn: Create a Reading Progress Assignment

1. Navigate to Your Class Team
2. Click Assignments
3. Click Create
4. Click Learning Accelerators
5. Click Reading Progress

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FUTURE READY STARTS HERE

RESOURCES

- FUSD Grade Level *MS Teams*
  - Reading Progress *Channel*
    - Shared Tab
      - Literature Anthology
      - Decodable Text
      - Practice book Text



Look in your "Hidden Channels" if you don't see the Reading Progress channel

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REFLECTION

FUTURE READY STARTS HERE

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BRINGING READING PROGRESS TO YOUR CLASSROOM

Reflection Questions:

- Just getting started, how might you implement Reading Progress into your classroom?

- Already using Reading Progress, what tips and advice can you share?

Respond in Teams Chat, or Raise Your Hand

NEXT STEPS AND WRAP-UP

FUTURE READY STARTS HERE

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Next Steps

- ✅ Try a Reading Progress with your Students
- ✅ Review their Fluency Data
- ✅ Reflect on Instructional Opportunities

- ✅ Complete the Session Evaluation

- ✅ Win the raffle!!!



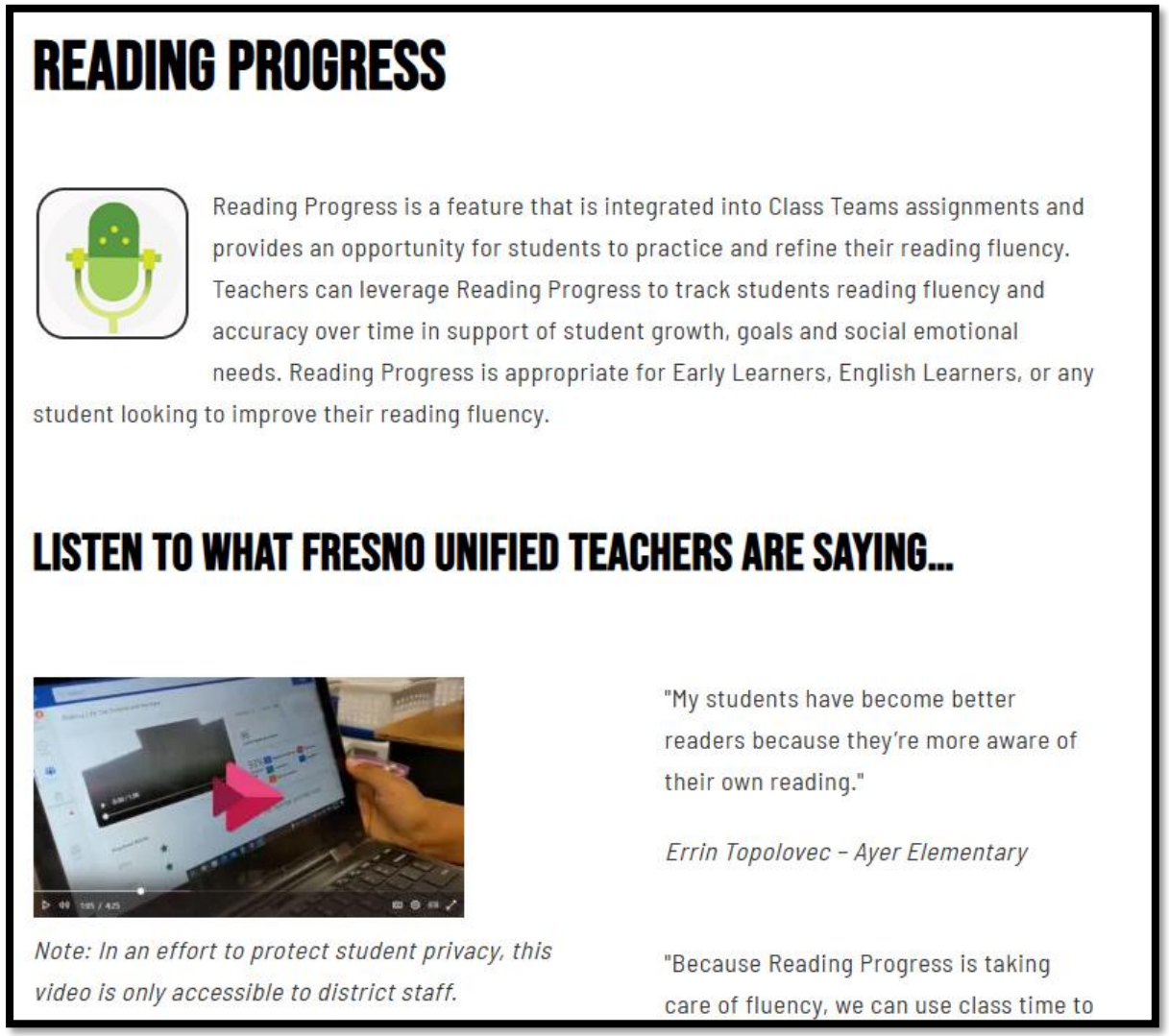
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Resources

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Reading Progress Support Page



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Closing and Raffle

EdTech

Enhancing Digital Literacy



EdTech Training Evaluation Form

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WE ARE FUSD