MULTI-TIERED SYSTEM OF SUPPORTS

at Cologne Academy

COLOGNE ACADEMY

Multi-Tiered Systems of Support (MTSS) are used to ensure all scholars receive the academic, behavioral, social-emotional, and executive functioning supports they need to learn and thrive. MTSS is a proactive, data-driven framework that provides increasing levels of support based on scholar need.

TIER 1

UNIVERSAL INSTRUCTION & SUPPORTS

All scholars receive high-quality core instruction and universal academic, behavioral and social-emotional support/interventions in the classroom

WHAT TIER 1 INCLUDES:

- Core instruction aligned to grade-level standards
- Universal screening to identify scholars not meeting benchmarks
- Academic, behavioral, and social-emotional support/interventions
- Classroom accommodations
- Schoolwide programs and positive school culture

WHO BENEFITS?

All scholars

TIER 2

TARGETED INSTRUCTION & SUPPORTS

Additional academic, behavioral, and social-emotional support/interventions for scholars who need more instruction to meet grade-level expectations

WHAT TIER 2 INCLUDES:

- Targeted, evidence-based interventions
- Small group instruction
- Academic, behavioral, and social-emotional support/interventions
- Focused on specific skill areas
- Progress monitored every 2-4 weeks

WHO BENEFITS?

Scholars identified through data as needing additional support

TIER 3

INTENSIVE INSTRUCTION & SUPPORTS

Intensive, individualized academic, behavioral, and social-emotional support/interventions for scholars with significant or ongoing needs

WHAT TIER 3 INCLUDES:

- Individualized, research-based interventions
- Increased intensity and frequency
- Academic, behavioral, and social-emotional support/interventions
- Frequent review of scholar progress
- Progress monitored weekly

WHO BENEFITS?

Scholars with significant or persistent needs

HOW SCHOLARS MOVE THROUGH MTSS

1. **Universal Screening** — Scholars are screened to identify strengths and needs
2. **Classroom Supports** — High-quality instruction and universal supports are provided
3. **Team Review** — Teams review data to determine next steps
4. **Targeted Intervention** — Additional supports are provided and monitored
5. **Progress Monitoring** — Progress is monitored regularly to inform instruction
6. **Continue, Adjust, or Exit** — Supports are adjusted based on scholar progress

WE'RE A COLLABORATIVE TEAM

The MTSS process is supported by a team who work together to help scholars succeed.

- Classroom Teachers
- EL (English Language) Teacher
- Interventionists
- Occupational Therapists
- School Counselors & Social Workers
- School Leadership (General Education and Special Education)
- School Psychologist

PARTNERING WITH FAMILIES

- Families are notified when scholars begin receiving Tier 2 or Tier 3 supports and upon exiting those supports
- Progress updates and skill focus are shared regularly
- Families are encouraged to ask questions and share information that can help support their scholar

QUESTIONS? WE'RE HERE TO HELP

Start with your scholar's classroom teacher. You may also contact:

- Intervention Teacher for academic supports
- School Counselor or Social Worker for social-emotional or behavioral supports
- School Psychologist for evaluation and special education questions

The goal is to ensure every scholar has the opportunity to succeed to their full potential by proactively identifying individual needs, providing timely and targeted support, and using data-driven practices to promote academic achievement, positive behavior, and social-emotional growth.