Wylie Independent School District



Whitt Elementary School

2026-2027 Campus Improvement Plan

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Mission Statement

Together, we will provide a high-quality education while building positive relationships, so all students can achieve excellence.

Vision

Our students will learn today how to grow as individuals, lead with respect, and aspire for greatness.

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Comprehensive Needs Assessment

Demographics

Summary

African American- 12.9%

Hispanic- 11.5%

White- 32.5%

American Indian- .1%

Asian- 37%

Two or More Races- 5.8%

Eco dis- 17.6%

Special Ed.- 18.1%

EB-24.3%

Teacher to student ratio: 14:1

Strengths

We have a solid support staff in place to support our diverse population. Our support team follows an inclusion model which is effective in keeping students in their instructional environment as much as possible with additional support as needed.

Student Learning

Summary

	Component Score	Scaled Score	Rating	Proportion of Overall Rating
Overall		**94**	**A**	
Student Achievement		**95**	**A**	**70%**
STAAR Performance	80	95		
College, Career and Military Readiness				
Graduation Rate				
School Progress		**92**	**A**	**0%**
Academic Growth	84	92	A	✓
Relative Performance (Eco Dis: 17.7%)		91	A	
Closing the Gaps	**77**	**91**	**A**	**30%**

Strengths

Over half of all Whitt students in 3rd and 4th grade scored Masters on RLA and Math STAAR

School Processes & Programs

Summary

* Weekly team planning

* Weekly PLC

* Co-Lab professional development with Wylie ISD Curriculum and Instruction Learning Specialists

Strengths

Our processes are intentional and data driven. We use the PLC 4 questions and 3 big ideas to guide us to make decisions that are best for students.

Perceptions

Summary

Wylie ISD utilizes surveys, interviews, and focus groups to gather feedback from parents, staff, and students, providing valuable insight into engagement, participation levels, and overall satisfaction. Data on parent engagement, community partnerships, volunteerism, and communication efforts is shared with campus administration and analyzed to grow the campus further. The data reflects the school's commitment to fostering a positive culture, climate, and shared values. Staff retention trends, along with staff and student feedback, further inform continuous improvement efforts that strengthen collaboration, relationships, and student success.

Strengths

Whitt has a strong culture and history of high parent and community engagement.

Goals

Goal 1 Foster a strong sense of community and ethical values in our students.

Performance Objective 1

Implement strategies to have bully-free classrooms.

Strategy 1

Professional development for all staff on the district policies and procedures regarding reporting and responding to bullying allegations.

Strategy's Expected Result/Impact: Training completed, Bully situations are reported and resolved according to district policy

Staff Responsible for Monitoring: Administrators and Counselor

Formative Reviews

December	March	June

Strategy 2

The school counselor conducts guidance lessons in every classroom on what bullying is, how to prevent it, and how to report it.

Strategy's Expected Result/Impact: Guidance lessons completed, less instances of bullying reported

Staff Responsible for Monitoring: Administrators and counselor

Formative Reviews

December	March	June

Strategy 3

Implement a Bully Prevention week with activities and an assembly to raise awareness and to have students commit to treating others with respect.

Strategy's Expected Result/Impact: Students sign the Wylie Way banner to agree that they will treat others with respect, participate in the district Wylie Way writing activity

Staff Responsible for Monitoring: Administrators and counselor

Formative Reviews

December	March	June

Performance Objective 2

Classrooms will be violence free.

Strategy 1

Behavior committee will be formed to address classrooms and SS with high trauma needs

Staff Responsible for Monitoring: Counselor, administrators

Formative Reviews

December	March	June

Strategy 2

Students will recite Whitt Essentials daily, and held to the Wylie ISD student code of conduct.

Formative Reviews

December	March	June

Performance Objective 3

Attendance at Whitt Elementary will remain above state threshold expectation.

Strategy 1

Attendance committee will address Ss with high absenteeism.

Staff Responsible for Monitoring: Data clerk, AP, P

Formative Reviews

December	March	June

Performance Objective 4

Encourage parent involvement in a variety of aspects within the school community.

Strategy 1

Create monthly opportunities for parents to engage and interact with Ss and their learning.

Formative Reviews

December	March	June

Strategy 2

Transparent sharing through Facebook groups and newsletters.

Formative Reviews

December	March	June

Goal 2

Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

Performance Objective 1

The academic performance of students on the STAAR assessments will improve in grade 3 and 4 math in the area of masters level to achieve Quartile I targets based on comparison groups.

Strategy 1

Analyze assessment data in PLC for the purpose of planning instruction, re-teaching, and individualizing instruction according to student need.

Strategy's Expected Result/Impact: Classroom observations, regular PLC meetings, improved mastery and advanced scores on assessments

Staff Responsible for Monitoring: Administrators, classroom teachers, learning specialist

Formative Reviews

December	March	June

Strategy 2

Implement the Fundamental 5 instructional strategies.

Strategy's Expected Result/Impact: Classroom observations, improved mastery and advanced scores on math assessments

Staff Responsible for Monitoring: Administrators and teachers

Formative Reviews

December	March	June

Strategy 3

Use intervention time strategically to target specific students and SE's.

Strategy's Expected Result/Impact: Improved assessment scores.

Staff Responsible for Monitoring: Administrators and teachers

Formative Reviews

December	March	June

Performance Objective 2

The academic performance of students on the STAAR assessments will improve in grade 3 and 4 reading in the area of masters level to achieve Quartile I targets based on comparison groups.

Strategy 1

Plan instruction that meets the kid by kid need in order to show growth via MAP and STAAR.

Strategy's Expected Result/Impact: increase in growth/learning.

Staff Responsible for Monitoring: teachers, admin

Formative Reviews

December	March	June

Strategy 2

Utilize effective interventions for students with skill/foundational gaps in their learning using MAP data.

Strategy's Expected Result/Impact: increase in growth/learning

Staff Responsible for Monitoring: teachers, admin

Formative Reviews

December	March	June

Performance Objective 3

The academic performance of students on district unit assessments in 3rd and 4th grades will improve with the use of open-ended written responses to reading comprehension questions with higher level reasoning in answers to reach mastery levels.

Strategy 1

Monitor students progress through PLCs and analyzing assessment data.

Strategy's Expected Result/Impact: Increased passing percentages and advanced scores for students on assessments

Staff Responsible for Monitoring: Administrators and classroom teachers

Formative Reviews

December	March	June

Strategy 2

Utilize effective interventions for students with skill/foundational gaps in their learning using MAP data.

Strategy's Expected Result/Impact: In PLC meetings track/monitor data that shows student progress

Staff Responsible for Monitoring: Administrators and classroom teachers, Alpha Phonics teacher, Intervention lab teacher

Formative Reviews

December	March	June

Performance Objective 4

The academic performance of Hispanic students on the reading STAAR assessments will increase to 72% to ensure our closing the gaps percentage overall meets quartile I expectations.

Strategy 1

Monitor all students' progress through PLCs and analyzing assessment data with specialized, intentional focus on our Asian students.

Strategy's Expected Result/Impact: Increased passing percentages for at-risk students on unit assessments and common assessments.

Staff Responsible for Monitoring: Administrators and classroom teachers.

Funding Sources:

Formative Reviews

December	March	June

Strategy 2

Utilize effective interventions for at-risk students with skill/foundational gaps in their learning.

Strategy's Expected Result/Impact: RTI meetings with data that show student progress

Staff Responsible for Monitoring: Administrators and classroom teachers.

Funding Sources: Guided reading materials State Comp Ed, $2,880

Formative Reviews

December	March	June

Performance Objective 5

The academic performance of Hispanic students on the math STAAR assessments will continue to meet 82% to ensure our closing the gaps percentage overall meets quartile I expectations.

Strategy 1

Monitor all students' progress through PLCs and analyzing assessment data with specialized, intentional focus on our Asian students.

Strategy's Expected Result/Impact: Increased passing percentages for at-risk students on unit assessments and common assessments.

Staff Responsible for Monitoring: admin, teachers

Funding Sources:

Formative Reviews

December	March	June

Performance Objective 6

Increase performance of at-risk students, including students that are economically disadvantaged and

English language learners.

Strategy 1

Remediate and enrich on-level support for at-risk students by identifying individualized needs.

Funding Sources:

Formative Reviews

December	March	June

Performance Objective 7

Provide programs preventing students from dropping out.

Strategy 1

Identify and monitor at-risk populations.

Funding Sources:

Formative Reviews

December	March	June

Performance Objective 8

Provide dyslexia services for students identified with dyslexia.

Strategy 1

Ensure master schedule allows for students to receive instruction in the appropriate dyslexia program without missing core instructional minutes.

Staff Responsible for Monitoring: AP teacher, admin

Formative Reviews

December **March** **June**

Strategy 2

Provide resources and materials for students with dyslexia

Staff Responsible for Monitoring: AP teacher, secretary, admin

Formative Reviews

December **March** **June**

Performance Objective 9

The district will meet the needs of the McKinney-Vento Act students through the availability of Title I, Part A set-aside funds and the TEHCY grant.

Strategy 1

Provide staff development session for district counselors and teachers.

Formative Reviews

December **March** **June**

Strategy 2

Utilize data to increase the awareness and needs of the McKinney-Vento Act students.

Formative Reviews

December **March** **June**

Strategy 3

Utilize funds to assist with school supplies, standardized clothing, tuition, credit recover, and other items specific to grant guidance.

Formative Reviews

December	March	June

Performance Objective 10

Campus will ensure compliance with the Local Wellness Policy through implementation of the District Wellness Plan in the areas of Nutrition Promotion, Nutrition Education, Physical Activity, and School-Based Activities.

Strategy 1

The district/campus shall consistently promote healthy nutrition messages, including food and beverage advertisements accessible to students during the school day, and share educational information to promote healthy nutrition choices and positively influence the health of students.

Staff Responsible for Monitoring: Campus Wellness Team, Fitness Gram, Participation in School Community Wellness Events

Formative Reviews

December	March	June

Strategy 2

The district/campus shall deliver nutrition education that fosters a lifestyle of healthy eating behaviors through integration of nutrition education into appropriate curriculum areas and provision of professional development to staff responsible of nutrition education.

Staff Responsible for Monitoring: Campus Wellness Team, Fitness Gram, Participation in School Community Wellness Events

Formative Reviews

December	March	June

Strategy 3

The district/campus shall provide an environment that fosters a lifestyle of physical activity and fitness behaviors through integration into appropriate curriculum areas and provision of professional development to staff responsible for physical activity

Staff Responsible for Monitoring: Campus Wellness Team, Fitness Gram, Participation in School Community Wellness Events

Formative Reviews

December	March	June

Strategy 4

The district/campus shall encourage students, parents, staff, and community members to use the districtaEUs recreational facilities, such as tracks, playgrounds, and the like, that are available outside of the school day in accordance to district policy.

Staff Responsible for Monitoring: Campus Wellness Team, Fitness Gram, Participation in School Community Wellness Events

Formative Reviews

December	March	June

Goal 3 Encourage involvement in extracurricular activities to enhance character development and academic success.

Performance Objective 1

All students will be recognized at strategic points throughout the year for nonacademic purposes.

Strategy 1

Students will be recognized at Wolf Howls and Student Celebrations for a mixture of academic and character achievements.

Strategy's Expected Result/Impact: Student will experience pride for their hard work and citizenship along with a feeling of community.

Staff Responsible for Monitoring: Classroom teachers, counselor

Formative Reviews

December	March	June

Strategy 2

School-wide activities during College Week (wear college shirts, map of where staff members went to college, display of college materials, class discussions)

Strategy's Expected Result/Impact: Hallway displays, pictures on Facebook, writing samples of students' perspective of College Week

Staff Responsible for Monitoring: Wylie Way Committee, Counselor, all staff

Formative Reviews

December	March	June

Strategy 3

Think College Thursday activities (wear college shirts, parents and staff sharing college information on announcements)

Strategy's Expected Result/Impact: pictures of students and staff wearing college shirts, participation of parents

Staff Responsible for Monitoring: Counselor

Formative Reviews

December	March	June

Performance Objective 2

Collaborate with outside organizations that utilize our facilities to provide students with athletic and other types of non-academic activities.

Strategy 1

Work alongside outside organizations and share their activities and opportunities with families in weekly newsletters.

Strategy's Expected Result/Impact: More families will be aware of local opportunities for their students.

Staff Responsible for Monitoring: Administrators

Formative Reviews

December	March	June

Strategy 2

Follow the district guidelines for identifying and placing students in advanced clusters.

Strategy's Expected Result/Impact: Improved advanced scores on unit assessments and STAAR

Staff Responsible for Monitoring: Administrators

Formative Reviews

December	March	June

Performance Objective 3

Students, parents and staff will celebrate our school and students who excel in special area classes (PACK) during our Wolf Howl Pep Rally.

Strategy 1

Collaborate each month with PACK teachers and invite families to attend the Wolf Howl to witness the celebration of their child.

Strategy's Expected Result/Impact: Students will be motivated to work diligently in PACK classes and to excel in behavior.

Staff Responsible for Monitoring: Classroom and PACK class teachers, administrators

Formative Reviews

December	March	June

Goal 4 Attract, retain, develop, and value and quality staff.

Performance Objective 1

Recruit, hire, and retain highly effective teachers.

Strategy 1

Recruit highly qualified teachers during the early spring season, and showcase our district supports to attract these educators. Retain highly effective teachers through supporting the teachers and showing regular appreciation.

Strategy's Expected Result/Impact: Teachers will feel valued and will stay on staff, and they will recruit other qualified staff.

Staff Responsible for Monitoring: Administrators

Formative Reviews

December	March	June

Performance Objective 2

Provide job-embedded professional development to support teacher's needs.

Strategy 1

Utilize learning specialists to teach best practices for instruction during PLC time.

Strategy's Expected Result/Impact: Best instructional practices are observed frequently during classroom walk throughs

Staff Responsible for Monitoring: Administrators and PLC leaders

Formative Reviews

December	March	June

Strategy 2

Design professional learning days based on needs of teachers.

Strategy's Expected Result/Impact: Teacher feedback

Staff Responsible for Monitoring: Administrators and PLC leaders

Formative Reviews

December	March	June

Strategy 3

Teachers learning goals are centered around a self chosen book that will be tied to TTESS goals

Staff Responsible for Monitoring: admin

Formative Reviews

December	March	June

Performance Objective 3

By the end of the '25-26 school year, all language arts teachers who teach EL students will have their ESL Supplemental Certification.

Strategy 1

Support staff in preparing for the certification as needed.

Strategy's Expected Result/Impact: More staff will seek the ESL certification.

Staff Responsible for Monitoring: Administrators

Formative Reviews

December	March	June

Goal 5 Manage growth in a way that provides functional equity, financial responsibility, and assurance for all student needs.

Performance Objective 1

Classroom enrollment will be balanced effectively and equitably.

Strategy 1

Classroom enrollment is balanced and equitable across the grade level. Teachers participate in creating equitable class lists.

Strategy's Expected Result/Impact: Equity amongst classroom teachers

Staff Responsible for Monitoring: Administrators, teachers, and registrar

Formative Reviews

December	March	June

Performance Objective 2

Students will have equitable access to curriculum and instructional materials.

Strategy 1

Instructional budget will be allocated based on instructional needs.

Strategy's Expected Result/Impact: Teacher requests for necessary instructional materials are filled.

Staff Responsible for Monitoring: Principal

Formative Reviews

December	March	June

Strategy 2

ESL students will be provided additional resources to meet their educational needs

Strategy's Expected Result/Impact: Increase in ESL students growth and learning.

Staff Responsible for Monitoring: Frame, admin

Funding Sources: $1,640

Formative Reviews

December	March	June

Goal 6

Prepare students for a successful life beyond high school through experiences that prepare them for the future workforce.

Performance Objective 1

Provide awareness of college and career opportunities to all students through classroom guidance.

Strategy 1

Counselor will discuss and lead lessons in classrooms to inform students of career options.

Strategy's Expected Result/Impact: Students will set goals for college and future careers.

Staff Responsible for Monitoring: Counselor

Formative Reviews

December	March	June

Performance Objective 2

Sustain an advanced academic program for grades 2 through 4.

Strategy 1

Identify students that qualify for advanced academics and pod them appropriately.

Strategy's Expected Result/Impact: Teachers will be able to differentiate more easily with pods and support from learning specialists.

Staff Responsible for Monitoring: Teachers and administrators

Formative Reviews

December	March	June

Performance Objective 3

Teachers will instill the Wylie Way values in our students through classroom lessons with a broad focus on

grit and determination.

Strategy 1

Teachers will integrate these values within daily classroom lessons and student interactions.

Strategy's Expected Result/Impact: Students will see the value in aligning their behaviors with the Wylie Way.

Staff Responsible for Monitoring: Teacher, counselors, and administrators

Formative Reviews

December	March	June

Goal 7 Continuously improve and prioritize safety measures to ensure the well-being and security of students and staff.

Performance Objective 1

During the 25-26 school year, an armed security guard or School Resource Officer (SRO) will be on campus daily.

Strategy 1

Administrators will work alongside the SRO/armed guards to ensure daily building safety and security.

Strategy's Expected Result/Impact: The safest, most secure environment possible

Staff Responsible for Monitoring: Principal, Assistant Principal, SRO, and Safety and Security

Formative Reviews

December	March	June

Performance Objective 2

Implement strategies to have bully-free classrooms.

Strategy 1

Professional development for all staff on the district policies and procedures regarding reporting and responding to bullying allegations.

Strategy's Expected Result/Impact: Training completed, Bully situations are reported and resolved according to district policy

Staff Responsible for Monitoring: Administrators and Counselor

Formative Reviews

December	March	June

Strategy 2

The school counselor conducts guidance lessons in every classroom on what bullying is, how to prevent it, and how to report it.

Strategy's Expected Result/Impact: Guidance lessons completed, less instances of bullying reported

Staff Responsible for Monitoring: Administrators and counselor

Formative Reviews

December	March	June

Strategy 3

Implement a Bully Prevention week with activities and an assembly to raise awareness and to have students commit to treating others with respect.

Strategy's Expected Result/Impact: Students sign the Wylie Way banner to agree that they will treat others with respect, participate in the district Wylie Way writing activity

Staff Responsible for Monitoring: Administrators and counselor

Formative Reviews

December	March	June

Performance Objective 3

Classrooms will be violence free.

Strategy 1

Behavior committee will be formed to address classrooms and students with high trauma needs.

Strategy's Expected Result/Impact: Classrooms will be a safe and secure environment for all students

Staff Responsible for Monitoring: Counselor, administrators, teachers

Formative Reviews

December	March	June

Strategy 2

Students will recite Whitt Essentials daily, and held to the Wylie ISD student code of conduct.

Formative Reviews

December	March	June

Goal 8 Celebrate our excellence.

Performance Objective 1

We will celebrate academic and character excellence each semester at awards ceremonies and monthly at Wolf Howls.

Strategy 1

Ensure teachers select new students each month to recognize for Kuleana Kid, Pack Awards, Shining the Way, etc.

Strategy's Expected Result/Impact: All students will feel pride, recognition, and part of the community.

Staff Responsible for Monitoring: Teachers, counselor, administrators

Formative Reviews

December	March	June

Performance Objective 2

Teacher will celebrate student, team, and campus success at weekly PLC meetings and monthly staff meetings.

Strategy 1

Administrators will guide teachers in sharing positive experiences with teammates and students.

Strategy's Expected Result/Impact: Increased school pride

Staff Responsible for Monitoring: Teachers and administrators

Formative Reviews

December	March	June

Performance Objective 3

We will maintain a strong presence on social media and through Parent Square to share our student celebrations regularly.

Strategy 1

Ensure that our Facebook has daily posts and that parents receive weekly classroom communication through teachers and the campus.

Strategy's Expected Result/Impact: Increased staff and community involvement

Staff Responsible for Monitoring: Teachers and Principals

Formative Reviews

December	March	June

State Compensatory Education

State Compensatory

Budget for Whitt Elementary School

Total SCE Funds: $5,700.00

Total FTEs Funded by SCE: 2

Brief Description of SCE Services and/or Programs

tutoring, instructional materials

Personnel for Whitt Elementary School

Name	Position	FTE
Laurissa Bray	Dyslexia Therapist	1
Sharla Palmer	Dyslexia Therapist	1