Wylie Independent School District

Akin Elementary School

2026-2027 Campus Improvement Plan

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Mission Statement

We are a collaborative culture with a focus on learning for **ALL** and a commitment to continuous improvement.

Value Statement

Akin Pledge:

I pledge my best to Akin Elementary.
Today I will show kindness, respect and fairness to others.

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Comprehensive Needs Assessment

Demographics

Summary

Akin Elementary is a K-4 campus with a current enrollment of 484 students. The student ethnicity is 15.7% Asian, 17.1% African American, 22.3% Hispanic, 38.2% Caucasian, and 6.4% Two-or-More Races. Akin has an economically disadvantaged population of 35.12%, an English as a Second Language of 19.83%, and Special Education 23.55%

Strengths

Akin is growing in diversity and programs.

Problem Statements Identifying Demographics Needs

	Problem Statement	Root Cause
1	Students identified as economically disadvantaged will meet growth targets in RLA and Math.	Tier 1 instruction, tier 2 instruction, data analysis, urgency
2	Students identified as Hispanic will meet growth targets in RLA and Math.	Tier 1 instruction, tier 2 instruction, data analysis, urgency
3	Students identified as African American will meet growth targets in RLA and Math.	Tier 1 instruction, tier 2 instruction, data analysis, urgency

★ = Priority

Student Learning

Summary

Akin scored above the state in at each performance level (Approaches, Meets, and Masters) for Math and Reading and achieved two distinctions.

Strengths

Achievement gaps between student groups are decreasing.

Problem Statements Identifying Student Learning Needs

	Problem Statement	Root Cause
1	Students identified as economically disadvantaged will meet growth targets for RLA and Math	Tier 1 instruction, tier 2 instruction, data analysis, urgency
2	Student indentified as Hispanic will meet growth targets in RLA and Math.	Tier 1 instruction, tier 2 instruction, data analysis, urgency
3	Student indentified as African American will meet growth targets in RLA and Math.	Tier 1 instruction, tier 2 instruction, data analysis, urgency

★ = Priority

School Processes & Programs

Summary

Wylie Way, action committees, PTA, Frog Fest, Akin Assemblies of Excellence, Restorative discipline, PLC, Guiding Coalition

Strengths

Healthy school climate and school pride.

Increased empathy and awareness of coping skills.

Perceptions

Summary

We utilize our school committees to gain insight into different areas. We have weekly PLCs with teachers. We also participate in restorative circles that allow for check-ins for teachers with students.

Strengths

We are able to quickly identify anything positive or negative because of our frequent communication with staff and students.

Data Documentation for CNA

Data Documentation for CNA

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- [x] **District goals**
- [x] **Campus goals**
- [x] **Campus/District improvement plans (current and prior years)**

Accountability Data

- [x] **Texas Academic Performance Report (TAPR) data**
- [x] **Student Achievement Domain**
- [x] **Student Progress Domain**
- [x] **Closing the Gaps Domain**
- [x] **Accountability Distinction Designations**

Student Data: Assessments

- [x] **STAAR current and longitudinal results, including all versions**
- [x] **Local benchmark or common assessments data**

Student Data: Student Groups

- [x] **Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups**
- [x] **Economically disadvantaged / Non-economically disadvantaged performance and participation data**

Student Data: Behavior and Other Indicators

- [x] **Discipline records**

Employee Data

- [x] **Professional learning communities (PLC) data**

- [x] **Staff surveys and/or other feedback**
- [x] **Campus department and/or faculty meeting discussions and data**

Parent/Community Data

- [x] **Parent surveys and/or other feedback**

Goals

Goal 1 Foster a strong sense of community & ethical values in our students.

Performance Objective 1

Akin Elementary will reinforce the core values outlined in the Wylie Way curriculum to help create bully and violence free classrooms.

Evaluation Data Source: PEIMS reports
Student recognized for leadership
Wylie Way Day participation
Think College Thursday participation

Strategy 1

Akin Elementary will plan and implement lessons aligned with Wylie Way Curriculum.

Strategy's Expected Result/Impact: Student climate survey results will show that students feel safe, accepted, and loved.

Staff Responsible for Monitoring: Administration, Counselor

Formative Reviews

December	March	June

Strategy 2

Students will be recognized at Frog Fest by receiving the Home Grown award for demonstrating Wylie Way core values.

Strategy's Expected Result/Impact: There will be an increase in students demonstrating Wylie Way core values.

Staff Responsible for Monitoring: Administration, Teachers

Formative Reviews

December	March	June

Strategy 3

Campus behavior plan will be implemented and monitored in all classrooms.

Strategy's Expected Result/Impact: Decrease in office referrals due to students showing the core values learned through the Wylie Way lessons.

Staff Responsible for Monitoring: Administration/Teachers

Formative Reviews

December	March	June

Strategy 4

Any student, parent, or staff member can report suspected bullying of any students.

Strategy's Expected Result/Impact: All classrooms will be bully free environments.

Staff Responsible for Monitoring: Administration/Akin Staff

Formative Reviews

December	March	June

Performance Objective 2

Campus attendance will be above 97%

Evaluation Data Source: Attendance averages

Strategy 1

Front office will monitor tardy and absent students for high levels of absenteeism. Attendance letters will be sent home at regualar intervals to remind parents of the expectations and their child's attendance habits.

Strategy's Expected Result/Impact: Parents will be made aware of the importance of tardies and excessive absences resulting in more awareness of severity of missed days/time.

Staff Responsible for Monitoring: PEIMS, Administration, Teachers

Formative Reviews

December	March	June

Strategy 2

Teachers will reach out to parents when students have been absent for two or more consecutive days.

Strategy's Expected Result/Impact: Communication will build relationships and provide information so teacher can minimize the amount of content missed.

Staff Responsible for Monitoring: Classroom teachers, PIEMS, and Administration

Formative Reviews

December	March	June

Goal 2

Maximize academic achievement for every student by cultivating collaboration among families, curriculums, and educational programs.

Performance Objective 1

Akin will achieve a Student Achievement Score of at least 70

Evaluation Data Source: CFAs, Unit assessments, Wylie R.E.A.D.S., MAP, Checkpoint, STAAR

Strategy 1

Data analysis in PLC, tracking growth measures

Strategy's Expected Result/Impact: 79% of students will perform at meets level on G3 RLA STAAR
51% of students will perform at masters level on G3 RLA STAAR
77% of students will perform at meets level on G3 Math STAAR
49% of students will perform at masters level on G3 Math STAAR

74% of students will perform at meets level on G4 RLA STAAR
43% of students will perform at masters level on G4 RLA STAAR
73% of students will perform at meets level on G4 Math STAAR
59% of students will perform at masters level on G4 Math STAAR

Staff Responsible for Monitoring: Teachers and Administration

Formative Reviews

December	March	June

Performance Objective 2

Akin will achieve a School Progress Part A Raw Score of at least 80 and Part B Raw Score of at least 71.

Evaluation Data Source: CFAs, Unit assessments, Wylie R.E.A.D.S., MAP, Checkpoint, STAAR

Strategy 1

Data analysis in PLC, tracking growth measures

Strategy's Expected Result/Impact: 82 % of students will meet expected growth as measured by MAP, Unit Tests, Checkpoint.

Staff Responsible for Monitoring: Teachers and Administration

Formative Reviews

December	March	June

Performance Objective 3

Akin will achieve meets and above on Reading and Math STAAR higher than the state targets in Domain 3: Closing the Gaps

Evaluation Data Source: CFAs, Unit assessments, Wylie R.E.A.D.S., MAP, Checkpoint, STAAR

Strategy 1

Data analysis in PLC, tracking growth measures

Strategy's Expected Result/Impact: 79% of students will perform at meets level on G3 RLA STAAR
51% of students will perform at masters level on G3 RLA STAAR
77% of students will perform at meets level on G3 Math STAAR
49% of students will perform at masters level on G3 Math STAAR

74% of students will perform at meets level on G4 RLA STAAR
43% of students will perform at masters level on G4 RLA STAAR
73% of students will perform at meets level on G4 Math STAAR
59% of students will perform at masters level on G4 Math STAAR

Formative Reviews

December	March	June

Performance Objective 4

Akin will increase advanced levels of reading in all grades.

Evaluation Data Source: CFAs, Unit assessments, Wylie R.E.A.D.S., MAP, Checkpoint, STAAR

Strategy 1

Small group differentiated structured reading groups will be administered to all students.

Strategy's Expected Result/Impact: Students will meet projected growth in reading allowing them to grow by at least one year by the end of the year.

Staff Responsible for Monitoring: Teachers and Administration

Formative Reviews

December	March	June

Performance Objective 5

Akin will provide English as a Second Language support for all students identified as Emergent Bilingual.

Evaluation Data Source: MAP, Wylie R.E.A.D.S., Unit Assessments, Checkpoint, TELPAS and STAAR

Strategy 1

There will be a refresher course on implementing the ELPS in lessons.

Strategy's Expected Result/Impact: ELPS will be included in lesson plans with the TEKS

Staff Responsible for Monitoring: ESL Teacher, Teachers, and Administration

Formative Reviews

December	March	June

Performance Objective 6

Akin will provide multisensory dyslexia instruction for students identified with dyslexia.

Evaluation Data Source: Dyslexia progress monitoring

Strategy 1

Data analysis/dyslexia screeener given in Kindergarten and 1st grade to identify students with dyslexia markers early.

Strategy's Expected Result/Impact: Appropriate support early to increase success and timely response to student needs.

Staff Responsible for Monitoring: Teachers, Dyslexia Therapists, and Administration

Formative Reviews

December	March	June

Strategy 2

The alphaphonics teachers will implement the Take Flight curriculum with fidelity.

Strategy's Expected Result/Impact: Dyslexia progress monitoring

Staff Responsible for Monitoring: Dysleixa Therapists

Formative Reviews

December	March	June

Performance Objective 7

Fourth Grade Students in Special Education will show a full year of growth in reading according their end of year Wylie R.E.A.D.S.

Evaluation Data Source: Wylie R.E.A.D.S.

Strategy 1

Students will receive explicit small group reading instruction.

Strategy's Expected Result/Impact: Student growth on BAS

Staff Responsible for Monitoring: Teachers and Administration

Formative Reviews

December	March	June

Goal 3 Encourage involvement in extracurricular activities to enhance character development and academic success.

Performance Objective 1

Provide various opportunities for students to grow and strengthen communication and cognitive skills.

Evaluation Data Source: UIL participation and after school club membership

Strategy 1

Students will be provided the opportunity to try out for various UIL teams/events.

Strategy's Expected Result/Impact: UIL teams are complete and prepared

Staff Responsible for Monitoring: UIL coaches and Administration

Formative Reviews

December	March	June

Strategy 2

Students will be allowed the opportunity to sign up for afterschool clubs based on student interest.

Strategy's Expected Result/Impact: Students will be provided various opportunities to grow interests based on afterschool programs offered (Chef, Sports, Engineering).

Staff Responsible for Monitoring: Teachers and Administration

Formative Reviews

December	March	June

Performance Objective 2

Akin will ensure compliance with the Local Wellness Policy through implementation of the District Wellness Plan in the areas of Nutrition Promotion, Nutrition Education, Physical Activity, and School-Base Activities.

Strategy 1

The Campus/District shall promote healthy nutrition messages, including food and beverage advertisements accessible to students during the school day, and share educational information to promote healthy nutrition choices and positively influence the health of students.

Staff Responsible for Monitoring: Administration

Formative Reviews

December	March	June

Strategy 2

The Campus/District shall deliever nutrition education that fosters a lifestyle of healthy eating behaviors through integration of nutrition education into appropriate curriculum areas and provision of professional development to staff responsible for nutrition education.

Staff Responsible for Monitoring: Adminstration

Formative Reviews

December	March	June

Strategy 3

The Campus/District shall provide an environment that fosters a lifestyle of physical activity and fitness behaviors through integration into appropriate curriculum areas and provision of professional development to staff responsible for physical activity. The employees will promote enjoyable, life-long physical activity for district employees and students.

Staff Responsible for Monitoring: Administration

Formative Reviews

December	March	June

Strategy 4

The District shall encourage students, parents, staff, and community members to use the District's recreational facilities, such as tracks, playgrounds, and the like, that are available for use outside of the school day in accordance with district policy.

Staff Responsible for Monitoring: Administration

Formative Reviews

December	March	June

Goal 4 Attract, retain, develop, and value a quality staff.

Performance Objective 1

Professional staff will participate in highly effective and ongoing professional learning in reading and math.

Evaluation Data Source: MAP, Unit Assessments, Checkpoint, and STAAR

Strategy 1

At least two teachers from each grade level will attend a content learn and earn and share the information with their team at the following team planning.

Strategy's Expected Result/Impact: At least two teachers from each grade level will attend a content learn and earn and share the information with their team at the following team planning.

Staff Responsible for Monitoring: Teachers and Administration

Formative Reviews

December	March	June

Strategy 2

Staff will be recognized and celebrated for their work from administration.

Strategy's Expected Result/Impact: All teachers will feel valued as they recive recogntion in their preferred manner.

Formative Reviews

December	March	June

Performance Objective 2

First year teachers will feel supported and successful in their work.

Evaluation Data Source: Mentor logs, time, and activities completed with first year teachers.

Strategy 1

Zero year teachers will have grade level mentors and campus mentors.

Strategy's Expected Result/Impact: Zero year teachers will make progress and continue into second year as a teacher for Wylie ISD.

Staff Responsible for Monitoring: Administration, Mentore Teachers, Lead Mentor

Formative Reviews

December	March	June

Strategy 2

Zero year teachers will be provided professional development and training to provide support and encouragement.

Strategy's Expected Result/Impact: Zero year teachers will make progress and continue into second year as a teacher for Wylie ISD.

Staff Responsible for Monitoring: Administration, Recruitment Director

Formative Reviews

December	March	June

Performance Objective 3

New teachers being hired will be highly effective teachers.

Evaluation Data Source: Interviewing at least three candidates for each position with a team to determine if the candidate is a good fit for our campus and grade level.

Strategy 1

Learning specialists will be invited to teacher interviews to provide feedback on potential hires.

Strategy's Expected Result/Impact: Teacher hired will be effective in the classroom

Staff Responsible for Monitoring: Administration and Learning Specialists

Formative Reviews

December	March	June

Performance Objective 4

By the end of 2026-27 school year, all language arts teachers who teachers who teach EB students will have their ESL supplemental certification.

Strategy 1

The campus administration team will audit their ELA teachers to determine who is in need of the ESL certification.

Formative Reviews

December	March	June

Strategy 2

Work in collaboration with Special Services for non-ESL certified teachers to obtain their ESL certification by covering the cost associated with the assessment.

Formative Reviews

December	March	June

Goal 5 Manage growth in a way that provides functional equity, financial responsibility, & assurance for all student needs.

Performance Objective 1

Continue to increase technology and manipulative resources on campus and allow accessibility to all students in all classrooms.

Strategy 1

Teachers will implement the daily use of iPads or Chromebooks with instruction

Strategy's Expected Result/Impact: Students use technology to complete assignments as indicated by administrative walkthroughs.

Staff Responsible for Monitoring: Administration

Formative Reviews

December	March	June

Strategy 2

Teachers will be provided with math manipulatives to use in class to deepen the student's understanding of the math TEKS

Strategy's Expected Result/Impact: Math scores will increase.

Formative Reviews

December	March	June

Performance Objective 2

By May 2027, all funds raised at Akin to improve our outdoor learning space and to provide campus wide resources for our students will be used.

Strategy 1

Hold campus fundraising events, including Boosterthon to raise funds for campus needs, i.e.

shade structure, outdoor learning center updates, books for our vending machine, and additional instructional resources and supplies.

Strategy's Expected Result/Impact: Money is donated and utilized appropriately

Staff Responsible for Monitoring: Administration

Formative Reviews

December	March	June

Goal 6

Prepare students for a successful life beyond high school through experiences that prepare them for the future workforce.

Performance Objective 1

Students will be provided opportunities to develop vocabulary, language and math skills.

Strategy 1

Campus will participate in Think College Thursday, Mapping the Future Mondays, and monthly Wylie Way Days.

Staff Responsible for Monitoring: Teachers and Administration

Formative Reviews

December	March	June

Performance Objective 2

We will enhance the value of student responsibility by implementing leadership strategie and opportunities, and goal setting for every child in all grade levels.

Strategy 1

Students will have opportunities to serve as leaders on campus through a variety of student appropriate jobs.

Strategy's Expected Result/Impact: Students will show leadership characteristics in class and teachers will direct them to areas of leadership such as cafeteria support, morning arrival duty, and Frog Fest

Staff Responsible for Monitoring: Counselor and Administration

Formative Reviews

December	March	June

Goal 7 Continuously improve and prioritize safety measures to ensure the well-being and security of students and staff.

Performance Objective 1

100% of interior doors are locked while students are in classrooms.

Strategy 1

Administration will conduct random checks to ensure interior doors are locked and exterior doors are locked at all times.

Strategy's Expected Result/Impact: All doors are shut and locked when students are in the room. All exterior doors are locked.

Staff Responsible for Monitoring: Administration and Security Officer

Formative Reviews

December	March	June

Performance Objective 2

Add sweepers to ensure weather drills and fire drills are conducted in a time effective manner.

Evaluation Data Source: Timing of drills

Strategy 1

Add hallway sweepers to ensure hallways are cleared in a timely manner which will ensure the safety of students and staff in the event of a true emergency.

Strategy's Expected Result/Impact: Decrease the amount of time it takes to complete the entire drill process.

Staff Responsible for Monitoring: Administration

Formative Reviews

December	March	June

Performance Objective 3

Increase the number of staff that are CPR and First Aid certified.

Strategy 1

Encourage more participants for CPR and First Aid trainings.

Strategy's Expected Result/Impact: More staff members will be certified in CPR and First Aid

Staff Responsible for Monitoring: Nurse

Formative Reviews

December	March	June

Goal 8 Celebrate our excellence.

Performance Objective 1

Celebrate student academic growth.

Evaluation Data Source: Assessment data

Strategy 1

Students will visit previous teachers and administration to celebrate their successes when they surpass their academic goals on MAP.

Strategy's Expected Result/Impact: Staff will encourage students to be motivated to reach and surpass their individual goals.

Staff Responsible for Monitoring: Teachers and Administration

Formative Reviews

December	March	June

Strategy 2

Students academic growth and success will be recognized at Frog Fest and Akin Assembly of Excellence.

Strategy's Expected Result/Impact: Students will be motivated to reach their individual growth goals.

Staff Responsible for Monitoring: Teacher and Administraion

Formative Reviews

December	March	June

Performance Objective 2

Celebrate positive student character traits.

Evaluation Data Source: Student climate evaluation

Strategy 1

Monthly celebration of student character at Frog Fest and Akin Assembly of Excellence

Strategy's Expected Result/Impact: Students will be motivated to show good character

Staff Responsible for Monitoring: Teachers and Administration

Formative Reviews

December	March	June

State Compensatory Education

State Compensatory

Budget for Akin Elementary School

Total SCE Funds: $9,960.00

Total FTEs Funded by SCE: 0

Brief Description of SCE Services and/or Programs

These funds will be used for tutoring services for students, including HB1416.

Funding Summary

Funding Summary

State Comp Ed

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
				--	$0.00
				Sub-Total	$0.00
				Budgeted Fund Source Amount	$9,960.00
				+/- Difference	**$9,960.00**