PAC Meeting – October 27, 2026
Time: 5:30–7:00 PM
MDUSD Representatives Present: Samantha Allen, Dr. Adam Clark, Christina Filios, Martha Thomas, Linda Pete, Linda Mayo

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1. Welcome and Overview – Samantha Allen, Chief, Educational Services

- Welcomed members to the second Parent Advisory Committee meeting.
- Reviewed the purpose of the PAC in providing parent and community input to inform the Local Control and Accountability Plan (LCAP).
- Emphasized continuous improvement, identifying student needs, and ensuring district resources support positive student outcomes.
- Highlighted LCAP Goal 3: Fostering family and community engagement.
- Encouraged participants to reflect on their school experiences and provide feedback during the presentations.

2. District Updates – Dr. Adam Clark, Superintendent

- Reinforced the district's commitment to providing safe, welcoming, and supportive learning environments for all students.
- Reviewed the five LCAP goals, emphasizing:
    - Goal 1: Student success and college and career readiness.
    - Goal 2: Supporting all district staff.
    - Goal 3: Strengthening family and community partnerships.
    - Goal 4: Improving outcomes for student groups requiring additional support.
    - Goal 5: Addressing needs at specific schools through the Equity Multiplier.
- Highlighted district career and college fairs, providing students access to colleges, universities, trade organizations, and career opportunities.
- Recognized the district's diverse educational pathways, including alternative programs and the Bridge Program for students ages 18–22.
- Encouraged families to subscribe to and regularly read the district's Friday Letter for updates, student achievements, and important announcements.
- Encouraged community members and eligible students to participate in upcoming elections.

3. LCAP 101 – Christina Filios, Executive Director, Curriculum, Instruction & Improvement

- Reviewed the purpose of the LCAP as a three-year plan guiding district priorities, actions, funding, and continuous improvement.
- Explained that the district is currently in Year 3 of its existing LCAP cycle and will begin developing a new three-year plan in the spring.
- Reviewed the eight state priorities and the district's five LCAP goals, including four broad goals and one Equity Multiplier Goal.
- Explained how goals, actions, measurable outcomes, and funding work together to evaluate progress.
- Reviewed the LCAP at a Glance document as a simplified, community-friendly summary of the district's nearly 200-page plan.
- Shared that approximately $65.4 million is reflected in LCAP expenditures, with approximately $55 million allocated to personnel.
- Clarified that actions identified for English Learners, Foster Youth, and low-income students may also benefit all students.
- Reported that the district budgeted nearly $40 million for unduplicated student groups in 2025–26 and spent slightly more than $40 million.
- Announced plans for community listening sessions and educational partner engagement to gather input for the next LCAP cycle.

4. MDUSD California Dashboard – Martha Thomas, Director of Assessment, Research & Evaluation

- Reviewed the district's assessment cycle, including classroom assessments, district screenings, and annual CAASPP testing.
- Explained the California Dashboard as a state reporting tool measuring academic achievement, student engagement, school climate, and progress among student groups.
- Clarified the difference between proficiency rates and Dashboard performance levels, which consider both current performance and year-over-year change.
- Reported that the district met all required local indicators for 2025–26, including family engagement, academic standards implementation, basic services, course offerings, and school climate.

Key District Dashboard Results:

- English Language Arts (ELA): Improved by 1.4 points, maintaining an orange performance level. Results were 2.3 points below the state.
- Mathematics: Improved by 1.5 points, maintaining an orange performance level and remaining within one point of the state.
- Science: First year as a full academic indicator. Some student groups declined, while students with disabilities and students experiencing homelessness improved.

- English Learner Progress (ELPI): English Learners and Long-Term English Learners both achieved green performance levels, with their largest gains since reporting began in 2017.
- College and Career Readiness: 50.3% of graduates met the state's prepared criteria, representing the district's highest reported rate and nearly a 16-percentage-point increase since returning to in-person learning.
- Chronic Absenteeism: Improved from orange to yellow, with 16.8% of students chronically absent.
- Suspension Rate: Maintained at 3%, earning a yellow performance level, close to the state average of 2.7%.
- Graduation Rate: Combined four- and five-year graduation rate reached 93.5%, earning a green performance level and exceeding the state average by 5.4 percentage points.
- Address achievement gaps among Hispanic, African American, Pacific Islander, English Learner, and Long-Term English Learner student groups.
- Continue targeted support for student groups experiencing higher suspension rates.
- Maintain efforts to reduce chronic absenteeism and improve academic outcomes.
- Continue strengthening college and career readiness opportunities for all students.

The PAC meeting adjourned at 6:55 PM

Future PAC Meetings:

- November 10, 2026
- December 8, 2026
- January 19, 2027
- February 16, 2027
- March 30, 2027
- April 27, 2027
- May 18, 2027