ST. JOSEPH
SCHOOL DISTRICT







SJSD Learning Framework

Start With the Know/Activating Strategy – 10%

See examples here.

The Teacher will:

- Introduce a learning intention that is aligned to the standard.
- Engage student interest and/or prior knowledge.
- Tie opening activity to the learning intention.

The Student should:

- Access prior knowledge
- Engage in opening activity.
- Speak the language of the standard/learning intention.

Mini Lesson & Instruction – 25%

The Teacher will:

- Engage in discussion concerning the learning intention.
- Lead students in determining success criteria.
- Whole-group work all at grade-level text or grade-level instruction.
- Design tools and escapes for misunderstanding (anchor charts, worked examples, references, peer support, etc).
- Formatively assess before entering work time to identify student groups.

The Student should:

- Engage in guided practice with the teacher and class through whole-groups instruction all at grade-level text or grade-level instruction.
- Participate in discussion.
- Ask clarifying questions.
- Use tools (anchor charts, worked examples, references, peer support, etc).
- Assist in identifying and developing measures of success for the learning intention.

Practice & Learning Time – 50%

The Teacher will:

- Purposefully assign collaborative groups and differentiated tasks based on formative assessments from mini-lesson/data.
    - Teacher-led, online, offline.
- Facilitate the independent or small group work.
- Confer with students.
- Monitor, assess, and document student performance.
- Provide standard-based feedback referring to established success criteria.
- Allow students to struggle, make mistakes, and conduct error analysis.

The Student should:

- Engage in independent, shared, or collaborative learning.
- Demonstrate proficiency in skills and concepts related to the learning intention.
- Self-assess using success criteria and explain programs using standards-based vocabulary.
- Confer with teacher to receive feedback tied to learning intention and success criteria.

Reflection & Closure – 15%

The Teacher will:

- Formally or informally assess student understanding of the learning standard/intention.
- Provide any common misconceptions in understanding.
- Summarize and praise progress toward learning intention.

The Student should:

- Share and justify learning using language of the learning standard/intention.
- Reflect on the learning goal and provide evidence of progress.
- Ask any final clarifying questions about learning intention.