OUR CLASSROOM newsletter



WEEK OF: 11.9.26

UPCOMING EVENTS:

- Thanksgiving Luncheon and Writing Café Wednesday 11/18
  - Writing Café 10:15-10-45
  - Luncheon 11:30-12:15
- No School Thanksgiving Break 11/23-11/27

OUR LEARNING SNAPSHOT:

PHONICS:
- Students will learn to read and spell words with digraphs sh and ch.

WRITING:
- Students will work on sentence structure .

MATH:
- Students will identify and describe patterns while skip counting forwards and backwards.

SCIENCE:
- Students will continue learning about light and sound.

REMINDERS:

- School begins daily at 7:40 am.
- Our day begins promptly at 7:55 with phonics instruction. Please be sure students arrive on time.
- Uniform is required every Monday-Thursday. Free dress on Friday!
- Accidents happen; please pack extra clothing in your child's backpack.
- If your child's dismissal changes, be sure to submit a dismissal change form to the front desk.

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LEARNING SNAPSHOT:

WHAT WE ARE LEARNING:	WAYS TO PRACTICE AT HOME:
Phonics/Phonemic Awareness: • We continue final and initial blends next week. Students will begin working with words with digraphs sh and ch. Ex: ship, flash and chop, chimp.	• Dictate words and sentences for your child to write. • After reading, allow your child to write the answers to comprehension questions. • Practice sounding out and writing CVC words. A list of CVC words can be found here: CVC Word List
Reading: Students will be reading to answer the essential question: How do plants change as they grow? The comprehension focus is making predictions about the events and information likely to come next.	Read with your child daily for at least 20 minutes. This can look like you reading and your child listening, your child reading to you, or you can share the reading. While reading a story, pause before turning the page. Ask your child to predict what might happen next. Encourage them to use story clues and pictures to explain their thinking.
Writing: Students will work on sentences using verbs and descriptive words.	Continue to practice writing letters and forming them correctly. Take time to spark your child's imagination and create your own stories with fantasy characters.
Math: Students will continue working place value representing numbers as tens and ones.	Ask your child, *"What are the different ways you can make 2-digit numbers?"* Have them model their thinking.
Science: We will continue learning about light and sound. Students will also explore how shadows are made.	Make shadow puppets. Ask what will be needed to create shadows. Can you change the shape of your shadow?

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