Roselle District 12 Assessment Schedule 2026-2027

	Kindergarten	First Grade	Second Grade
August/ September	iReady: 8/31-9/4 • Inform Reading - all students • Inform Math - all students Intervention testing- phonemic awareness	iReady: 8/24-8/28 • Inform Reading - all students • Inform Math - all students Intervention testing (bottom 10–20%): by 9/4	iReady: 8/24-8/28 • Inform Reading - all students • Inform Math - all students Intervention testing (bottom 10–20%): by 9/4
	Early Literacy Assessment Suite UFLI Phonics Assessment Heggerty Phonemic Awareness Benchmark Assessment iReady Pseudoword Decoding Fluency iReady Rapid Automatized Naming-Objects by 9/11	Early Literacy Assessment Suite UFLI Phonics Assessment Heggerty Phonemic Awareness Benchmark Assessment iReady Pseudoword Decoding Fluency iReady Rapid Automatized Naming-Objects and Letters by 9/11	Early Literacy Assessment Suite UFLI Phonics Assessment iReady Passage Reading Fluency Assessment iReady Pseudoword Decoding Fluency iReady Rapid Automatized Naming- Letters by 9/11
	*MODEL (EL eligibility)		
	KIDS Assessment by 10/20		
	*Speech/Language Screening		
October	*Vision/Hearing Screening	*Hearing Screening	*Vision/Hearing Screening
	DESSA	DESSA	DESSA
December	iReady: 12/7-12/11 • Inform Reading - all students • Inform Math - all students Intervention testing (bottom 10–20%): by 12/18	iReady: 12/7-12/11 • Inform Reading - all students • Inform Math - all students Intervention testing (bottom 10–20%): by 12/18	iReady: 12/7-12/11 • Inform Reading - all students • Inform Math - all students Intervention testing (bottom 10–20%): by 12/18
	Early Literacy Assessment Suite UFLI Phonics Assessment Heggerty Phonemic Awareess Benchmark Assessments by 12/18	Early Literacy Assessment Suite UFLI Phonics Assessment Heggerty Phonemic Awareness Benchmark Assessment by 12/18	Early Literacy Assessment Suite UFLI Phonics Assessment iReady Passage Reading Fluency Assessment by 12/18
January	ACCESS (EL) 1/13-3/2	ACCESS (EL) 1/13-3/2	ACCESS (EL) 1/13-3/2
May	iReady: 5/3-5/7 • Inform Reading - all students • Inform Math - all students Intervention testing (bottom 10–20%): by 5/14	iReady: 5/3-5/7 • Inform Reading - all students • Inform Math - all students Intervention testing (bottom 10–20%): by 5/14	iReady: 5/3-5/7 • Inform Reading - all students • Inform Math - all students Intervention testing (bottom 10–20%): by 5/14
	Early Literacy Assessment Suite UFLI Phonics Assessment Benchmark Advance Phonemic Awareness by 5/14	Early Literacy Assessment Suite UFLI Phonics Assessment iReady Passage Reading Fluency Assessment - all students Under 18 wpm give Benchmark Advance Phonemic Awareness by 5/14	Early Literacy Assessment Suite UFLI Phonics Assessment iReady Passage Reading Fluency Assessment by 5/14

Roselle District 12 Assessment Schedule 2026-2027

	Third Grade	Fourth Grade	Fifth Grade
August/ September	iReady: 8/24-8/28 • Inform Reading - all students • Inform Math - all students Intervention testing (bottom 10–20%): by 9/4	iReady: 8/24-8/28 • Inform Reading - all students • Inform Math - all students Intervention testing (bottom 10–20%): by 9/4	iReady: 8/24-8/28 • Inform Reading - all students • Inform Math - all students Intervention testing (bottom 10–20%): by 9/4
	UFLI Phonics Assessment And iReady Passage Reading Fluency Assessment by 9/11	iReady Passage Reading Fluency Assessment And UFLI Phonics Assessment (bottom 10–20%) by 9/4	iReady Passage Reading Fluency Assessment And UFLI Phonics Assessment (bottom 10–20%) by 9/4
October	Hearing Screening	DESSA	Vision/Hearing Screening
	DESSA		DESSA
December	iReady: 12/7-12/11 • Inform Reading - all students • Inform Math - all students Intervention testing (bottom 10–20%): by 12/18	iReady: 12/7-12/11 • Inform Reading - all students • Inform Math - all students Intervention testing (bottom 10–20%): by 12/18	iReady: 12/7-12/11 • Inform Reading - all students • Inform Math - all students Intervention testing (bottom 10–20%): by 12/18
	UFLI Phonics Assessment And iReady Passage Reading Fluency Assessment by 12/18	iReady Passage Reading Fluency Assessment And UFLI Phonics Assessment (bottom 10–20%) by 12/18	iReady Passage Reading Fluency Assessment And UFLI Phonics Assessment(bottom 10–20%) by 12/18
January	ACCESS (EL) 1/13-3/2	ACCESS (EL) 1/13-3/2	ACCESS (EL) 1/13-3/2
April	Illinois Assessment of Readiness (IAR) 3/22-4/16, makeups by 4/16	Illinois Assessment of Readiness (IAR) 3/22-4/16, makeups by 4/16	Illinois Assessment of Readiness (IAR) 3/22-4/16, makeups by 4/16
			Illinois Science Assessment (ISA) 3/8-3/12, makeups by 3/19
May	iReady: 5/3-5/7 • Inform Reading - all students • Inform Math - all students Intervention testing (bottom 10–20%): by 5/14	iReady: 5/3-5/7 • Inform Reading - all students • Inform Math - all students Intervention testing (bottom 10–20%): by 5/14	iReady: 5/3-5/7 • Inform Reading - all students • Inform Math - all students Intervention testing (bottom 10–20%): by 5/14
	UFLI Phonics Assessment And iReady Passage Reading Fluency Assessment by 5/14	iReady Passage Reading Fluency Assessment And UFLI Phonics Assessment (bottom 10–20%) by 5/14	iReady Passage Reading Fluency Assessment And UFLI Phonics Assessment (bottom 10–20%) by 5/14

Roselle District 12 Assessment Schedule 2026-2027

	Sixth Grade	Seventh Grade	Eighth Grade
August/ September	iReady: 8/24-8/28 • Inform Reading - all students • Inform Math - all students Intervention testing (bottom 10–20%): by 9/4	iReady: 8/24-8/28 • Inform Reading - all students • Inform Math - all students Intervention testing (bottom 10–20%): by 9/4	iReady: 8/24-8/28 • Inform Reading - all students • Inform Math - all students Intervention testing (bottom 10–20%): by 9/4
	UFLI Phonics Assessment And Acadience(bottom 10–20%) by 9/4	UFLI Phonics Assessment And Acadience(bottom 10–20%) by 9/4	UFLI Phonics Assessment And Acadience (bottom 10–20%) by 9/4
October		SOS	Vision Screening
			SOS
November	DESSA		
December	iReady: 12/7-12/11 • Inform Reading - all students • Inform Math - all students Intervention testing (bottom 10–20%): by 12/18	iReady: 12/7-12/11 • Inform Reading - all students • Inform Math - all students Intervention testing (bottom 10–20%): by 12/18	iReady: 12/7-12/11 • Inform Reading - all students • Inform Math - all students Intervention testing (bottom 10–20%): by 12/18
	UFLI Phonics Assessment And Acadience(bottom 10–20%) by 12/18	UFLI Phonics Assessment And Acadience(bottom 10–20%) by 12/18	UFLI Phonics Assessment And Acadience (bottom 10–20%) by 12/18
January	ACCESS (EL) 1/13-3/2	ACCESS (EL) 1/13-3/2	ACCESS (EL) 1/13-3/2
April	Illinois Assessment of Readiness (IAR) 3/22-4/16, makeups by 4/16	Illinois Assessment of Readiness (IAR) 3/22-4/16, makeups by 4/16	Illinois Assessment of Readiness (IAR) 3/22-4/16, makeups by 4/16
			Illinois Science Assessment (ISA) 3/8-3/12, makeups by 3/19
May	iReady: 5/3-5/7 • Inform Reading - all students • Inform Math - all students Intervention testing (bottom 10–20%): by 5/14	iReady: 5/3-5/7 • Inform Reading - all students • Inform Math - all students Intervention testing (bottom 10–20%): by 5/14	iReady: 5/3-5/7 • Inform Reading - all students • Inform Math - all students Intervention testing (bottom 10–20%): by 5/14
	UFLI Phonics Assessment And Acadience(bottom 10–20%) by 5/14	UFLI Phonics Assessment And Acadience(bottom 10–20%) by 5/14	UFLI Phonics Assessment And Acadience (bottom 10–20%) by 5/14

Roselle District 12 Assessment Information

Assessment Name	Description	Population Tested	Estimated Average Time	Primary Use
ACCESS	ACCESS for EL students is a standards-based, criterion-referenced English language proficiency test designed to measure English language learners' social and academic proficiency in English.	Kindergarten-8th grade ELs (English Language Learners)	Approximately 165 minutes	EL instruction and programming Required state assessment
DESSA	The Devereux Student Strengths Assessment assesses the social-emotional competencies of all students. Teachers complete a brief rating scale for all students, which may be followed up with a more thorough scale and/or progress monitoring for some students.	Teachers complete for students in 1st-6th grade	Approximately 30 minutes per class	Identification of students in need of supplemental social or emotional support services and tracking their progress.
UFLI Phonics Assessment	The UFLI Phonics Assessment identifies student skills in phonics and phonemic awareness. This data will help inform instructional needs and monitor the growth of students in these skills.	All Kindergarten-3rd grade students and identified students in grades 4th-8th	K-3 three times a year, 4th-8th each trimester	Student instruction and programming. Identify the needs of intervention.
Benchmark Advance Phonemic Awareness Assessment	The Benchmark Advance Phonemic Awareness Assessment provides data for teachers to inform specific areas of growth needed for students to use and transition these skills into more advanced reading.	All Kindergarten-1st grade students.	Kindergarten three times a year, 1st grade Fall and Winter only.	Identification of student needs in phonics and phonemic awareness.
iReady Passage Reading Fluency Assessment	The iReady Passage Reading Fluency Assessment provides data that identifies components of reading skills that may need additional support.	All students in grades 2nd-8th grade and 1st graders in the Spring only.	3 minutes per student.	Dyslexia screening component. Identification of students' needs for intervention.
iReady Pseudoword Decoding Fluency	In compliance with Illinois requirements, this assessment measures a student's ability to apply letter-sound correspondences and decoding skills to unfamiliar "nonsense" words, isolating decoding ability from memorized sight words.	All Kindergarten-2nd grade students.	3 minutes per student.	Dyslexia screening component. Identification of students' needs for intervention.
iReady Rapid Automaticity Naming	In compliance with Illinois requirements, this assessment measures the student's ability to quickly and accurately name a sequence of familiar items (letters, digits, colors, or objects), assessing the brain's retrieval speed and processing efficiency.	All Kindergarten-2nd grade students.	3 minutes per student.	Dyslexia screening component. Identification of students' needs for intervention.

Illinois Science Assessment	In compliance with federal testing requirements, Illinois administers a science assessment to students enrolled in a public school district. The assessment is aligned to the Illinois Learning Standards for Science, incorporating the Next Generation Science Standards (NGSS), which were adopted in 2014.	All 5th and 8th grade students	Approximately 50 minutes	Science instruction and programming Required state assessment
iReady	An adaptive assessment that provides a customized evaluation to identify students' strengths, needs, and measures growth over time in both Reading and Math.	All Kindergarten-8th grade students	Approximately 45 minutes per assessment	Student instruction and programming. Identify the needs for intervention.
KIDS	The Kindergarten Individual Development Survey (KIDS) is designed to help teachers, administrators, families, and policymakers better understand the developmental readiness of children entering kindergarten. The observations take place as kindergarten students go about their daily routines.	All Kindergarten students	Teacher observations are documented within the first 40 days of school	Student instruction and programming Required state assessment
MODEL	The Measure of Developing English Language (MODEL) is a series of English language proficiency assessments that evaluate the four language domains of Listening, Speaking, Reading, and Writing.	Kindergarten students	Approximately 60 minutes	Identification of students for EL services
Illinois Assessment of Readiness (IAR)	Illinois schools administer the Illinois Assessment of Readiness (IAR). These assessments are fully aligned to the K-12 Illinois Learning Standards in English Language Arts and Mathematics and emphasize rigor, critical thinking, problem solving and college and career readiness for all students.	All 3rd-8th grade students	Mathematics approximate average time 310 minutes ELA approximate average time 335 minutes	Student instruction and programming Required state assessment
SOS	Signs of Suicide (SOS) is a student questionnaire to assess an individual's risk of depression and suicide and their ability to identify and respond to signs of depression and suicide.	All 7th and 8th grade students	Approximately 45 minutes with presentation and questionnaire. Approximately 2-3 days for SW to review, interview & implement crisis interventions as needed.	Identification of students in need of interventions or additional support
Speech/ Language Screening	Speech and language screenings are one-on-one assessments used to check for potential delays in the	All Kindergarten students		Identification of students in need of interventions,

	areas of articulation, language, and other communication concerns.			which may include a more thorough evaluation with parent permission.
Vision/ Hearing Screening	Vision and hearing screenings are brief one-on-one assessments used to check potential acuity or hearing loss concerns. Parents of students who fail the screening will be notified and referred to receive a more thorough assessment.	All students in Kindergarten, 1st, 2nd, 3rd, 5th and 8th grade		Identification of students who may need further testing of vision or hearing.