Graduation Rate

OBJECTIVE

During the 2026-2027 school year we will increase the graduation rate by 3%.

Critical Initiative	Intended Outcomes	Key Measures
Use cohort monitoring and Early Warning Indicator (EWI) data to identify at-risk students and implement tiered academic and non-academic interventions through MTSS and TAA to support on-time graduation.	Increase the percentage of students who remain on track for on-time graduation through timely academic and behavioral interventions.	Graduation Rate (%) • Percentage of students on-track by cohort • Number/percentage of students identified through EWI receiving documented MTSS/TAA
Implement a data-driven attendance monitoring system to identify chronic absenteeism early and apply consistent intervention protocols that improve attendance, engagement, and graduation outcomes.	Improve student attendance and reduce chronic absenteeism through systematic monitoring and timely interventions.	Average Daily Attendance (ADA) • Chronic absenteeism rate (%) • Number of attendance intervention meetings completed • Percentage of students improvin
Implement a college and career readiness system that prepares students for life after high school through career exploration, employability skills, and postsecondary partnerships.	Increase student readiness for postsecondary success by expanding participation in college and career readiness opportunities.	CTAE pathway completers • Industry credential attainment • Work-Based Learning participation • Dual Enrollment participation • FAFSA completion rate •

Literacy

OBJECTIVE

During the 2026-2027 school year, we will increase the percentage of students performing at the Developing Learner level and above on the Georgia Milestones End-of-Course assessments in Literature II and U.S. History by at least 3 percentage points from Spring 2026 to Spring 2027.

Critical Initiative	Intended Outcomes	Key Measures
Provide targeted professional learning for ELA and Social Studies teachers on content-specific literacy and AVID strategies aligned to course standards and EOC expectations to strengthen Tier I instruction.	Increase Tier I literacy instruction through standards-aligned professional learning and evidence-based instructional practices.	Classroom observation data (instructional framework/look-fors) • Professional learning participation and implementation • Teacher feedback cycles/coac
Implement and monitor collaborative planning in ELA and Social Studies to strengthen disciplinary literacy, align to standards (ALDs), develop rigorous tasks and assessments, and improve Tier I instruction.	Strengthen collaborative planning to improve standards alignment, literacy instruction, and rigorous classroom tasks	PLC/Collaborative planning monitoring data • Lesson plan alignment to standards (ALDs) • Quality of common tasks and assessments • Administrative feed
Implement a data-driven cycle to monitor student progress, analyze literacy data, and adjust Tier I instruction through timely interventions and instructional decisions that improve student achievement.	Increase student literacy achievement through data-driven instruction and timely Tier I interventions.	Georgia Milestones ELA proficiency • Common assessment results • Progress Learning/benchmark assessment growth • Standards mastery data • Percentage o

Mathematics

OBJECTIVE

During the 2026-2027 school year, we will increase the percentage of students performing at the Developing Learner level and above on the Georgia Milestones End-of-Course assessments in Algebra Concepts & Connections and Biology by at least 3 percentage points from Spring 2026 to Spring 2027.

Critical Initiative	Intended Outcomes	Key Measures
Implement and monitor collaborative planning in Math and Science to strengthen mathematical reasoning, data analysis, and numeracy skills aligned to standards and EOC expectations to improve Tier I instruction.	Strengthen collaborative planning to improve standards alignment, mathematical reasoning, and rigorous learning tasks.	PLC/Collaborative planning monitoring data • Lesson plan alignment to standards • Quality of common tasks and assessments • Administrative feedback fr
Provide targeted professional learning for Math and Science teachers on high-impact numeracy strategies aligned to course standards and EOC expectations to strengthen Tier I instruction.	Increase Tier I instruction through standards-aligned professional learning and high-impact numeracy strategies.	Classroom observation data (instructional framework/look-fors) • Professional learning participation and implementation • Teacher coaching and feedbac
Implement a data-driven cycle to monitor student progress, analyze data, and adjust Tier I instruction through timely interventions, feedback, and instructional decisions that improve student achievement.	Increase student achievement through data-driven instruction and timely Tier I interventions.	Georgia Milestones Algebra Concepts & Connections proficiency (% Developing and Above) • Georgia Milestones Biology proficiency (% Developing and Abov

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