AGENDA

METROPOLITAN BOARD OF PUBLIC EDUCATION
2601 Bransford Avenue, Nashville, TN 37204
Regular Meeting – November 10, 2026 – 5:00 p.m.
Dr. Berthena Nabaa-McKinney, Chair

I. CONVENE and ACTION
- A. Call to Order
- B. Establish Quorum
- C. Pledge of Allegiance
- D. Adoption of Agenda

II. AWARDS AND RECOGNITIONS
- A. 2026 Green Garner Urban Superintendent of the Year

III. DIRECTOR'S REPORT
- A. Student Success and Opportunity Update
  Core Tenets: 1. Re-envision central office as a support hub; 2. Empower and equip leaders at all levels; 3. Create and Support Engaging, Rigorous, and Personalized Learning Experiences for All Students; 4. Identify and Eliminate Inequities

IV. PUBLIC PARTICIPATION

The Board will hear from those persons who have requested to appear at this Board meeting. In the interest of time, speakers are requested to limit remarks to two minutes or less. Comments will be timed.

V. BOARD REPORTS

VI. STUDENT BOARD REPORTS

VII. GOVERNANCE ISSUES
- A. Actions
  1. Consent
     - a. Minutes – 10.27.2026 – Regular Meeting
     - b. Awarding of Purchases and Contracts
       1. CHC Mechanical Contractors, Inc.
       2. Dell Marketing L.P.
       3. Evolution Maintenance, Inc.
       4. Howard Technology Solutions
       5. Learners Edge, LLC (DBA K12 Coalition)
       6. Lee Company
       7. Meg LLC
       8. SportsTurf Solutions, LLC
       9. The Comfort Group, Inc.

10. The University of Tennessee Knoxville – UT PLAYS
11. Trane U.S., Inc.
12. UniFirst Corporation
13. University Instructors LLC
14. Walker-J-Walker, Inc.

c. TISA Plan
d. LEA Compliance Report

VIII. WRITTEN INFORMATION TO THE BOARD

IX. ADJOURNMENT

If any accommodations are needed for individuals with disabilities who wish to be present at this meeting, please submit the accommodation through hubNashville at https://nashville.gov/hub-ADA-boards or by calling (615) 862-5200. Requests should be made soon as possible, but 72 hours prior to the scheduled is recommended.

METROPOLITAN NASHVILLE PUBLIC SCHOOL BOARD MEETING – October 27, 2026

Members Present: Chair Dr. Berthena Nabaa-McKinney, Vice-chair Erin O'Hara Block, Cheryl Mayes, Zach Young, TK Fayne, Abigail Tylor, Freda Player and Robert Taylor

Members Absent: Rachael Anne Elrod

Meeting called to order at 5:00 p.m.

CONVENE AND ACTION

A. Call to Order – Dr. Berthena Nabaa-McKinney called the meeting to order.
B. Pledge of Allegiance – Dr. Vaster, Nashville Alumni Chapter of Delta Sigma Theta.
C. Adoption of Agenda

Motion to adopt the consent agenda.
By Erin O'hara Block, seconded Zach Young
Vote: 8-0 (unanimous)

AWARDS AND RECOGNITIONS

A. Graduate to Vote Initiative – The Board and Dr. Battle recognized the Initiative.
B. Gateway Elementary and Madison Middle – International Baccalaureate Designation – The Board and Dr. Battle recognized the school.
C. CMA Foundation Music Teachers of Excellence - The Board and Dr. recognized the teachers.
D. Michael Brooks, Stratford STEM Magnet High School - Outstanding Reader – The Board and Dr. Battle recognized the teacher.
E. TSSAA Unified Flag Football State Champions and Runners-Up: John Overton High School and McGavock High School – The Board and Dr. Battle recognized the students.

DIRECTOR'S REPORT

A. Dr. Battle and staff presented a Scholars Portfolio Update: Core Tenets: 1. Re-envision central office as a support hub; 2. Empower and equip leaders at all levels; 3. Create and Support Engaging, Rigorous, and Personalized Learning Experiences for All Students; 4. Identify and Eliminate Inequities.

PUBLIC PARTICIPATION

A. Brenna Krause – She addressed the Board concerning Dodson elementary.
B. Monica Flores-Ruiz - She addressed the Board concerning Dodson elementary.
C. Charlene Culbertson – She addressed the Board concerning district concerns.
D. Lilith Pipkin – She addressed the Board concerning district concerns.
E. Chris Pipkin – He addressed the Board concerning district concerns
F. Todd Isaacs – He addressed the Board concerning district solutions.
G. Kate Berg – She addressed the Board concerning Glencliff Elementary.
H. Amelia Cato – She addressed the Board concerning district concerns.
I. Samira Hardcastle – She addressed the Board concerning district concerns.

BOARD REPORTS

A. Ethics Committee – Erin O'Hara Block gave a brief committee report.
B. Director Evaluation Committee - Erin O'Hara Block gave a brief committee report.
C. Board Committee Assignments – Dr. Berthena Nabaa-McKinney reported that the updated committee assignments had been posted on the website.

GOVERNANCE ISSUES

A. Actions

1. Consent

a. Awarding of Purchases and Contracts

1. **Affiliated Engineers, Inc.**
2. **Anchor Project Group, LLC**
3. **Bonitz Inc. dba Bonitz Flooring Group**
4. **Cigna Health & Life Insurance Co.**
5. **College Board**
6. **Davis Supply dba JohnStone**
7. **Donna Culver dba Culver Productions**
8. **Eads CX**
9. **GoSchoolBox Inc. dba Evress**
10. **Jacobs Project Management Co.**
11. **KEV Group, Inc.**
12. **ManUp Teacher Fellowship**
13. **Mercedes-Benz of Nashville**
14. **Moreland University**
15. **Nashville Coaching Coalition**
16. **Nashville Roof Consultants**
17. **Nashville Teacher Residency**
18. **Oasis Center**
19. **REA Controls, Inc.**
20. **Relay Graduate School of Education**
21. **Scoot Education**
22. **Teach for America Tennessee**
23. **The Stepping Stones Group LLC**
24. **USI Consulting Group, Inc**

b. Tennessee Department of Transportation v. Metropolitan Government of Nashville & Davidson County (Claim No. C-46444)

c. Social Studies Instructional Materials Adoption Committees

Motion to approve the consent agenda.
By Zach Young, seconded Cheryl Mayes,
Vote: 8-0 (unanimous)

WRITTEN INFORMATION TO THE BOARD

A. Sales Tax Collections as of October 20, 2026
B. State Required Threat Reporting School Year 26-27

Dr. Berthena Nabaa-McKinney adjourned the meeting at 6:32 p.m.

David G. Sevier

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David G. Sevier	Dr. Berthena Nabaa-McKinney
Board Secretary	Board Chair

GOVERNANCE ISSUES – ACTIONS – CONSENT
A.1.b.(1)

VENDOR:	CHC Mechanical Contractors, Inc.
SERVICE/GOODS (SOW):	For the provision of HVAC repair and replacement services. This agreement supplements the contractor pool established under RFP 371370.
SOURCING METHOD:	RFP MNPS000073
TERM:	November 11, 2026 through June 25, 2029
FOR WHOM:	MNPS Schools and Facilities
COMPENSATION:	Contractor will be compensated in accordance with section 3.1 on a project-by-project basis. Total compensation for this contract is not to exceed $5,250,000. Total compensation is based on an estimated yearly amount of $1,750,000.
OVERSIGHT:	Facilities
EVALUATION:	Based on the quality and timeliness of the services provided on a project-by-project basis.
MBPE CONTRACT NUMBER:	C7000325
SOURCE OF FUNDS:	Capital Funds

GOVERNANCE ISSUES – ACTIONS – CONSENT
A.1.b.(2)

VENDOR:	Dell Marketing L.P.
SERVICE/GOODS (SOW):	For the provision of technology solutions, products, and services including Dell hardware and related equipment and services.
SOURCING METHOD:	Cooperative - OMNIA Partners Contract #01-143
TERM:	November 30, 2026 through November 30, 2030
FOR WHOM:	All MNPS
COMPENSATION:	Contractor will be compensated in accordance with the OMNIA Partners contract. Total compensation for this contract is not to exceed $60,000,000. Total compensation is based on an estimated yearly amount of $15,000,000.
OVERSIGHT:	Technology Services and Procurement
EVALUATION:	Based on the timeliness, quality, and accuracy of the products and services provided.
MBPE CONTRACT NUMBER:	C7000328
SOURCE OF FUNDS:	Various Operating, Capital, and Federal Funds

GOVERNANCE ISSUES – ACTIONS – CONSENT
A.1.b.(3)

VENDOR:	Evolution Maintenance, Inc.
SERVICE/GOODS (SOW):	For the provision of HVAC repair and replacement services. This agreement supplements the contractor pool established under RFP 371370.
SOURCING METHOD:	RFP MNPS000073
TERM:	November 11, 2026 through June 25, 2029
FOR WHOM:	MNPS Schools and Facilities
COMPENSATION:	Contractor will be compensated in accordance with section 3.1 on a project-by-project basis. Total compensation for this contract is not to exceed $5,250,000. Total compensation is based on an estimated yearly amount of $1,750,000.
OVERSIGHT:	Facilities
EVALUATION:	Based on the quality and timeliness of the services provided on a project-by-project basis.
MBPE CONTRACT NUMBER:	C7000324
SOURCE OF FUNDS:	Capital Funds

GOVERNANCE ISSUES – ACTIONS – CONSENT
A.1.b.(4)

VENDOR:	Howard Technology Solutions
SERVICE/GOODS (SOW):	For the provision of technology solutions, products, and services including JAR Systems charging stations and carts.
SOURCING METHOD:	Cooperative - OMNIA Partners Contract #01-145
TERM:	December 1, 2026 through November 30, 2030
FOR WHOM:	All MNPS
COMPENSATION:	Contractor will be compensated in accordance with the OMNIA Partners contract. Total compensation for this contract is not to exceed $2,000,000. Total compensation is based on an estimated yearly amount of $500,000.
OVERSIGHT:	Technology Services and Procurement
EVALUATION:	Based on the timeliness, quality, and accuracy of the products and services provided.
MBPE CONTRACT NUMBER:	C7000327
SOURCE OF FUNDS:	Various Operating Budgets and Federal Funds

GOVERNANCE ISSUES – ACTIONS – CONSENT
A.1.b.(5)

VENDOR:	Learners Edge, LLC (DBA K12 Coalition)
SERVICE/GOODS (SOW):	For the provision of an Alternative Licensing Partnership that expands and strengthens the district's educator pipeline. MNPS seeks partners with proven expertise in preparing, supporting, and licensing aspiring educators through nontraditional pathways aligned with Tennessee Department of Education (TDOE) requirements.
SOURCING METHOD:	RFP MNPS000066
TERM:	November 11, 2026 through November 10, 2031
FOR WHOM:	MNPS Teacher Candidates
COMPENSATION:	Contractor will be compensated in accordance with Exhibit A. Total compensation for this contract is not to exceed $125,000. Total compensation is based on an estimated yearly amount of $25,000.
OVERSIGHT:	Division of Strategy
EVALUATION:	Based on demonstrated program success, including completion and licensure success rates, teacher candidate engagement, and retention.
MBPE CONTRACT NUMBER:	TBD
SOURCE OF FUNDS:	Operating Budget

GOVERNANCE ISSUES – ACTIONS – CONSENT
A.1.b.(6)

VENDOR:	Lee Company
SERVICE/GOODS (SOW):	For the provision of HVAC repair and replacement services. This agreement supplements the contractor pool established under RFP 371370.
SOURCING METHOD:	RFP MNPS000073
TERM:	November 11, 2026 through June 25, 2029
FOR WHOM:	MNPS Schools and Facilities
COMPENSATION:	Contractor will be compensated in accordance with section 3.1 on a project-by-project basis. Total compensation for this contract is not to exceed $5,250,000. Total compensation is based on an estimated yearly amount of $1,750,000.
OVERSIGHT:	Facilities
EVALUATION:	Based on the quality and timeliness of the services provided on a project-by-project basis.
MBPE CONTRACT NUMBER:	C7000326
SOURCE OF FUNDS:	Capital Funds

GOVERNANCE ISSUES – ACTIONS – CONSENT
A.1.b.(7)

VENDOR:	Meg LLC
SERVICE/GOODS (SOW):	Amendment #1 increases the contract value. The contract is for the provision of virtual world language and culture learning services to any requesting MNPS school.
SOURCING METHOD:	Amendment of a Previously Board Approved Contract
TERM:	November 11, 2026 through December 12, 2028
FOR WHOM:	MNPS Schools
COMPENSATION:	This amendment increases the contract value by $1,000,000. Total compensation for this contract is not to exceed $1,750,000. Total compensation is based on an estimated yearly amount of $318,500.
OVERSIGHT:	Magnet Schools
EVALUATION:	Based on the quality of the services provided.
MBPE CONTRACT NUMBER:	7574759
SOURCE OF FUNDS:	Various Operating and Grant Funds, including MSAP Funds

GOVERNANCE ISSUES – ACTIONS – CONSENT
A.1.b.(8)

VENDOR:	SportsTurf Solutions, LLC
SERVICE/GOODS (SOW):	Amendment #1 increases the contract value. The contract is for the provision of turf maintenance projects on an as-needed basis.
SOURCING METHOD:	Amendment of a Previously Board Approved Contract
TERM:	November 11, 2026 through July 12, 2027
FOR WHOM:	MNPS Facilities and Schools with Sports Fields
COMPENSATION:	This amendment increases the contract value by $500,000. Total compensation for this contract is not to exceed $1,500,000. Total compensation is based on an estimated yearly amount of $500,000.
OVERSIGHT:	Facilities
EVALUATION:	Based on quality and timeliness of the goods and services provided.
MBPE CONTRACT NUMBER:	7538275
SOURCE OF FUNDS:	Capital Funds and FIFA Grant Funds

GOVERNANCE ISSUES – ACTIONS – CONSENT
A.1.b.(9)

VENDOR:	The Comfort Group, Inc.
SERVICE/GOODS (SOW):	For the provision of HVAC repair and replacement services. This agreement supplements the contractor pool established under RFP 371370.
SOURCING METHOD:	RFP MNPS000073
TERM:	November 11, 2026 through June 25, 2029
FOR WHOM:	MNPS Schools and Facilities
COMPENSATION:	Contractor will be compensated in accordance with section 3.1 on a project-by-project basis. Total compensation for this contract is not to exceed $5,250,000. Total compensation is based on an estimated yearly amount of $1,750,000.
OVERSIGHT:	Facilities
EVALUATION:	Based on the quality and timeliness of the services provided on a project-by-project basis.
MBPE CONTRACT NUMBER:	C7000322
SOURCE OF FUNDS:	Capital Funds

GOVERNANCE ISSUES – ACTIONS – CONSENT
A.1.b.(10)

VENDOR:	The University of Tennessee Knoxville – UT PLAYS
SERVICE/GOODS (SOW):	For the provision of an Alternative Licensing Partnership that expands and strengthens the district's educator pipeline. MNPS seeks partners with proven expertise in preparing, supporting, and licensing aspiring educators through nontraditional pathways aligned with Tennessee Department of Education (TDOE) requirements.
SOURCING METHOD:	RFP MNPS000066
TERM:	November 11, 2026 through November 10, 2031
FOR WHOM:	MNPS Teacher Candidates
COMPENSATION:	Contractor will be compensated in accordance with Exhibit A. Total compensation for this contract is not to exceed $250,000. Total compensation is based on an estimated yearly amount of $50,000.
OVERSIGHT:	Division of Strategy
EVALUATION:	Based on demonstrated program success, including completion and licensure success rates, teacher candidate engagement, and retention.
MBPE CONTRACT NUMBER:	TBD
SOURCE OF FUNDS:	Operating Budget

GOVERNANCE ISSUES – ACTIONS – CONSENT
A.1.b.(11)

VENDOR:	Trane U.S., Inc.
SERVICE/GOODS (SOW):	For the provision of HVAC repair and replacement services. This agreement supplements the contractor pool established under RFP 371370.
SOURCING METHOD:	RFP MNPS000073
TERM:	November 11, 2026 through June 25, 2029
FOR WHOM:	MNPS Schools and Facilities
COMPENSATION:	Contractor will be compensated in accordance with section 3.1 on a project-by-project basis. Total compensation for this contract is not to exceed $5,250,000. Total compensation is based on an estimated yearly amount of $1,750,000.
OVERSIGHT:	Facilities
EVALUATION:	Based on the quality and timeliness of the services provided on a project-by-project basis.
MBPE CONTRACT NUMBER:	C7000323
SOURCE OF FUNDS:	Capital Funds

GOVERNANCE ISSUES – ACTIONS – CONSENT
A.1.b.(12)

VENDOR:	UniFirst Corporation
SERVICE/GOODS (SOW):	For the provision and servicing of floor mats and uniforms.
SOURCING METHOD:	Cooperative – Sourcewell Contract #011124
TERM:	November 11, 2026 through March 25, 2028
FOR WHOM:	Facilities and Transportation
COMPENSATION:	Contractor will be compensated in accordance with the Sourcewell contract. Total compensation for this contract is not to exceed $200,000. Total compensation is based on an estimated yearly amount of $100,000.
OVERSIGHT:	Facilities and Transportation
EVALUATION:	Based on the quality and timeliness of the products and services provided.
MBPE CONTRACT NUMBER:	C7000313
SOURCE OF FUNDS:	Various Operating Budgets

GOVERNANCE ISSUES – ACTIONS – CONSENT
A.1.b.(13)

VENDOR:	University Instructors LLC
SERVICE/GOODS (SOW):	For the provision of an Alternative Licensing Partnership that expands and strengthens the district's educator pipeline. MNPS seeks partners with proven expertise in preparing, supporting, and licensing aspiring educators through nontraditional pathways aligned with Tennessee Department of Education (TDOE) requirements.
SOURCING METHOD:	RFP MNPS000066
TERM:	November 11, 2026 through November 10, 2031
FOR WHOM:	MNPS Teacher Candidates
COMPENSATION:	Contractor will be compensated in accordance with Exhibit A. Total compensation for this contract is not to exceed $125,000. Total compensation is based on an estimated yearly amount of $25,000.
OVERSIGHT:	Division of Strategy
EVALUATION:	Based on demonstrated program success, including completion and licensure success rates, teacher candidate engagement, and retention.
MBPE CONTRACT NUMBER:	TBD
SOURCE OF FUNDS:	Operating Budget

GOVERNANCE ISSUES – ACTIONS – CONSENT
A.1.b.(14)

VENDOR:	Walker-J-Walker, Inc.
SERVICE/GOODS (SOW):	For the provision of HVAC repair and replacement services. This agreement supplements the contractor pool established under RFP 371370.
SOURCING METHOD:	RFP MNPS000073
TERM:	November 11, 2026 through June 25, 2029
FOR WHOM:	MNPS Schools and Facilities
COMPENSATION:	Contractor will be compensated in accordance with section 3.1 on a project-by-project basis. Total compensation for this contract is not to exceed $5,250,000. Total compensation is based on an estimated yearly amount of $1,750,000.
OVERSIGHT:	Facilities
EVALUATION:	Based on the quality and timeliness of the services provided on a project-by-project basis.
MBPE CONTRACT NUMBER:	C7000321
SOURCE OF FUNDS:	Capital Funds

Metro Nashville Public Schools (190) Public District - FY 2027 - LEA Plan - Rev 1

Overview

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

• Goals for student achievement which are now addressed through the LEA plan. One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.

• Explanation of how the district's stated goals can be met within the district's budget which are now addressed through the LEA plan.

• For reports submitted starting in the 2024-25 school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals. Prior year reflection and expenditures are to be completed at the beginning of each school year as a separate section, now located within the LEA planning process.

Each district's TISA accountability report, including goals, strategies, and reflections, are required to be presented to the public for review and comment before the report is submitted to the department.

Additionally, the TISA Accountability must be presented for local school board approval. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

For questions, please review the TISA Accountability Report Guidance document or contact tnedu.funding@tn.gov.

Completed reports should be submitted in ePlan by November 1, 2026.

Resources

Click here to open the guide.

Metro Nashville Public Schools (190) Public District - FY 2027 - LEA Plan - Rev 1

Goal Statement 1: 3rd Grade ELA Proficiency

70 %	of students will score proficient on the 3rd grade ELA TCAP by	Year 2038

District Goal 1

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	31.3%	3rd grade ELA proficiency rate as measured by TCAP.
Year 2: 2024-2025 school year (Use previous outcome)	33	3rd grade ELA proficiency rate as measured by TCAP.
Year 3: 2025-2026 school year (Use actual outcome)	35.5%	3rd grade ELA proficiency rate as measured by TCAP.

* Check the response that best describes the progress made on the 2025-26 target toward Goal 1.

- ○ Exceeded target
- ◉ Met target
- ○ Increased but did not meet target
- ○ Did not make progress toward target
- ○ End of year outcome data for 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

From the baseline targets established in the improvement plan, MNPS established a goal to increase third-grade literacy proficiency by an average of 1.9 percentage points per year between 2023-24 and 2025-26 to reach 37.1. In 2025-26, the district exceeded that annual expectation, increasing proficiency by 2.5 percentage points from 33.0% to 35.5%.

This result represents the district's largest annual gain since the improvement plan was established and reflects a 7.6% increase in proficiency relative to the prior year.

Importantly, the pace of improvement has strengthened over time. Third-grade literacy proficiency increased from 31.3% to 31.5% in the first year of the plan, a gain of less than 1% relative to the prior year. In the second year, proficiency increased from 31.5% to 33.0%, representing approximately a 4.8% relative increase. In 2025-26, proficiency increased from 33.0% to 35.5%, a 7.6% relative increase over the prior year. The increasing rate of growth over the three-year period suggests that district literacy initiatives are gaining traction and producing stronger results over time.

This acceleration is consistent with the district's sustained investment in high-quality instructional materials, professional learning, and instructional support. Because instructional improvements often require several years to fully take hold, MNPS views the increasing rate of improvement as evidence that these efforts are yielding results in classrooms. The improvements are not limited to increases in proficiency, but also reductions in the percentage of students scoring below each year.

Recent gains provide encouraging momentum toward the district's long-term goal of 70% third-grade literacy proficiency by 2038. While each year brings a new cohort of students, even modest continued acceleration would position the district to exceed that goal.

Overall, this confirms that our strategies within Early Literacy (K-2) continue to increase 3rd grade readiness, along with evidence showing that our aligned

strategies for High Dosage Tutoring, HQIM delivery with a focus on Instructional collaboration, and coaching and development for Instructional Leaders are all improving conditions within the classroom, thereby increasing student outcomes in measurable and predictable ways.

Goal 1 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
1) Scholars Portfolio (summer learning and high-dosage tutoring) - $20.2M 2) School-based Instructional Support (literacy/numeracy coaches, instructional specialists, dean of instruction) - $30.6M 3) High-quality instructional materials - $14.6M	$ 65,400,000.00	Our investments were directly aligned to the strategies that resulted in increased third grade literacy outcomes. This included high-quality instructional materials to ensure all teachers and students had access to curricular resources, school-based coaches to support teachers in their implementation of the curriculum, and additional learning time during the summer and through High Dosage Tutoring for students who needed additional support.

Goal 2

Metro Nashville Public Schools (190) Public District - FY 2027 - LEA Plan - Rev 1

Goal Statement 2:

Create and support engaging, rigorous, and personalized learning experiences for all students through the delivery of high-quality, relevant numeracy curricula and materials.

District Goal 2

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	Achievement Proficiency Percentages TCAP Grades 3-8 Math: 29.3%	TCAP Achievement Proficiency Percentages
Year 2: 2024-2025 school year (Use previous outcome)	Achievement Proficiency Percentages TCAP Grades 3-8 Math: 31.9%	TCAP Achievement Proficiency Percentages
Year 3: 2025-2026 school year (Use actual outcome)	32.4% (increase by .5)	TCAP Achievement Proficiency Percentages

* Check the response that best describes the progress made on the 2025-26 target toward Goal 2.

- ○ Exceeded target
- ◉ Met target
- ○ Increased but did not meet target
- ○ Did not make progress toward goal
- ○ End of year outcome data for the 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

MNPS demonstrated continued progress in mathematics, increasing proficiency across grades 3-8 by 0.5 percentage points in 2025-26. Considering this improvement and the trajectory of the last three years, the district has consistently narrowed the gap between MNPS performance and the state average over the past four years (2022 gap = 12.8, 2026 gap = 10.6). This trend reflects meaningful progress in improving mathematics outcomes and moving closer to statewide performance levels.
It also indicates that mathematics instruction and student performance within mathematics is improving faster than the average across the state, confirming that our selected strategies are effective. Moving forward, MNPS will focus on accelerating student growth through delivery of HQIM, targeted academic interventions, and strengthened instructional support for teachers. Our priority is to build on the progress achieved while increasing the rate of improvement necessary to meet our long-term mathematics goals.

Goal 2 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.

1. Scholars Portfolio (summer learning and high-dosage tutoring) - $20.2M 2. School-based Instructional Support (literacy/numeracy coaches, instructional specialists, dean of instruction) - $30.6M 3. High-quality instructional materials - $14.6M	$ 65,400,000.00	Our investments were directly aligned to the strategies that resulted in increased numeracy outcomes. This included high-quality instructional materials to ensure all teachers and students had access to curricular resources, school-based coaches to support teachers in their implementation of the curriculum, and additional learning time during the summer and through High Dosage Tutoring for students who needed additional support.

Metro Nashville Public Schools (190) Public District - FY 2027 - LEA Plan - Rev 1

☐ This goal not established.

Goal Statement 3:

Provide a positive school climate that promotes satisfactory attendance, with opportunity for students to explore, understand and value others in a safe, nurturing, and diverse learning environment in which every student is known.

District Goal 3

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	At the end of the 2023-24 school year the district attendance rate was 92.5%	Attendance data, student surveys (Panorama), discipline records by school.
Year 2: 2024-2025 school year (Use previous outcome)	At the end of the 2024-25 school year the district attendance rate was 92.8%	Attendance data, student surveys (Panorama), discipline records by school.
Year 3: 2025-2026 school year (Use actual outcome)	93.4 % (increase by .6) - goal exceeded	Attendance data, student surveys (Panorama), discipline records by school.

* Check the response that best describes the progress made on the 2025-26 target toward Goal 3.

- ◉ Exceeded target
- ○ Met target
- ○ Increased but did not meet target
- ○ Did not make progress toward goal
- ○ End of year outcome data for the 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

MNPS continued to demonstrate meaningful progress in student attendance, achieving a 93.4% average daily attendance rate in 2025-26, increasing from 92.5% in 2023-2024 and 92.8% in 2024-25. This improvement builds upon a sustained, multiyear effort to strengthen student engagement and reduce chronic absenteeism. From 2021-22 to 2025-2026, chronic absenteeism declined from 29.7% to 17.3%, while the percentage of students achieving satisfactory attendance increased from 43.0% to 54.4%.

These positive trends reflect the district's continued emphasis on consistent attendance monitoring, early intervention, family engagement, and coordinated student supports. MNPS recognizes that improving attendance is fundamental to improving academic outcomes, as increased student presence creates greater access to high-quality instruction and intervention.

Moving forward, the district will focus on sustaining these gains, addressing persistent attendance barriers, and ensuring that more students are consistently present and engaged in learning.

Goal 3 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
1. School-based student support (Restorative practice assistants and advocacy coaches) - $14.5M 2. Attendance services & incentives - $3M 3. Community Achieves (connecting students and families to community partners and resources) - $7.3M	$ 24,800,000.00	Our investments were directly connected to the strategies that led to MNPS exceeding our attendance goal. This includes school-based roles focused on student attendance and supports, attendance incentives for students, and connecting students and families who need additional support to community partners and resources. These holistic supports ensure that students receive the support they need to be in school and learning.

☐ This goal not established.

Goal Statement 4:

New Goal - Establish a culture of post secondary readiness in which students at each tier are prepared for transitions that include scaffolded experiences designed to prepared them for success at each tier and meaningful and productive life after MNPS.

District Goal 4

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	38.9%	
Year 2: 2024-2025 school year (Use previous outcome)	45.7%	
Year 3: 2025-2026 school year (Use actual outcome)	59.5% -goal exceeded-"preliminary and embargoed"	Ready graduate data and college and career ready status data.

* Check the response that best describes the progress made on the 2025-26 target toward Goal 4.

- ◉ Exceeded target
- ○ Met target
- ○ Increased but did not meet target
- ○ Did not make progress toward goal
- ○ End of year outcome data for the 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

MNPS demonstrated substantial progress in college and career readiness, increasing the percentage of students meeting readiness expectations from 45.7% to 59.5%, an improvement of 13.8 percentage points. This significant increase reflects the district's intentional, systemic approach to expanding opportunities and improving student outcomes across multiple college and career readiness pathways.
This progress was supported by a comprehensive districtwide ACT strategy, expanded access to Early Postsecondary Opportunities (EPSOs) with an emphasis on successful completion, increased utilization of the ASVAB as a career readiness pathway, and growth in industry-recognized credential attainment through the Academies of Nashville structure. Together, these strategies have created multiple opportunities for students to demonstrate readiness aligned with their individual postsecondary goals.
Moving forward, MNPS will focus on sustaining this momentum by strengthening student participation and successful completion across readiness pathways, expanding access to high-value industry credentials, and ensuring that every student has a meaningful opportunity to graduate prepared for college, career, or military service.

Goal 4 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
1. Career readiness pathways and academies - $11M 2. ACT Strategy - $0.5M	$ 11,500,000.00	Our investments were directly connected to the strategies that led to MNPS exceeding our College and Career Readiness goal. This includes our Academies of Nashville structure with career pathways and our districtwide ACT strategy. These investments provide opportunities for students to participate and achieve success in multiple different college and career readiness pathways.

Goal 5

Metro Nashville Public Schools (190) Public District - FY 2027 - LEA Plan - Rev 1

This goal not established.

Goal 6

Metro Nashville Public Schools (190) Public District - FY 2027 - LEA Plan - Rev 1

This goal not established.

Metro Nashville Public Schools (190) Public District - FY 2027 - LEA Plan - Rev 1

Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1.

Details	Answer
Date(s) of opportunity for local public comment	- Nov 10, 2026 - MNPS Board approval of TISA Accountability Plan
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	- Questions and answers, plus comments at Director's Cabinet meetings where updates on district strategies and action plans outlined in the LEA plan and TISA Accountability Plan are shared - Local board meeting presentations and discussions on district plans and updates strategy results - Focus groups to offer feedback on proposed action steps in LEA plan
Summary of public comment received. If no comments were received, state, "None received."	Overall support on continuing the focus on our core tenets, focused outcomes, and strategic initiatives as MNPS has experienced consistent growth on students' academic outcomes, graduation rates, attendance, etc.
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	The district strategic framework includes vision, mission, and core value statements, as well as student and school characteristics, goals and major strategies. Benchmark indicators have been developed for each goal/strategy of this framework. The TISA Accountability Plan is based on the LEA Plan which is based on district priorities and current performance targets and is revised (as needed) as additional priorities are set. Action steps are added or eliminated as needed based on data. Parents, teachers, support staff, principals, students, and support hub staff participated in focus groups to offer feedback on proposed action steps in the LEA plan reflected in the TISA Accountability Plan. Work groups comprised of district/school staff and community stakeholders as well as the Director's Cabinets participate in monthly meetings to review data/progress. Instructional Leadership Team meetings are conducted with individual schools to review data/progress. Regular updates are provided to principals, Executive Directors of School Support (EDs) and district staff during Principal Leadership Network (PLN) meetings. Presentations at various Alignment Team meetings and community forums including monthly board meetings also provide an opportunity for stakeholder engagement and feedback throughout the year on the action steps outlined in the LEA plan and TISA accountability plan.

Board Approval

TISA accountability reports should be presented to the local school board for approval prior to its submission to the department by November 1. Please select the option that best describes the board approval status when submitting the TISA accountability Report to the department.

☐ Board approval received. Minutes documenting board approval have been uploaded to the 'Related Documents' section.

☑ Board approval to be received after Nov. 1. The board agenda for the upcoming meeting or a memo referencing the board meeting date for which the TISA accountability will be on the agenda has been uploaded to the 'Related Documents' section. Immediately upon approval, my district will upload the minutes

documenting board approval to the 'Related Documents' section and adjust the response to this question.

Metro Nashville Public Schools (190) Public District - FY 2027 - LEA Plan - Rev 1

Optional Documents		
Type	**Document Template**	**Document/Link**
(District Plan) Board Approval	N/A	TISA Plan - Nov Board agenda.

Department of Education

2026 Local Education Agency Compliance Report

Local education agencies (LEAs) are required to comply with all federal and state education laws and State Board of Education (SBE) rules. This annual compliance report is one mechanism the department uses to ensure education laws and rules are faithfully executed. The commissioner of education is charged with taking corrective action when an LEA is noncompliant with those laws and rules or is not following a department-approved compliance plan.

Each LEA must submit this report and, if applicable, the corresponding corrective action plan, to the department by November 30, 2026. During report completion, an LEA should carefully check the status of its compliance with all federal and state education laws and SBE rules. The department monitors and verifies LEA compliance via multiple data sources (e.g., internal program managers) and will consider those sources in making a final determination of an LEA's compliance. Please be advised that annual compliance report data may inform an LEA's approval classification.

- (●) I certify that the LEA is in compliance with all federal and state education laws and SBE rules.
- ( ) I certify that, with the exception of areas indicated in the **attached corrective action plan**, the LEA is in compliance with all federal and state education laws and SBE rules.

LEA Name (Print or Type): Metropolitan Nashville Public Schools

Director of Schools/Superintendent Name (Print or Type): Dr. Adrienne Battle

Director of Schools/Superintendent Signature:

School Board Chair Name (Print or Type): Dr.Berthena Nabaa-McKinney

School Board Chair Signature:

Date of School Board Approval (Select, Print, or Type):

UPLOAD COMPLETED REPORT TO ePlan BY NOVEMBER 30, 2026 (including the corresponding corrective action plan if applicable).

Upload instructions are available 2026 LEA Compliance Report ePlan Submission Instructions