Big Sky High School

Grade Level:

- ☐ Grade 9
- ☐ Grade 10
- ☐ Grade 11
- ☐ Grade 12

School Year:
2026-2027

Date:
November 2026

Missoula County Public Schools
909 South Ave. West
Missoula, MT 59801
406.728.2400
www.mcpsmt.org

WHAT IS A SCHOOL COMPACT

A school compact is a written agreement between a school, its families and students. The compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

We will work together to create strategies to assist our students with meeting their full potential. These strategies become the compact that we all sign as an agreement by all who are involved in your student's education.

WAYS TO CONNECT

- Watch for outreach and communication through the weekly newsletter.
- Participate in our family engagement events including: Summer Link Crew Academy, Seasonal Sports Meetings, Fall Book Fair at Open House, Carve Out Time for Reading at Halloween Event, Spring Native Garden Tour and Education Event, and Senior Soar in addition to other scheduled events and meetings.
- Connect with your student's teacher at Open House or through email via Infinite Campus.
- Connect with parents and the school through our Booster Club and Family Resource Center/Community Liaison, Shanna Nickerson.
- Join us at the annual Title I Meeting of Practitioners on February 22, 2027, 4:00-5:30 p.m. This is a district level meeting where we discuss best practices in family engagement and academics.

MCPS DISTRICT GOALS

- From Fall 2024 to Spring 2027, MCPS will raise ELA proficiency rates by 15% across all grade levels, as measured by the Imagine+ Screener for grades K-2 and the Exact-Path assessment for grades 3-11.
- By spring 2027, our district aims to increase math proficiency rates by 15% across all grade levels, as measured by the ReadyMath Diagnostic in grades K-5 and the Exact-Path assessment for grades 6-11.
- For each school year from 2024-27, MCPS aims to maintain class sizes at or below state accreditation standards to ensure educational quality in all settings including special education as measured during the fall and spring student count.

Important Dates

September 21, Open House - Parent Book Fair
October, Carve Out Time for Reading at Halloween Hallway Trick or Treat
January 19-22, 1st Semester Finals
January 22, End of 1st Semester
May, Senior Soar
June 5, Graduation
June 10, End of 2nd Semester

Big Sky High School
3100 South Ave. West
Missoula, MT 59804

For more information, please contact Principal Scott Gragg at sgragg@mcpsmt.org or call (406)728-2401.

TEAMING UP FOR SUCCESS!

Parents, Students and the School

ENGLISH LANGUAGE ARTS

The teacher will:

- Implement EngageNY strong Tier 1 instructional protocols that increase reading skills for all learners.
- Implement Tier 2-3 targeted interventions for students scoring below proficiency such as small-group instruction and regular progress monitoring.
- Monitor progress through the Imagine+ Screener for grades EL-2 and the ExactPath assessment for grades 3-11.
- Analyze assessment data regularly to identify areas for improvement and adjust instructional strategies accordingly.
- Offer additional support for struggling learners and English language learners to address specific ELA skill gaps.

The parents will:

- Support literacy through regular opportunities to read together and independently at home.
- Ask students about their daily learning and engage in conversation to grow the connection between home and school.

The student will:

- As a confident learner, I will persevere and adapt to achieve self-identified goals related to my growing skills in English Language Arts.
- As an effective communicator, I can discuss texts content to grow vocabulary, communication skills, and comprehension skills.

MATH

The teacher will:

- Implement targeted interventions such as small-group instruction.
- Monitor progress through the ReadyMath assessment for grades K-5 and the ExactPath assessment for grades 6-11.
- Analyze assessment data regularly to identify areas for improvement and adjust instructional strategies accordingly.
- Offer additional support for struggling learners and English Language learners to address specific math skill gaps.

The parents will:

- Help build connections between mathematical skills and applications in the world around them.
- Provide consistent opportunities for students to share their learning and engage in practice.

The student will:

- Analyze and interpret mathematical problems, using agile thinking to demonstrate critical and creative thinking.
- Act as a skilled collaborator, sharing my problem solving thought process with peers, families, and my teachers.

SCHOOL CULTURE

The teacher will:

- Strengthen student leadership competencies to maximize student engagement and empowerment.
- Nurture self-awareness and build critical thinking skills.

The parents will:

- Reinforce the positive school behavior expectations at home.
- Engage and provide feedback to the school informally and through parent surveys.

The student will:

- Miss no more than 10 days of school during the 2026/2027 school year.
- Demonstrate balanced character through resiliency, taking care of mental, physical, and emotional health.

Big Sky Goals:

In the 2026-27 School Year

English Language Arts

- Big Sky will use research based programs, current technology, and highly qualified staff to increase reading scores.
- Current Baseline (2024-2025): 61% (34% Proficient + 27%Advanced).
- Current goal: Year 1 Target (2026-2027): Increase combined Proficiency/Advanced levels to 64%.

Math

- Big Sky will use research based programs, current technology, and highly qualified staff to increase math scores.
- Current Baseline (2024-2025): 31% (15%Proficient + 16% Advanced)
- Current goal: Year 1 Target (2026-2027): Increase combined Proficiency/Advanced levels to 34% (a 5% annual increase).

School Culture

- Big Sky will strive to create and support a school culture that is positive and inclusive for all students.
- Family Engagement survey item: “Our school helps us to understand the educational goals for my child.” Current Baseline: 2.78 Current Goal: Year 1 Target: Increase score to 2.98.
- Student survey score for the item: “I like coming to school.” Current Baseline: 2.69. Year 1 Target: Increase score to 2.89.

Revised with parent input February 23, 2026.