**Charleston County School District**
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# Media Release

## Cooper River Center for Advanced Studies Celebrates New National Technical Honor Society Inductees

**CHARLESTON, S.C. (November 5, 2026)** – Forty-nine outstanding Career and Technical Education (CTE) students at Cooper River Center for Advanced Studies were recognized on October 15, 2026, as the newest inductees into the National Technical Honor Society (NTHS), the honor society for Career & Technical Education.

A total of 49 students were inducted into the organization based on their skill development and academic achievement in their Career & Technical courses. The new inductees represent the dedication, academic excellence, and technical skills that prepare students for success in college, careers, and beyond.

The 49 new inductees and their CTE areas of study include:

In Dental Assistant/Hygienist, Annette Alavez Quiroz, Anayenci Alexandra Gomez Pereira, and Jhennifer Chiodi; in Health Occupations/Pre-nursing/Pre-Med., Kettelen Helena Antonio Da Silva, Mario Obed Ardon Carizalez, Azul Cielo Carrizal Gonzalez, London Nicole Freeman, Angie Samantha Galan-Mejia, Margaret Mae Leest, Andrea Madai Mejia Diaz, Gwendoly Perez Perez, Alison Vergara Toledo, and Angeles Zunun Solis; in Nursing – ADN, Angela Lizzeth Barrientos Rocha, Khylla Jose, and Chelsea Sandoval.

In Medical Assistant, Elizabeth Chavez Noriega, Carielle Alyse Grant, Mariah Pierra Lee, Yesmeri Juliet Nolasco, and Kiery Natalie Videz; in Clinical Assistant/CNA, Yesica Yareni Godinez Perez, Clarissa Julieth Hurtado Mendoza, and Genesis Daniela Perez Alcerro; in Carpentry, Gabriel Drew Carrero, Josue Alfredo Melgar Benitez, and Anthony David Mendoza.

In Information Technology, Shamaya Rose Hines, Jaylyn Lee McHenry, and Jeremiah Rashard Wright; in Radio/TV/Digital Media Production, Darina Demchenko and Janasia Catherine Edwards; and in Pharmacy Technician, Anne Catherine De Leon Bonayon.

Additional inductees include Damaris Chavez Vasquez in Radiology; Valentin E Davila in Industrial Maintenance; Adale Abelle De Souza Batista in Graphic Arts/Animation/Video Game Design; Luis Alexis Dehesa Gaspar in Photography; Christopher Ryan Fordham in Aviation Maintenance; Aisha Sanari Frierson in Paramedic; Samantha Garcia Balderas in Therapy – Massage; Skylar JoDera Gates in Law Enforcement/Criminal Justice; Harold Alejandro Guevara

Ortega in Computer Electronics; Maliah Elisabeth Patton in Mortuary Services; Iyonica Eva Ravenel in Medical Lab Technician; Keila Sarai Reyes in Pre-Engineering; Jordan Elijah Simmons in Network Systems/Security; Angela Denisse Trejo in Programmer/Software Engineer; Jovana Saray Villicana Chavez in Physician's Assistant; and Jeremiah Rashard Wright in Information Technology.

“We are proud to celebrate these students and their induction into the National Technical Honor Society. This recognition reflects their commitment to excellence, their dedication to developing valuable career skills, and the hard work they put into their education,” said Principal Jermaine Joyner. “At Cooper River Center for Advanced Studies, we strive to prepare students with the knowledge, confidence, and real-world skills to succeed in their chosen career pathways. These students are an outstanding example of that mission in action.”

Since 1984, NTHS has served as the honor society for Career & Technical Education, supporting students at high schools, career centers, community and technical colleges, and universities. Recognizing more than 50,000 new members annually, the organization advocates for and empowers students to develop the technical and academic skills needed to build successful careers and contribute to a skilled global workforce.

“We are incredibly proud of these students and the hard work, dedication, and commitment they have demonstrated in their CTE courses,” said Wandalyn Jones, Advisor and Academic Interventionist. “Being inducted into the National Technical Honor Society is a significant accomplishment that recognizes not only their academic achievement but also the technical skills and professionalism they are developing for their future careers. We look forward to seeing all they accomplish as they continue on their paths to success.”

To learn more about the National Technical Honor Society, visit nths.org. For more information, please contact the Office of Communications at (843) 937-6303.

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**About the Charleston County School District**

Charleston County School District (CCSD) is a nationally accredited school district dedicated to ensuring every student has access to a high-quality education and the support needed to thrive. As South Carolina’s second-largest school system, CCSD serves more than 50,000 students across 91 schools and specialized programs throughout 1,300 square miles of coastal communities, representing a unique blend of urban, suburban, and rural schools.

Under the leadership of Superintendent Anita Huggins, CCSD is focused on accelerating student achievement, expanding opportunities, and preparing every student for success in college, career, and life. Recent district accomplishments include record-high academic performance on state assessments, increasing graduation rates, and significant gains in college and career readiness, reflecting the district’s commitment to continuous improvement and educational excellence. Through the Peninsula Promise, CCSD is also expanding access to early learning, college and career pathways, arts, and family support services to create seamless opportunities for students living on the historic Charleston Peninsula.

CCSD offers a diverse and expanding portfolio of educational choices, including neighborhood, magnet, charter, Montessori, and International Baccalaureate (IB) schools and programs. Students have access to rich learning experiences in science, technology, engineering, and mathematics (STEM); visual and performing arts; world languages; military and leadership programs; career and technical education; dual enrollment and early college opportunities; and other innovative pathways designed to meet a wide range of interests and aspirations.

Working in partnership with families, community organizations, higher education institutions, and industry leaders, CCSD remains committed to creating equitable opportunities, fostering student success, and ensuring that every graduate is prepared to contribute and compete in an increasingly complex and interconnected world.