For Reference: No Action

Scenario	Building Utilization	Fiscal Impact	Academic Long Term Impact	Class Size Equity	Building Feasibility	Impact on District Climate
Continue operating under the current school configuration, with no changes to attendance boundaries, grade configurations, or building use.	Existing imbalance across the three elementary schools remains, with Flanders at 87%, Haynes at 81%, and Niantic Center at 66% utilization. Approximately 200 surplus elementary seats remain district-wide, along with unused capacity at the Middle School.	Increase in cost. Maintaining the current model is expected to increase costs by at least 6+% annually, given that the majority of district costs are fixed. If the budget cannot absorb these increases, reductions in staffing and programming will be required.	Existing programs and grade configurations remain in place, including the current 4th-to-5th grade transition identified as an ongoing area of concern. No additional resources are generated for potential academic investments.	Uneven enrollment across elementary schools continues to create variability in class sizes and staffing needs by school and grade.	N/A	Avoids immediate disruption associated with school moves, consolidation, or repurposing. Students, staff, and school communities remain in their current buildings. However, continued uncertainty around ongoing fiscal pressures may have short and long-term impacts on staff and community.

Baseline: Rebalance Boundaries

Scenario	Building Utilization	Fiscal Impact	Academic Long Term Impact	Class Size Equity	Building Feasibility	Impact on District Climate
Redraw elementary attendance areas across all three schools. No building changes, no grade changes.	Improve and optimize building utilization for elementary schools	Low Savings Scenario Could result in small fiscal benefit as class sizes could be optimized	No changes and a continued focus on student growth and achievement	Schools are rebalanced to assist with continuity across each grade/building	N/A	Limited impact- some students will be moving between schools

Option A/B: Academy model at the current ELMS campus

Scenario	Building Utilization	Fiscal Impact	Academic Long Term Impact	Class Size Equity	Building Feasibility	Impact on District Climate
Consolidate Elementary students to LBH/FL. Repurpose NCS for district/ community use. Create distinct Intermediate (4-5) & Upper (6-8)academics in the middle school building	Maximizing the MS building capacity AIM program would need to be relocated NCS gets repurposed for AIM, CO & town/ community use Pre-K stays at Haynes 81% Flanders Capacity 75% Haynes Overall, improves building utilization while leaving room for future growth A middle school feasibility assessment needs to be completed	High Savings Scenario based on staffing changes at the elementary level and potential staffing needs at the MS level. Utility and Operational savings from being in fewer buildings Would need additional life arts teachers to support 4th grade being at the MS (music & world language) May need lunch/recess aids to off-set additional specials for FACS and TECH Additional support staff & admin will be needed.	4th to 5th grade transition becomes smoother. The instructional model would be more similar to elementary easing the transition. 4th grade remains in the elementary model with 1 teacher for students. 5th grade would progress to a 2 teacher model (one for STEM, one for ELA/SS). This will require additional curriculum review. Potential to bring back elementary world language, TECH, & FACS for 4th graders	K-3 would be in two schools instead of three which would balance class sizes across the grades in better alignment to our class size guidelines	Niantic Center would need building modifications LBH North wing may require renovations (need further exploration here) Middle school may need some small modifications to separate Upper and Lower Academies Middle school schedule and time and space constraints need to be considered CO/Flanders connection would need to be blocked	Short term significant impact on staff and students based on moving a grade level up to the middle school and repurposing NCS Schedule/expectations change for 5th grade teachers Enrollment at the middle school would be approximately 900 students. Additional & support staff will be needed.

Option C: Consolidate to Two Elementary Schools

Scenario	Building Utilization	Fiscal Impact	Academic Long Term Impact	Class Size Equity	Building Feasibility	Impact on District Climate
Consolidate Pre-K to 4th to two schools, Flanders and LBH. *NCS repurposed for district and community usage.* *No change in Middle School.*	Flanders 90% Utilization LBH 92% Utilization (does not include pre-K and both are a five year average) Overall, higher building utilization in the elementary schools with less buffering capacity. No impact to MS/HS Needs additional feasibility study.	Medium Savings Scenario, but need to consider costs associated with LBH north wing upgrades	No changes and a continued focus on student growth and achievement	Better balanced class sizes and ability to stay within class size guidelines	Niantic Center may need building modifications pending usage	Meaningful short-term transition for the elementary school community, including school changes for impacted students and staff and the repurposing of NCS. No change for Middle School students.

Option D: Return 5th grade to elementary

Scenario	Building Utilization	Fiscal Impact	Academic Long Term Impact	Class Size Equity	Building Feasibility	Impact on District Climate
Move grade 5 back into the three elementary schools — K–5 elementary, 6–8 middle school.	Return 190 students (gr. 5) across the three elementary schools. Overall, the elementary building utilizations are very high, and you would maintain an imbalance in total counts across the elementary schools given FL is beyond capacity in this model. You would have to redraw boundary lines No room for increases in enrollment MS utilization is very low, perhaps 50% utilized.	Increase in cost and the potential move of 8 teachers to the elementary level from MS. Would result in 24 students in a 5th grade class (at 190 total, and if possible as enrollment would vary by school). Would need additional special area teacher FTE to support grade 5 at the elementary level Cost of renovating north wing at LBH Transportation considerations and cost should be factored in	5th grade would return to an elementary school model with one teacher per grade. Pros is better connection with teachers. Con is that it's still a large transition to 6th grade going from 1 to 4 teachers.	Same issue that we currently have with varying class sizes by school and grade. Would increase the variability as now 5th grade would have the same issues	Some modifications may be needed to fit 5th grade	Medium short term impact and 8 Middle School teachers will be relocated

Option E: Reconfigure Grade Levels

Scenario	Building Utilization	Fiscal Impact	Academic Long Term Impact	Class Size Equity	Building Feasibility	Impact on District Climate
Consolidate elementary to Niantic Center and Flanders (one K–3 and one PK–3) and transition LBH to become an intermediate school (grade 4-5). Middle school 6-8.	High Utilization at NCS/Flanders and LBH. LBH: 362 gr. 4 and 5 students leaving a 73% capacity NCS/FL: 294 K-3 students in both schools (total 588 students). Pre-K will not fit in FL or NCS in this model MP Planning stats capacity: FL 270 LBH 450 NCS 270 This gives a 90% efficiency MS's utilization will be very low with the reduction of 2 more kivas, perhaps 50% building utilized	High likelihood of additional costs with the need to add wings and space across FL and NCS	No change for K-3 students. Add a transition for 4th graders, but would keep elementary school model. 5th grade would transition to a potential two teacher model. No change 6-8th grade	K-3 will have more balanced and equitable class sizes. 4th grade class size will be optimized as it is now centralized 5-8th grade no change from current	Some modifications would be needed for Pre-K but Pre-K will not fit at either FL or NCS in this configuration based on overall K-3 numbers and space utilization	This model has three big challenges, the first is that an additional building transition is added which is significant. Student count goes beyond the capacity of FL and NCS, and you would have a much lower building utilization of the MS.

Option F: Reconfigure Elementary Grade by School

Scenario	Building Utilization	Fiscal Impact	Academic Long Term Impact	Class Size Equity	Building Feasibility	Impact on District Climate
Consolidate K-2 to NCS/FL. LBH becomes 3rd-4th grade. No change to MS. **Assuming Integrated PK, Creative & Novas/ Supernovas staying at LBH*	Total K-2 population is 434 FL: 217 NCS: 217 LBH gr 3-4 total population: 325 Pre-school total population (with creative 112) LBH Total: 437 This model would accommodate students	Low Savings keeping three buildings open, however some savings could be noted as classes are centralized for Grades 3-4	Potential to bring back elementary world language, TECH, & FACS for 4th graders	Would optimize class size. K-2 could be two schools which would allow better ability to balance classes. 3rd-4th grade is centralized so all classes would be balanced and likely within class guidelines	LBH North wing would most likely need renovations or modifications given the higher number of students and need for space use	One big challenge for this model is it adds another transition and at a young age. Also does not address the 4-5th transition LBH would be at its highest with enrollment at 437. Additional admin support may be needed