NJSLA-A 2026

Mathematics
English Language Arts
Science

New Test - New Baseline

- **Transition from Fixed-form to Adaptive**
  - Adaptive tests target item difficulty to the students ability level.
- **Alignment to New Academic Standards**
  - Test is now directly aligned to the New Jersey Student Learning Standards
- "These results represent a new starting point, rather than a direct continuation of previous year's data. We're not simply comparing two administrations of the same test. We're comparing assessments developed under different standards, different guidance documents, and different definitions of proficiency. **This is a new assessment system creating a new baseline.** " -NJDOE

Statewide Trends

- Performance appears relatively consistent across grades and content areas with a few exceptions.
  - Proficiency rates shifted more than anticipated in Algebra II.
  - The majority of third and fourth graders statewide did not meet expectations in ELA.
  - Eighth-grade math remains the lowest proficiency across the state, consistent with the prior exam.
    - Due in part to students taking advanced math courses.

Student Growth Percentiles (SGPs)

- Student Growth Percentiles (SGPs) measure a student academic growth from year to year compared to other student who have a similar achievement history.

- Because SGPs are based on a student's growth relative to students with similar performance, they can continue to be calculated when a new assessment is used.

- As long as student can be matched to peers with similar achievement histories, growth can continued to be measured.

- Grades Four through Seven have SGPs.

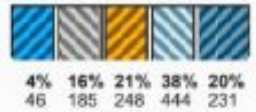
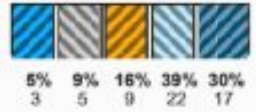
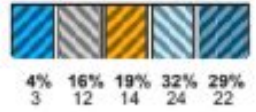
NJSLA-A Third Grade



Third Grade Math

School	School ID	Total			
		Student Count	Average Scale Score	Performance Distribution	Percent Proficient
State		91641	1396	Percent: 18% 19% 14% 31% 18% Count: 16558 17471 12584 28379 16649	49%
County		1154	1403	Percent: 10% 15% 16% 37% 22% Count: 111 174 181 432 256	60%
District		132	1411	Percent: 8% 11% 13% 34% 34% Count: 11 14 17 45 45	68%
Three Bridges School	4350_060	56	1416	Percent: 4% 7% 16% 32% 41% Count: 2 4 9 18 23	73%
Whitehouse School	4350_070	76	1407	Percent: 12% 13% 11% 36% 29% Count: 9 10 8 27 22	64%

Third Grade ELA

School	School ID	Total			
		Student Count	Average Scale Score	Performance Distribution	Percent Proficient
State		91198	1440	 Percent 11% 21% 19% 33% 15% Count 10116 19538 17705 30268 13571	48%
County		1154	1453	 Percent 4% 16% 21% 38% 20% Count 46 185 248 444 231	58%
District		131	1459	 Percent 5% 13% 18% 35% 30% Count 6 17 23 46 39	65%
Three Bridges School	4350_060	56	1461	 Percent 5% 9% 16% 39% 30% Count 3 5 9 22 17	70%
Whitehouse School	4350_070	75	1457	 Percent 4% 16% 19% 32% 29% Count 3 12 14 24 22	61%

TBS

Three Bridges has maintained excellent math scores two years in a row and strong literacy scores - Both above county proficiency rates.

- Successful practices: Data usage from iReady - deliberate teacher practices of addressing areas of weakness - Strong teacher teams adjusting and adapting to individual student needs - Whole school efforts to teach and celebrate each child
- Areas for improvement: Math - Data Literacy - Focus on Data Days/Routine infusion across subjects
- Focus on Writing responses for Informational/Explanatory
- Strategic plan supports our work - Rigor - Human Connection & Belonging - UDL focus

Whitehouse School

Performed above the County and State in both Math & ELA - great gains over last year

- Math results show strength in all 4 domains
- ELA efforts from 2025-2026 were highly successful as our students performed well in our areas of focus related to Reading Informational Text [RI.IT.3.3: Describing non-fiction text relationships with historical events or scientific concepts in terms of time, sequence, and cause/effect.]
    - Grateful for support from Literacy Coach who modeled lessons, emphasis on finding textual evidence while reading, implementing writing structures [e.g., CER framework], peer visits both in-house & at HBS, and data chats during CPT & Faculty Meetings

Next Steps in the Year Ahead: Academic Rigor, Future Preparedness, and Belonging & Human Connection

- ELA: Continue working on identifying text-based evidence [RL.CR.3.1] and describing connections to support author assertions in a text [RI.AA3.7].
- Math: Continue working in all areas, but heightened focus on Data Science/Data Literacy Investigations [iReady: new online access to data talk slides and and data investigations - projects that last 1 to 2 days]
- Both: Cross-curricular focus on reading in mathematics and working with the coaches to emphasize literacy and its application in all subject areas...Message: *Reading & Writing Happen Everywhere!*

NJSLA-A Fourth and Fifth Grade



Fourth Grade Math

School	School ID	Total				
		Student Count	Average Scale Score	Performance Distribution	Percent Proficient	SGP Performance
State		94775	1425	Percent: 16% 14% 24% 32% 15 Count: 14803 13027 22568 30549 13828	47%	Percent: 35% 31% 34% Count: 31457 28194 31278
County		1227	1433	Percent: 8% 10% 23% 43% 16% Count: 102 119 288 525 193	59%	Percent: 29% 29% 41% Count: 352 350 492
District		159	1437	Percent: 13% 6% 16% 42% 24% Count: 20 9 25 67 38	66%	Percent: 33% 26% 40% Count: 50 40 61
Holland Brook School	4350_030	157	1438	Percent: 12% 5% 16% 43% 24% Count: 19 8 25 67 38	67%	Percent: 34% 27% 40% Count: 50 40 59

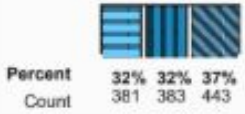
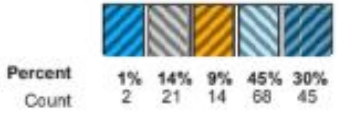
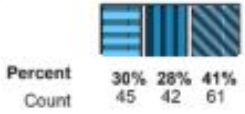
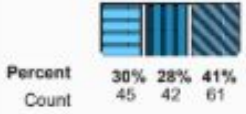
Fourth Grade ELA

School	School ID	Total				
		Student Count	Average Scale Score	Performance Distribution	Percent Proficient	SGP Performance
State		94309	1465	 Percent 12% 15% 26% 25% 21% Count 11579 14334 24820 23393 20183	46%	 Percent 35% 31% 34% Count 31126 27830 30997
County		1229	1477	 Percent 6% 9% 26% 32% 27% Count 76 115 315 391 332	59%	 Percent 27% 31% 41% Count 328 372 494
District		159	1481	 Percent 5% 9% 23% 31% 32% Count 8 14 36 50 51	64%	 Percent 22% 30% 48% Count 33 45 73
Holland Brook School	4350_030	157	1482	 Percent 5% 8% 23% 32% 32% Count 8 12 36 50 51	64%	 Percent 22% 30% 48% Count 33 44 72

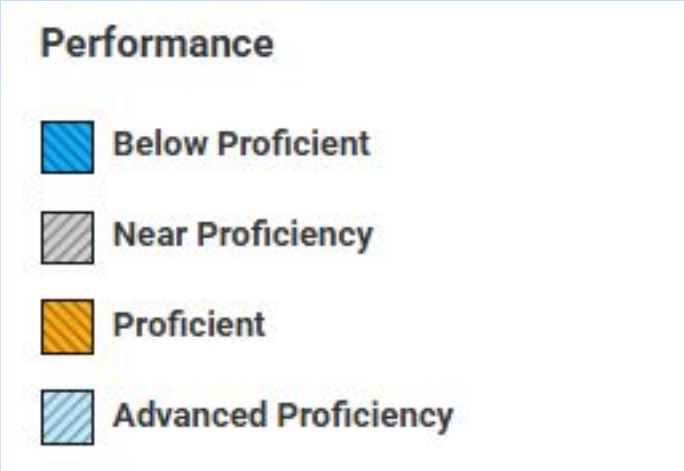
Fifth Grade Math

School	School ID	Total				
		Student Count	Average Scale Score	Performance Distribution	Percent Proficient	SGP Performance
State		94332	1456	Percent: 15% 16% 23% 31% 15% Count: 14556 14997 21867 29060 13852	45%	Percent: 34% 31% 35% Count: 31286 28033 31412
County		1247	1464	Percent: 8% 13% 24% 38% 16% Count: 105 162 305 471 204	54%	Percent: 38% 29% 33% Count: 458 344 404
District		150	1476	Percent: 3% 8% 17% 47% 25% Count: 5 12 26 70 37	71%	Percent: 39% 26% 35% Count: 58 38 52
Holland Brook School	4350_030	150	1476	Percent: 3% 8% 17% 47% 25% Count: 5 12 26 70 37	71%	Percent: 39% 26% 35% Count: 58 38 52

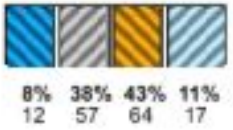
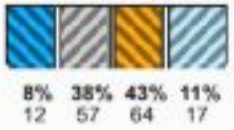
Fifth Grade ELA

School	School ID	Total				
		Student Count	Average Scale Score	Performance Distribution	Percent Proficient	SGP Performance
State		93881	1485		52%	
County		1249	1497		63%	
District		150	1512		75%	
Holland Brook School	4350_030	150	1512		75%	

NJSLA - Science



Fifth Grade Science

School	School ID	Total			
		Student Count	Average Scale Score	Performance Distribution	Percent Proficient
State		94294	171	 Percent 32% 41% 21% 6% Count 29614 38640 19859 5981	27%
County		1251	185	 Percent 17% 45% 30% 8% Count 213 566 370 102	38%
District		150	199	 Percent 8% 38% 43% 11% Count 12 57 64 17	54%
Holland Brook School	4350_030	150	199	 Percent 8% 38% 43% 11% Count 12 57 64 17	54%

Holland Brook School

- In addition to these strong assessment results, I am excited to share that Holland Brook School was recently recognized by U.S. News & World Report as a **2027 Best Elementary School**, placing among the **top 40% of elementary schools in New Jersey**.
  - All results reflect HBS is higher than the state and county!
  - 1. What did we do to get the scores in front of us?
    - New testing format and testing schedule
    - Intervention period for all students.
    - Departmentalized 4th grade last year - allows teachers to specialize in Subject Areas.
      - Fosters Independence and Academic Rigor
    - Collaborative Action Research Teams: During faculty meetings, teachers collaborate in teams to investigate self-selected areas of instructional practice they wish to strengthen. Through research, professional dialogue, and shared strategies, teachers implement innovative approaches to enhance instruction and improve student learning outcomes. Coaches assist.
  - 2. What are we going to do with this information?
    - Focus on new strategic plan and how we will embed it in classrooms.
      - Academic Rigor, Human Connection and Future Preparedness.
    - Work with RMS and Mr. Charleston with our 5th to 6th transition.
      - Instructional Rounds set for December with HBS/RMS to see academic rigor
    - Work with TBS and WHS with our 3rd to 4th transition.

NJSLA-A
Sixth - Seventh - Eighth Grade



Sixth Grade Math

School	School ID	Total				
		Student Count	Average Scale Score	Performance Distribution	Percent Proficient	SGP Performance
State		95654	1486	Percent: 12% 20% 27% 23% 17% Count: 11870 19337 25800 22114 16533	40%	Percent: 35% 31% 35% Count: 31658 28340 31680
County		1271	1502	Percent: 4% 15% 25% 34% 22% Count: 52 189 317 433 280	56%	Percent: 28% 29% 42% Count: 348 361 518
District		143	1512	Percent: 1% 12% 24% 35% 29% Count: 1 17 34 50 41	64%	Percent: 34% 31% 35% Count: 46 42 47
Readington Middle School	4350_050	143	1512	Percent: 1% 12% 24% 35% 29% Count: 1 17 34 50 41	64%	Percent: 34% 31% 35% Count: 46 42 47

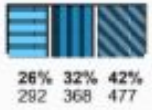
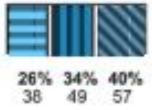
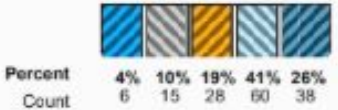
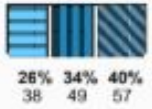
Sixth Grade ELA

School	School ID	Total				
		Student Count	Average Scale Score	Performance Distribution	Percent Proficient	SGP Performance
State		95303	1498	 Percent 12% 15% 22% 34% 17% Count 11228 14219 21321 32703 15832	51%	 Percent 35% 31% 35% Count 31386 28011 31383
County		1268	1513	 Percent 4% 10% 21% 44% 21% Count 54 133 262 554 265	65%	 Percent 29% 30% 41% Count 349 369 503
District		141	1518	 Percent 2% 7% 20% 45% 26% Count 3 10 28 64 36	71%	 Percent 39% 26% 36% Count 52 35 48
Readington Middle School	4350_050	141	1518	 Percent 2% 7% 20% 45% 26% Count 3 10 28 64 36	71%	 Percent 39% 26% 36% Count 52 35 48

Seventh Grade Math

School	School ID	Total				
		Student Count	Average Scale Score	Performance Distribution	Percent Proficient	SGP Performance
State		90636	1507		38%	
County		1107	1518		45%	
District		130	1521		43%	
Readington Middle School	4350_050	130	1521		43%	

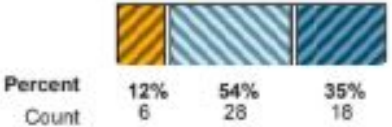
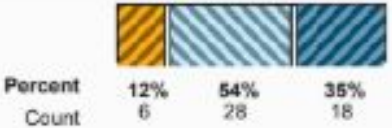
Seventh Grade ELA

School	School ID	Total				
		Student Count	Average Scale Score	Performance Distribution	Percent Proficient	SGP Performance
State		95817	1513		56%	
County		1173	1525		64%	
District		147	1531		67%	
Readington Middle School	4350_050	147	1531		67%	

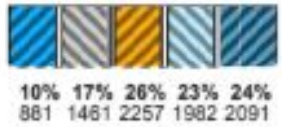
Eighth Grade Math

School	School ID	Total			
		Student Count	Average Scale Score	Performance Distribution	Percent Proficient
State		64927	1533	Percent: 28% 20% 29% 16% 7% Count: 18170 13197 18907 10392 4261	23%
County		705	1545	Percent: 18% 18% 38% 19% 7% Count: 127 128 270 134 46	26%
District		90	1542	Percent: 16% 21% 46% 17% 1% Count: 14 19 41 15 1	18%
Readington Middle School	4350_050	90	1542	Percent: 16% 21% 46% 17% 1% Count: 14 19 41 15 1	18%

Algebra I

School	School ID	Total			
		Student Count	Average Scale Score	Performance Distribution	Percent Proficient
State		101673	2484		40%
County		1345	2497		49%
District		52	2539		88%
Readington Middle School	4350_050	52	2539		88%

Algebra II

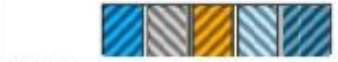
School	School ID	Total			
		Student Count	Average Scale Score	Performance Distribution	Percent Proficient
State		8672	2487		47%
County		183	2495		44%
District		18	2501		61%
Readington Middle School	4350_050	18	2501		61%

Entire Eighth Grade

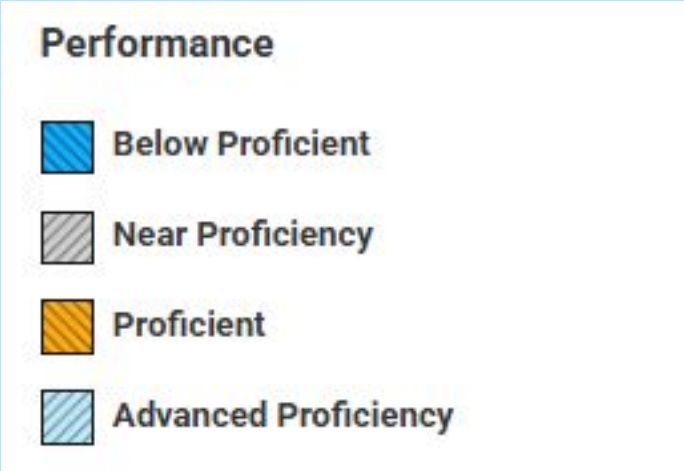
- 160 Eighth Grade Students Total
  - 46% passing the exam they took

- Grade Level Eighth = 90 students
  - Algebra I = 52 students
  - Algebra II = 18 students

Eighth Grade ELA

School	School ID	Total				
		Student Count	Average Scale Score	Performance Distribution	Percent Proficient	SGP Performance
State		97075	1525		53%	
County		1216	1539		63%	
District		141	1537		60%	
Readington Middle School	4350_050	141	1537		60%	

NJSLA - Science



Eighth Grade Science

School	School ID	Total			
		Student Count	Average Scale Score	Performance Distribution	Percent Proficient
State		97422	166	Percent: 33% 48% 14% 5% Count: 32299 46594 13856 4673	19%
County		1218	177	Percent: 20% 55% 20% 6% Count: 241 666 241 70	26%
District		143	180	Percent: 15% 57% 22% 6% Count: 21 82 31 9	28%
Readington Middle School	4350_050	143	180	Percent: 15% 57% 22% 6% Count: 21 82 31 9	28%

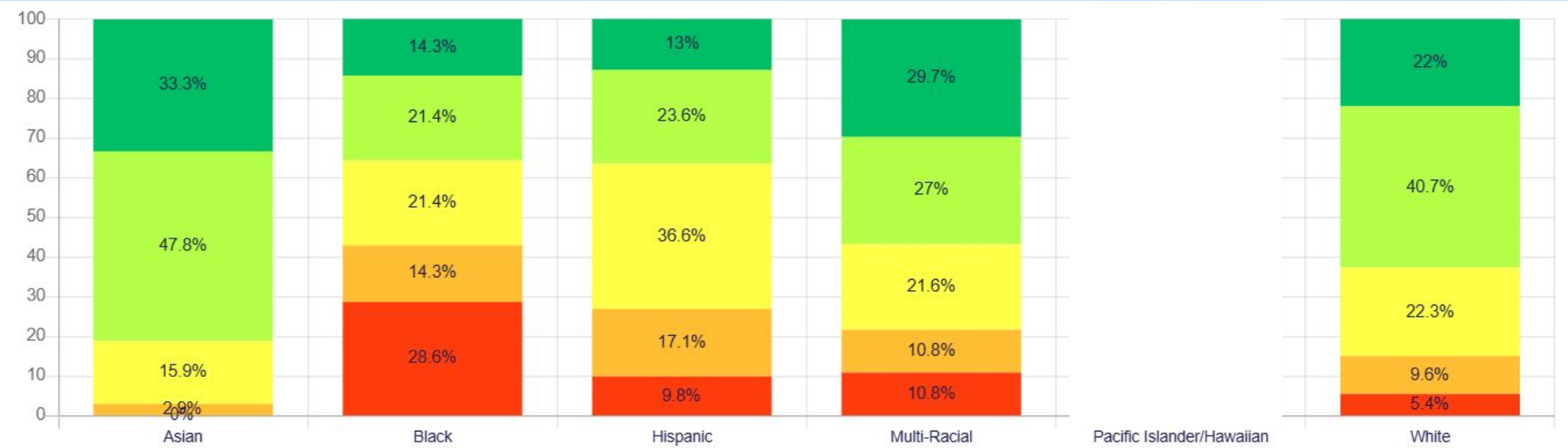
Readington Middle School

In addition to these strong assessment results, I am excited to share that Readington Middle School was recently recognized by U.S. News & World Report as a **2027 Best Middle School**, placing among the **top 20% of middle schools in New Jersey**.

- All results reflect, with the exception of Grade Level Math in 8th grade, higher scores than the state level.
- 1. What did we do to get the scores in front of us?
  - New testing format and testing schedule
  - Focus was on 5th to 6th grade transition
    - Worked with Dr. Moss and the 5th/6th grade teams to schedule articulations, site visits, and structured discussions
    - 6th Grade had second highest achievement results out of all grades tested
- 2. What are we going to do with this information?
  - Focus on new strategic plan and how we will embed it in classrooms.
    - Academic Rigor, Human Connection and Future Preparedness
    - Instructional Rounds set for December with HBS/RMS to see academic rigor
  - Work with Hunterdon Central on 8th to 9th transition
  - New pilot ELA curriculum structure in 6th grade
  - Year 2 of new Math Curriculum
  - Excited to welcome back full time staff to critical positions in both Math and ELA

Sub Populations Results

Math - Proficiency By Race



Asian = 69

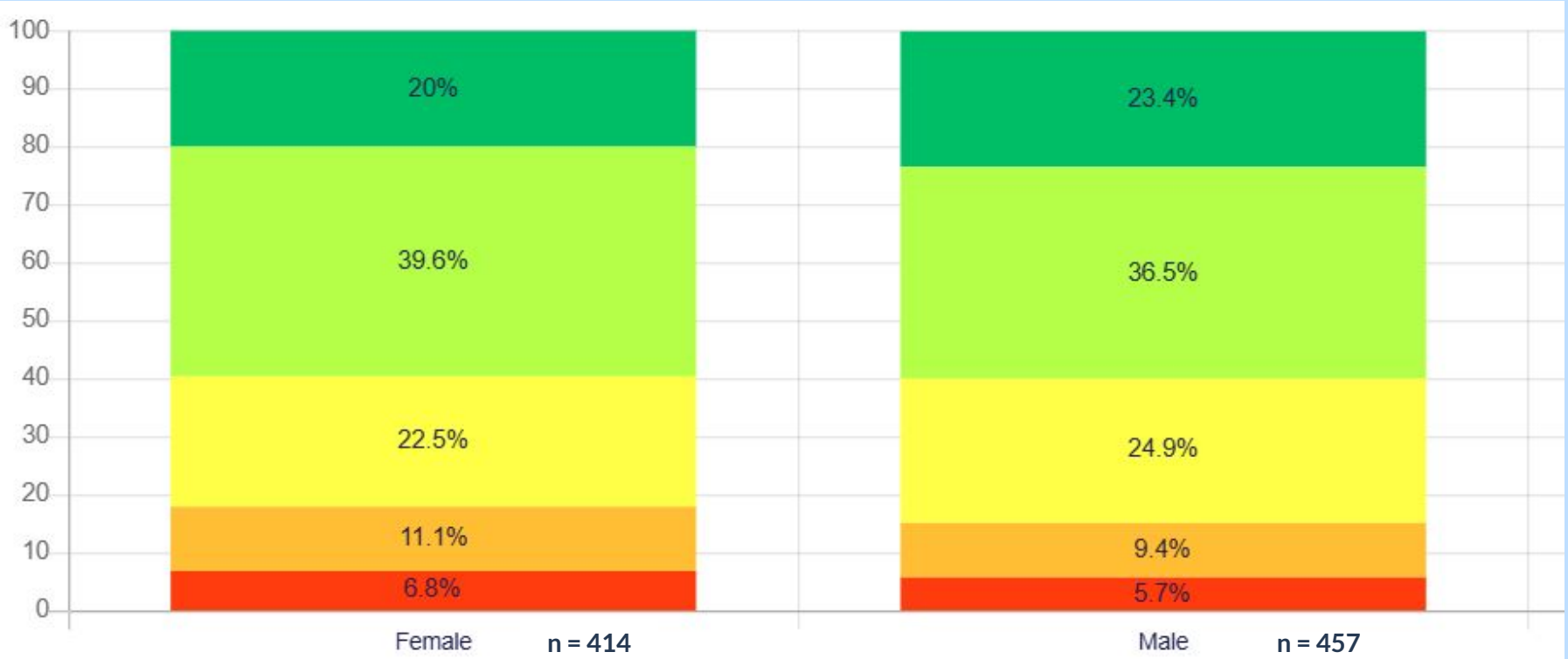
Black = 14

Hispanic = 123

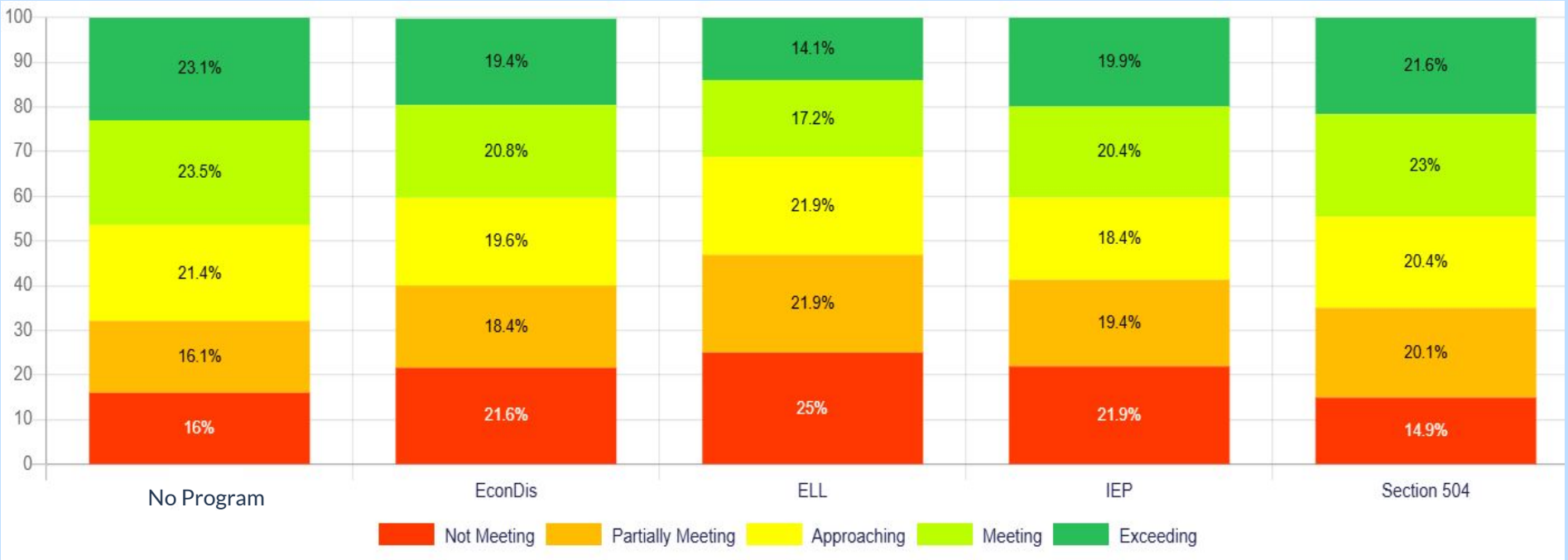
Multi-Race = 37

White = 627

Math - Proficiency by Gender



Math - Proficiency by Program



No Program = 471

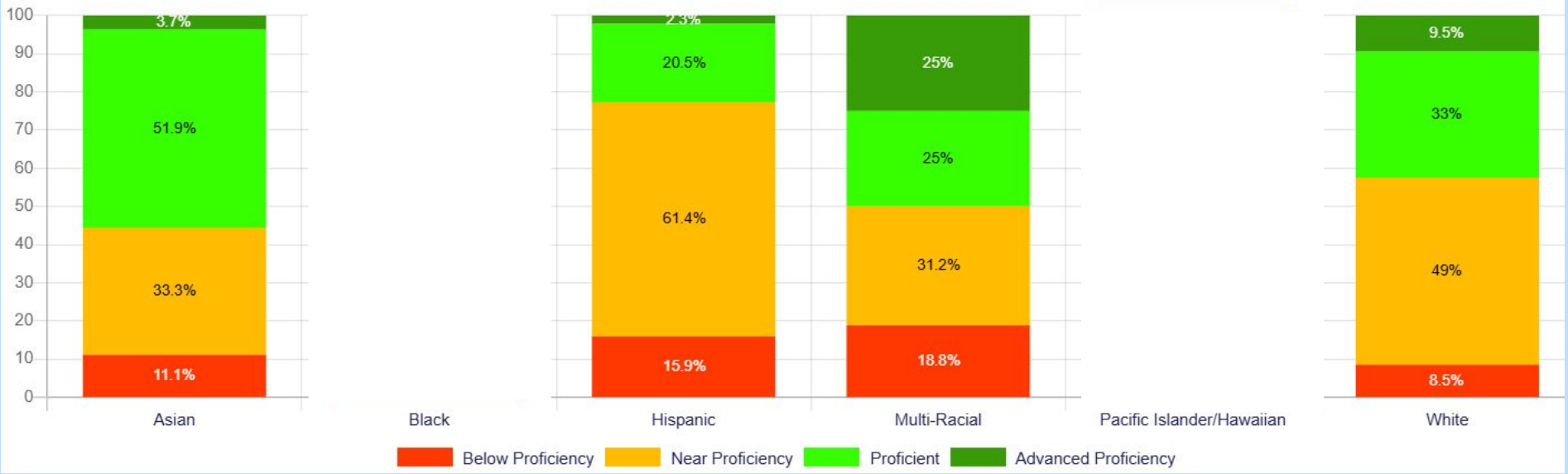
EconDis = 140

ELL = 20

IEP = 182

504 = 70

Science - Proficiency By Race



Asian = 27

Hispanic = 44

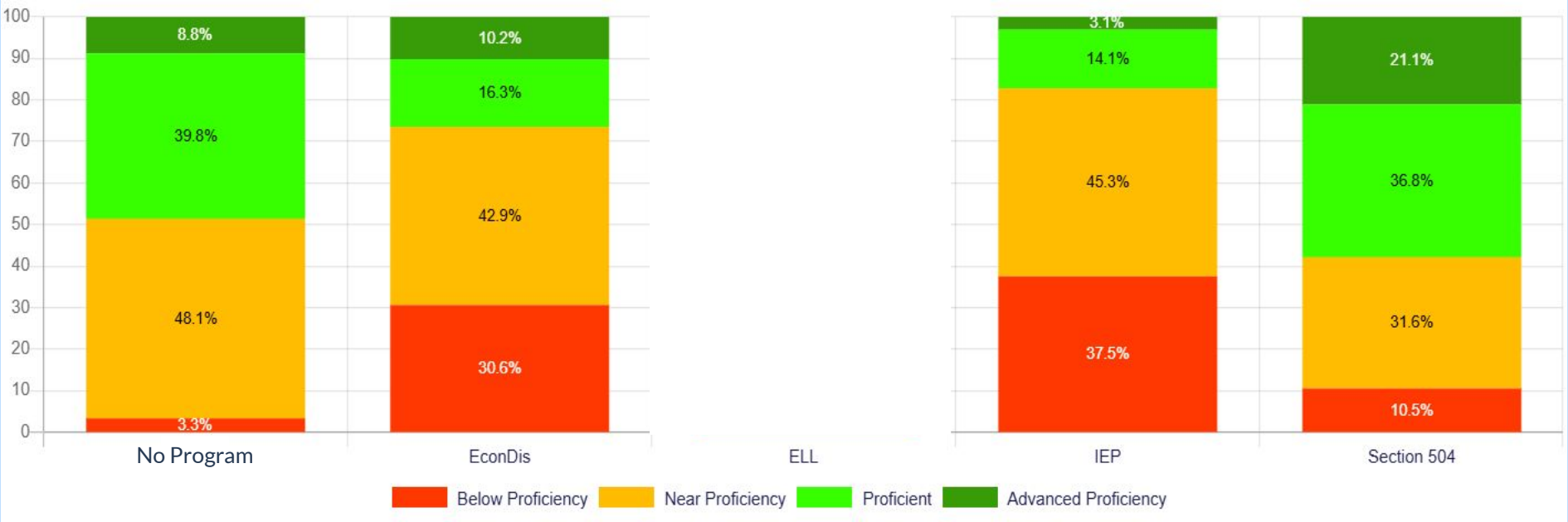
Multi-Race = 16

White = 200

Science - Proficiency by Gender



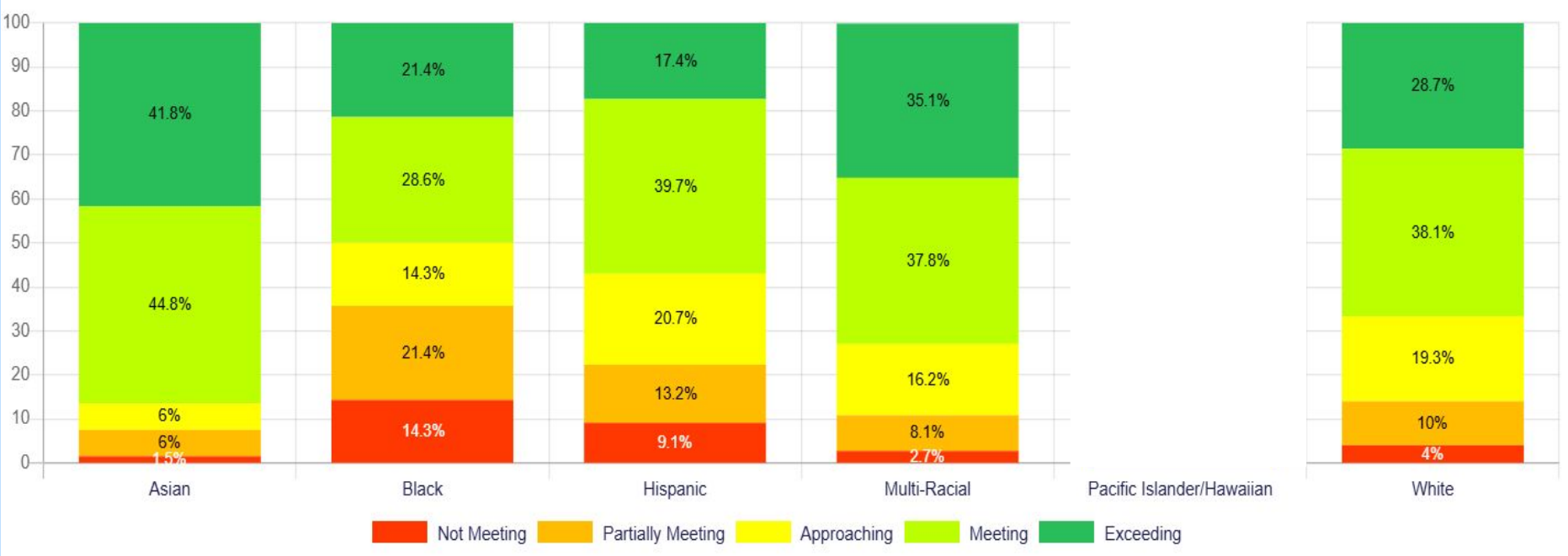
Science - Proficiency by Program



No Program = 181 IEP = 69

EconDis = 49 504 = 19

ELA - Proficiency By Race



Asian = 67

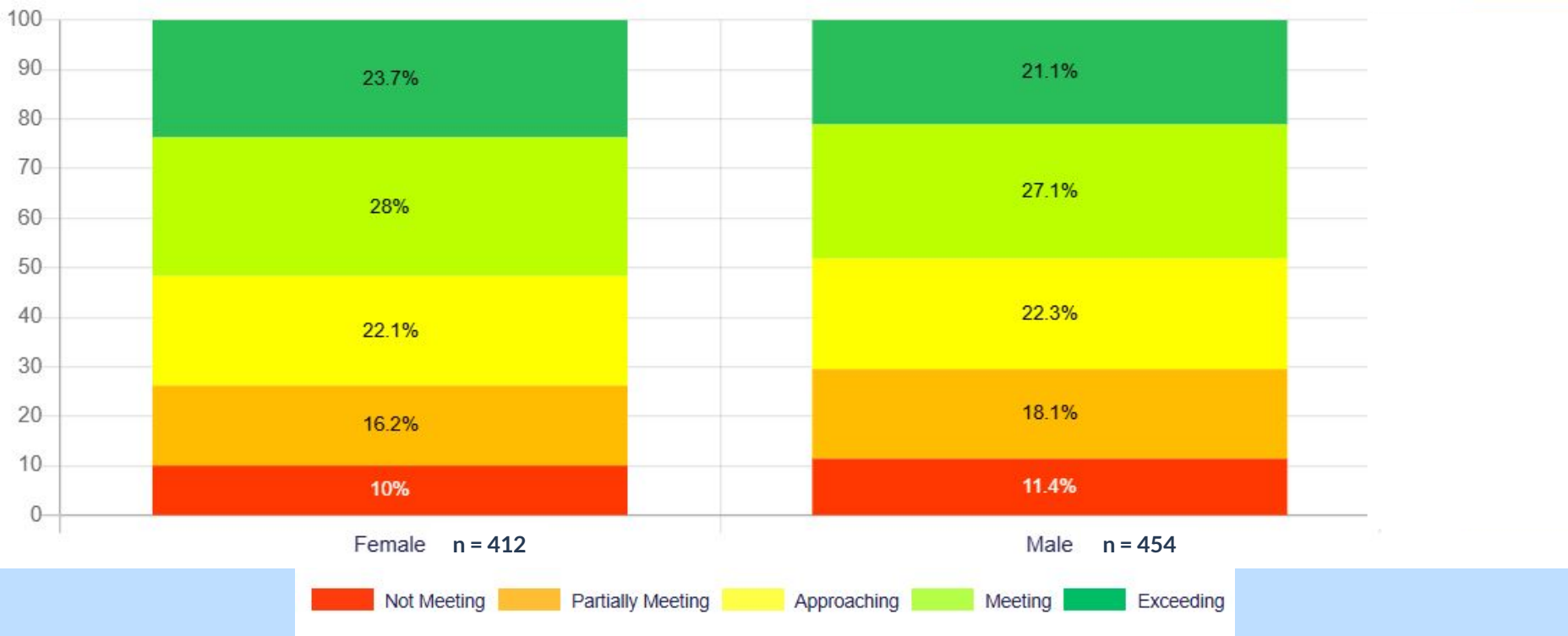
Black = 14

White = 628

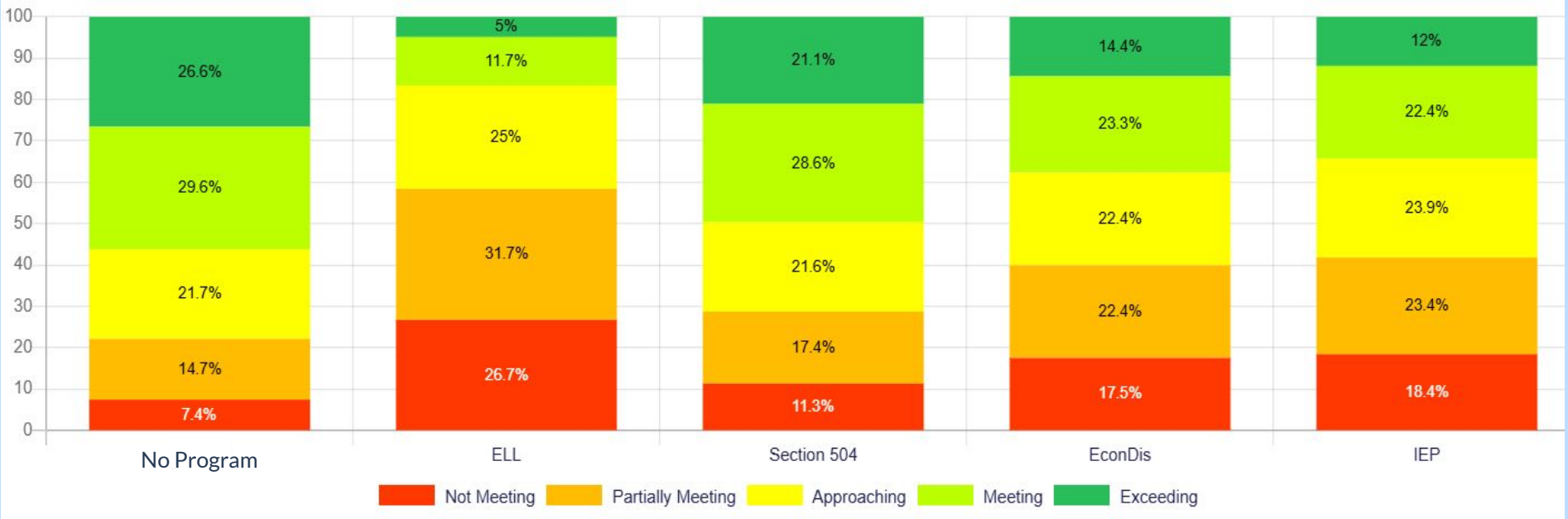
Hispanic = 121

Multi-Race = 37

ELA - Proficiency by Gender



ELA - Proficiency by Program



No Program = 535

EconDis = 139

ELL = 19

IEP = 182

504 = 70

Interventions

- ELA curricular revisions 6-8
- All buildings have a designated intervention period
- Targeted work with math and literacy coaches grades K-8
- Year two of new 6-8 math program
- Year two of new 4-5 science program
- Year one of UFLI Language Arts in intervention K-3
- Pilot of SIPPS Language Arts in intervention 4-8
- Staffing changes