THE INTERNATIONAL SCHOOL OF KUALA LUMPUR
The Society for the International School of Kuala Lumpur (PPM-001-10-15041965)
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JOB DESCRIPTION

November 2026

Job Title	**MS/HS Strings Teacher**
Department/School	**Middle/High School (MS/HS)**
Reports to	**MS/HS Principal**
Hire type	**Faculty**

ABOUT ISKL

Vision: Know yourself, care for all, and create a better world.

Mission: We are an inclusive and dynamic community where passions, values, and competencies are cultivated to inspire learners to shape their path as global citizens.

Established in 1965, The International School of Kuala Lumpur (ISKL) has been a center of excellence in international education. ISKL is a co-educational, private, non-profit school responsible for the learning journey of over 1,700 students aged 3-18, representing over 60 nationalities, at its campus in the heart of Kuala Lumpur.

ISKL offers a robust international curriculum which combines leading North American educational frameworks with global best practice. The curriculum recognizes that students are on a lifelong learning journey and is driven by ISKL's purpose to prepare our students for life itself.

ISKL is the longest-running IB World School in Malaysia and has been authorized by the International Baccalaureate Organization to provide the prestigious International Baccalaureate Diploma Programme (IBDP) since 1989.

ISKL is also the only school in Malaysia to offer this range of high-quality, transdisciplinary pathways in High School that enable every learner to choose the curriculum best suited to their abilities, interests, and aspirations. Options available include PRAXIS (for Grade 9 students), Pursuits Program, the full IBDP, or a student-selected combination of individual IB, Advanced Placement, and High School Diploma courses. This flexibility creates global further education opportunities, with ISKL's students receiving acceptances from leading universities worldwide.

ISKL is accredited internationally through the Council of International Schools (CIS) and in the United States through the Western Association of Schools and Colleges (WASC). Across its divisions, ISKL strongly focuses on service and sustainability and is a member of the Eco-Schools organization and the Green Schools Alliance.

JOB PURPOSE

Music Teachers nurture and enhance students' musical interests. They teach them important musical concepts and help them develop skills such as singing, playing instruments, composition and performing.

The purpose of an ISKL strings teacher is to educate and inspire students in the field of music, specifically on stringed instruments such as the violin, viola, cello, and double bass. The teacher's primary goal is to help students develop their musical talents, gain proficiency in playing their chosen instrument, and cultivate a love for music that will last a lifetime. Additionally, the MS Strings teacher is responsible for creating a positive and supportive learning environment, collaborating with colleagues and administrators, and staying current with new teaching techniques and music education trends to provide the best possible education for their students.

RESPONSIBILITIES inclusive but not limited to:

- Teach students in grades 6-8 how to play stringed instruments such as the violin, viola, cello, and double bass.
- Adapt teaching methods and instructional materials to meet students' varying needs and interests.
- Establish clear objectives for all lessons, units, and projects following ISKL curriculum guidelines and communicate these objectives to students.
- Prepare, administer, and grade a range of appropriate assessments to evaluate students' progress.
- Provide meaningful feedback in a timely manner to allow students to develop their skills and understanding.
- Maintain accurate, complete, and correct student records.
- Guide and counsel students with adjustment or special academic interests.
- Collaborate with other teachers and administrators in the development, evaluation, and revision of middle and high school programs.
- Meet or correspond with parents or guardians to discuss children's progress and to determine priorities and resource needs.
- Instruct and monitor students in the use and care of equipment and materials to prevent injury and damage.
- Prepare reports on students and activities as required by administration.
- Preparing students for school concerts and planned music experiences.
- Support students in their use of music technology, keeping up to date with music software tools.
- Perform any additional duties related to MS Music Department.
- Actively contribute to the school's co-curricular orchestral program, including supporting and leading rehearsals, coaching student musicians, and collaborating with colleagues in the preparation and delivery of orchestral performances.

Technical skills

- Proficiency in playing one or more stringed instruments such as the violin, viola, cello, and double bass.
- Knowledge of music theory and the ability to teach it to students.
- The ability to use technology to enhance music education, such as using music software, recording equipment, and online resources.
- Experience conducting and rehearsing string ensembles and full orchestras, with the ability to develop ensemble musicianship, support students of varying abilities, and collaborate effectively with other ensemble directors.
- Knowledge of music education standards and best practices, as well as the ability to adapt teaching methods to meet the needs of different learners.

Personal attributes

- Must be passionate about music and can articulate this passion to their students.
- Patience, empathy, and a strong ability to connect with and motivate students of all ages and skill levels.
- Embrace ISKL's culture by demonstrating a commitment to:
    - Empathy and care
    - Collective efficacy
    - High Expectations
    - Equity & Inclusion

- Have the ability to interact well with all within the ISKL community, able to navigate and be respectful in multinational settings.
- Maintain a caring yet professional relationship with the students by respecting each student as an individual.
- Be a self-starter, independent, problem-solver, flexible, hardworking and have the ability to be creative and be an absolute team player.
- Be able to think creatively, communicate effectively, reason critically, collaborate constructively and learn enthusiastically.
- Demonstrated ability to develop community and generate trust while working with others.

Qualifications and experiences preferred

- Bachelor's degree in music education or a related field.
- Demonstrated proficiency in playing at least one stringed instrument.
- Experience working with middle and/or high school students.

Important notes:

Role holders are expected to be fully committed and supportive of ISKL's ongoing commitment to fostering, cultivating, and preserving ISKL Values by holding themselves accountable and by modeling this commitment in the execution of duties and responsibilities in ISKL.

This role profile describes the core output expected in this role. It does not encompass a comprehensive list of specific tasks, temporary activities, or projects initiated as a result of changing contexts. Agility and a growth mindset are expected of all our employees.

PROCEDURES

Application

Please apply on our website through the online application process.

For a teaching position, to begin your application process, please ensure that you are registered with either Search Associates, TES/Schrole, and/or GRC (Global Recruitment Collaborative), then complete our online application form on our website.

Interview

Only those short-listed for an interview will be contacted. The decision and notification of the successful candidate will be made as soon as the interview process is complete.

Candidates should be aware that in the event an exceptional applicant is identified early in the search process, ISKL reserves the right to make an appointment before the deadline. Interested candidates are therefore advised to apply as early as possible.