Mr. Tom Bizardi , Principal
Vacant, Assistant Principal
Vacant, AcademicCounselor
Vacant, SEL Counselor
Ms. Shannon Scott, Administrative Assistant
Mrs. Louvette Bitsuie, Registrar

Sanders Unified School District #18

Syllabus for Home Health Aide 3

Instructor: Ms. Renee Goodluck	**Room Number: CTE 2-3**	**Office Hours: 8:15am-3:15pm**
Classroom Telephone #: 4246	**Email: reneegoodluck@sandersusd.net**	

Course Description:

The Home Health Aide program prepares individuals to provide routine care and support services for homebound disabled, recovering, or elderly people. This program includes instruction in basic nutrition, home sanitation, infection control, first aid, taking vital signs, personal hygiene, interpersonal communication skills, supervised home management, emergency recognition and referral, geriatric care, and legal and ethical responsibilities.

The Home Health Aide program is designed and delivered as a coherent sequence of school-based and work-based supervised learning. The Professional Skills developed by business and industry leaders across Arizona are integrated throughout the program. The Home Health Aide students develop leadership, social, civic, and career skills through participation in the Career and Technical Student Organization HOSA (Future Health Professionals).

The Home Health Aide instructional program prepares students for entry-level employment, further training, and/or post-secondary education for these and other occupations: Home Health Aide, Direct Care Giver, Caregiver, Patient Care Tech, Personal Care Assistant, and Direct Support Professional

Course Goals:

1. Maintain increase enrollment
2. Motivate career/college preparation
3. Develop and maintain work based ethics
4. Complete all aligned programs with ADE Standards.
5. Further seek out professional development and education.
6. Provide contest to encourage competition and excellence

Instructional Outcomes:

Students will be able to demonstrate the following:

1. Describe the OSHA-10 safety issues and procedures.
2. Analyze chronic diseases and physical disabilities
3. Analyze common developmental disabilities and their care
4. Examine physical and emotional needs of an individual
5. Assist individuals with developmental disabilities. Ect.

(Student Learning Outcomes describe achievement expected in the course expressed in measurable and specific terms. Use verbs such as write, identify, Course Name, Number, Semester and Year

summarize, describe, etc. Outcomes are achieved results of the goals. When creating methods for student evaluation and grades, be sure the evaluation methods align with the Student Learning Outcomes.)

Upon successful completion of this course, each student will attain the following:

- Direct Care Worker (DCW) test
- OSHA 10 – Healthcare
- Article 9 Certification

Textbooks (online/hard copy) used in the class are:
Principles of Caregiving: Aging and Physical Disabilities(year2)

Equipment/Material required for the class:

(in-person)-
Chromebook
Binder
Textbook

Grading Policy:
Credit shall be granted for meeting course objectives in all courses at the 60% level or above. The grading scale for all courses is:

90-100% - Excellent
80-89% - Above Average
70-79% - Average
60-69% - Below Average
Below 60% - Failing

Classroom Grading Points System:
Bellwork/Exit: 5 points
Vocabulary:10 points
Worksheets: 15 points
Projects individual/ group/Lab: 20
Test/quizzes: 25
Semester final:100

Classroom Grading Policy:
Each assignment will be given a due date of when the assignment will need to be turned ion to be graded. All scores will be entered into the gradebook, if there is no assignment turned in a zero will be entered into the system. Assignments can be turned in late and will not have a deducted score.

However students will have until the end of the quarter to turn in the assignment. No assignments from the previous quarter will be accepted. If a student has a low score on a worksheet, vocabulary, bellwork or project, the student may choose to redo the assignment to get a better grade. However students will have limited chances to redo a quiz max of 2 attempts. Test and semester finals will only have one attempt.

Classroom Rules/Guidelines:

1. We will always do our best.
2. We will learn from your mistakes and succeed the next time.
3. We will encourage each other and celebrate each other's successes.
4. We will work as a team and succeed as a team
5. We will ask questions.
6. We will take responsibility for your education.

Classroom Rules:

1. Be on time.
2. Be prepared for the day with materials and a good attitude.
3. Be courteous of your fellow peers.
4. Follow all district rules and guidelines.
5. Some assignments will need to be turned in through google classroom or iCEV.
6. Have a separate notebook for notes.

Tardy Policy:

1st Tardy: Verbal Tardy Conference
2nd Tardy: RTR Classroom to make an RTR Plan
3rd Tardy: Lunch Detention w/ Parent Notification
4th Tardy: Lunch detention w/ Parent phone call
5th Tardy: 1 day ISS w/ parent letter
6 or more Tardies: Implementation of progressive discipline matrix

VALLEY
HIGH SCHOOL

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Notification of Nondiscrimination

Sanders Unified School District does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of their operations. Sanders Unified School District and Valley High School Career and Technical Education department does not discriminate in enrollment or access to any of the programs available: FRESHMAN ONLY (9th grade)Career Exploration & Development, SOPHOMORE (10th grade) AgriScience 1, Construction 1 (craftskills), Home Health Aide 1, Welding 1, Culinary Arts 1, JUNIOR (11th grade) AgriScience 2, Construction 2, Culinary Arts 2, Home Health Aide 2, Welding 2, SENIOR (12th grade) AgriScience 3, Home Health Aide 3, Construction 3, Culinary Arts 2, Welding 2/ 3.
The lack of English language skills shall not be a barrier to admission or participation in the district's activities and programs.

ACKNOWLEDGEMENT

I have reviewed the course syllabus for _____ and I clearly understand it and will abide by it.
(Course Name)

Student Name: _____

Student Signature: _____ Date: _____

Parent Name: _____

Parent Signature:_____ Date: _____