CARROLLWOOD DAY SCHOOL
Education with Character

Lower School Teacher - Fourth Grade
Immediate Opening

Carrollwood Day School is seeking a dynamic Lower School Teacher to join our Fourth Grade team. In addition to excellence in teaching, well qualified candidates will demonstrate a passion for nurturing and inspiring elementary aged learners, will exhibit exceptional judgment and communication skills, will possess the desire and ability to collaborate with and support a team, and will model and foster a commitment to the vision and mission of the school.

Carrollwood Day School (http://www.carrollwooddayschool.org) is an innovative International Baccalaureate (IB) independent school located in North Tampa, FL. Since the inception of CDS in 1982, we have prided ourselves on being a community of learners. We have grown from a preschool into a comprehensive program serving more than 1200 students from age two through 12th grade. Carrollwood Day School stands out as a leader in its commitment to educating the whole child and is recognized nationally for its academic excellence and its school-wide emphasis on character development. Outside the classroom, our students are engaged in a multitude of athletics, arts, and extra-curricular programs. In short, we have PATRIOT PRIDE in everything we do at CDS.

The vision of Carrollwood Day School is to build a community prepared and inspired to better the world. As an IB World School, we cultivate principled entrepreneurial thinkers for a global society by enriching the mind, strengthening the character, and inspiring the passions of our community.

Carrollwood Day School embraces and celebrates the rich diversity of our students, employees, and families from all backgrounds. As an International Baccalaureate continuum school, CDS strives to create a supportive and inclusive learning environment where each person is valued. We work to intentionally develop cross-cultural competency and appreciation of differences within all constituents. We value the influence of a wide range of experiences and perspectives in our classrooms, relationships, and interactions as we prepare our students to contribute to a diverse and interconnected world.

Carrollwood Day School is one of only 36 independent schools in the United States to offer the full curriculum/continuum of IB programmes from early childhood through college prep (PYP, MYP, and DP). In 2019, CDS was honored to become one of only 15 U.S. schools to earn membership in the Cum Laude Society and also offer an International Baccalaureate education. In 2022, CDS was welcomed into the prestigious Round Square organization. In 2023, CDS was awarded the Florida and National School of Character Designation for the second time.

Understanding that a team of talented, supported, and growth-minded teachers is what leads to student success, the first pillar of our strategic plan is to become the destination school for exceptional educators in the Tampa Bay region. Want to join our team and better the world?

The Position of Lower School Teacher:
As a cooperative member of the Lower School team, plan, prepare, and deliver a comprehensive, developmentally and intellectually appropriate and creatively engaging grade specific program, including math, reading, and IB Units of Inquiry Provide an educational atmosphere where students are inspired to fulfill their potential for intellectual and character growth.

Essential Job Responsibilities:
- Actively support and advance the vision and mission of Carrollwood Day School
- Effectively plan and teach engaging and developmentally appropriate lessons in all core academic subject areas, ensuring that taught content and skills align with the expectations of a rich, college prep curriculum and the expectations of the IB PYP programme
- In collaboration with the Administration, IB Coordinators, and colleagues, adapt material and methods to develop relevant sequential assignments and unit & lesson plans that guide and challenge students
- Establish and maintain student behavior standards needed to achieve a positive classroom environment; demonstrate strong classroom management skills to maintain a respectful learning environment that ensures high levels of learning for all students
- Support student growth, academically and social-emotionally
- Work collaboratively with the grade level and special areas teams to develop transdisciplinary programming
- Partner and cooperate with learning specialists and counselors to identify and assess student needs and help students solve learning, health, and attitude problems
- Fully support PYP programming through design, instruction, assessment, and agency
- Assess and document each student's performance/progress both formally and informally to meet the School's standards and provide consistent and regular feedback to students and their parents through the school's LMS, report cards, and anecdotal comments
- Be an active member of the Lower School team and the greater CDS community
- Maintain subject matter expertise and professional competence by attending faculty development programs, curriculum development meetings and other professional development opportunities
- Incorporate 21st-century teaching skills into the curriculum
- Model and foster non-discriminatory practices and a global mindset
- Serve as a mentor and advocate for your students
- Be a role model of integrity and professionalism
- Be a team player; cheerfully participate in and/or assist with pick-up and drop-off, lunch duty, assemblies, field trips, Back to School Night, and other duties and routines regularly part of a PK-12 independent school environment
- Maintain regular and punctual attendance requirements, including attending division and other school meetings, professional days, graduation, and other required events
- Adhere to School policies as described in the Employee Handbook and other materials

Qualifications, Skills, and Attributes Needed for Success:
- Bachelor's Degree required, preferably in Elementary Education, or a related field
- Master's Degree in a related field is preferred
- Demonstrated expertise and a minimum of three years of successful teaching at the elementary school level is strongly preferred
- Experience with IB/PYP is preferred but not required
- Have or complete within one year the Category One training with the IB; may be required to do

training over the summer. CDS pays for the cost of the training
- Demonstrate a passion for learning with the ability to inspire and foster a love of learning
- Demonstrate a natural affinity and passion for working with young children
- Strong understanding of the academic, social, and emotional development of elementary school aged children
- Strong collaborative skills and eagerness to work with colleagues
- Strong proficiency in the Google suite of products (docs, sheets, drive, etc.)
- Excellent verbal, written, and presentation communication skills
- Have an interest in engaging with the greater CDS community beyond the traditional school day
- A high degree of professionalism, collegiality, and personal conduct both in and outside of school
- Ability, willingness, and judgment to interact and communicate effectively and positively with all constituents in a school environment
- Comfortable with ambiguity and change inherent in a school environment; willingness to adapt and pivot as needed
- Enthusiasm and commitment to the vision and mission of the School

Compensation includes a comprehensive employee benefits package; CDS offers a competitive salary commensurate with background and experience.

Qualified candidates should send a resume/CV, a statement of interest including preferred grade level(s), and salary expectations to Dawn Wilson, Head of Lower School: dwilson@cdspatriots.org