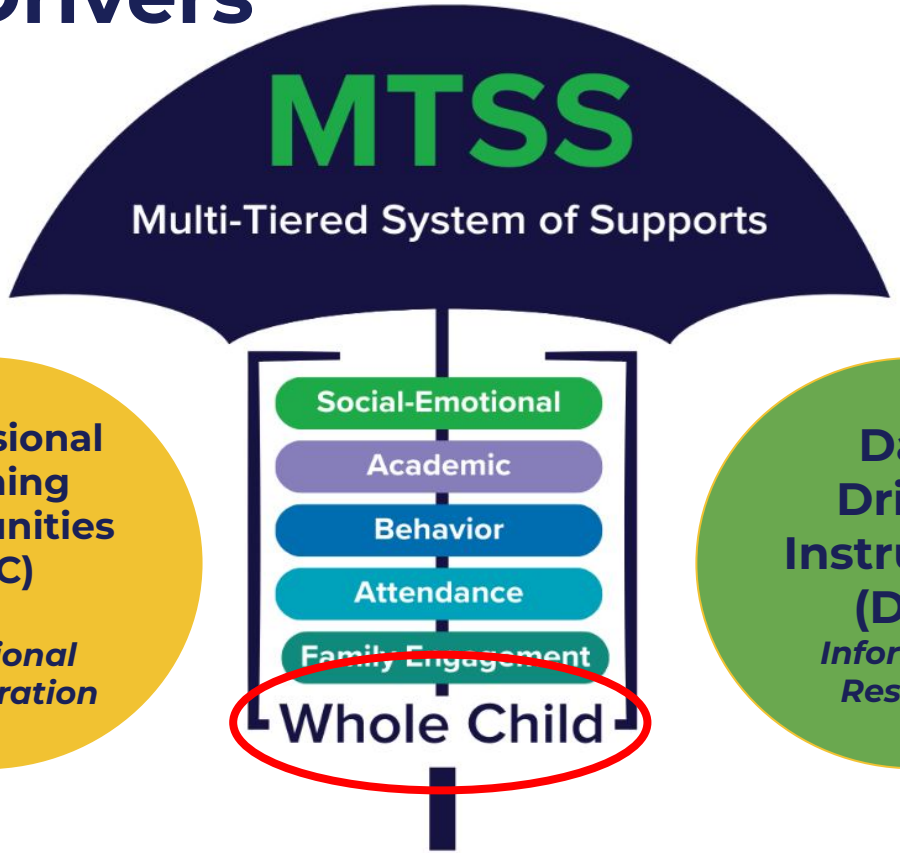



# Removing Barriers Through a Multi-tiered System of Support

By
Alberto Paredes
Director of Student Support Services

# 3 District Drivers




**Professional Learning Communities (PLC)**

***Intentional Collaboration***

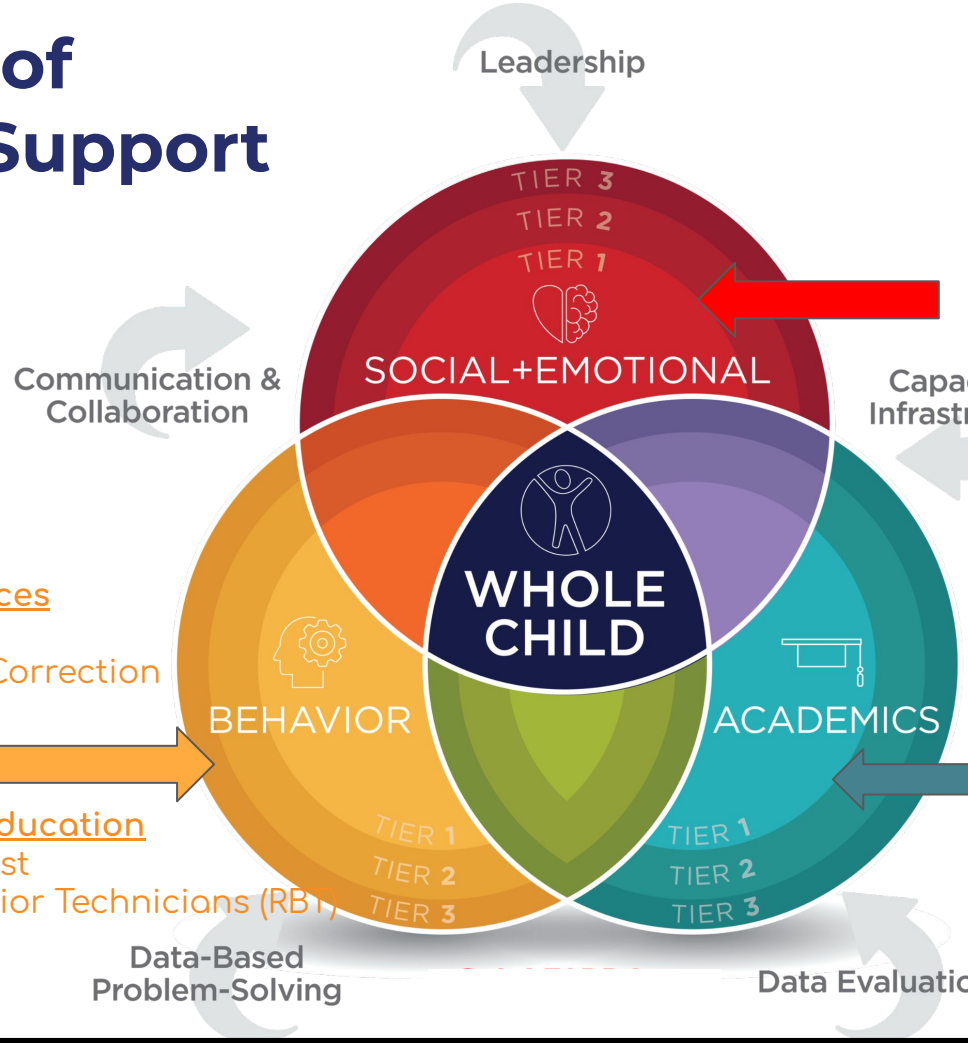
Structured Collaborations
Professional Development
Program Collaborations

**Data Driven Instruction (DDI)**

***Inform and Respond***

iReady Benchmark Diagnostics
Data Analysis Days
Small Group Instruction

# The Role of Student Support Services




Student Support Services
Community Schools

- Social Workers
- Mental Health
- Physical Health
- Nurses
- Health Clerks
- PBIS
- SEL
- Attendance/Permits

Student Support Services

- Discipline
- Other Means of Correction
- Suspensions
- Expulsion

Overlap with Special Education

- District Behaviorist
- Registered Behavior Technicians (RBT)
- Psychologist

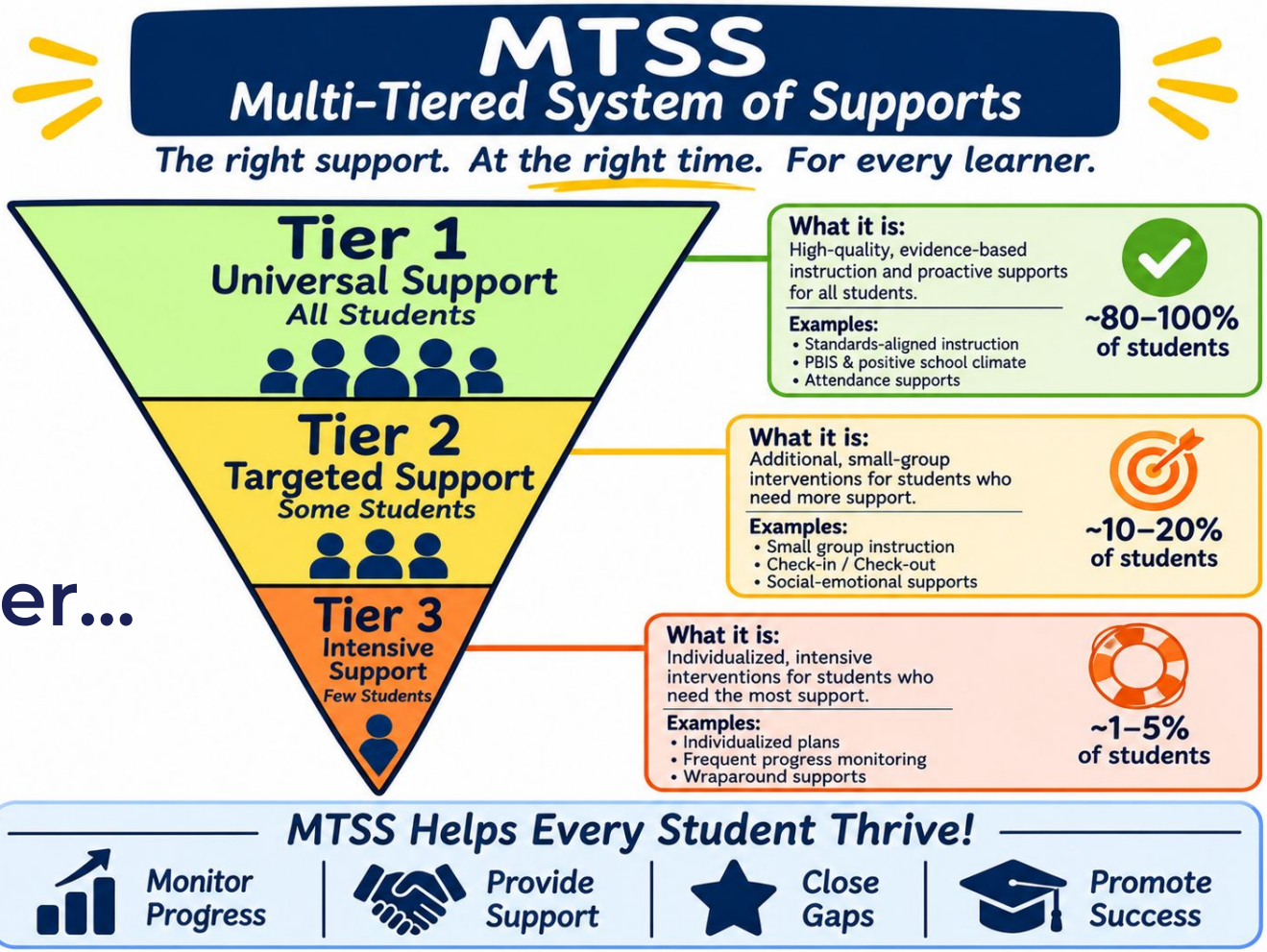
Student Support Services

- Independent Study
- SSTs
- 504s

**Today we are going to take a look at how Student Support Services uses a multi-tiered system of support to address:**

- Attendance and Student Engagement
- Mental Health
- Positive School Climate, Behavior and Safety - PBIS
- Student and Family Support

A little reminder...



# Attendance and Student Engagement

LAWNDALE Elementary School District

## Tier 1 - Prevention

- Monitor individual attendance and schoolwide trends (EduClimber)
- Communicate expectations and recognize attendance

## Tier 2 - Intervene Early

- Family outreach and targeted attendance plans
- SART and coordinated school supports
- Address barriers before absences become chronic

## Tier 3 - Coordinate

- Social worker and multidisciplinary support
- Address complex barriers, including housing instability
- SARB and other appropriate interventions







**16.5%** **Chronic absenteeism in 2025–26** ↓ from 30% in 2022–23

# Mental Health










**505 Referred - 469 Receiving Services**

## Tier 1 - Promote Wellness

- SEL, relationships, and mental health awareness
- Schoolwide prevention and wellness
- Normalize help-seeking

## Tier 2 - Provide Early Support

- Small-group counseling
- Targeted social-emotional interventions
- Early referrals and progress monitoring

## Tier 3 - Coordinate Support

- Individualized counseling and case management
- Referrals to community mental health providers

# Positive Climate, Behavior and Safety - PBIS

LAWNDALE Elementary School District









All 8 schools recognized

## Tier 1 - Build Positive Culture

- Establish Clear Expectations
- Consistent Positive Reinforcement
- Proactive Schoolwide Management strategies - Incidents+

## Tier 2 - Teach and Redirect

- Check in/check out
- Social Skills groups
- Targeted Behavior Supports

**We tier Behavior, not students**

## Tier 3 - Individualize and Coordinate

- Individualized Behavior Support
- Wraparound services
- Multidisciplinary Problem Solving

LAWNDALE Elementary School District




Billy Mitchell ES
Mark Twain ES
William Green ES




Lucille J. Smith ES
Jane Addams MS
Will Rogers MS
William Anderson ES




Roosevelt ES

**There are 9947 public schools in California, 2694 were recognized.**

# Student Engagement and Family Support

LAWNDALE Elementary School District

## Tier 1 - Connect With Families

- Share available school and community resources
- Promote awareness of the resources

## Tier 2 - Address Emerging Needs

- Connect families to basic needs
- Targeted referrals and community partnerships
- Follow up on identified barriers

## Tier 3 - Coordinate Complex Supports

- Support students experiencing homelessness and Foster Youth
- Coordinate educational stability and individual services
- Connect families to appropriate agencies








**Strong collaboration with the Community Schools Team**

# Priorities Moving Forward

LAWNDALE Elementary School District

## Tier 1 -Strengthen Systems Consistent Foundations

- Improve universal attendance practices
- Strengthen school climate and SEL
- Support consistent PBIS/MTSS implementation
- Build welcoming family partnerships

## Tier 2 - Expand Supports Earlier Targeted Support

- Strengthen early attendance intervention
- Expand targeted counseling and social worker outreach
- Focus on student groups experiencing disparities
- Monitor intervention effectiveness

## Tier 3 - Build Capacity Coordinate Intensive Support

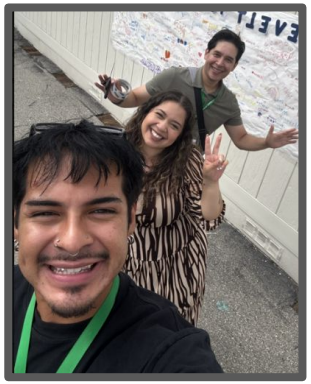
- Improve multidisciplinary case coordination
- Strengthen access to mental health services
- Address complex attendance barriers
- Refine individualized support planning

**Every student connected to the right support at the right time!**

# Who are we?










Lawndale Elementary School District

STUDENT SUPPORT SERVICES





- Social Workers
- Medi-Cal Specialist
- Nurses
- Health Clerks
- Attendance Clerks
- Office Managers
- Counselors
- University Interns

# Thank You, Lawndale Board of Trustees!

## Final Thought:

Our impact is not measured by the services we provide, but by the barriers we remove.

**Thank You!**

**Questions?**

