PORTLAND PUBLIC SCHOOLS

PORTLAND SCHOOL DISTRICT 1J
PUBLIC MEETING NOTICE

A meeting of the Board of Education's Facilities Improvement and Oversight Committee is scheduled:

Date: **November 9, 2026**
Time: **4:30 pm**
Location: **Dr. Matthew Prophet Education Center (Prophet Center)**
501 N Dixon St. Portland, OR 97227

The meeting is open for the public to attend in person up to the capacity of the Boardroom (70 people) and will be streamed live under the provision of ORS 192.670 at:
https://www.youtube.com/@ppsboardofeducation/live

AGENDA

1. Call to Order / Introductions
2. Public Comment (5 two-minute spots)
    - Three (3) for topics related to items on the meeting agenda
    - Two (2) for general topics related to Facilities Improvement and Oversight

    To sign up for public comment, email PublicComment@pps.net or call 503-916-3741.
3. Departmental Wins
4. Rightsizing Update: Facilities School Readiness
5. Other Business and Future Agenda Items
6. Adjourn

Public Comment

To sign-up for Public Comment send an email to PublicComment@pps.net or call 503-916-3741. Requests for Public Comment will be processed in the order that they are received.

Email requests to provide public comment should include:
- Full name:
- Topic:
- Date requested meeting:
- School Community:
- Phone number:
    - Text okay?
- Are you a student?

- In-Person or Virtual attendance?

Written comment may be submitted to PublicComment@pps.net and will be shared with the Board and Student Representative.

Meeting Materials are posted to https://meetings.boardbook.org/Public/Organization/915.

This meeting may be taped and televised by the media. The meeting location is accessible to persons with disabilities. Closed Captioning will be provided via the livestream. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting to the Board at 503-916-3741.

Interpretation & Translation Services - (503) 916-3427

中文 | Chinese

學校翻譯委會
這通告有關波特蘭公立學校教育委員會.若閣下需要有關議會資料內容翻譯或通譯. 請聯略以下的語言聯略人員:

Русский | Russian

Это сообщение для проведения открытых совещаний Руководящего Совета Портленского государственного школьного округа. Если вам нужно, чтобы эта информация была переведена на ваш родной язык или вы хотите пригласить переводчика на это совещание, пожалуйста, позвоните:

Soomaali | Somali

Hadii aad u baahantahay turjubaan, ama in laguu turjubaano waxyaabaha looga hadlaayo kulanka dadweynaha iyo gudiga sare ee iskoolada Portland, fadlan la xariir:

Español | Spanish

Aviso para la reunión pública de la Mesa Directiva del Distrito Escolar de Portland. La reunión se llevará a cabo en un lugar accesible para personas con discapacidad. Las personas que asistirán a esta reunión y necesiten interpretación favor de comunicarse por lo menos con 48 horas de anterioridad a fecha de la reunión, para poder hacer los arreglos necesarios. Personas que desean testificar ante la Mesa Directiva deben apuntarse en la lista para los comentarios públicos antes de que inicie la reunión.

Tiếng Việt | Vietnamese

Lời Phủ Nhận Của Ban Điều Hành Giáo Dục
Đây là thông cáo về buổi họp công cộng của Ban Điều Hành Giáo Dục Sở Học Chánh Portland. Nếu quý vị cần thông dịch những tin tức này, hoặc cần thông dịch viên trong buổi họp, xin liên lạc:

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504 Coordinator: Katie Loewen, section504@pps.net, 503-916-3337
ADA Coordinator: Jey Buno, jbuno@pps.net, 503-916-3360
Title IX Program Manager: Dr. Bobby Cruz, bcruz@pps.net, 503-839-3660
Accessibility Statement: https://www.pps.net/accessibility-statement
Conflict/Complaint Resolution Process: https://www.pps.net/conflictresolution

Portland Public Schools Nondiscrimination Statement

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. The District is committed to equal opportunity and nondiscrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital

status; familial status; economic status or source of income; mental or physical disability or perceived disability; or military service.