Fort Stockton Independent School District

Butz Preparatory Academy

Accountability Rating: B

2026-2027 Campus Improvement Plan

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Mission Statement

The mission of the Fort Stockton Independent School District is to remain totally committed to the development of students as lifelong learners and productive, self sustaining contributors to society.

Vision

Students, faculty, counselors, administrators, and staff will be held to high expectations which will be measured by meeting and exceeding local, state, and national standards.

Value Statement

:: Academics :: The Fort Stockton ISD will engage students in active learning by providing curriculum and instruction to make the classroom environment a safe, positive place where students are supported to achieve.

:: Career :: The Fort Stockton ISD will prepare and encourage students to be ready for college or the workplace.

:: Communication :: The Fort Stockton ISD will provide effective and efficient communication among board members, administration, teachers, parents, students and the community.

:: Financial Management:: The Fort Stockton ISD will monitor and manage finances in order to sustain educational program priorities over the long term.

:: Participation :: The Fort Stockton ISD will promote a positive climate for extra-curricular activities resulting in more participation.

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Goals

Goal 1

Butz Preparatory Academy will improve EOC test scores in English and Math by 5% in the areas of Approaches over the course of the year-long testing cycle.

Performance Objective 1 ☑ High Priority

BPA will improve the percentage of students passing the English EOC test at the Approaches level or higher.

Evaluation Data Source: TAPR, NWEA MAP, common formative assessments, and other academic sources throughout the year.

Strategy 1 ☑ Targeted Support Strategy

NWEA Map testing through the TEA testing platform and campus common formative assessments data will be reviewed in the Instructional Leadership Team

TEA Priorities: Improve low-performing schools

ESF Levers: Lever 1: Planning and Performance Management through Strong Leadership

Formative Reviews

December	March	June	June

Performance Objective 2 ☑ High Priority

BPA will improve the percentage of students passing the Algebra I EOC test at the Approaches level or higher.

Evaluation Data Source: TAPR, NWEA MAP, common formative assessments, and other academic sources throughout the year.

Strategy 1 ☑ Targeted Support Strategy

NWEA Map, Interim Testing through the TEA testing platform and campus common formative assessments data will be reviewed in the Instructional Leadership Team

TEA Priorities: Improve low-performing schools

ESF Levers: Lever 1: Planning and Performance Management through Strong Leadership

Formative Reviews

December	March	June	June

Goal 2

Butz Preparatory Academy will at least maintain 97% of students meeting TEA criteria for College, Career, and Military Readiness.

Performance Objective 1

CCMR Team will perform a comprehensive review of student progress at the CCMR- Student Progress Meeting, which occurs at quarterly points (4) during the calendar year, as to ensure students are progressing along identified CCMR pathways. This meeting team is made up of one administrator and one counselors.

Strategy 1

Review Credit Obtainment for transcripts at Quarterly CCMR-Student Progress Meeting.

Formative Reviews

December	March	June	June

Strategy 2

Review CCMR Progress with Edgenuity Progress Reports at Quarterly CCMR-Student Progress Meeting

Formative Reviews

December	March	June	June

Performance Objective 2 ☑ High Priority

CCMR promotional events and opportunities will take place during the school year to promote CCMR awareness.

Strategy 1

FSHS will host a CCMR Fair in the Special Events Center in September with follow-up as the year progresses. BPA will provide transportation for students to ensure attendance to these events.

Formative Reviews

December	March	June	June

Strategy 2

BPA will utilize McMurry Dual Credit (asynchronous) online Math classes

Formative Reviews

December	March	June	June

Goal 3 Butz Preparatory Academy will reach a 85% attendance rate (ADA) by the end of the current school year.

Performance Objective 1

BPA will increase overall student attendance (ADA) by 3% in comparison to the previous school year.

Strategy 1

Truancy letters and referrals to court and juvenile probation will be prepared and mailed for habitually truant students.

Formative Reviews

December	March	June	June

Strategy 2

Review Campus/Student Attendance at Quarterly CCMR-Student Progress Meeting and report this information to campus administrators.

Formative Reviews

December	March	June	June

Goal 4

Butz Preparatory Academy will improve school culture and climate by celebrating our successes and telling our own story in the community as evidenced by a 3% increase in community contacts/engagement reports each traditional semester of the school year (fall/spring).

Performance Objective 1

BPA will use social media & electronic communications to engage parents and community members (with celebratory and informational posts) throughout the school year, showing a 3% increase in the level of engagement each traditional semester of the school year (Fall/Spring), as measured by Facebook engagement percentages, and visits to campus website.

Strategy 1

BPA will make at least 3 general social media posts that celebrate success, advertise a school event/function, and/or provide a service to the community every week school is in session.

Formative Reviews

December	March	June	June

Strategy 2

BPA will keep an up to date high school webpage (one attached to the FSISD page).

Formative Reviews

December	March	June	June

Committees

Committees

Site Based Decision Making Committee

Members

First Name	Last Name	Position	Committee Role
Alex	Gonzales	Counselor	Counselor
Estela	Casas	Parent Liason	Community Representative
JR	Compton	ELAR	Classroom Teacher
Vilma	Duarte	Parent	Parent
Fernando	Guerrero	Math	Classroom Teacher
Gabe	Espino	Principal	Administrator

Policies, Procedures, and Requirements

Policies, Procedures, and Requirements

Title	Person Responsible	Review Date	Addressed By	Addressed On
Title I, Part C Migrant	Amanda Urias	10/26/2026	Amanda Urias	10/22/2026