

MEETING 3

OPTIMIZATION

Increasing access & opportunities for *every* student.

MEETING 2 RECAP & REMINDERS



Kevin Worthy

Retired Superintendent

Educational Consultant | VLK

Increasing access & opportunities for *every* student.

GUIDING GOALS

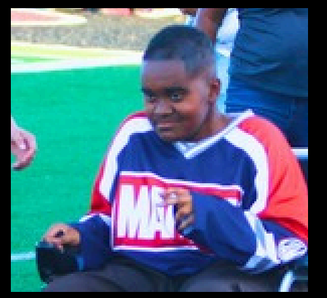
Aligning our schools, programs, and resources with Cedar Hill ISD's current enrollment, community needs, and strategic priorities so that every student learns in a thriving environment.

1. **Increase the Quality of Opportunities for Students**

   Concentrating resources enables Cedar Hill ISD to offer high-quality, innovative learning experiences that attract and retain families in a competitive region.








Increasing access & opportunities for *every* student.

2. Strengthen Long-Term Financial Sustainability

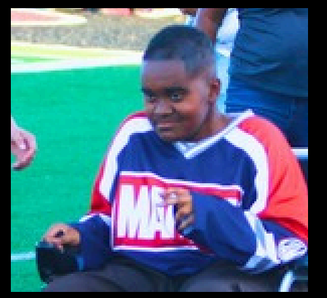
As costs rise and funding growth slows, optimization aligns spending with what matters most — students, teachers, and classrooms — while reducing the budget deficit.

3. Expand Equitable Access to Innovative Programs

Every Cedar Hill student, regardless of neighborhood, deserves access to future-ready learning. Optimization creates flexibility to expand successful programs equitably across all campuses.








Increasing access & opportunities for *every* student.

The Cedar Hill ISD District Optimization Committee is charged by the Board of Trustees to:

- Use **facts** and **data** to guide decisions
- Focus on the **needs** of the Cedar Hill ISD **students, staff,** and **community**
- Base all recommendations on what is best for **Cedar Hill ISD as a whole**
- Employ District-established criteria that **improve** overall **efficiency** in campus operations and building utilization
- **Recommend** to the Board of Trustees **a District optimization plan** for Board approval and administrative implementation
- **Ensure** every Cedar Hill ISD student and teacher has a **safe, well-resourced environment** that is conducive to teaching and learning

HOUSEKEEPING

- All relevant materials and information will be distributed to you as handouts.
- Due to time constraints, no breaks have been scheduled. Please take care of your personal needs on your own.
- The Cedar Hill ISD Leadership Team is here to serve you and to be a resource. **Ask questions.**
- Your attendance at every meeting will help yield optimum results for this committee and your community.



GROUND RULES

- Only one speaker at a time
- Respect the person who is speaking
- Listen with a desire to contribute and learn
- Engage in the entire meeting





Q&A PROCESS

Each table will discuss the information presented and come up with one takeaway and one or two questions to ask.

Unanswered questions or concerns will be placed on the ‘parking lot’ to be answered later via email or website post.

https://www.chisd.net/optimization

GROUP DECISION MAKING

IDENTIFY THE PROBLEM
The committee is provided the issues and information that need to be addressed.

ANALYZE THE ISSUE
The committee pools their knowledge together and gathers relevant information and resources that can help lead to group decisions.

EMPLOY CRITERIA
The committee employs the District's established criteria and uses it as a guide to make a final decision.

EVALUATE OPTIONS
The committee weighs the pros and cons of each option against the established criteria.

SELECT THE BEST OPTION
The committee chooses a course of action, ideally through consensus, but sometimes through other methods like voting.

IMPLEMENT AND EVALUATE
Administration executes the decision and monitors its success based on the criteria.



Increasing access & opportunities for *every* student.

MEETING OVERVIEW

MEETING 1: SEPTEMBER 17, 2026

Jolynn Maddox Teaching & Learning Center

Currently Home of Waterford Oaks Elementary

5:30 p.m. | Dinner Provided

6:00 p.m. – 8:00 p.m. | Meeting

MEETING 2: OCTOBER 8, 2026

Jolynn Maddox Teaching & Learning Center

Currently Home of Waterford Oaks Elementary

5:30 p.m. | Dinner Provided

6:00 p.m. – 8:00 p.m. | Meeting

MEETING 3: OCTOBER 29, 2026

Jolynn Maddox Teaching & Learning Center

Currently Home of Waterford Oaks Elementary

5:30 p.m. | Dinner Provided

6:00 p.m. – 8:00 p.m. | Meeting



Increasing access & opportunities for *every* student.

MEETING OVERVIEW

BOARD MEETING: NOVEMBER 16, 2026

Cedar Hill Government Center

5:30 p.m. | Reports

7:30 p.m. | Action Items

BOARD MEETING: DECEMBER 14, 2026

Cedar Hill Government Center

5:30 p.m. | Reports

7:30 p.m. | Action Items



Every Student. Every Time. All the Time.

INCREASING ACCESS & OPPORTUNITIES

Remember our why.



Dr. Charlotte Ford
Chief Academic Officer

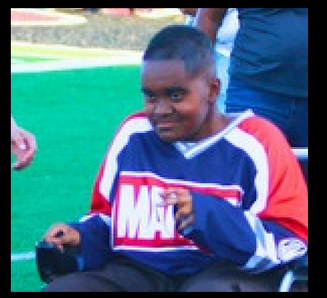
Increasing access & opportunities for every student.

EVERY STUDENT

From the moment they enroll in CHISD, every student from Pre-K through 12th grade will have access to a world-class education regardless of their background, economic status, physical ability, attendance zone, academic status, or post-secondary goals.







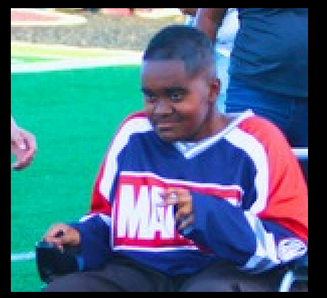

Increasing access & opportunities for *every* student.

EVERY TIME

At every level, our students will have the opportunity to easily access programs that match their passion and their learning style, and provide a direct pathway to achieve their post-secondary goals without having to look outside of CHISD.







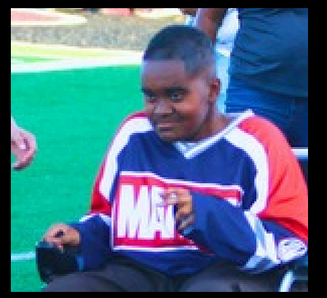

Increasing access & opportunities for *every* student.

ALL THE TIME

Every CHISD student will graduate ready to earn a living wage by being prepared to: Enroll in college, Enlist in the military, Enter the workforce, or to succeed as an Entrepreneur.





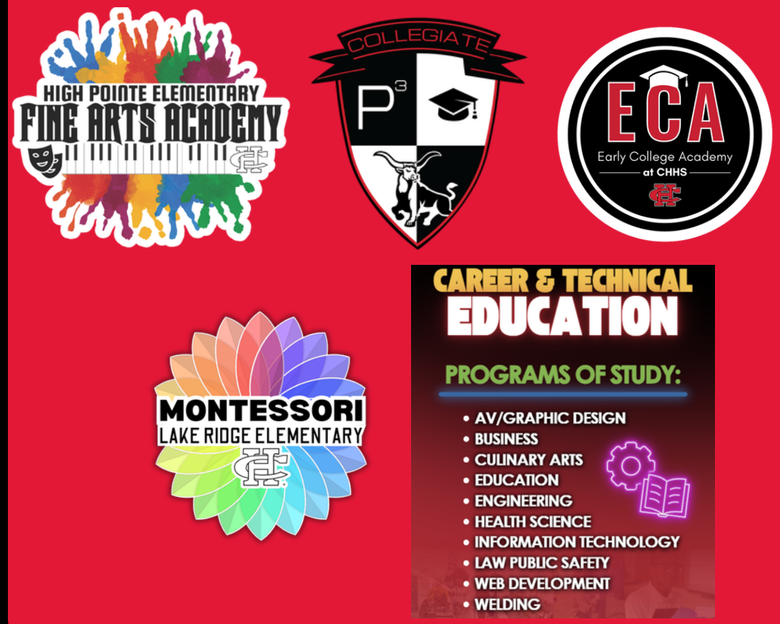






Increasing access & opportunities for *every* student.

CHISD VS. THE MARKET

CURRENT CHISD OFFERINGS



CURRENT DALLAS AREA OFFERINGS*

TALENTED AND GIFTED

STUDENTS WITH LEARNING DIFFERENCES

DUAL/WORLD LANGUAGE

ONLINE ACADEMIES

VISUAL AND PERFORMING ARTS

CAREER/TRADE SKILL

STEM/STEAM

LEADERSHIP

EARLY CHILDHOOD EDUCATION SCHOOLS

HEALTH SCIENCE

LIBERAL ARTS AND SCIENCES

SINGLE SEX

*This is not a comprehensive list and **does not reflect** every option in the Dallas area. It also **does not include** religious schools or home school options.

Increasing access & opportunities for every student.

CONSIDERING A DEDICATED EARLY LEARNING CENTER

The benefits of repurposing an existing campus for young learners, families, and the District



Dr. Cherron Montgomery
Executive Director of Teaching & Learning

CORE EARLY LEARNING

Building strong foundations for lifelong learning.

PRE-LITERACY



EARLY MATH



PROBLEM-SOLVING



EXECUTIVE FUNCTION



TACTILE, SENSORY-SENSITIVE EXPLORATION

A hands-on learning space where our youngest learners can explore, touch, move, wonder, and learn through developmentally appropriate sensory experiences.

- **Tailored Micro-Environments**
- **Play-Based, Purposeful Design**
- **Gentle First Steps**

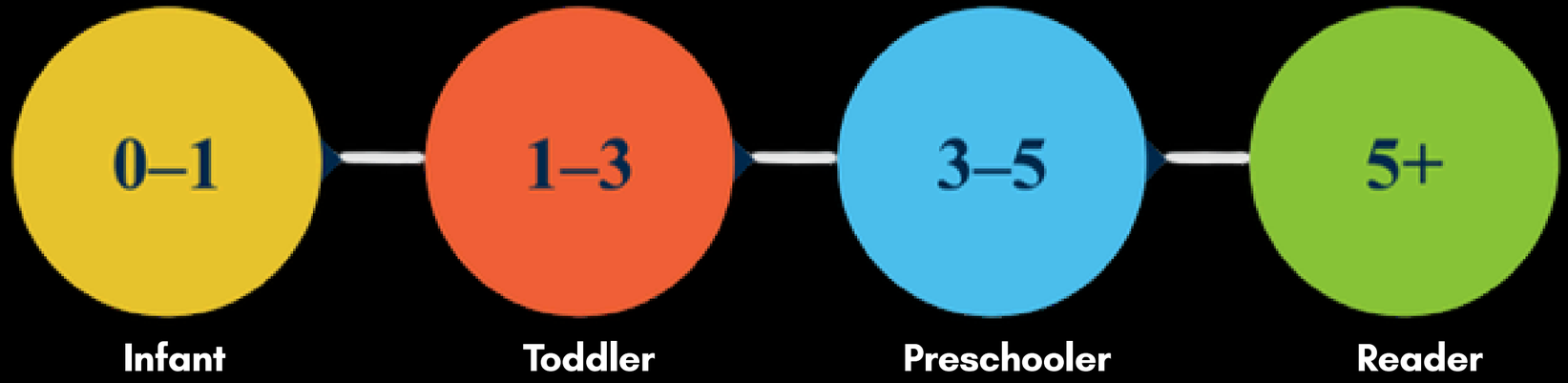
Intentional exploration builds confidence, curiosity, and readiness to learn.



Increasing access & opportunities for *every* student.

CHILDREN DO NOT GO FROM BIRTH TO READING

The reading challenges we see in third grade didn't start in third grade.



Literacy development begins years before children decode words



Resource: Commit Civic Voices 2026

Educational First Steps

The Journey of an Emergent Reader

GALI = child's developing voice
EDUCATOR = intentional support

Infant Years (0–1)

Where literacy begins.

GALI Listens, watches faces, babbles back.

EDUCATOR Narrates, sings, reads board books.

01

Toddler Years (1–3)

Where vocabulary explodes.

GALI Speaks in phrases, asks "what's that?", pretends.

EDUCATOR Names the world, extends every word, joins their play.

02

Preschool Years (3–5)

Where pre-reading skills take root.

GALI Tells stories, notices print, hears sounds in words.

EDUCATOR Reads aloud, plays with rhymes, builds with comprehension.

03

Kindergarten & Beyond

Where Gali becomes a reader.

GALI Arrives ready, decodes quickly, by 3rd grade reads to learn.

EDUCATOR Builds on the foundation and keeps the momentum.

04



Increasing access & opportunities for *every* student.

RAPID BRAIN DEVELOPMENT & FOUNDATIONAL GROWTH



90%

By age five, 90% of a child's brain development is already complete.

Early childhood centers capitalize on this critical neuroplasticity window.

Increasing access & opportunities for *every* student.

EARLY LEARNING = A STRONGER FOUNDATION

More time. More opportunities. Stronger foundation.

Begins school at age 3

- Builds vocabulary
- Strengthens phonological awareness
- Gains print knowledge
- Builds reading confidence
- Develops social skills
- Practices peer collaboration
- Builds school regulation
- Establishes classroom routines

Third-grade reading
May be more likely to enter third grade on track.



Compulsory Attendance

Begins school at age 6

- Builds vocabulary
- Strengthens phonological awareness
- Gains print knowledge
- Develops social skills

Third-grade reading
May need more accelerated support to reach on-track reading.

Opportunities for peer collaboration, self-regulation, and classroom routines may be compressed.

***Illustrative trajectory, not a prediction.**

Increasing access & opportunities for *every* student.

A Community-Wide Investment in Early Learning

CAPITALIZE ON THE CRITICAL WINDOW



Early childhood centers capitalize on the critical brain-development window.

BUILD FOUNDATIONAL SKILLS EARLY



Build pre-literacy, early math, problem-solving, and executive function skills before formal schooling begins.

STRENGTHEN READINESS FOR CLASSROOM FOCUS



Strengthen self-regulation, empathy, collaboration, and emotional resilience—the foundation for classroom focus.

An early childhood center gives young learners a purposeful place to grow before formal schooling begins.

Increasing access & opportunities for *every* student.

LONG-TERM ACADEMIC, LIFE, AND DISTRICT BENEFITS

- Sustained Performance
- Lower Remediation Rates
- Closing the Achievement Gap
- Seamless Transitions
- Increased Family & Community Engagement
- Increased Scholar Retention



Increasing access & opportunities for *every* student.

FROM PRE-K TO COLLEGE

Increased literacy rates extend beyond reading



PRE-K TO ELEMENTARY

- School Readiness
- Thinking & Problem Solving
- Social & Emotional Growth



MIDDLE TO HIGH SCHOOL

- Engagement & Attendance
- Positive School Behaviors
- Graduation Pathways



GRADUATION & BEYOND

- College Access
- Career Possibilities
- Economic Mobility

Increasing access & opportunities for every student.

Every Student. Every Time. All the Time.

INCREASING ACCESS & OPPORTUNITIES

Remember our why.



Tyesha Lowe

Director of Career and
Technical Education/Innovation

Increasing access & opportunities for every student.

THE BIG QUESTION

Are we preparing students for the workforce **they** will enter?



WE CAN'T JUST ASK

What Career and Technology programs do we currently offer?

THE QUESTION MUST BECOME

Do our programs prepare students for the careers **our region actually needs?**



Increasing access & opportunities for every student.

WORKFORCE DEMAND IS THE DRIVING FORCE

PROGRAMS OF STUDY

lead to earning

CREDENTIALS

that prepare students for

POSTSECONDARY SUCCESS

that results in

CAREERS

where every student can flourish and earn a livable wage

DALLAS REGIONAL WORKFORCE: THE OPPORTUNITY

Region 6 (DALLAS) projections identify strong demand across technology, healthcare, & skilled trades

23%
GROWTH
Electrician

25%
GROWTH
CNC Programmer
(Computer Numerical Control)

26%
GROWTH
Software Developers

40%
GROWTH
Cybersecurity Analysts

366
OPENINGS
HVAC

774
OPENINGS
Plumber

878
OPENINGS
Construction Manager

2156
OPENINGS
Registered Nurse

Our CTE portfolio should reflect where the Dallas Regional economy is growing.

Increasing access & opportunities for every student.

ENGINEERING & TECHNOLOGY



Increasing access & opportunities for every student.

THE JOURNEY STARTS AT WATERFORD OAKS ELEMENTARY iTech Academy



PK - KINDERGARTEN

DISCOVER

- Explore through play and learning centers
- Build with blocks, gears, magnets
- Read books about builders, inventors and people who fix things
- Identify technology in our school, homes and community
- Practice teamwork and problem-solving



GRADES 1 - 2

EXPLORE

- Build and test simple structures
- Explore beginner robotics and coding
- Create safe, low-voltage circuits
- Investigate fans, temperature, airflow and insulation
- Complete simple design challenges
- Meet skilled trades and technology professionals



GRADE 3

CREATE

ROBOTICS & AUTOMATION

- Program a robot to complete a task
- Experiment with sensors
- Create a simple automated process

ELECTRICAL

- Build circuits with batteries, switches, LEDs
- Troubleshoot a circuit
- Design lighting for a model room

HVAC

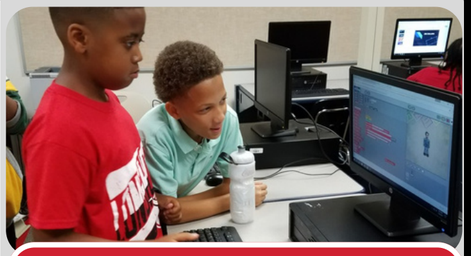
- Experiment with airflow
- Compare insulating materials
- Design ways to keep a model building confortable



GRADE 4

APPLY

- Build a model “smart building”
- Progarm automated systems
- Test energy effeciency and insulation
- Design model ductwork and airflow systems
- Use the engineering design process
- Document designs and explain solutions



GRADE 5

INNOVATE

FUTURE READY TECHNOLOGY CHALLENGE

Design a Smart Community

POWER IT

- Design safe model electrical circuits.

CONTROL IT

- Program robots, sensors or automated devices.

KEEP IT COMFORTABLE

- Design airflow, insulation and energy-efficiency solutions

BUILD IT

- Create and test the structures

PRESENT IT

- Explain the solution to educators, families and industry partners.

Goal: “I can see myself in technology.”

AI iTech Academy for grades 3-5

Increasing access & opportunities for every student.





Waterford Oaks Elementary iTech Academy





Increasing access & opportunities for every student.

THE JOURNEY CONTINUES
IN MIDDLE SCHOOL SKILLED TRADES EXPLORATION

Middle School Stimulation Lab

Orientation & Safety



- Lab safety & tool training
- Introduction to skilled trades
- Career exploration activities
- Pre-assessment & goal setting

HVAC Exploration



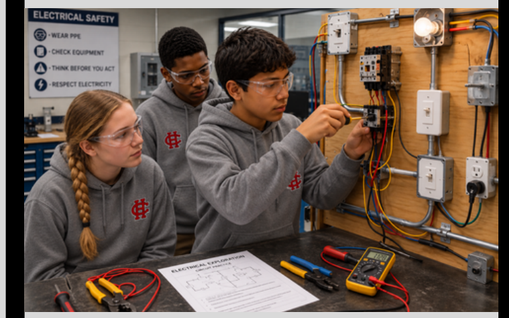
- Learn HVAC system basics
- Understand heating, cooling, and air quality
- Hands-on with tools & equipment
- Mini projects

Welding Exploration



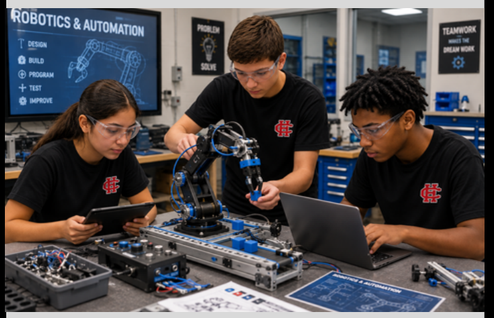
- Welding safety and shop practices
- Learn joints, systems, and techniques
- Hands-on welding projects
- Create a project to take home

Electrical Exploration



- Basic electrical concepts
- Circuits, wiring, & components
- Hands-on labs and trouble-shooting
- Build a working circuit project

Robotics & Automation Exploration



- Intro to robotics & automation
- Sensors, programmers, and controls
- Build and code a robot
- Capstone challenge and showcase

A year-long hands-on experience where students rotate through high-demand skilled trades and build real life skills for real opportunities.



MIDDLE SCHOOL
SKILLED TRADES

EXAMPLE DESIGN POSSIBILITY



MIDDLE SCHOOL ROBOTICS & ENGINEERING

EXAMPLE DESIGN POSSIBILITY

CTE SKILLED TRADES STEM CENTER



EXAMPLE DESIGN POSSIBILITY

Dr. Peggy M. Wilson STEM Center


WEB DEVELOPMENT
& INFORMATION TECHNOLOGY
DESIGN | CODE | CREATE | SECURE
THINK
DEVELOP
SECURE
REPEAT
CYBER THREAT INTELLIGENCE
MONITOR
DETECT
DEFEND
RESPOND
NETWORK SECURITY ARCHITECTURE
CLOUD
FIREWALL
CORE SWITCH
SERVERS
ENDPOINTS
INTRUSION DETECTION
THREAT INTELLIGENCE
DATA PROTECTION
ETHICAL HACKING
DIGITAL FORENSICS
NETWORK DEFENSE
CLOUD SECURITY
EXAMPLE DESIGN POSSIBILITY

ENGINEERING LAB



Dr. Peggy M. Wilson STEM Center

CEDAR HILL ISD
JOURNEY OF AN HVAC GRADUATE

INSPIRING TODAY. PREPARING FOR TOMORROW. BUILDING INNOVATORS. COOLING COMMUNITIES.

MIDDLE SCHOOL
SKILLED TRADES EXPLORATION
EXPLORE. DISCOVER.
BUILD YOUR FUTURE.

HIGH SCHOOL
FOUNDATION & EXPLORATION
LEARN. BUILD.
DEVELOP SKILLS.

HIGH SCHOOL
ADVANCED PATHWAY & CAREER PREPARATION
APPLY. LEAD. SUCCEED.
COOL THE FUTURE.

EVENT	PURPOSE	AUDIENCE	SUMMARY
SKILLED TRADES EXPLORATION 6TH–8TH GRADE	• Introduce students to multiple skilled trades and career opportunities. • Spark interest and help students discover their strengths.	6th–8th Grade Students	• Explore HVAC, Welding, Electrical, Robotics & Automation, and more. • Hands-on stations, projects, and activities build curiosity and career awareness.
LEVEL 1 PRINCIPLES OF CONSTRUCTION	• Build a strong foundation in construction safety, tools, materials, and drawings. • Introduce basic building systems.	9th Grade Students	• Learn construction concepts, hand & power tools, blueprint reading, and workplace safety.
LEVEL 2 HEATING, VENTILATION, AND AIR CONDITIONING (HVAC) & REFRIGERATION TECHNOLOGY I	• Learn the fundamentals of HVAC systems and refrigeration. • Understand how heating and cooling systems operate.	10th Grade Students	• Study HVAC system components, basic electrical, airflow, refrigeration cycles, and troubleshooting basics.
LEVEL 3 HEATING, VENTILATION, AND AIR CONDITIONING (HVAC) & REFRIGERATION TECHNOLOGY II	• Advance knowledge and skills in HVAC system design, diagnostics, and repair. • Work with advanced tools and equipment.	11th Grade Students	• Perform system diagnostics, installation, and repair. Learn advanced refrigeration, controls, and energy efficiency.
LEVEL 4 PRACTICUM IN CONSTRUCTION TECHNOLOGY	• Apply skills in real-world settings. • Gain hands-on experience through projects and industry partnerships.	12th Grade Students	• Work on complex HVAC projects, install and service systems, and develop leadership and project management skills.
WORK-BASED LEARNING & CAREER READY	• Intern with an HVAC company to apply skills in the field. • Prepare for certification and career success.	12th Grade Students	• Intern with an HVAC company to practice installing and repairing heating and cooling systems. • Participate in SkillsUSA competitions to showcase skills and leadership. • Earn industry certifications and build a strong career foundation.

SkillsUSA

EXPLORE MIDDLE SCHOOL | PREPARE HIGH SCHOOL | ACHIEVE BEYOND HIGH SCHOOL

Innovate Today. Automate Tomorrow. Lead the Future.

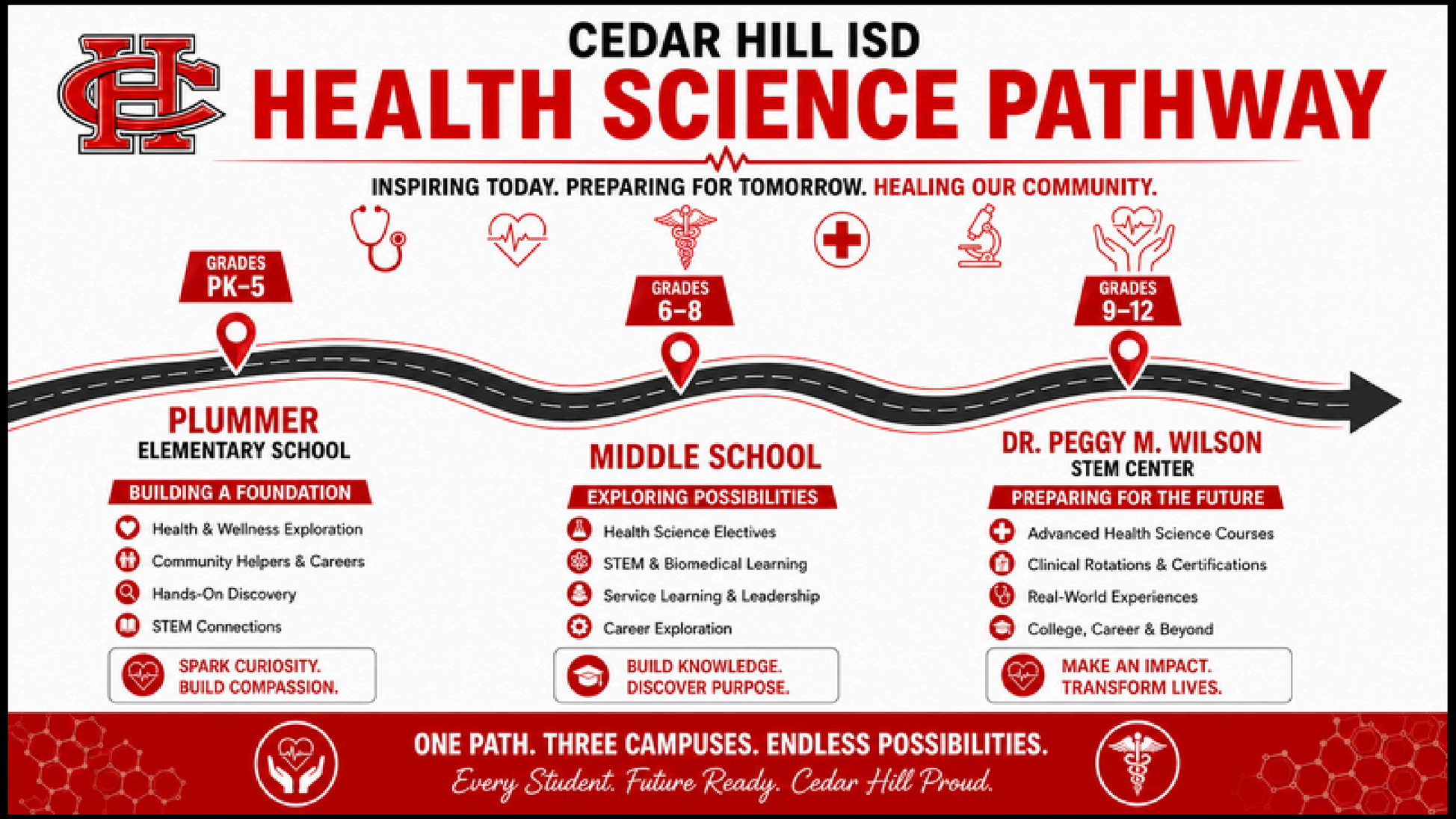
HEALTH SCIENCE



Increasing access & opportunities for every student.

BUILD THE HEALTH SCIENCE PIPELINE BEFORE HIGH SCHOOL

Career awareness becomes career identity when students experience a coherent progression



PLUMMER: EXPOSURE → PERMENTER: EXPLORATION → STEM CENTER: PREPARATION + CREDENTIALS

WHAT MAKES PLUMMER ELEMENTARY AN ACADEMY — NOT JUST A THEMED CLASSROOM

The model connects instruction, experiences, careers, and community into the identity of the campus.

Integrated Learning

Health and wellness contexts strengthen science, literacy, math, and problem solving.

Learning Lab Rotations

Students practice age-appropriate skills in pediatric, dental, wellness, and care environments.

Career Language

Teachers intentionally name careers, tools, education pathways, and employability skills.

Industry + Community

Healthcare professionals, families, and partners bring authentic voices and experiences to students.

The principal's leadership role: make the academy visible in instruction, campus culture, family engagement, and student experiences.



Increasing access & opportunities for every student.

PLUMMER ELEMENTARY HEALTH SCIENCE ACADEMY

Spark Curiosity + Build Compassion

The academy begins with hands-on health, wellness, and helping-profession experiences.



ELEMENTARY

What students experience

PK-Kindergarten: Future Healthcare Heroes

- **Dress Up & Role Play** as doctors, nurses, dentists, veterinarians, and other healthcare professionals.
- **Care for Patients** using dolls, baby dolls, and stuffed animals.
- **Explore Medical Tools** such as play stethoscopes, thermometers, bandages, and doctor kits.
- **Practice Health Habits** including handwashing, dental care, nutrition, and movement.
- **Build Compassion & Helping Skills** through imaginative, play-based learning.

Increasing access & opportunities for every student.

PLUMMER ELEMENTARY HEALTH SCIENCE ACADEMY

Spark Curiosity + Build Compassion

The academy begins with hands-on health, wellness, and helping-profession experiences.



Goal: "I can see myself in health science."



ELEMENTARY

What students experience

Pediatric Care and Empathy

- Dental health and hygiene
- Nutrition, movement, and wellness
- Medical tools, safety, and communication
- Career connections embedded into core learning

Increasing access & opportunities for every student.

PLUMMER ELEMENTARY HEALTH SCIENCE ACADEMY

Spark Curiosity + Build Compassion

The academy begins with hands-on health, wellness, and helping-profession experiences.



ELEMENTARY

Grades 2–5: Health Science Academy Lab

- **Conduct Hands-On Experiments** exploring germs, heart rate, lungs, nutrition, muscles, bones, and body systems.
- **Make STEM Connections** through engineering challenges, measurement, data collection, microscopes, and scientific investigations.
- **Practice Healthcare Skills** using age-appropriate medical equipment and patient-care simulations.
- **Explore Anatomy & Body Systems** using models, skeletons, microscopes, and interactive technology.
- **Solve Real-World Health Challenges** through problem-based and collaborative learning.
- **Connect Learning to Careers** in medicine, nursing, dentistry, veterinary science, therapy, nutrition, biomedical science, and other health professions.

Increasing access & opportunities for every student.

Permenter Middle School: Move From "What Is It?" to "Could This Be Me?"

Plummer Elementary Health Science Academy

EXPOSE

Health + wellness exploration

Curiosity • Empathy
Vocabulary

Middle School

EXPLORE

Systems, careers + applied STEM

Identity • Skills
Decision-Making

High School

PREPARE

CTE courses + clinical skill building

Credentials • WBL
Postsecondary

Middle school is the bridge: students leave middle school knowing the Health Science pathway exists, what it requires, and why they may choose it.



EXAMPLE DESIGN POSSIBILITY

MIDDLE SCHOOL
HEALTH SCIENCE LAB

VERTICAL ALIGNMENT: EXPERIENCES GROW IN COMPLEXITY

Each level intentionally prepares students for the next — without turning elementary school into high school CTE.

PLUMMER

Awareness

CAREER FOCUS
Careers + Community Helpers

KNOWLEDGE
Health/Wellness Habits

EMPLOYABILITY
Communication + Empathy

EXPERIENCE
Simple Tools + Simulations

MIDDLE SCHOOL

Exploration

CAREER FOCUS
Careers + Community Helpers

KNOWLEDGE
Health/Wellness Habits

EMPLOYABILITY
Communication + Empathy

EXPERIENCE
Simple Tools + Simulations

STEM CENTER

Preparation

CAREER FOCUS
Careers + Community Helpers

KNOWLEDGE
Health/Wellness Habits

EMPLOYABILITY
Communication + Empathy

EXPERIENCE
Simple Tools + Simulations

Increasing access & opportunities for every student.

THE DESTINATION: HEALTH SCIENCE CAREER TECHNOLOGY EDUCATION AT THE STEM CENTER

The high school experience converts early interest into technical skill, credentials, and postsecondary momentum

HEALTH SCIENCE PROGRAM OF STUDY

Dr. Peggy M. Wilson STEM Center

- Advanced coursework
- Hands-on technical skills
- Industry-based certification opportunities
- Work-based learning + career connections
- College and career readiness

177 Health Science CTE learners in District CLNA data

Early Exposure
Students arrive with prior health-science experiences

Better Pathway Decisions
Students understand the "why" behind course selection

Stronger Persistence
Repeated identity-building supports commitment through the sequence

Regional Relevance
The pathway connects directly to Dallas-area workforce demand

Source: CHISD 2026-27 Perkins CLNA

Increasing access & opportunities for every student.



HEALTH SCIENCE FOUNDATIONS LAB



ANATOMY AND PHSIOLOGY CLASSROOM



EXAMPLE DESIGN POSSIBILITY

MEDICAL SIMULATION LAB

CEDAR HILL ISD
JOURNEY OF A *Healthcare* GRADUATE

INSPIRING TODAY. PREPARING FOR TOMORROW. HEALING OUR COMMUNITY.

ELEMENTARY SCHOOL
PLUMMER
ELEMENTARY SCHOOL

MIDDLE SCHOOL
MIDDLE SCHOOL

HIGH SCHOOL
DR. PEGGY M. WILSON
STEM CENTER

EVENT	PURPOSE	AUDIENCE	SUMMARY
HEALTHY ME: EXPLORE & DISCOVER PK – KINDERGARTEN	• Build early awareness of healthy habits, personal care, and healthcare through play-based learning.	PK – Kindergarten Students	• Students explore health and wellness through learning centers, dramatic play, and age-appropriate books about healthy choices, dental care, hygiene, nutrition, and caring for their bodies.
DARE TO DREAM 2ND GRADE	• Introduce students to the idea of future careers in a fun, inspiring way.	2nd Grade Students	• Students explore healthcare careers through storytelling, guest speakers, and interactive activities that spark early interest and imagination about helping professions.
HEALTHCARE HERO IN TRAINING 3RD–4TH GRADE	• Build foundational understanding of healthcare roles and community helpers.	3rd–4th Grade Students	• Students engage in hands-on learning experiences (basic first aid concepts, role play, teamwork activities) to understand what healthcare professionals do and how they serve others.
HEALTHCARE HERO DAY 5TH GRADE	• Deepen awareness and connect learning to real-world careers.	5th Grade Students	• A culminating experience where students interact with healthcare professionals, participate in demonstrations, and begin making connections between school subjects and healthcare careers.
HEALTHCARE HORIZON SUMMIT 6TH–8TH GRADE	• Expand knowledge of healthcare pathways and career options.	6th–8th Grade Students	• Students explore various health science fields through workshops, simulations, and guest speakers, helping them begin identifying areas of interest.
HOSA – FUTURE HEALTH PROFESSIONALS MIDDLE SCHOOL	• Develop leadership, academic, and technical skills in healthcare.	Middle School Students	• Students participate in competitive events, leadership development, and service activities that introduce them to professional expectations in healthcare careers.
HEALTHCARE CAREER NAVIGATION DAY 9TH–10TH GRADE	• Help students align interests with specific healthcare pathways.	9th–10th Grade Students	• Students explore certifications, programs of study, and career options through structured sessions, preparing them to make informed decisions about their high school journey.
CAREER CONNECTED JOB SHADOWING 11TH GRADE	• Provide real-world exposure to healthcare environments.	11th Grade Students	• Students observe professionals in clinical or healthcare settings, gaining insight into daily responsibilities, workplace expectations, and career pathways.
CAREER CONNECTED CLINICAL ROTATIONS 12TH GRADE	• Apply learning in authentic healthcare settings.	12th Grade Students	• Students participate in hands-on clinical experiences, working alongside healthcare professionals to build skills, confidence, and readiness for postsecondary education or the workforce.

AWARENESS ELEMENTARY | EXPLORATION MIDDLE SCHOOL | APPLICATION HIGH SCHOOL

Every Student, Every Time, All The Time

AUDIO VISUAL



Increasing access & opportunities for every student.

THE DFW FILM INDUSTRY IS GROWING

$133M+
Direct production spending, 2025

$300M
State funding allocation

3,474
Local crew members trained

277
Texas film incentives, 2026-27



Fort Worth: SGS Studios

A 450,000 square-foot production campus with four soundstages is supporting major television productions. Its developers report more than 3,800 direct jobs created to date, with 15,000 jobs annually projected.

Source: Dallas Film Commission figures reported by Dallas College and Texas Film Commission.



DIGITAL MEDIA & FILM PIPLEINE

From Imagination to Industry

ELEMENTARY SCHOOL
Fine Arts Academy



EXPLORE & IMAGINE

- Explore storytelling
- Create storyboards
- Design characters
- Learn the basics of animation
- Develop creativity and imagination

MIDDLE SCHOOL
CTE Innovation Hub



EXPLORE & CREATE

- Learn Toon Boom animation
- Develop characters and storyboards
- Create 2D animation and motion graphics
- Explore green-screen production
- Introduce sound effects & audio basics
- Build digital storytelling skills

HIGH SCHOOL
CTE Program



SPECIALIZE & ADVANCE

- Animation & digital media
- Audio/Visual production
- Video editing & post-production
- Sound design and audio engineering
- Visual effects and green-screen production
- Digital communications and graphic design
- Work-based learning & industry projects

POSTSECONDARY & WORKFORCE
College, Certifications, & Careers



LAUNCH & LEAD

- Film and television production
- Animation and visual effects
- Sound design and audio engineering
- Editing and post-production
- Digital media and content creation
- Advertising and commercial production
- Game design and interactive media
- Film, TV and emerging virtual production

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ENHANCED EXAMPLE DESIGN POSSIBILITY

HIGH POINTE ELEMENTARY FINE ARTS ACADEMY
TOON BOOM LAB



MIDDLE SCHOOL TOON BOOM LAB

COST BREAKDOWN FOR INCREASED OPPORTUNITIES

EARLY LEARNING ACADEMY



Current Bond Funds Targeted for Highlands Elementary

- **$12.9M**

Estimate for Additional Scope to Create Early Learning Academy*

- **$14.3M - 18.3M**

BESSIE COLEMAN RENOVATIONS



Current Bond Funds Targeted for Bessie Coleman Middle School

- **$17.3M**

Estimate for Additional Scope to Accommodate Collegiate Prep & Montessori*

- **$20.7M**

MIDDLE SCHOOL RENOVATIONS



Current Bond Funds Targeted for Permenter Middle School

- **$14.8M**

Estimate for Additional Scope to Create One Robust Middle School*

- **$17.3M**

ADDITIONAL CTE PROGRAMS



Should Be Covered by Bond Funds Allocated for High School Renovations

Original construction budget for Collegiate Prep $12.4 M

Original construction budget for Lake Ridge $11.5 M

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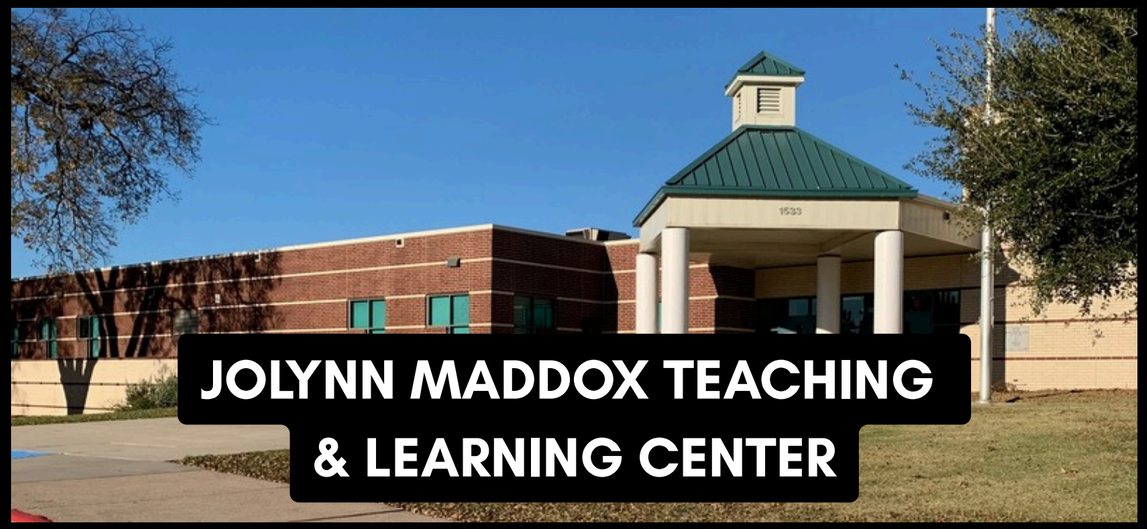


COLLEGIATE PREP ELEMENTARY



HIGHLANDS ELEMENTARY

WHAT COMES NEXT FOR THESE CAMPUSES?



JOLYNN MADDOX TEACHING & LEARNING CENTER



LAKE RIDGE ELEMENTARY

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CRITICAL CRITERIA INDICATORS

MAKING HARD DECISIONS USING FACTS & DATA



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CRITICAL INDICATORS FOR CAMPUS CONSOLIDATION

1. Recent Capital Investment
Campuses with recent bond-funded renovations are protected from consideration to preserve that investment.

2. Enrollment Trend & Future Projections
Sustained multi-year decline and low projected enrollment weaken the long-term case for keeping a campus open.

3. Educational Program & Equity Impact
Ability to move students into comparable or better-resourced campuses without harming access to programs or transportation.

4. Cost Per Student (Operational Efficiency)
Campuses with per-pupil operating costs well above the District average put added strain on the overall budget.

5. Campus Utilization Rate
Campuses running well below functional capacity signal significant excess space relative to enrollment.



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OPTIMIZATION SCENARIO SUMMARY



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ALL SCENARIOS:

CONSOLIDATE

- **Bessie Coleman Middle School with Permenter Middle School at the Permenter facility** *(2027-28)*
- **Two elementary campuses -- Lake Ridge** and **Highlands** -- into renovated elementary facilities, bringing our total of six elementary campuses down to four *(2027-28)*

RELOCATE

- **Collegiate Prep Elementary** to **Bessie Coleman Middle School facility** *(2027-28)*
- **Montessori Program** from Lake Ridge to **Bessie Coleman Middle School facility** *(2027-28)*
- **Emerging Bilingual (EB) Program** from Highlands to **Waterford Oaks Elementary iTech Academy** *(2027-28)*

CREATE

- **One robust traditional middle school** *(2027-28)*
- **A larger footprint** for successful choice programs **Collegiate Prep and Montessori** *(2027-28)*
- **Four specialized elementary academies** serving every CHISD elementary student regardless of attendance zone *(2027-28)*

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SCENARIO SUMMARY

	SCENARIO 1	SCENARIO 2	SCENARIO 3	SCENARIO 4	SCENARIO 5
CONSOLIDATES	**Highlands →** Waterford Oaks Elementary iTech Academy	**Highlands →** Plummer Elementary Health Science Academy	**Highlands →** Plummer Elementary Health Science Academy	**Highlands →** Waterford Oaks Elementary iTech Academy	**Highlands →** Plummer Elementary Health Science Academy
	Lake Ridge → Plummer Elementary Health Science Academy	**Lake Ridge →** High Pointe Elementary Fine Arts Academy	**Lake Ridge →** High Pointe Elementary Fine Arts Academy	**Lake Ridge Splits**: West of 67 to High Pointe Elementary Fine Arts Academy / East of 67 to Plummer Elementary Health Science Academy	**Lake Ridge Splits**: West of 67 to High Pointe Elementary Fine Arts Academy / East of 67 to Plummer Elementary Health Science Academy
CREATES	**Early Childhood Center for Prek3-Kinder →** Highlands Facility (28-29)		**Early Childhood Center for Prek3-Kinder →** Highlands Facility (28-29)	**Early Childhood Center for Prek3-Kinder →** Highlands Facility (28-29)	**Early Childhood Center for Prek3-Kinder →** Highlands Facility (28-29)
PROJECTED COST SAVINGS	**$4,261,246**	**$5,122,681**	**$4,189,602**	**$4,189,602**	**$4,189,602**

TABLE TALK



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TABLE VOTE



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BOARD MEETING



BOARD MEETING: NOVEMBER 16, 2026
Cedar Hill Government Center
5:30 p.m. | Reports
7:30 p.m. | Action Items

BOARD MEETING: DECEMBER 14, 2026
Cedar Hill Government Center
5:30 p.m. | Reports
7:30 p.m. | Action Items

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BOARD MEETING

WHAT TO EXPECT

- **Optimization report will be at the beginning of the 5:30 session.**
  - Kevin will open the presentation, including recognizing committee members
  - Three of the table facilitators will go through the presentation, including recommendations
  - The Board may have questions for individual members during or after the meeting

WE CANNOT THANK YOU ENOUGH

