Dear Students, Families, and Caregivers,

When in-person school is not possible, learning continues at home! The Alexandria City Public Schools team has created these activities to support your child's continued learning.

These activities give students opportunities to practice key academic skills, stay active, express creativity, explore real-world problem solving, and discover exciting career paths.

Learning Symbols

Look for these icons on your board to see what subject each activity covers:


Literacy


Math


Science


Social Studies


Art & Music


Health & Wellness


Career Awareness & Exploration

Complete **5 activities** each day learning happens at home:

1. **Pick Your Activities:** Choose 5 activities from the board. If you do not have the materials or want to try something else, feel free to pick a different box from any day on the Learning Board. If a box has extra icons, it counts toward both subjects!
2. **Track Your Progress:** Circle each activity on the board as you complete it.
3. **Share Your Learning:** Show or discuss your finished work with an adult or caregiver.
4. **Turn It In:** Bring your completed work back to your teacher when you return to the school building.

For extra activities, check the Family Learning Resources page included in this packet or visit the ACPS Family Learning Activities Page. https://www.acps.k12.va.us/families/learning-activities-list

ACPS Third Grade School Learning Board

Literacy	Math	Science	Social Studies	Encore
Choose a book to read. After reading, select a character who has faced a challenge. Write to describe the challenge and how the character responded.	Hop on your left foot for 1 minute and count your hops. Do the same on your right foot. Compare your counts using <, >, or =, and find the difference.	Draw a new species/animal and label its features and characteristics. What does this animal use its features for? Draw a food chain that includes your animal.	With permission, make a healthy snack for you and a friend or family member. Record the recipe to share with your class.	Work on fitness for 15 minutes or more. Try push-ups, curl-ups, jogging in place, touching your toes, bouncing a ball, or jumping on one foot. Record what you did.
Young News Reporter! Imagine you are a news reporter. Choose a real or imaginary community event. Write a short news article answering who, what, when, where, and why. Add a headline and a picture.	Add up the ages of everyone who lives in your home. What is the total? Is it more or less than 100? By how much?	Where Can We Find Water? Draw a picture of a river, a lake, a pond, an ocean, groundwater, and a well.	Perform at least two acts of kindness for someone today. Write about what you did and how it made you feel.	Self-Portrait: Look in a mirror and draw a self-portrait. Include as much realistic detail as possible.
Be a book advertiser! Recommend a great book to a friend. Ask them for a book idea too, and explain why you like yours	Pick story characters and write a math word problem using addition or subtraction with numbers up to 1,000.	Evaporation in the Water Cycle Draw a picture that shows how clouds form in the sky. Label the steps in your picture.	Go through recipes at home that make you think of a favorite tradition or person. Share that recipe and write about what makes it so special.	With help from an adult, make a healthy snack to enjoy. Talk about what makes it a healthy choice.

Write a letter to someone you haven't seen in a while. Share what has been going on in your life and ask questions about theirs.	Read the clock at two different times today. Write down the times and draw or write what you were doing then. 	Draw a diagram or make a model to show the water cycle. Describe it to an adult using the words energy, heat, evaporation, condensation & precipitation.	History Museum Curator! Imagine you are creating a museum exhibit about someone's life. Choose a person. Create a timeline with five important events. Draw a picture and explain why one event is important. 	Take time to stretch. Then work on fitness by jogging in place, doing curl-ups and push-ups, or (with permission from an adult) going on a walk outside. 
Make a cozy "reading spot." Read a book to a stuffed animal and share what feelings you have while reading it.	Pick story characters and create a math word problem using addition, subtraction, multiplication, or division	Check today's weather in the news or online and log the current weather. Compare today's weather with predictions for tomorrow.	Write a letter to a friend or family member who lives far away. Write about what makes them special. 	Play catch with a parent/guardian or sibling/friend with a balled-up pair of socks for 10 minutes. 
Practice reading aloud in your best storyteller voice. Record a video to share with friends or family!	Write a short book filled with multiplication word problems and matching pictures.	Make up a song about simple machines ex.: wedge, wheel, and axel. Perform it for someone. 	Create a kindness calendar. Plan a week's worth of kindness activities. Share your calendar with your teacher.	Crabwalk forward around your house 3 times. Then crabwalk around your house backward 3 times. 
Write a poem about your favorite color. Include objects, places, or feelings that remind you of that color.	Find the smallest and largest numbers that round to 50 when rounding to the nearest ten. How many numbers round to 50 total?	Create five simple food chains to show what eats what in a natural habitat.  In a food chain, the arrows should show the flow of energy from plants to animals.	Write a paragraph that explains a time when you used a service in your community. 	Play catch with a parent/guardian or sibling/friend with a balled-up pair of socks for 10 minutes. 

Pick a book character showing a clear emotion. Write down how they feel and give 2 details from the story that prove it.	Find the smallest and largest numbers that round to 500 when rounding to the nearest hundred. How many numbers round to 500?	Draw five animals that can survive outside in weather like today's weather. For each animal, list one body feature that helps it survive in this weather.	List 3 of your needs and 3 of your wants. Write a sentence about one of your needs and one of your wants.	Create a dance routine to a song and perform it for someone at home. 
Visit PebbleGo on Clever. Read a biography to learn about someone new. Take notes on main ideas and important details about this person.	Flooring Designer Challenge! Imagine you are designing a bathroom floor using 24 square tiles. Draw at least three different rectangular arrangements. Label each length and width. Which design would you recommend and why? 	Draw a picture of yourself celebrating something in each of the four seasons. Include a tree in each picture and draw yourself wearing clothing worn during that season. 	Think of a person from history that you admire. Write a description for a holiday in their honor.	Do calf raises while you sing your favorite song. 
Visit World Book on Clever. Use the Interactive Map to find a city you have never visited before. Take notes on main ideas and important details about this place.	Solve 120 - 75 = ___. Write as many different true numbers or math expressions as you can to fill in the blank.	Plan & Conduct an experiment to find three <u>food</u> items (spices, flour, salt, sugar, cocoa, etc.) that dissolve in water and three that do not. Record what you did and your findings.	Delivery Planner! Imagine you deliver supplies to 3 locations in your neighborhood. Draw a map including a compass and key to explain symbols and colors. Mark delivery stops and use arrows to show the route you would take. Explain why you chose that route. 	Write down four foods from each food group that you eat: FRUIT, VEGETABLE, PROTEIN, DAIRY, & GRAINS. 

Engineer a Bridge!

Career exploration: Civil and structural engineers

Directions:

1. **Be an Engineer!** Imagine you are an engineer designing a bridge across a small stream.
2. **Draw and Build:** Sketch your bridge. If you have materials at home, build a model using household items.

Choose your challenge

Level 1 | Explore:	**Level 2 | Explain:**	**Level 3 | Apply / Extend:**
Draw a bridge and label its shapes (like triangles or rectangles).	Build or sketch a bridge and write how it holds up a lightweight object.	Compare two bridge designs under the same conditions. Test them, write what happened, and suggest one way to make your design better.

Reflect and connect

What did you change when your first idea did not work?

Engineer a Bridge!

Circle	Rectangle	Square	Triangle
			