Empower for Parents: Training Guide

Parent Empower Training — October 8, 2026, 5:30 PM

Pattonville School District Mission

"That All Will Learn... to become responsible citizens in a nurturing environment where:

- **Diversity** means strength
- **Knowledge** means freedom
- **Commitment** means success"

Pattonville Personalized Learning & Empower Overview

Personalized Learning Vision

Students own their own learning, unconstrained by time, practice, or structure, to meet their unique learning goals supporting their future success.

Why Empower?

- **Progress over time:** Tracks growth and continuous learning.
- **Progress toward specific goals:** Identifies milestones along learning paths.
- **Mastery of goals:** Moves learners toward complete competency.

Competency-Based Learning Definitions & Grading Scales

Performance Scale

Level	Abbreviation	Definition
Getting Started	**GS**	The learner has limited understanding of the concept or skill, with guidance needed to complete the task.
Getting Started Plus	**GS+**	Progression step between Getting Started and In Progress.

In Progress	**IP**	The learner is developing understanding of the concept or skill.
In Progress Plus	**IP+**	Progression step between In Progress and Mastery.
Mastered	**MAS**	The learner has a deep understanding of the concept or skill.
Missing	**M**	The learner has not provided evidence to support the learning target.

Note: A Learning Target is considered complete when a student scores a **MAS**.

Social-Emotional Learning (SEL) Scale

- **CD:** Consistently Demonstrating
- **ID:** Inconsistently Demonstrating
- **ND:** Not Demonstrating

Logging In to Empower

Portal URL: empower.psdr3.org

1. Standard Parent Login

1. Navigate to empower.psdr3.org.
2. Enter the **Username** and **Password** provided to you by your school.
3. Click **Submit**.

2. Parent Login via Google (Gmail Users Only)

1. In the login screen, locate the **Parent Login / Sign in with Google** option.
2. Enter your valid Gmail address (the one listed on file in PowerSchool) in the username field before clicking the Google Sign-In button.
3. Follow the Google authentication prompts to link and log in.

3. Student iPad Login

- Open the **Empower** app directly from the home screen on the district-issued iPad.
- Click **Sign in with Google** using district student credentials.

Account Settings

Changing Your Password

1. After logging in, click your **Profile Picture / Avatar** in the top-right corner of the navigation bar.
2. From the **Manage Profile** window, select the **Change Password** tab.
3. Enter your **Old Password**.
4. Enter and confirm your **New Password**.
5. Click **Change Password** to save.

Changing Language Preference

1. Click your **Profile Picture / Avatar** in the top-right corner.
2. In the **Edit My Profile** tab, scroll to the bottom to locate **Empower Language**.
3. Select your preferred language from the dropdown menu (e.g., English, Spanish, Russian).
4. Click **Save** to apply the interface language change.

Monitoring Child Progress

1. The Home Dashboard & Course Progress Bar

- **Course Tile:** Displays the course name, teacher name, and an overall progress meter.
- **Mastery Bar:** Displays the count of target standards mastered to date (e.g., *"5 of 24 at or above mastery"*).

2. Printing a Progress Report

1. Select the target class or open the **My Home** menu.
2. Click the **Print Progress Report** icon in the toolbar.
3. Review or print the full report detailing target statuses, scores, and SEL markers.

3. Reviewing Standards & Evidence

1. Click on a specific class tile from **My Home** to open the **Standards** list.
2. Review the list of standards/learning targets (e.g., *Adding & Subtracting*, *Converting Measurements*, *Counting & Place Value*).
3. Each standard shows:
    - **Score Status:** Not Scored Yet, GS, IP, or MAS.
    - **Target Description:** The "I can..." competency statement.
    - **Evidence:** Click the **Evidence** dropdown/button next to a standard to expand and inspect specific submitted student assignments and artifacts.

4. Using the Class Log

1. Click the **Class Log** icon from the top navigation bar.
2. The log provides a chronological record of all assignments with:
    - **Assignment Dates:** Assigned date and due date.
    - **Learning Target / Standard:** Associated standard descriptor.
    - **Scores:** Achieved score vs. Goal score, alongside the date scored.
    - **Filter Options:** Filter by class, activity status (e.g., *View All*, *Scored*, *Not Scored*, *Missing*, *Below Goal*), or specific standard.

District Support Directory

Inquiry Type	Contact
Questions about a score, target, or student work	Contact **Your Child's Teacher**
Questions about account access or login credentials	Call your child's school office

School Contact Numbers

- **Bridgeway:** 314-213-8012
- **Drummond:** 314-213-8419
- **Holman:** 314-213-8032
- **Parkwood:** 314-213-8015
- **Remington:** 314-213-8016
- **Pattonville Heights:** 314-213-8033
- **Rose Acres:** 314-213-8017
- **Willow Brook:** 314-213-8018