Luther Thomas Elementary

Pre-Kindergarten Family Engagement Plan

2026-2027

Luther Thomas Elementary is committed to building partnerships with families at a young age to support the learning and development of each child through support, engagement, and involvement of all stakeholders. This collaborative effort of community, school, and parents is key to the overall development of children. Falls City ISD understands that parents play an important role as the children's first teachers, and their support for their children and for the school is critical to promote high achievement.

Component	Falls City ISD Actions
1. Facilitating family to family support:	Falls City ISD Pre-kindergarten's program creates a safe and welcoming environment where families have opportunities to network and learn from each other, participate in educational opportunities designed for families, while growing school/ community support systems such as: • School and classroom volunteering • Meet the Teacher Night at the beginning of each school year which facilitates family-to-family interactions and networking • Open House • Digital communication tools to facilitate daily and on-going communication between school, staff, and parents • Weekly Pre-K Newsletters
2. Establishing a Network of Community Resources	Our school counselors, nurse, special education team members, and our administration are willing to match school families with outside resources to support our students. Some supports available are: • Falls City ISD Counselor Resources Page • Special Education parent support as needed • Translators available when needed • PTO Meetings throughout the year

3. Increasing Family Participation in Decision-Making	We encourage all our families to participate in the decision-making process of our school. Examples of some opportunities pre-kindergarten parents can participate in are: • District Improvement Committee • SHAC Committee • Feedback on Parent Surveys • Parent Teacher Organization (PTO) • LPAC Parent Participation • Parent/ Teacher Conferences • Special Education Parent Support • PTO Involvement is encouraged
4. Equipping Families with Tools to Enhance and Extend Learning	Pre-kindergarten families will be provided opportunities for learning that will enhance activities at home. We encourage all our parents to read with their children nightly. Other opportunities include: • Classroom newsletters • Monthly Family Book It • Family Projects throughout the year- Back to School, Thanksgiving, Birthdays
5. Developing Staff Skills in Evidence-Based Practice that Support Families	Pre-kindergarten teacher will have the opportunity for professional development training in areas such as: • Digital/ Virtual learning platforms • Research based instruction from the education service center or other research supported vendors • Access to educational curriculum support through Educational Service Center • Science of Teaching Reading Academies • SAVVAS- Three Cheers for Pre-K
6. Preparing for Transition	The Pre-kindergarten teacher will encourage transition preparedness through multiple approaches: • Tour students from Pre-K to Kindergarten classrooms • Share through social media and other communication means about the local Pre-K program, including early registration • Hold Pre-K Camp for incoming Pre-K students. • Include Pre-K with Kindergarten school activities to encourage exposure to future classrooms and teachers. • Teachers vertically align to discuss prerequisites for Kindergarten.

7. Evaluating Family Engagement Efforts and Use Evaluations for Continuous Improvement	Luther Thomas Elementary will evaluate family engagement efforts and evaluate for continuous improvement: • District Improvement Plan Committee • Title 1 Parent Survey • CLI Testing: Beginning, Middle, End of Year with Goal Setting • Parent Surveys for Special Education Population
8. Providing Linguistic and Culturally Responsive Practices	Falls City ISD will provide linguistic and culturally responsive practices through different opportunities: • Staff has the opportunities to participate in cultural responsive trainings. • Falls City ISD provides literature and information in students' native languages. • Falls City ISD teams up with the Educational Service Center to provide information and trainings to parents on family engagement.

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