S.I.T. Plan Goals 2026-2027

Goal *What actions will occur to make the goal and its strategies realities? What steps will staff take?*	Data and Need *What data informed this priority? (ESSA, Local Assessments, Attendance, Surveys, etc.) What does the data tell us?*	Portrait of a Graduate Alignment *Which Portrait of a Graduate Competency is being addressed? Why is this competency essential for our students?*
1. Throughout the 26-27 school year, Ostrander teachers will use a variety of collaboratively developed practices to improve student growth in mathematics by 10%.	ESSA Data STAR Reports NYS Testing Data Benchmark Data Content Area PLC Meetings • Need to address math skill weaknesses	Critical Thinker Academically Prepared
2. Throughout the 26/27 school year, Ostrander faculty and staff will develop opportunities to cultivate an inclusive and engaged school environment using school and community resources.	ESSA Data Attendance Records Student Learning Survey (Grades 4-6) Parent Feedback Surveys	Creative Innovator Critical Thinker Effective Communicator Culturally Responsive Global Citizen
3. Throughout the 26/27 school year, Ostrander faculty and staff will intentionally design student-centered, inquiry-based experiences that promote authentic learning.	ESSA Data Student Learning Survey (Grades 4-6) Parent Feedback Surveys • Need for more inquiry based opportunities	Academically Prepared Creative Innovator Critical Thinker Effective Communicator Culturally Responsive Reflective and Future Focused