What is a
School Parent Compact?

The School-Parent Compact is a written agreement describing how parents, teachers, principals, and students will develop together to ensure student learning. This compact helps bridge the learning connection between school and home.



Did You Know?

- Parents, students, teachers, and faculty members work together to develop our school-parent compact. Each school year, meetings are held for parents, teachers, and students to compare the compact with school data to review our progress and assess our goals.
- This compact is uniquely developed to meet the needs and goals of our school and students.

Parents can provide feedback on the compact at any time during the school year. Please call (478) 779-3100 or visit the Rutland Highwebpage https://rutlandhs.bcsdk12.net for more information.

Outreach Opportunities



These are many opportunities for parents and familymembers to be involved and learn about Rutland High School:

- Parent Volunteer Program
- School Council
- Parent-Teacher Conferences
- Connect with Counselors and Support Team

If you would like to volunteer, participate, and/or observe in the classroom, please call (478) 779-3100to speak with the Title I Family Engagement Representative. In addition, visit the RHS website and click on the Parent Information link to gain more information.

School and Home Communication

Rutland High School (RHS) is committed to providing regular two-way communication with families about student academics through the following methods.

⇒ Parent Portal

⇒ Telephone and Text Messages

⇒ RHS Webpage and social media

⇒ Automated Messenger and Parent Square

⇒ RHS-Marquee

⇒ Announcements on Student Portal

⇒ Parent Information Bulletin Boards – progress reports 6 weeks/Report Cards at the end of the semester

2026-2027 SCHOOL-PARENT COMPACT

Rutland High School
6250 Skipper Road
Macon, Georgia 31216
(478) 779-3100

Dr. Wendy Pooler, Principal
Revised: May 19, 2026

https://rutlandhs.bcsdk12.net

Rutland High School It's Always A Great Day to Be A Hurricane!

Vision:

Students are empowered to learn, lead, innovate and serve as productive and caring citizens within their chosen paths of success.

HURRICANES

Academic Achievement Goals

District Goals

Strategic Goal 1: Student Achievement
All students will continually demonstrate high academic and social-emotional growth preparing them for life, college, and careers.

Strategic Goal 2: Staff Effectiveness
All employees will excel daily in the performance of their roles to ensure our district thrives.

Strategic Goal 3: Stakeholder Engagement
We will build collective ownership and active engagement among all stakeholders to maximize students' overall learning experiences.

School Goals

- Increase the percentage of students 1050 achieving measure on grade level or higher as measured by the Georgia Milestone and the STAR Reading assessment by the end of the 2026–2027 school year, using targeted interventions, differentiated instruction, and progress monitoring.
- Increase average daily attendance to 94% by end of 2026-2027 school year.

Focus Areas

- Provide high-quality curriculum and support in a productive learning environment that enables students' literacy achievement.
- Increase on-time student daily attendance.
- Coordinate attendance efforts with parents.
- Support technology implementation to improve instruction and student achievement.

Increasing Literacy Proficiency

As a School: I will support my child's academic success by using study guides, reading materials, and online resources at home, and by seeking assistance with basic needs like hygiene, clothing, or transportation when necessary to ensure regular school attendance.

As a Parent: I will support using the recommended Core Six strategies, document-based questions, and differentiated instruction to boost literacy. I also value and support the efforts to overcome attendance barriers through incentives, strong communication, and support for basic needs.

As a Student: I will emphasize setting daily reading goals, using strategies like annotation, summarizing, and context clues, and seeking help when needed. I also recommend using online tools and staying engaged during independent and group reading activities.

Increasing Average Daily Attendance

As a School: I will support parent engagement through monthly progress updates, accessible resources, and consistent communication. Incentives and recognition programs will also be used to encourage strong student attendance and academic success.

As a Parent: I will ensure my child arrives on time daily by using the Parent Portal and MyRideK-12 app, and I appreciate the school's efforts to address attendance barriers through incentives, communication, and basic needs support.

As a Student: I will improve my attendance and punctuality by preparing the night before, keeping a consistent routine, avoiding unnecessary absences, managing my time wisely, and asking for help when I feel overwhelmed.

Mutual Promises that Lead to Student Achievement



Increasing Use of Technology Resources at Home

As a School: We will provide students and parents with the appropriate resources needed to develop the standard reading, writing, and math skills to practice at home.

As a Parent: I will use the provided resources on Class Link as well as Infinite Campus Parent Portal to ensure my student's success.

As a Student: I will utilize the resources provided via Class Link to help increase my reading, writing, and math skills and practice at home.

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The School-Parent Compact will also be posted on the school website, https://rutlandhs.bcsdk12.net, the main office, Title I Family Engagement Representative office, and the Media Center.