Thriving Schools Integrated Assessment

Organization: Seymour School District R2
Last Updated: 2026-11-05

ADVANCING CORE POLICIES AND PRACTICES

Handle	Headline	Question	Response	Updated	Plan Status	Notes
District coordination team to integrate health and learning	CORE-D1	To what extent does your district have a team that coordinates the integration of health and learning?	Fully in place	2026-11-05	-	
District policy for school coordination teams	CORE-D2	To what extent does your district have a policy requiring schools to have a team that coordinates integration of health and learning?	Fully in place	2026-11-05	-	
District continuous improvement process to advance health and learning	CORE-D3	To what extent does your district use a continuous improvement process to advance policies and practices regarding health and learning?	Fully in place	2026-11-05	-	
Integrating health into district-level improvement plans	CORE-D4	To what extent does your district integrate health into your district-level improvement plan?	Fully in place	2026-11-05	-	
Trauma-informed approach to district policies on health and learning	CORE-D5	To what extent does your district use a trauma-informed approach to implement policies and practices regarding health and learning?	Fully in place	2026-11-05	-	
District commitment to EDI	CORE-D6	To what extent has your district made a public commitment to advance equity, diversity, and inclusion (EDI)?	Fully in place	2026-11-05	-	
Incorporating EDI into district organizational policies	CORE-D7	To what extent does your district incorporate equity, diversity, and inclusion (EDI) into organizational policy?	Fully in place	2026-11-05	-	
Embedding EDI into district policies on health and learning	CORE-D8	To what extent does your district ensure equity, diversity, and inclusion (EDI) are embedded into policies and practices regarding health and learning?	Fully in place	2026-11-05	-	
District continuous improvement process to advance EDI	CORE-D9	To what extent does your district use a continuous improvement process to advance equity, diversity, and inclusion (EDI)?	Fully in place	2026-11-05	-	
Gathering input on district EDI policies	CORE-D10	To what extent does your district gather input on your policies and practices regarding equity, diversity, and inclusion (EDI)?	Fully in place	2026-11-05	-	
District accountability measures to address disparities	CORE-D11	To what extent does your district ensure accountability measures are in place to address disparities in student achievement and health outcomes?	Fully in place	2026-11-05	-	

INCREASING FAMILY AND COMMUNITY ENGAGEMENT

Handle	Headline	Question	Response	Updated	Plan Status	Notes
District coordination team for family and community engagement	FCE-D1	To what extent does your district have a team that coordinates the implementation of policies and practices regarding family and community engagement?	Fully in place	2026-11-05	-	
Trauma-informed approach for district policies on family and community engagement	FCE-D2	To what extent does your district use a trauma-informed approach to implement policies and practices regarding family and community engagement?	Fully in place	2026-11-05	-	
District continuous improvement process to advance family and community engagement	FCE-D3	To what extent does your district use a continuous improvement process to advance policies and practices regarding family and community engagement?	Fully in place	2026-11-05	-	
District-level professional learning on family and community engagement	FCE-D4	To what extent does your district offer professional learning related to family and community engagement?	Fully in place	2026-11-05	-	
District-level professional learning on community partnerships	FCE-D5	To what extent does your district offer professional learning related to community partnerships?	Fully in place	2026-11-05	-	
District resource mapping to support family and community engagement	FCE-D6	To what extent does your district conduct resource mapping to support family and community engagement?	Fully in place	2026-11-05	-	
District support for social drivers of health	FCE-D7	To what extent does your district collaborate with families and caregivers to identify needs related to social drivers of health?	Mostly in place	2026-11-05	-	
District partnerships to support family and community engagement	FCE-D8	To what extent does your district partner with community organizations to support family and community engagement?	Fully in place	2026-11-05	-	
Gathering input on district family and community engagement policies	FCE-D9	To what extent does your district gather input from the school community on policies and practices regarding family and community engagement?	Fully in place	2026-11-05	-	
District communication about community-based supports	FCE-D10	To what extent does your district communicate with families and caregivers about community-based supports available to them?	Mostly in place	2026-11-05	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
District resources to support student success	FCE-D11	To what extent does your district offer resources for families and caregivers to support student success?	Fully in place	2026-11-05	-	
District support for opening facilities outside of school hours	FCE-D12	To what extent does your district support schools with making facilities available outside of school hours?	Fully in place	2026-11-05	-	
Gathering input on district nutrition and food access policies	NFA-D8	To what extent does your district gather input on your policies and practices regarding nutrition and food access?	Fully in place	2026-11-05	-	
District nutrition education for caregivers	NFA-D19	To what extent does your district provide nutrition education opportunities for families and caregivers?	Fully in place	2026-11-05	-	
District active transportation initiatives	PEA-D15	To what extent does your district support active transportation initiatives?	Partially in place	2026-11-05	-	
District-level professional learning on trauma-informed approaches	SEH-D4	To what extent does yourdistrictofferprofessional learning on trauma informed approaches?	Fully in place	2026-11-05	-	
Gathering caregiver input on district social-emotional health policies	SEH-D10	To what extent does your district gather input from families and caregivers on your policies and practices regarding social-emotional health?	Fully in place	2026-11-05	-	
District partnerships to support the tobacco-free policy	TOB-D21	To what extent does your district partner with community organizations to support implementation of the district tobacco-free policy?	Fully in place	2026-11-05	-	
District-offered tobacco product education for caregivers	TOB-D24	To what extent does your district offer tobacco product education for families and caregivers?	Partially in place	2026-11-05	-	
Gathering input on district policies on school health services	SHS-D7	To what extent does your district gather input on your policies and practices regarding school health services?	Fully in place	2026-11-05	-	
District communication about school health services	SHS-D8	To what extent does your districtcommunicate with theschool community about your policies and practices regarding school health services?	Fully in place	2026-11-05	-	

IMPROVING NUTRITION AND FOOD ACCESS

Handle	Headline	Question	Response	Updated	Plan Status	Notes
District coordination team for nutrition and food access	NFA-D1	To what extent does your district have a team that coordinates the implementation of policies and practices regarding nutrition and food access?	Fully in place	2026-11-05	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
Trauma-informed approach for district policies on nutrition and food access	NFA-D2	To what extent does your district use a trauma-informed approach to implement policies and practices regarding nutrition and food access?	Partially in place	2026-11-05	-	
District continuous improvement process to advance nutrition and food access	NFA-D3	To what extent does your district use a continuous improvement process to advance policies and practices regarding nutrition and food access?	Fully in place	2026-11-05	-	
District-level professional learning on nutrition and food access	NFA-D4	To what extent does your district offer professional learning on nutrition and food access?	Fully in place	2026-11-05	-	
Annual continuing education	NFA-D5	To what extent does your district meet the annual continuing education/training hours required by the USDA's Professional Standards?	Fully in place	2026-11-05	-	
District resource mapping to support nutrition and food access	NFA-D6	To what extent does your district conduct resource mapping to support nutrition and food access?	Fully in place	2026-11-05	-	
District partnerships to support nutrition and food access	NFA-D7	To what extent does your district partner with community organizations to support nutrition and food access?	Fully in place	2026-11-05	-	
Gathering input on district nutrition and food access policies	NFA-D8	To what extent does your district gather input on your policies and practices regarding nutrition and food access?	Fully in place	2026-11-05	-	
District communication about nutrition and food access	NFA-D9	To what extent does your district communicate with the school community about your policies and practices regarding nutrition and food access?	Fully in place	2026-11-05	-	
District strategies to maximize school meal program participation	NFA-D10	To what extent does your district implement strategies to maximize participation in school meal programs?	Partially in place	2026-11-05	-	
Equitable access to school meal programs	NFA-D11	To what extent does your district ensure students have equitable access to school meal programs throughout the calendar year?	Fully in place	2026-11-05	-	
Procurement strategies for healthy foods and beverages	NFA-D12	To what extent does your district leverage procurement strategies to increase students' access to healthy foods and beverages through school meal programs?	Mostly in place	2026-11-05	-	
District stigma mitigation for school meal programs	NFA-D13	To what extent does your district mitigate stigma associated with school meal programs?	Fully in place	2026-11-05	-	
Drinking water tested for contaminants	NFA-D14	To what extent does your district ensure that drinking water sources are tested for contaminants?	Fully in place	2026-11-05	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
District ensures access to drinking water	NFA-D15	To what extent does your district ensure access to drinking water?	Fully in place	2026-11-05	-	
District requirements for school meal times	NFA-D16	To what extent does your district require that students have adequate time to eat school meals?	Fully in place	2026-11-05	-	
District prohibitions on using food as a reward	NFA-D17	To what extent does your district prohibit the use of food as a reward? Implementation Steps Follow the 6 steps outlined in Celebrations that Support Child Health Review alternatives on page 2 Review additional healthier alternatives from Healthy School Celebrations	Fully in place	2026-11-05	-	
District farm to school strategies	NFA-D18	To what extent does your district implement farm to school strategies?	Fully in place	2026-11-05	-	
District nutrition education for caregivers	NFA-D19	To what extent does your district provide nutrition education opportunities for families and caregivers?	Fully in place	2026-11-05	-	
District collaboration for student nutrition education	NFA-D20	To what extent does your district nutrition services staff collaborate with your district curriculum and instruction staff to support nutrition education opportunities for students?	Fully in place	2026-11-05	-	
District support for social drivers of health	FCE-D7	To what extent does your district collaborate with families and caregivers to identify needs related to social drivers of health?	Mostly in place	2026-11-05	-	
District communication about community-based supports	FCE-D10	To what extent does your district communicate with families and caregivers about community-based supports available to them?	Mostly in place	2026-11-05	-	
District wellness policy	LWP-D1	Does your district have a local school wellness policy?	Yes	2026-11-05	-	
District wellness policy standards for sold foods	LWP-D5	Does your district wellness policy include nutrition standards for all foods and beverages sold during the school day that are consistent with federal regulations for school meal nutrition standards and Smart Snacks in School nutrition standards?	Yes	2026-11-05	-	
District wellness policy standards for provided foods	LWP-D6	Does your district wellness policy include standards for all foods and beverages provided, but not sold, to students during the school day (e.g., in classroom parties, classroom snacks brought by parents, or other foods given as incentives)?	Yes	2026-11-05	-	
District wellness policy standards for food marketing	LWP-D7	Does your district wellness policy limit marketing and advertising of foods and beverages during the school day to only foods and beverages that meet the Smart Snacks in School nutrition standards?	Yes	2026-11-05	-	
District-level professional learning on trauma-informed approaches	SEH-D4	To what extent does yourdistrictofferprofessional learning on trauma informed approaches?	Fully in place	2026-11-05	-	

IMPLEMENTING LOCAL SCHOOL WELLNESS POLICY

Handle	Headline	Question	Response	Updated	Plan Status	Notes
District wellness policy	LWP-D1	Does your district have a local school wellness policy?	Yes	2026-11-05	-	
District wellness policy goals for nutrition education	LWP-D2	Does your district wellness policy include specific goals for nutrition education and promotion activities?	Yes	2026-11-05	-	
District wellness policy goals for physical activity	LWP-D3	Does your district wellness policy include specific goals for physical activity opportunities?	Yes	2026-11-05	-	
District wellness policy goals for student wellness	LWP-D4	Does your district wellness policy include specific goals for other school-based activities that promote student wellness (e.g., integrating wellness activities throughout the school environment, coordinating health content across curricular areas, promoting family and community engagement to support the implementation of the district wellness policy, addressing staff well-being, and providing professional learning to support the integration of health into school improvement)?	Yes	2026-11-05	-	
District wellness policy standards for sold foods	LWP-D5	Does your district wellness policy include nutrition standards for all foods and beverages sold during the school day that are consistent with federal regulations for school meal nutrition standards and Smart Snacks in School nutrition standards?	Yes	2026-11-05	-	
District wellness policy standards for provided foods	LWP-D6	Does your district wellness policy include standards for all foods and beverages provided, but not sold, to students during the school day (e.g., in classroom parties, classroom snacks brought by parents, or other foods given as incentives)?	Yes	2026-11-05	-	
District wellness policy standards for food marketing	LWP-D7	Does your district wellness policy limit marketing and advertising of foods and beverages during the school day to only foods and beverages that meet the Smart Snacks in School nutrition standards?	Yes	2026-11-05	-	
District wellness policy coordination team	LWP-D8	To what extent does your district have a team that coordinates the implementation of the district wellness policy? Implementation Steps Review Sections 1 & 2 of the District Leadership Team Toolkit Track meeting agendas and minutes Watch Implementing, Monitoring, and Communicating Your Wellness Policy	Fully in place	2026-11-05	-	
District continuous improvement process for wellness policy	LWP-D9	To what extent does your district use a continuous improvement process to coordinate the implementation of the district wellness policy?	Fully in place	2026-11-05	-	
Gathering input on district wellness policy	LWP-D10	To what extent does your district gather input on your district wellness policy? Implementation Steps Review Sections 2-4 of Gathering Input from Families Action Planning Guide Watch Implementing, Monitoring, and Communicating Your Wellness Policy	Fully in place	2026-11-05	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
Communication about district wellness policy	LWP-D11	To what extent does your district communicate about the district wellness policy? Implementation Steps Utilize the Communication Checklist Watch Implementing, Monitoring, and Communicating Your Wellness Policy	Fully in place	2026-11-05	-	
District wellness policy leadership	LWP-D12	To what extent does your district wellness policy identify wellness policy leadership? Implementation Steps Clearly communicate the district representative to the school community Watch Implementing, Monitoring, and Communicating Your Wellness Policy	Fully in place	2026-11-05	-	
Triennial assessment	LWP-D13	To what extent does your district conduct a triennial assessment?	Fully in place	2026-11-05	-	
District prohibitions on using food as a reward	NFA-D17	To what extent does your district prohibit the use of food as a reward? Implementation Steps Follow the 6 steps outlined in Celebrations that Support Child Health Review alternatives on page 2 Review additional healthier alternatives from Healthy School Celebrations	Fully in place	2026-11-05	-	

ENRICHING HEALTH EDUCATION

Handle	Headline	Question	Response	Updated	Plan Status	Notes
District coordination team for health education	HED-D1	To what extent does your district have a team that coordinates the implementation of policies and practices regarding health education?	Fully in place	2026-11-05	-	
Trauma-informed approach for district policies on health education	HED-D2	To what extent does your district use a trauma-informed approach to implement policies and practices regarding health education?	Mostly in place	2026-11-05	-	
District continuous improvement process to advance health education	HED-D3	To what extent does your district use a continuous improvement process to advance policies and practices regarding health education?	Fully in place	2026-11-05	-	
Gathering input on district health education policies	HED-D4	To what extent does your district gather input on its policies and practices regarding health education?	Fully in place	2026-11-05	-	
District communication about health education	HED-D5	To what extent does your district communicate with the school community about your policies and practices regarding health education?	Fully in place	2026-11-05	-	
Health education requirements	HED-D6	To what extent does your district require health education?	Fully in place	2026-11-05	-	
District health education curriculum requirements	HED-D7	To what extent does your district require health education teachers to use a sequential health education curriculum?	Fully in place	2026-11-05	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
Credentials required for health education teachers	HED-D8	To what extent does your district require health education classes to be taught by credentialed health education teachers?	Fully in place	2026-11-05	-	
District-level professional learning on health education	HED-D9	To what extent does your district offer professional learning for teachers of health education?	Fully in place	2026-11-05	-	
District farm to school strategies	NFA-D18	To what extent does your district implement farm to school strategies?	Fully in place	2026-11-05	-	
District collaboration for student nutrition education	NFA-D20	To what extent does your district nutrition services staff collaborate with your district curriculum and instruction staff to support nutrition education opportunities for students?	Fully in place	2026-11-05	-	
District wellness policy goals for nutrition education	LWP-D2	Does your district wellness policy include specific goals for nutrition education and promotion activities?	Yes	2026-11-05	-	
District-level professional learning on trauma-informed approaches	SEH-D4	To what extent does yourdistrictofferprofessional learning on trauma informed approaches?	Fully in place	2026-11-05	-	

BOLSTERING PHYSICAL EDUCATION AND ACTIVITY

Handle	Headline	Question	Response	Updated	Plan Status	Notes
District coordination team for physical education and physical activity	PEA-D1	To what extent does your district have team that coordinates the implementation of policies and practices regarding physical education and physical activity?	Fully in place	2026-11-05	-	
Trauma-informed approach for district policies on physical education and physical activity	PEA-D2	To what extent does your district use a trauma-informed approach to implement policies and practices regarding physical education and physical activity?	Fully in place	2026-11-05	-	
District continuous improvement process to advance physical education and physical activity	PEA-D3	To what extent does your district use a continuous improvement process to advance policies and practices regarding physical education and physical activity?	Fully in place	2026-11-05	-	
Gathering input on district physical education and physical activity policies	PEA-D4	To what extent does your district gather input on your policies and practices regarding physical education and physical activity?	Fully in place	2026-11-05	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
District communication about physical education and physical activity	PEA-D5	To what extent does your district communicate with the school community about your policies and practices regarding physical education and physical activity?	Partially in place	2026-11-05	-	
Credentials required for physical education teachers	PEA-D6	To what extent does your district require physical education classes to be taught by licensed teachers?	Fully in place	2026-11-05	-	
District-level professional learning on physical education	PEA-D7	To what extent does your district offer professional learning on physical education?	Fully in place	2026-11-05	-	
Physical education requirements	PEA-D8	To what extent does your district require physical education?	Fully in place	2026-11-05	-	
District physical education curriculum requirements	PEA-D9	To what extent does your district require physical education teachers to use a sequential physical education curriculum?	Fully in place	2026-11-05	-	
Inclusion policy for physical education	PEA-D10	To what extent does your district have a policy regarding inclusion of students with special health care needs in physical education classes?	Fully in place	2026-11-05	-	
Inclusion policy for physical activity	PEA-D11	To what extent does your district have a policy regarding inclusion of students with special health care needs in physical activity opportunities?	Fully in place	2026-11-05	-	
District-level professional learning on physical activity	PEA-D12	To what extent does your district offer professional learning on physical activity?	Fully in place	2026-11-05	-	
District resource mapping to support physical activity	PEA-D13	To what extent does your district conduct resource mapping to support physical activity?	Fully in place	2026-11-05	-	
District partnerships to support physical activity	PEA-D14	To what extent does your district partner with community organizations to support physical activity for students?	Fully in place	2026-11-05	-	
District active transportation initiatives	PEA-D15	To what extent does your district support active transportation initiatives?	Partially in place	2026-11-05	-	
Policy on physical activity and disciplinary practices	PEA-D16	To what extent does your district have a policy regarding physical activity and disciplinary practices?	Fully in place	2026-11-05	-	
District wellness policy goals for physical activity	LWP-D3	Does your district wellness policy include specific goals for physical activity opportunities?	Yes	2026-11-05	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
District-level professional learning on trauma-informed approaches	SEH-D4	To what extent does yourdistrictofferprofessional learning on trauma informed approaches?	Fully in place	2026-11-05	-	
District-level professional learning on supportive disciplinary practices	SEH-D5	To what extent does your district offer professional learning on supportive disciplinary practices?	Fully in place	2026-11-05	-	
Policy on supportive disciplinary practices	SEH-D12	To what extent does your district have a policy on supportive disciplinary practices?	Fully in place	2026-11-05	-	

STRENGTHENING SOCIAL-EMOTIONAL HEALTH AND LEARNING

Handle	Headline	Question	Response	Updated	Plan Status	Notes
District coordination team for social-emotional health	SEH-D1	To what extent does your district have a team that coordinates the implementation of policies and practices regarding social-emotional health?	Fully in place	2026-11-05	-	
Trauma-informed approach for district policies on social-emotional health	SEH-D2	To what extent does your district use a trauma-informed approach to implement policies and practices regarding social-emotional health?	Fully in place	2026-11-05	-	
District continuous improvement process to advance social-emotional health	SEH-D3	To what extent does your district use a continuous improvement process to advance policies and practices regarding social-emotional health?	Fully in place	2026-11-05	-	
District-level professional learning on trauma-informed approaches	SEH-D4	To what extent does yourdistrictofferprofessional learning on trauma informed approaches?	Fully in place	2026-11-05	-	
District-level professional learning on supportive disciplinary practices	SEH-D5	To what extent does your district offer professional learning on supportive disciplinary practices?	Fully in place	2026-11-05	-	
District resource mapping to support social-emotional health	SEH-D6	To what extent does your district conduct resource mapping to support social-emotional health strategies?	Fully in place	2026-11-05	-	
District partnerships to support social-emotional health	SEH-D7	To what extent does your district partner with community organizations to support social-emotional health?	Fully in place	2026-11-05	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
Gathering staff input on district social-emotional health policies	SEH-D8	To what extent does your district gather input from staff on your policies and practices regarding social-emotional health?	Fully in place	2026-11-05	-	
Gathering student input on district social-emotional health policies	SEH-D9	To what extent does your district gather input from students on your policies and practices regarding social-emotional health?	Fully in place	2026-11-05	-	
Gathering caregiver input on district social-emotional health policies	SEH-D10	To what extent does your district gather input from families and caregivers on your policies and practices regarding social-emotional health?	Fully in place	2026-11-05	-	
Suicide prevention policies	SEH-D11	To what extent does your district have policies and procedures that address suicide prevention?	Fully in place	2026-11-05	-	
Policy on supportive disciplinary practices	SEH-D12	To what extent does your district have a policy on supportive disciplinary practices?	Fully in place	2026-11-05	-	
School start times	SEH-D13	To what extent does your district ensure schools have developmentally appropriate start times?	Fully in place	2026-11-05	-	
District support for social-emotional learning	SEH-D14	To what extent does your district support school-level implementation of social-emotional learning (SEL) curriculum?	Fully in place	2026-11-05	-	
District ensures qualified staff for social-emotional behavioral interventions	SEH-D15	To what extent does your district ensure qualified staff are available to provide social-emotional behavioral (SEB) interventions at each school?	Fully in place	2026-11-05	-	
District support for Medicaid reimbursement	SEH-D16	To what extent does your district provide support to staff who submit Medicaid reimbursement for eligible services?	Fully in place	2026-11-05	-	
District support for social drivers of health	FCE-D7	To what extent does your district collaborate with families and caregivers to identify needs related to social drivers of health?	Mostly in place	2026-11-05	-	
District communication about community-based supports	FCE-D10	To what extent does your district communicate with families and caregivers about community-based supports available to them?	Mostly in place	2026-11-05	-	

CULTIVATING STAFF WELL-BEING

Handle	Headline	Question	Response	Updated	Plan Status	Notes
District coordination team for staff well-being	SWB-D1	To what extent does your district have a team that coordinates the implementation of policies and practices regarding staff well-being?	Fully in place	2026-11-05	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
Trauma-informed approach for district policies on staff well-being	SWB-D2	To what extent does your district use a trauma-informedapproach to implement policies and practices regarding staff well-being?	Fully in place	2026-11-05	-	
District continuous improvement process to advance staff well-being	SWB-D3	To what extent does your district use a continuous improvement process to advance policies and practices regarding staff well-being?	Fully in place	2026-11-05	-	
District-level professional learning on staff well-being	SWB-D4	To what extent does your district offer professional learning on staff well-being?	Fully in place	2026-11-05	-	
District-level professional learning on positive work culture	SWB-D5	To what extent does your district offer professional learning on fostering positive work culture?	Fully in place	2026-11-05	-	
District resource mapping to support staff well-being	SWB-D6	To what extent does your district conduct resource mapping to support staff well-being?	Fully in place	2026-11-05	-	
District partnerships to support positive working conditions	SWB-D7	To what extent does your district partner with staff and/or a local bargaining unit to support positive working conditions?	Fully in place	2026-11-05	-	
Gathering input on district staff well-being policies	SWB-D8	To what extent does your district gather input on your policies and practices regarding staff well-being?	Fully in place	2026-11-05	-	
District conflict resolution process	SWB-D9	To what extent does your district have a conflict resolution process for staff?	Fully in place	2026-11-05	-	
Positive staff relationships promoted by district	SWB-D10	To what extent does your district promote opportunities for staff to establish positive relationships with each other?	Fully in place	2026-11-05	-	
Opportunities for staff gratitude provided by district	SWB-D11	To what extent does your district provide opportunities for staff to display gratitude toward each other?	Fully in place	2026-11-05	-	
Space in district for staff breaks	SWB-D12	To what extent does your district have spaces for staff to take breaks?	Fully in place	2026-11-05	-	
Employee Assistance Program (EAP)	SWB-D13	To what extent does your district offer an Employee Assistance Program (EAP)?	Fully in place	2026-11-05	-	
Staff health assessments	SWB-D14	To what extent does your district offer staff members health assessments?	Fully in place	2026-11-05	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
District offers opportunities for staff physical activity	SWB-D15	To what extent does your district offer physical activity/fitness programs for staff? Implementation Steps Utilize the Employee Health and Wellbeing Interest Survey to help plan your staff well-being practices	Fully in place	2026-11-05	-	
District healthy meeting standards	SWB-D16	To what extent does your district implement healthy meeting standards? Implementation Steps Review the Healthy Meeting Toolkit	Fully in place	2026-11-05	-	
District-level professional learning on trauma-informed approaches	SEH-D4	To what extent does yourdistrictofferprofessional learning on trauma informed approaches?	Fully in place	2026-11-05	-	
Tobacco product education and cessation programs for staff	TOB-D22	To what extent does your district offer tobacco product education and tobacco cessation programs to staff?	Fully in place	2026-11-05	-	

PROMOTING TOBACCO-FREE SCHOOLS

Handle	Headline	Question	Response	Updated	Plan Status	Notes
District tobacco-free policy	TOB-D1	Does your district have a comprehensive tobacco-free policy?	Yes	2026-11-05	-	
Comprehensive definition of tobacco products	TOB-D2	Does the district tobacco-free policy provide a comprehensive definition of tobacco products that is inclusive of: cigarettes, cigars, pipe tobacco, chewing tobacco, snuff or snus; electronic smoking devices and substances used in such devices; and any component or accessory used in the consumption of a tobacco product (e.g., lighters, filters)?	Yes	2026-11-05	-	
Prohibitions on tobacco product possession	TOB-D3	Does the district tobacco-free policy prohibit the possession of all tobacco products and imitation tobacco products by students? Note: If the policy allows exceptions for Indigenous practices; lawfully recognized religious, spiritual or cultural ceremonies; or educational activities, please select Yes.	Yes	2026-11-05	-	
Prohibitions on tobacco product use	TOB-D4	Does the district tobacco-free policy prohibit the use of all tobacco products and imitation tobacco products by students, staff and visitors? Note: If the policy allows exceptions for Indigenous practices; lawfully recognized religious, spiritual or cultural ceremonies; or educational activities, please select Yes.	Yes	2026-11-05	-	
District tobacco-free policy exceptions	TOB-D5	Does the district tobacco-free policy allow exceptions for tobacco products to be used, but not inhaled or ingested, as part of Indigenous practices; lawfully recognized religious, spiritual or cultural ceremonies; and educational activities?	No	2026-11-05	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
Student cessation product use	TOB-D6	Does the district tobacco-free policy allow students to possess and use a tobacco cessation/dependence product if they have medical authorization and follow the district's medication protocols?	No	2026-11-05	-	
Staff and visitor cessation product use	TOB-D7	Does the district tobacco-free policy allow staff and adult visitors to use a product that has been approved by the U.S. Food and Drug Administration for sale as a tobacco cessation/dependence product?	No	2026-11-05	-	
Prohibitions on tobacco sales and promotion	TOB-D8	Does the district tobacco-free policy prohibit the sale and promotion of all tobacco products and imitation tobacco products by students, staff and visitors?	Yes	2026-11-05	-	
Prohibitions on tobacco industry solicitation and contributions	TOB-D9	Does the district tobacco-free policy prohibit anyone from soliciting or accepting any contributions (e.g., donations, advertising, educational materials) from and participating in any type of activity funded by the tobacco industry on behalf of the district?	Yes	2026-11-05	-	
District tobacco-free policy in effect at all times	TOB-D10	Are all the district tobacco-free policy's components in effect 24 hours a day, every day of the year, including days when school is not in session?	Yes	2026-11-05	-	
District tobacco-free policy in effect at all locations	TOB-D11	Are all the district tobacco-free policy's components in effect everywhere on district property and at all off-campus, school and district sponsored events and meetings?	Yes	2026-11-05	-	
Prohibit referrals to law enforcement for tobacco-free policy violations	TOB-D12	Does the district tobacco-free policy prohibit referrals to law enforcement for student violations?	No	2026-11-05	-	
Supportive disciplinary practices in the district tobacco-free policy	TOB-D13	Does the district tobacco-free policy state that student violations will be addressed using a graduated set of evidence-based supportive disciplinary practices that promote recovery and reduction of tobacco product addiction and dependence?	Yes	2026-11-05	-	
District tobacco-free policy requirements for school-based tobacco product education	TOB-D14	Does the district tobacco-free policy state that age-appropriate, culturally responsive, school-based tobacco product education shall be provided for all K-12 students at least once per year?	Yes	2026-11-05	-	
District coordination team for the district tobacco-free policy	TOB-D15	To what extent does your district have ateam that coordinates the implementation of the district tobacco-free policy?	Fully in place	2026-11-05	-	
Trauma-informed approach for the district tobacco-free policy	TOB-D16	To what extent does your district use atrauma-informed approach to implement the district tobacco-free policy?	Fully in place	2026-11-05	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
District continuous improvement process to advance the district tobacco-free policy	TOB-D17	To what extent does your district use a continuous improvement process to coordinate the implementation of the district tobacco-free policy?	Fully in place	2026-11-05	-	
Collecting data on the district tobacco-free policy	TOB-D18	To what extent does your district collect data to assess the implementation of the district tobacco-free policy?	Fully in place	2026-11-05	-	
District-level professional learning on school-based tobacco product education	TOB-D19	To what extent does your district offerprofessional learning on school-based tobacco product education?	Fully in place	2026-11-05	-	
District resource mapping to support the tobacco-free policy	TOB-D20	To what extent does your district conductresource mapping to support the district tobacco-free policy?	Fully in place	2026-11-05	-	
District partnerships to support the tobacco-free policy	TOB-D21	To what extent does your district partner with community organizations to support implementation of the district tobacco-free policy?	Fully in place	2026-11-05	-	
Tobacco product education and cessation programs for staff	TOB-D22	To what extent does your district offer tobacco product education and tobacco cessation programs to staff?	Fully in place	2026-11-05	-	
District ensures qualified staff for tobacco product use interventions	TOB-D23	To what extent does your district ensure qualified staff are available to deliver tobacco product use interventions to students at each school?	Fully in place	2026-11-05	-	
District-offered tobacco product education for caregivers	TOB-D24	To what extent does your district offer tobacco product education for families and caregivers?	Partially in place	2026-11-05	-	
Gathering input on district tobacco-free policy	TOB-D25	To what extent does your district gather input on your policies and practices regarding the district tobacco-free policy?	Fully in place	2026-11-05	-	
District communication about tobacco-free policy	TOB-D26	To what extent does your district communicate about the district tobacco-free policy?	Fully in place	2026-11-05	-	
District-level professional learning on trauma-informed approaches	SEH-D4	To what extent does yourdistrictofferprofessional learning on trauma informed approaches?	Fully in place	2026-11-05	-	
District-level professional learning on supportive disciplinary practices	SEH-D5	To what extent does your district offer professional learning on supportive disciplinary practices?	Fully in place	2026-11-05	-	

SUPPORTING SCHOOL HEALTH SERVICES

Handle	Headline	Question	Response	Updated	Plan Status	Notes
District coordination team for school health services	SHS-D1	To what extent does your districthave a team that coordinates the implementation of policies and practices regardingschool health services?	Fully in place	2026-11-05	-	
Trauma-informed approach for district policies on school health services	SHS-D2	To what extent does your district use a trauma-informed approach to implement policies and practices regarding school health services?	Fully in place	2026-11-05	-	
District continuous improvement process to advance school health services	SHS-D3	To what extent does your district use acontinuous improvement processto advance policies andpractices regardingschool health services?	Fully in place	2026-11-05	-	
District-level professional learning on school health services	SHS-D4	To what extent does your district offerprofessional learning on school health services?	Fully in place	2026-11-05	-	
District resource mapping to support school health services	SHS-D5	To what extent does your district conductresource mappingto supportschool health services?	Fully in place	2026-11-05	-	
District partnerships to support school health services	SHS-D6	To what extent does your district partner withcommunity-based health providersto supportschool health services?	Fully in place	2026-11-05	-	
Gathering input on district policies on school health services	SHS-D7	To what extent does your district gather input on your policies and practices regarding school health services?	Fully in place	2026-11-05	-	
District communication about school health services	SHS-D8	To what extent does your districtcommunicate with theschool community about your policies and practices regarding school health services?	Fully in place	2026-11-05	-	
District ensures qualified staff for school health services	SHS-D9	To what extent does your district have policies and procedures that ensure qualified staff are available to provide school health services?	Fully in place	2026-11-05	-	
Physical health screening policies	SHS-D10	To what extent does your district have policies and procedures that address physical health screenings?	Fully in place	2026-11-05	-	
Chronic health condition policies	SHS-D11	To what extent does your district have policies and procedures that address chronic health conditions among students?	Fully in place	2026-11-05	-	
Medical emergency policies	SHS-D12	To what extent does your district have policies and procedures that address medical emergencies?	Fully in place	2026-11-05	-	
District support for social drivers of health	FCE-D7	To what extent does your district collaborate with families and caregivers to identify needs related to social drivers of health?	Mostly in place	2026-11-05	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
District communication about community-based supports	FCE-D10	To what extent does your district communicate with families and caregivers about community-based supports available to them?	Mostly in place	2026-11-05	-	
Inclusion policy for physical education	PEA-D10	To what extent does your district have a policy regarding inclusion of students with special health care needs in physical education classes?	Fully in place	2026-11-05	-	
Inclusion policy for physical activity	PEA-D11	To what extent does your district have a policy regarding inclusion of students with special health care needs in physical activity opportunities?	Fully in place	2026-11-05	-	
District-level professional learning on trauma-informed approaches	SEH-D4	To what extent does yourdistrictofferprofessional learning on trauma informed approaches?	Fully in place	2026-11-05	-	

REDUCING CHRONIC ABSENTEEISM

Handle	Headline	Question	Response	Updated	Plan Status	Notes
District coordination team to integrate health and learning	CORE-D1	To what extent does your district have a team that coordinates the integration of health and learning?	Fully in place	2026-11-05	-	
District policy for school coordination teams	CORE-D2	To what extent does your district have a policy requiring schools to have a team that coordinates integration of health and learning?	Fully in place	2026-11-05	-	
District continuous improvement process to advance health and learning	CORE-D3	To what extent does your district use a continuous improvement process to advance policies and practices regarding health and learning?	Fully in place	2026-11-05	-	
Integrating health into district-level improvement plans	CORE-D4	To what extent does your district integrate health into your district-level improvement plan?	Fully in place	2026-11-05	-	
Trauma-informed approach to district policies on health and learning	CORE-D5	To what extent does your district use a trauma-informed approach to implement policies and practices regarding health and learning?	Fully in place	2026-11-05	-	
District commitment to EDI	CORE-D6	To what extent has your district made a public commitment to advance equity, diversity, and inclusion (EDI)?	Fully in place	2026-11-05	-	
Incorporating EDI into district organizational policies	CORE-D7	To what extent does your district incorporate equity, diversity, and inclusion (EDI) into organizational policy?	Fully in place	2026-11-05	-	
Embedding EDI into district policies on health and learning	CORE-D8	To what extent does your district ensure equity, diversity, and inclusion (EDI) are embedded into policies and practices regarding health and learning?	Fully in place	2026-11-05	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
District continuous improvement process to advance EDI	CORE-D9	To what extent does your district use a continuous improvement process to advance equity, diversity, and inclusion (EDI)?	Fully in place	2026-11-05	-	
Gathering input on district EDI policies	CORE-D10	To what extent does your district gather input on your policies and practices regarding equity, diversity, and inclusion (EDI)?	Fully in place	2026-11-05	-	
District accountability measures to address disparities	CORE-D11	To what extent does your district ensure accountability measures are in place to address disparities in student achievement and health outcomes?	Fully in place	2026-11-05	-	
District resource mapping to support family and community engagement	FCE-D6	To what extent does your district conduct resource mapping to support family and community engagement?	Fully in place	2026-11-05	-	
District support for social drivers of health	FCE-D7	To what extent does your district collaborate with families and caregivers to identify needs related to social drivers of health?	Mostly in place	2026-11-05	-	
District partnerships to support family and community engagement	FCE-D8	To what extent does your district partner with community organizations to support family and community engagement?	Fully in place	2026-11-05	-	
District communication about community-based supports	FCE-D10	To what extent does your district communicate with families and caregivers about community-based supports available to them?	Mostly in place	2026-11-05	-	
District resources to support student success	FCE-D11	To what extent does your district offer resources for families and caregivers to support student success?	Fully in place	2026-11-05	-	
District support for opening facilities outside of school hours	FCE-D12	To what extent does your district support schools with making facilities available outside of school hours?	Fully in place	2026-11-05	-	
District strategies to maximize school meal program participation	NFA-D10	To what extent does your district implement strategies to maximize participation in school meal programs?	Partially in place	2026-11-05	-	
Equitable access to school meal programs	NFA-D11	To what extent does your district ensure students have equitable access to school meal programs throughout the calendar year?	Fully in place	2026-11-05	-	
District wellness policy	LWP-D1	Does your district have a local school wellness policy?	Yes	2026-11-05	-	
Health education requirements	HED-D6	To what extent does your district require health education?	Fully in place	2026-11-05	-	
Physical education requirements	PEA-D8	To what extent does your district require physical education?	Fully in place	2026-11-05	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
Inclusion policy for physical education	PEA-D10	To what extent does your district have a policy regarding inclusion of students with special health care needs in physical education classes?	Fully in place	2026-11-05	-	
Inclusion policy for physical activity	PEA-D11	To what extent does your district have a policy regarding inclusion of students with special health care needs in physical activity opportunities?	Fully in place	2026-11-05	-	
District-level professional learning on physical activity	PEA-D12	To what extent does your district offer professional learning on physical activity?	Fully in place	2026-11-05	-	
District active transportation initiatives	PEA-D15	To what extent does your district support active transportation initiatives?	Partially in place	2026-11-05	-	
District-level professional learning on trauma-informed approaches	SEH-D4	To what extent does yourdistrictofferprofessional learning on trauma informed approaches?	Fully in place	2026-11-05	-	
District-level professional learning on supportive disciplinary practices	SEH-D5	To what extent does your district offer professional learning on supportive disciplinary practices?	Fully in place	2026-11-05	-	
Suicide prevention policies	SEH-D11	To what extent does your district have policies and procedures that address suicide prevention?	Fully in place	2026-11-05	-	
Policy on supportive disciplinary practices	SEH-D12	To what extent does your district have a policy on supportive disciplinary practices?	Fully in place	2026-11-05	-	
District support for social-emotional learning	SEH-D14	To what extent does your district support school-level implementation of social-emotional learning (SEL) curriculum?	Fully in place	2026-11-05	-	
District ensures qualified staff for social-emotional behavioral interventions	SEH-D15	To what extent does your district ensure qualified staff are available to provide social-emotional behavioral (SEB) interventions at each school?	Fully in place	2026-11-05	-	
Supportive disciplinary practices in the district tobacco-free policy	TOB-D13	Does the district tobacco-free policy state that student violations will be addressed using a graduated set of evidence-based supportive disciplinary practices that promote recovery and reduction of tobacco product addiction and dependence?	Yes	2026-11-05	-	
District ensures qualified staff for school health services	SHS-D9	To what extent does your district have policies and procedures that ensure qualified staff are available to provide school health services?	Fully in place	2026-11-05	-	
Physical health screening policies	SHS-D10	To what extent does your district have policies and procedures that address physical health screenings?	Fully in place	2026-11-05	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
Chronic health condition policies	SHS-D11	To what extent does your district have policies and procedures that address chronic health conditions among students?	Fully in place	2026-11-05	-	

ADDRESSING SCHOOL DISCIPLINE

Handle	Headline	Question	Response	Updated	Plan Status	Notes
District coordination team to integrate health and learning	CORE-D1	To what extent does your district have a team that coordinates the integration of health and learning?	Fully in place	2026-11-05	-	
District policy for school coordination teams	CORE-D2	To what extent does your district have a policy requiring schools to have a team that coordinates integration of health and learning?	Fully in place	2026-11-05	-	
District continuous improvement process to advance health and learning	CORE-D3	To what extent does your district use a continuous improvement process to advance policies and practices regarding health and learning?	Fully in place	2026-11-05	-	
Integrating health into district-level improvement plans	CORE-D4	To what extent does your district integrate health into your district-level improvement plan?	Fully in place	2026-11-05	-	
Trauma-informed approach to district policies on health and learning	CORE-D5	To what extent does your district use a trauma-informed approach to implement policies and practices regarding health and learning?	Fully in place	2026-11-05	-	
District commitment to EDI	CORE-D6	To what extent has your district made a public commitment to advance equity, diversity, and inclusion (EDI)?	Fully in place	2026-11-05	-	
Incorporating EDI into district organizational policies	CORE-D7	To what extent does your district incorporate equity, diversity, and inclusion (EDI) into organizational policy?	Fully in place	2026-11-05	-	
Embedding EDI into district policies on health and learning	CORE-D8	To what extent does your district ensure equity, diversity, and inclusion (EDI) are embedded into policies and practices regarding health and learning?	Fully in place	2026-11-05	-	
District continuous improvement process to advance EDI	CORE-D9	To what extent does your district use a continuous improvement process to advance equity, diversity, and inclusion (EDI)?	Fully in place	2026-11-05	-	
Gathering input on district EDI policies	CORE-D10	To what extent does your district gather input on your policies and practices regarding equity, diversity, and inclusion (EDI)?	Fully in place	2026-11-05	-	
District accountability measures to address disparities	CORE-D11	To what extent does your district ensure accountability measures are in place to address disparities in student achievement and health outcomes?	Fully in place	2026-11-05	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
District resource mapping to support family and community engagement	FCE-D6	To what extent does your district conduct resource mapping to support family and community engagement?	Fully in place	2026-11-05	-	
District support for social drivers of health	FCE-D7	To what extent does your district collaborate with families and caregivers to identify needs related to social drivers of health?	Mostly in place	2026-11-05	-	
District partnerships to support family and community engagement	FCE-D8	To what extent does your district partner with community organizations to support family and community engagement?	Fully in place	2026-11-05	-	
District communication about community-based supports	FCE-D10	To what extent does your district communicate with families and caregivers about community-based supports available to them?	Mostly in place	2026-11-05	-	
District resource mapping to support nutrition and food access	NFA-D6	To what extent does your district conduct resource mapping to support nutrition and food access?	Fully in place	2026-11-05	-	
District strategies to maximize school meal program participation	NFA-D10	To what extent does your district implement strategies to maximize participation in school meal programs?	Partially in place	2026-11-05	-	
Equitable access to school meal programs	NFA-D11	To what extent does your district ensure students have equitable access to school meal programs throughout the calendar year?	Fully in place	2026-11-05	-	
District prohibitions on using food as a reward	NFA-D17	To what extent does your district prohibit the use of food as a reward? Implementation Steps Follow the 6 steps outlined in Celebrations that Support Child Health Review alternatives on page 2 Review additional healthier alternatives from Healthy School Celebrations	Fully in place	2026-11-05	-	
District wellness policy	LWP-D1	Does your district have a local school wellness policy?	Yes	2026-11-05	-	
District-level professional learning on physical activity	PEA-D12	To what extent does your district offer professional learning on physical activity?	Fully in place	2026-11-05	-	
Policy on physical activity and disciplinary practices	PEA-D16	To what extent does your district have a policy regarding physical activity and disciplinary practices?	Fully in place	2026-11-05	-	
District-level professional learning on trauma-informed approaches	SEH-D4	To what extent does yourdistrictofferprofessional learning on trauma informed approaches?	Fully in place	2026-11-05	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
District-level professional learning on supportive disciplinary practices	SEH-D5	To what extent does your district offer professional learning on supportive disciplinary practices?	Fully in place	2026-11-05	-	
Policy on supportive disciplinary practices	SEH-D12	To what extent does your district have a policy on supportive disciplinary practices?	Fully in place	2026-11-05	-	
School start times	SEH-D13	To what extent does your district ensure schools have developmentally appropriate start times?	Fully in place	2026-11-05	-	
District ensures qualified staff for social-emotional behavioral interventions	SEH-D15	To what extent does your district ensure qualified staff are available to provide social-emotional behavioral (SEB) interventions at each school?	Fully in place	2026-11-05	-	
Supportive disciplinary practices in the district tobacco-free policy	TOB-D13	Does the district tobacco-free policy state that student violations will be addressed using a graduated set of evidence-based supportive disciplinary practices that promote recovery and reduction of tobacco product addiction and dependence?	Yes	2026-11-05	-	
Physical health screening policies	SHS-D10	To what extent does your district have policies and procedures that address physical health screenings?	Fully in place	2026-11-05	-	

FOSTERING POSITIVE SCHOOL CLIMATE AND CULTURE

Handle	Headline	Question	Response	Updated	Plan Status	Notes
District coordination team to integrate health and learning	CORE-D1	To what extent does your district have a team that coordinates the integration of health and learning?	Fully in place	2026-11-05	-	
District policy for school coordination teams	CORE-D2	To what extent does your district have a policy requiring schools to have a team that coordinates integration of health and learning?	Fully in place	2026-11-05	-	
District continuous improvement process to advance health and learning	CORE-D3	To what extent does your district use a continuous improvement process to advance policies and practices regarding health and learning?	Fully in place	2026-11-05	-	
Integrating health into district-level improvement plans	CORE-D4	To what extent does your district integrate health into your district-level improvement plan?	Fully in place	2026-11-05	-	
Trauma-informed approach to district policies on health and learning	CORE-D5	To what extent does your district use a trauma-informed approach to implement policies and practices regarding health and learning?	Fully in place	2026-11-05	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
District commitment to EDI	CORE-D6	To what extent has your district made a public commitment to advance equity, diversity, and inclusion (EDI)?	Fully in place	2026-11-05	-	
Incorporating EDI into district organizational policies	CORE-D7	To what extent does your district incorporate equity, diversity, and inclusion (EDI) into organizational policy?	Fully in place	2026-11-05	-	
Embedding EDI into district policies on health and learning	CORE-D8	To what extent does your district ensure equity, diversity, and inclusion (EDI) are embedded into policies and practices regarding health and learning?	Fully in place	2026-11-05	-	
District continuous improvement process to advance EDI	CORE-D9	To what extent does your district use a continuous improvement process to advance equity, diversity, and inclusion (EDI)?	Fully in place	2026-11-05	-	
Gathering input on district EDI policies	CORE-D10	To what extent does your district gather input on your policies and practices regarding equity, diversity, and inclusion (EDI)?	Fully in place	2026-11-05	-	
District accountability measures to address disparities	CORE-D11	To what extent does your district ensure accountability measures are in place to address disparities in student achievement and health outcomes?	Fully in place	2026-11-05	-	
District resource mapping to support family and community engagement	FCE-D6	To what extent does your district conduct resource mapping to support family and community engagement?	Fully in place	2026-11-05	-	
District support for social drivers of health	FCE-D7	To what extent does your district collaborate with families and caregivers to identify needs related to social drivers of health?	Mostly in place	2026-11-05	-	
Gathering input on district family and community engagement policies	FCE-D9	To what extent does your district gather input from the school community on policies and practices regarding family and community engagement?	Fully in place	2026-11-05	-	
District communication about community-based supports	FCE-D10	To what extent does your district communicate with families and caregivers about community-based supports available to them?	Mostly in place	2026-11-05	-	
District resources to support student success	FCE-D11	To what extent does your district offer resources for families and caregivers to support student success?	Fully in place	2026-11-05	-	
District support for opening facilities outside of school hours	FCE-D12	To what extent does your district support schools with making facilities available outside of school hours?	Fully in place	2026-11-05	-	
Gathering input on district nutrition and food access policies	NFA-D8	To what extent does your district gather input on your policies and practices regarding nutrition and food access?	Fully in place	2026-11-05	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
District strategies to maximize school meal program participation	NFA-D10	To what extent does your district implement strategies to maximize participation in school meal programs?	Partially in place	2026-11-05	-	
Equitable access to school meal programs	NFA-D11	To what extent does your district ensure students have equitable access to school meal programs throughout the calendar year?	Fully in place	2026-11-05	-	
District stigma mitigation for school meal programs	NFA-D13	To what extent does your district mitigate stigma associated with school meal programs?	Fully in place	2026-11-05	-	
District wellness policy	LWP-D1	Does your district have a local school wellness policy?	Yes	2026-11-05	-	
Inclusion policy for physical education	PEA-D10	To what extent does your district have a policy regarding inclusion of students with special health care needs in physical education classes?	Fully in place	2026-11-05	-	
Inclusion policy for physical activity	PEA-D11	To what extent does your district have a policy regarding inclusion of students with special health care needs in physical activity opportunities?	Fully in place	2026-11-05	-	
District-level professional learning on physical activity	PEA-D12	To what extent does your district offer professional learning on physical activity?	Fully in place	2026-11-05	-	
District active transportation initiatives	PEA-D15	To what extent does your district support active transportation initiatives?	Partially in place	2026-11-05	-	
Policy on physical activity and disciplinary practices	PEA-D16	To what extent does your district have a policy regarding physical activity and disciplinary practices?	Fully in place	2026-11-05	-	
District-level professional learning on trauma-informed approaches	SEH-D4	To what extent does yourdistrictofferprofessional learning on trauma informed approaches?	Fully in place	2026-11-05	-	
District-level professional learning on supportive disciplinary practices	SEH-D5	To what extent does your district offer professional learning on supportive disciplinary practices?	Fully in place	2026-11-05	-	
Gathering staff input on district social-emotional health policies	SEH-D8	To what extent does your district gather input from staff on your policies and practices regarding social-emotional health?	Fully in place	2026-11-05	-	
Gathering student input on district social-emotional health policies	SEH-D9	To what extent does your district gather input from students on your policies and practices regarding social-emotional health?	Fully in place	2026-11-05	-	
Suicide prevention policies	SEH-D11	To what extent does your district have policies and procedures that address suicide prevention?	Fully in place	2026-11-05	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
Policy on supportive disciplinary practices	SEH-D12	To what extent does your district have a policy on supportive disciplinary practices?	Fully in place	2026-11-05	-	
School start times	SEH-D13	To what extent does your district ensure schools have developmentally appropriate start times?	Fully in place	2026-11-05	-	
District support for social-emotional learning	SEH-D14	To what extent does your district support school-level implementation of social-emotional learning (SEL) curriculum?	Fully in place	2026-11-05	-	
District ensures qualified staff for social-emotional behavioral interventions	SEH-D15	To what extent does your district ensure qualified staff are available to provide social-emotional behavioral (SEB) interventions at each school?	Fully in place	2026-11-05	-	
District-level professional learning on staff well-being	SWB-D4	To what extent does your district offer professional learning on staff well-being?	Fully in place	2026-11-05	-	
District-level professional learning on positive work culture	SWB-D5	To what extent does your district offer professional learning on fostering positive work culture?	Fully in place	2026-11-05	-	
District partnerships to support positive working conditions	SWB-D7	To what extent does your district partner with staff and/or a local bargaining unit to support positive working conditions?	Fully in place	2026-11-05	-	
Gathering input on district staff well-being policies	SWB-D8	To what extent does your district gather input on your policies and practices regarding staff well-being?	Fully in place	2026-11-05	-	
District conflict resolution process	SWB-D9	To what extent does your district have a conflict resolution process for staff?	Fully in place	2026-11-05	-	
Positive staff relationships promoted by district	SWB-D10	To what extent does your district promote opportunities for staff to establish positive relationships with each other?	Fully in place	2026-11-05	-	
Opportunities for staff gratitude provided by district	SWB-D11	To what extent does your district provide opportunities for staff to display gratitude toward each other?	Fully in place	2026-11-05	-	
Space in district for staff breaks	SWB-D12	To what extent does your district have spaces for staff to take breaks?	Fully in place	2026-11-05	-	
District tobacco-free policy	TOB-D1	Does your district have a comprehensive tobacco-free policy?	Yes	2026-11-05	-	
Gathering input on district policies on school health services	SHS-D7	To what extent does your district gather input on your policies and practices regarding school health services?	Fully in place	2026-11-05	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
District communication about school health services	SHS-D8	To what extent does your districtcommunicate with theschool community about your policies and practices regarding school health services?	Fully in place	2026-11-05	-	
District ensures qualified staff for school health services	SHS-D9	To what extent does your district have policies and procedures that ensure qualified staff are available to provide school health services?	Fully in place	2026-11-05	-	
Chronic health condition policies	SHS-D11	To what extent does your district have policies and procedures that address chronic health conditions among students?	Fully in place	2026-11-05	-	

BUILDING STAFF CAPACITY

Handle	Headline	Question	Response	Updated	Plan Status	Notes
District coordination team to integrate health and learning	CORE-D1	To what extent does your district have a team that coordinates the integration of health and learning?	Fully in place	2026-11-05	-	
District policy for school coordination teams	CORE-D2	To what extent does your district have a policy requiring schools to have a team that coordinates integration of health and learning?	Fully in place	2026-11-05	-	
District continuous improvement process to advance health and learning	CORE-D3	To what extent does your district use a continuous improvement process to advance policies and practices regarding health and learning?	Fully in place	2026-11-05	-	
Integrating health into district-level improvement plans	CORE-D4	To what extent does your district integrate health into your district-level improvement plan?	Fully in place	2026-11-05	-	
District-level professional learning on family and community engagement	FCE-D4	To what extent does your district offer professional learning related to family and community engagement?	Fully in place	2026-11-05	-	
District-level professional learning on community partnerships	FCE-D5	To what extent does your district offer professional learning related to community partnerships?	Fully in place	2026-11-05	-	
District-level professional learning on nutrition and food access	NFA-D4	To what extent does your district offer professional learning on nutrition and food access?	Fully in place	2026-11-05	-	
Annual continuing education	NFA-D5	To what extent does your district meet the annual continuing education/training hours required by the USDA's Professional Standards?	Fully in place	2026-11-05	-	
District-level professional learning on health education	HED-D9	To what extent does your district offer professional learning for teachers of health education?	Fully in place	2026-11-05	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
District-level professional learning on physical education	PEA-D7	To what extent does your district offer professional learning on physical education?	Fully in place	2026-11-05	-	
District-level professional learning on physical activity	PEA-D12	To what extent does your district offer professional learning on physical activity?	Fully in place	2026-11-05	-	
District-level professional learning on trauma-informed approaches	SEH-D4	To what extent does yourdistrictofferprofessional learning on trauma informed approaches?	Fully in place	2026-11-05	-	
District-level professional learning on supportive disciplinary practices	SEH-D5	To what extent does your district offer professional learning on supportive disciplinary practices?	Fully in place	2026-11-05	-	
District support for social-emotional learning	SEH-D14	To what extent does your district support school-level implementation of social-emotional learning (SEL) curriculum?	Fully in place	2026-11-05	-	
District ensures qualified staff for social-emotional behavioral interventions	SEH-D15	To what extent does your district ensure qualified staff are available to provide social-emotional behavioral (SEB) interventions at each school?	Fully in place	2026-11-05	-	
District support for Medicaid reimbursement	SEH-D16	To what extent does your district provide support to staff who submit Medicaid reimbursement for eligible services?	Fully in place	2026-11-05	-	
District-level professional learning on staff well-being	SWB-D4	To what extent does your district offer professional learning on staff well-being?	Fully in place	2026-11-05	-	
District-level professional learning on positive work culture	SWB-D5	To what extent does your district offer professional learning on fostering positive work culture?	Fully in place	2026-11-05	-	
Opportunities for staff gratitude provided by district	SWB-D11	To what extent does your district provide opportunities for staff to display gratitude toward each other?	Fully in place	2026-11-05	-	
District-level professional learning on school health services	SHS-D4	To what extent does your district offerprofessional learning on school health services?	Fully in place	2026-11-05	-	
Chronic health condition policies	SHS-D11	To what extent does your district have policies and procedures that address chronic health conditions among students?	Fully in place	2026-11-05	-	
Medical emergency policies	SHS-D12	To what extent does your district have policies and procedures that address medical emergencies?	Fully in place	2026-11-05	-	