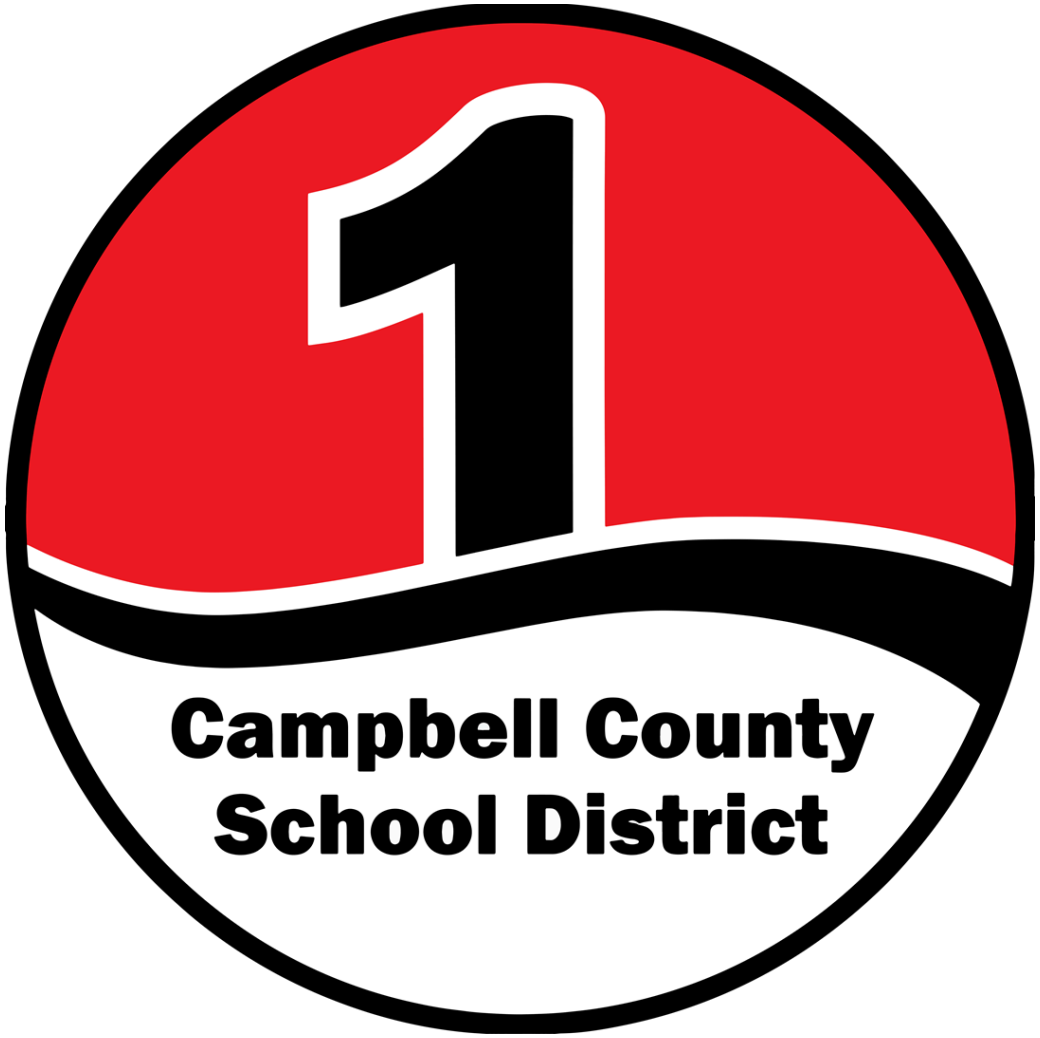


Sunflower Elementary

Board Report

2026-2027

Principal: Dusty Petz

Title 1 School

School Demographics

Staff	2024-2025	2025-2026	2026-2027
Certified	30	30	30
ESP	20	20	20

School Enrollment

Fall	JR K	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2024	11	46	39	44	51	40	40	38	309
Oct. 1st 2025	13	44	47	40	47	55	37	42	325
Current 2026-2027	14	42	39	45	41	46	56	38	321

Subgroups

*Subgroup data from the state is a year behind.

		2024-2025			2025-2026			2026 - 2027		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	50%	49%	48%	49%	49%	48%	48%	50%	TBD
	Male	50%	51%	52%	51%	51%	52%	52%	50%	TBD
IEP		16%	14%	16%	18%	15%	16%	15%	15%	TBD
Free/Reduced		58%	42%	42%	52%	44%	43%	57%	40%	TBD
Mobility		11%	15%	NA	9%	11%	NA	TBD	TBD	NA
ELL		1%	5%	3%	1%	4%	3%	1%	4%	TBD
Ethnicity	White	91%	83%	75%	92%	83%	75%	93%	83%	TBD
	Hispanic	5%	11%	16%	4%	12%	17%	3%	12%	TBD
Other Minority		4%	6%	9%	4%	5%	8%	4%	5%	TBD

Overall School Performance

Indicator	Accountability Model	Student Count	School Score	Performance Category	Participation Rate
Achievement	WAEA	175	57	Meets Target	Met
	ESSA	175	57.7	Average	Met
Growth	WAEA	125	46	Below Target	NA
	ESSA	125	46	Below Average	NA
Equity	WAEA	30	45	Below Target	NA
	ESSA	30	45.1	Below Average	NA
English Learner Progress	WAEA	0	NA	NA	NA
	ESSA	0	NA	NA	NA

Achievement	The percent proficient or above on WY TOPP in English Language Arts, Math and Science.
Growth	Growth in all students (reading and math combined) measured from prior to current year WY TOPP.
Equity	Growth of bottom 25% of students (reading and math combined) measured from prior to current year WY TOPP.
English Learner Progress	The percent of English Learners who met their annual goal for English Language Proficiency as measured by ACCESS. *Must have at least 10 English Learners to receive this score.

Overall School Performance (Last Five Years)

School Year	Overall Rating
2021 - 2022	Meeting Expectations
2022 - 2023	Meeting Expectations
2023 - 2024	Meeting Expectations
2024 - 2025	Partially Meeting Expectations
2025 - 2026	Partially Meeting Expectations

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2024	School 2025	School 2026
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced
3	ELA	50.00	55.80	43.80
3	Math	62.50	63.50	54.20
4	ELA	58.50	46.20	50.90
4	Math	73.20	66.70	65.50
4	Science	56.10	48.70	50.90
5	ELA	57.90	56.10	54.00
5	Math	47.70	53.70	56.80
6	ELA	62.50	51.30	67.40
6	Math	62.50	46.20	65.10

State Assessment (WY-TOPP)

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2024	State 2024	School 2025	State 2025	School 2026	State 2026
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced
3	ELA	50.00	52.42	55.80	53.10	43.80	55.68
3	Math	62.50	56.07	63.50	58.20	54.20	61.20
4	ELA	58.50	49.67	46.20	51.30	50.90	52.55
4	Math	73.20	54.54	66.70	57.40	65.50	62.58
4	Science	56.10	52.03	48.70	55.30	50.90	56.19
5	ELA	57.90	54.56	56.10	57.80	54.00	61.34
5	Math	47.40	52.30	53.70	55.20	56.80	60.96
6	ELA	62.50	58.60	51.30	58.10	67.40	60.75
6	Math	62.50	52.72	46.20	50.20	65.10	56.87

SCHOOL IMPROVEMENT GOALS

ELA 2026: Sunflower Elementary's goal is to have 57% or more of students score at the proficient or advanced level in English Language Arts on the 2026–2027 WY-TOPP assessment. To achieve this, we will identify students performing below the basic level and provide targeted interventions during our WIN and GROW support blocks. We will also support proficient and advanced students in continuing to grow academically. Our instructional decisions will be guided by FastBridge screener data, Individual Reading Plans (IRPs), Self-Regulated Strategy Development (SRSD) writing assessments, and collaboration within Professional Learning Communities (PLCs).

ELA 2025: Sunflower Elementary aims to have more than 55% of students score at the proficient or advanced level in English Language Arts on the 2025–2026 WYTOPP assessment. To achieve this goal, we will identify students performing below the basic level and provide targeted interventions to close achievement gaps. We will support students who are already proficient or advanced to further enhance their performance. Our strategies will be guided by data from the FastBridge screener, WY-TOPP modules, collaboration within Professional Learning Communities (PLCs), Extended Learning Opportunities (ELOs), and the work of our Vertical Alignment Members (VAMs) to promote continuous academic growth.

ELA 2024: Sunflower Elementary will increase ELA proficiency in all tested grade levels by continuing our building wide focus on improving grade level vocabulary and language skills through the use of interactive word walls and daily oral language activities.

MATH 2026: Sunflower Elementary strives to have 63% or more of students score at the proficient or advanced level on the 2026–2027 WY-TOPP assessment. To support this goal, we will continue implementing the Eureka Math program with fidelity and rigor across all grade levels. We will analyze FastBridge screener data, utilize diagnostic tools through Integrow Numeracy Solutions (formerly AVMR) during our WIN and GROW support blocks, and collaborate within Professional Learning Communities (PLCs) to strengthen mathematical understanding and improve student achievement.

MATH 2025: Sunflower Elementary students will achieve an average of 60% or higher at the proficient or advanced levels on the WY-TOPP assessment for the 2025-2026 school year. To support this goal, we will continue implementing the Eureka Math program with fidelity and rigor across all grade levels. In addition, we will enhance instruction by looking at our data from the

FastBridge screener and incorporating strategies from the Add+Vantage Math Recovery (AVMR) program to strengthen mathematical understanding and performance.

MATH 2024: Sunflower Elementary will work to increase 5th grade Math proficiency from 47% to 50% on WY TOPP. A focus on improving math fact fluency and number sense through daily math activities.

SCIENCE 2026: Sunflower Elementary aims for 53% of 4th-grade students to score at the proficient or advanced level on the 2026–2027 WY-TOPP science assessment, meeting or exceeding the state performance level. Through collaboration among our Vertical Alignment Members (VAMs) and grade-level Professional Learning Communities (PLCs), we will prepare incoming 4th-grade students and continue building science knowledge and skills to support student achievement.

SCIENCE 2025: Sunflower Elementary's 4th-Grade student will strive to meet or exceed the state performance level for proficient and advanced achievement on the WY-TOPP assessment. Through collaboration with our Vertical Alignment Members (VAM), we will support and prepare incoming 4th-grade students, while 4th-grade teachers will continue to build on foundational skills to ensure students demonstrate proficiency or advanced performance in this content area.

SCIENCE 2024: Sunflower fourth grade students will continue to meet or exceed the state average in science.

WELL-BEING 2026: Sunflower Elementary continues to support a positive school culture through our PBIS program, student HOPE Squad, and schoolwide implementation of the Behavioral Leadership Model. We also continue to strengthen family and community connections through our PTO and popular annual events, including Pastries and Parents, McTeacher Night, and the Holiday Read Around. We will continue to offer Girls on the Run to support students beyond the classroom.

WELL-BEING 2025: Sunflower Elementary continues to strengthen our Positive Behavior Interventions and Supports (PBIS) program and our HOPE (Hold On, Persuade, Empower) Squad. We have fully implemented the Behavioral Leadership Model schoolwide, utilizing its strategies to continue to create a positive and supportive learning environment.

This year, we also reestablished our Parent Teacher Organization (PTO), which has seen strong participation and is helping to build meaningful relationships between families and the school community. Through this collaboration, we are enhancing our school culture and increasing family engagement.

We have successfully hosted several well-attended events, including Pastries and Parents, McTeacher Night and Trunk or Treat, each seeing more than 500 people, which includes students, family members and staff. The Holiday Read Around, is scheduled for Thursday, December 11th, and is expected to continue this success of positive community involvement.

WELL-BEING 2024: Sunflower has established a strong PBIS (Positive Behavior Interventions and Supports) focus throughout the school. PBIS continually seeks to reduce or eliminate negative behaviors school wide by recognizing positive behaviors. Sunflower has also established a HOPE (Hold On, Persuade, Empower) squad. This nominated group of students help support other students' health and well being. Sunflower is also participating in Girls on the Run.

ACCOUNTABILITY REPORT GOALS

ACHIEVEMENT 2026: Sunflower Elementary successfully met its 2025–2026 Achievement Indicator goal. Because of our new instructional schedule and a continued focus on teaching practices and learning, we set an ambitious goal of increasing our Achievement Indicator score from 57 to 68, as measured by the 2026–2027 WAEA School Performance Report. This is a significant increase and we believe it is achievable and shows the high expectations we hold for our students and staff.

ACHIEVEMENT 2025: Sunflower Elementary aims to increase the percentage of students meeting expectations on the Achievement Indicator from 55 to 57, as measured by the 2025–2026 WAEA School Performance Report. While Sunflower Elementary currently meets expectations in this area, we are committed to continuous improvement by enhancing instructional strategies and supporting all students in reaching their full potential.

ACHIEVEMENT 2024: Sunflower staff will continue our focus to improve core instruction and improve overall achievement on WY TOPP. We will continue to improve our MTSS tiered interventions.

GROWTH 2026: Sunflower Elementary fell short of meeting our Growth Indicator goal for the 2025–2026 school year. We believe in our ability to achieve our target Growth Indicator score of 50 on the 2026–2027 WAEA School Performance Report. Our improvement efforts have focused on strengthening Tier 2 and Tier 3 instruction to ensure all students receive the targeted support needed to learn. Through our revised master schedule, we have increased instructional time dedicated to WIN (What I

Need) and GROW (Guided Reading and Other Work) intervention groups. We have also provided more staff for daily push in support at every grade level. This will allow us to differentiate instruction and have smaller instructional groups.

GROWTH 2025: Sunflower Elementary intends to increase the percentage of students meeting expectations on the Growth Indicator from 47 to 50, as measured by the 2025–2026 WAEA School Performance Report. Achieving this target will bring the school into meeting expectations, addressing the only category in which we currently fall short. This improvement is important to moving Sunflower Elementary from its current designation of "partially meeting expectations" to "Meeting Expectations."

GROWTH 2024: A continued focus on Tier I (core instruction) and our interventions will help us maintain our Growth indicator score of meeting expectations.

EQUITY 2026: Sunflower Elementary did not achieve the Equity Indicator score we set. We have looked at our data to identify areas for improvement and have established a goal of 50 or higher on the 2026–2027 WAEA School Performance Report. We will identify the needs of our designated student groups and implement targeted instructional practices and interventions to improve outcomes for all learners. This will be done through our Professional Learning Community (PLC) process and collaborative grade-level meetings. Teachers will analyze student data, monitor progress, and evaluate instruction to ensure that students are improving.

EQUITY 2025: Sunflower Elementary aims to increase our Equity Indicator score from 53 to 55 on the 2025–2026 WAEA School Performance Report. We will identify the targeted students through data provided by the Wyoming Department of Education and implement strategies to support progress in this area.

EQUITY 2024: A continued focus on Tier I (core instruction) and our interventions will help us maintain our Equity indicator score of meeting expectations.

ELP 2026: Sunflower did not have enough ELs to meet the count for this indicator.

ELP 2025: Sunflower did not have enough ELs to meet the count for this indicator.

ELP 2024: Sunflower did not have enough ELs to meet the count for this indicator.

SUNFLOWER ELEMENTARY

Targeted Interventions & Student Leadership

HOME OF THE STINGERS

STRIKING FOR EXCELLENCE

MASTER SCHEDULE RESTRUCTURE & INTERVENTIONS

WIN & GROW Groups: Targeted Student Support

WIN ("What I Need"): Daily Tier 2 & 3 targeted interventions based on students' needs and learning gaps.

GROW ("Guided Reading / Opportunities to Work"): Dedicated time for guided reading and strengthening literacy skills.

Coordinated Aide Support

Targeted Support: Aides work together within grade levels during WIN and GROW to provide additional student support.

Maximum Opportunities for Support: Smaller groups allow students to receive more individualized instruction.

3 x 70-minute blocks of Protected PLC & Grade-level Planning time

PROTECTED TIME FOR PLCs & WIN/GROW GROUP PLANNING

Coordinating Music, Art, PE, STEM, Technology, Library, and Check-out provides uninterrupted time for grade-level teams to plan and collaborate.

ANALYZE DATA Review Student Data → **REFINE TIER 1** Strengthen Classroom Instruction → **DESIGN GROUPS** Plan WIN/GROW Groups

STUDENT LEADERSHIP & SCHOOL CULTURE

HOPE SQUAD	STUDENT COUNCIL	BUSY BEES	PBIS AWARDS
Hope Squad members promote positive mental health, encourage peer support, and help students connect with trusted adults when they need support.	Students share ideas, build leadership skills, and help make Sunflower a better place.	Students take on school responsibilities and help build a positive school community.	Recognizing students who model Sunflower's core values of responsibility, respect, kindness, and safety.