Charge for the Future Schools Advisory Committee (FSAC)

1. Overview: The Walla Walla Public Schools Board of Directors (BOD) directs the Superintendent to establish a Future Schools Advisory Committee (FSAC) to engage students, staff, families, and community stakeholders in envisioning the future of educational programming in Walla Walla Public Schools.

Recognizing that changing student enrollment trends, evolving educational needs, and shifting financial conditions will influence how educational programs and services are delivered in the future, the Board seeks to engage the community in identifying the educational experiences, opportunities, and programs that should be prioritized to best prepare students for future success as Washington's Most Sought After Graduates.

The committee will be comprised of up to 34 members: two School Board member (non-voting); student board representation (non-voting); the Superintendent; four building administrators (one elementary, one middle school, one high school, and one Alternative Learning Experience); up to 15 certificated and classified or support staff that represent early education, elementary, middle, high school, alternative education, and up to 10 parents/guardians, and community members.

Committee membership will reflect the representation established by the Board of Directors.

2. Type of Committee: Board sub-committee, reporting to the Board of Directors (BOD).

3. Charge: The Walla Walla Public Schools Board of Directors requests the FSAC to complete the work necessary to provide recommendations regarding future educational programming and priorities that will guide the district in responding to projected enrollment trends, evolving student needs, and available resources.

The Board recognizes that thoughtful long-term planning requires a clear understanding of what our community values most in its public schools. The committee's work will focus on envisioning future educational opportunities and identifying programming priorities that support the district's commitment to Developing Washington's Most Sought After Graduates.

The committee is tasked with the following charge:

- Review historical, current, and projected student enrollment trends in Walla Walla Public Schools, including anticipated changes across grade levels and schools.
- Review historical, current, and projected Walla Walla County population and demographic trends, including population growth rates, age demographics, and anticipated changes that may influence future student enrollment and educational programming.
- Develop an understanding of the district's long-term fiscal projections and the relationship between student enrollment, available resources, and sustainable educational programming.
- Review current educational programs, services, and learning opportunities offered by Walla Walla Public Schools across grade levels.
- Review the district's strategic plan, student achievement data, and educational priorities to inform future programming considerations.
- Examine relevant research, promising practices, and innovative approaches to educational programming that support student success.
- Perform additional study and research as may be required.
- Provide multiple, meaningful opportunities for student, parent, stakeholder, and staff input to inform future educational programming recommendations.
- Identify educational programs, experiences, and opportunities that stakeholders believe should be prioritized to best prepare students for future success.
- Develop recommendations to the Board of Directors regarding future educational programming priorities, including opportunities to strengthen, redesign, or realign existing programs in response to projected enrollment and available resources.

The BOD charges the committee to use the following criteria in developing its recommendations.

The committee's recommendations:

Must:

- Align with the district's strategic plan, mission, and commitment to student success.
- Prioritize high-quality educational experiences and opportunities that prepare students for college, careers, and life.
- Reflect meaningful input from students, families, staff, and the broader community.
- Promote equitable access to educational opportunities and support the diverse needs of students.
- Be informed by relevant research, enrollment projections, student outcomes, and community priorities.
- Be financially sustainable and programmatically feasible.

If feasible:

- Identify opportunities to strengthen or expand educational experiences that are highly valued by students, families, and the community.
- Identify opportunities to redesign, align, or consolidate existing programs to better meet future student needs.
- Consider innovative instructional models, partnerships, and alternative approaches to delivering educational opportunities.
- Identify potential priorities for implementation as enrollment and available resources change.

4. Authority

The committee will have no independent authority to obligate district funds, modify existing programs, establish staffing levels, or make operational decisions.

The committee is empowered to provide recommendations to the BOD for consideration in future educational programming, long-range planning, and resource allocation decisions.

Final authority for programmatic, operational, and budgetary decisions remains with the Board of Directors.

5. Staff Cooperation

The committee will be facilitated by Executive Director of Teaching and Learning and Assistant Superintendent, who will ensure necessary information, resources, and personnel are made available to support the committee's work.

District staff will provide relevant enrollment projections, financial information, program descriptions, student achievement data, and other materials necessary to inform the committee's deliberations.

The facilitators will coordinate committee meetings, stakeholder engagement opportunities, and the preparation of findings and recommendations for the Board of Directors.

6. Duration of Charge

The committee will convene on December 10, 2026, and meet on the second and fourth Thursdays of each month from January through May 2027, with a final meeting on June 10, 2027. All meetings will be held from 5:00–6:30 p.m. The proposed meeting schedule is as follows:

> December 10, 2026; January 14 and 28; February 11 and 25; March 11 and 25; April 8 and 22; May 13 and 27; and June 10, 2027.

The committee is scheduled to meet 12 times for 90 minutes each, totaling 18 hours of meeting time. Members are expected to attend consistently, review materials in preparation for meetings, and participate in stakeholder engagement activities as needed. These additional responsibilities may require time outside scheduled meetings.

The committee will provide periodic updates to the Board of Directors and will work toward finalizing its recommendations at the June 10, 2027 meeting, for subsequent presentation to the Board of Directors.

The final report will summarize the committee's findings, stakeholder engagement activities, identified educational priorities, and recommendations for future educational programming.

7. Committee Member Appointments

Committee appointments will be made by the Superintendent or designee, stemming from an application process designed to encourage broad and diverse stakeholder representation.

Applications for parent membership will be made available through district communication channels and school sites. Staff representatives will be identified through a district selection process.

Appointments will be made with consideration for representation across schools, grade levels, educational experiences, and stakeholder perspectives within the membership categories established above.

Should a committee member resign or a replacement become necessary, a substitute may be appointed by the Superintendent or designee from the pool of initial applicants.