Summative Student Scripting—Required for every assessment

The following directions provide the necessary detail for students to enter RISE to begin testing. These are required to be read to students before every testing session and are applicable for every test, no matter the content.

SAY: "Please ensure all personal electronic devices, including cell phones and smart watches, are powered off and put away for the remainder of the testing session. Scratch paper has been provided for you on your desk. If you need more scratch paper at any time, please raise your hand. After signing in, listen to the instructions before you begin your test. You should see a sign-in screen on your device. If you do not, please let me know now." **[Pause.]** ***"On the sign-in screen, please enter your first name and seven-digit SSID"*** **[If sign-in tickets have not been provided, provide students with their first name and SSID as displayed in TIDE system.]** ***"Then click the 'Sign In' button. On the next screen, please enter your Session ID. Then click the 'Sign In' button."***

Special Case: Math Grade 6

The mathematics grade 6 assessment uniquely contains two segments:

- Segment 1 is to be taken without a calculator.
- Segment 2 allows the use of an embedded onscreen calculator.
    - Note: TAs must approve students to advance to Segment 2 in the TA interface.

Students will not be able to return to the first segment after you direct them to start the second segment.

Additional scripting only for Math Grade 6:

SAY: "Once you go to the second segment, you will be unable to return to the first segment and you will not be able to review your answered questions in Segment 1."

Please note that the RISE assessments will provide automated instruction read aloud to students on each page as they progress through the following screens. These instructions will cover the information students will need to know to operate their test. The student should raise their hand should they encounter any issues. The students will be presented with audio/visual checks and test setting instructions.

Troubleshooting tips: If a student is unable to sign in, they will be prompted to try again or contact the TA.

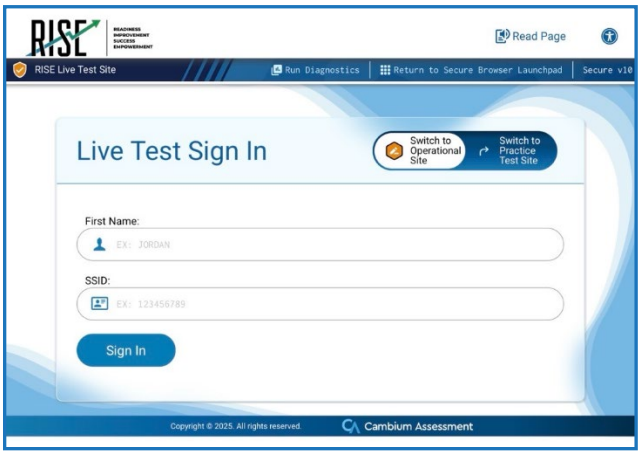
- Has the student entered his or her legal first name, not a nickname? Please note: some students have two first names. If two first names are listed e.g., John Henry, both names must be entered
- Has the student entered the correct SSID and the correct Session ID?

Please note: The TA can look up the student's information using the Student Lookup function on the TA site. TAs may assist students with signing in, if necessary. Please see the Appendix for more information about the Student Lookup Feature.

Test Sign-in for Students

NOTE: Please see the Appendix for information on common sign-in errors.

Figure 104. Student Sign In Page



Pause while students sign in (see Figure 104).

SAY: "Listen as you move through a few screens of test settings. Click on the play icon and listen along to the instructions provided. When you get to the test selection screen, choose the test you are taking today."

Pause as students progress through the following pages (see Figure 105, 106, 107, 108). Students are instructed to contact their proctor with any questions.

Figure 105. Is This You? Page

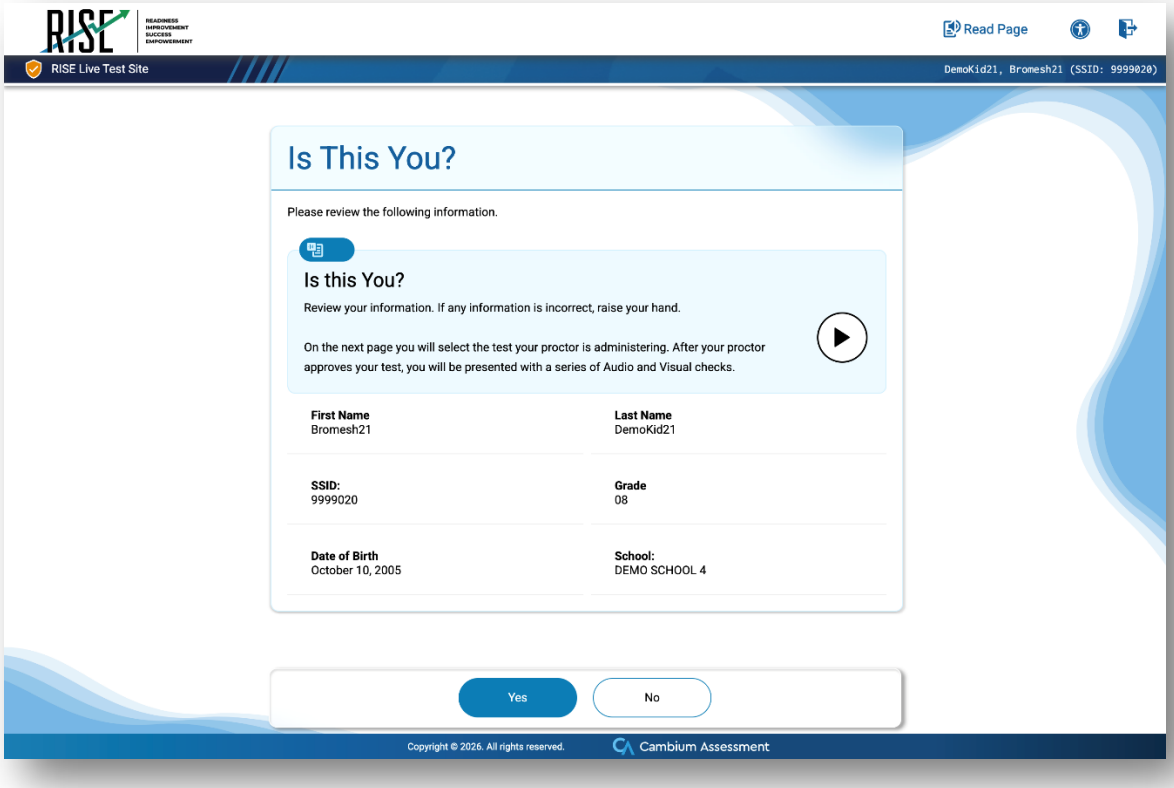


Figure 106. Waiting for Approval Page

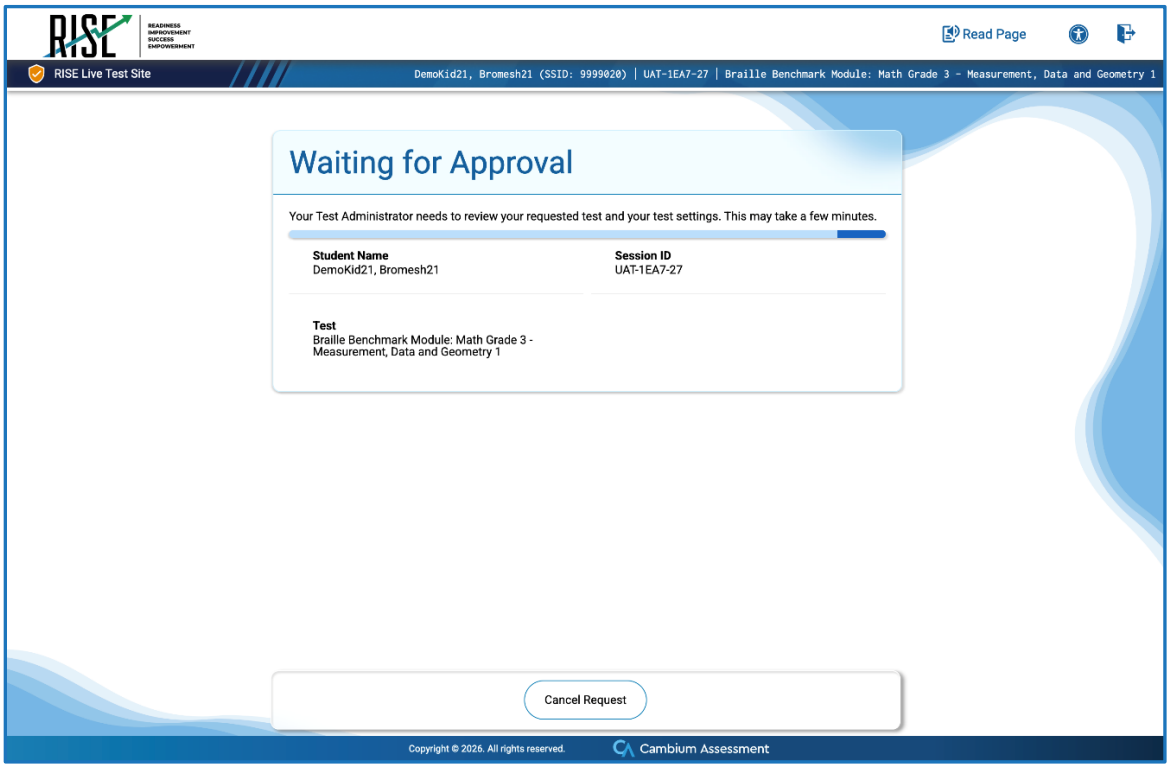


Figure 107. Test Selection

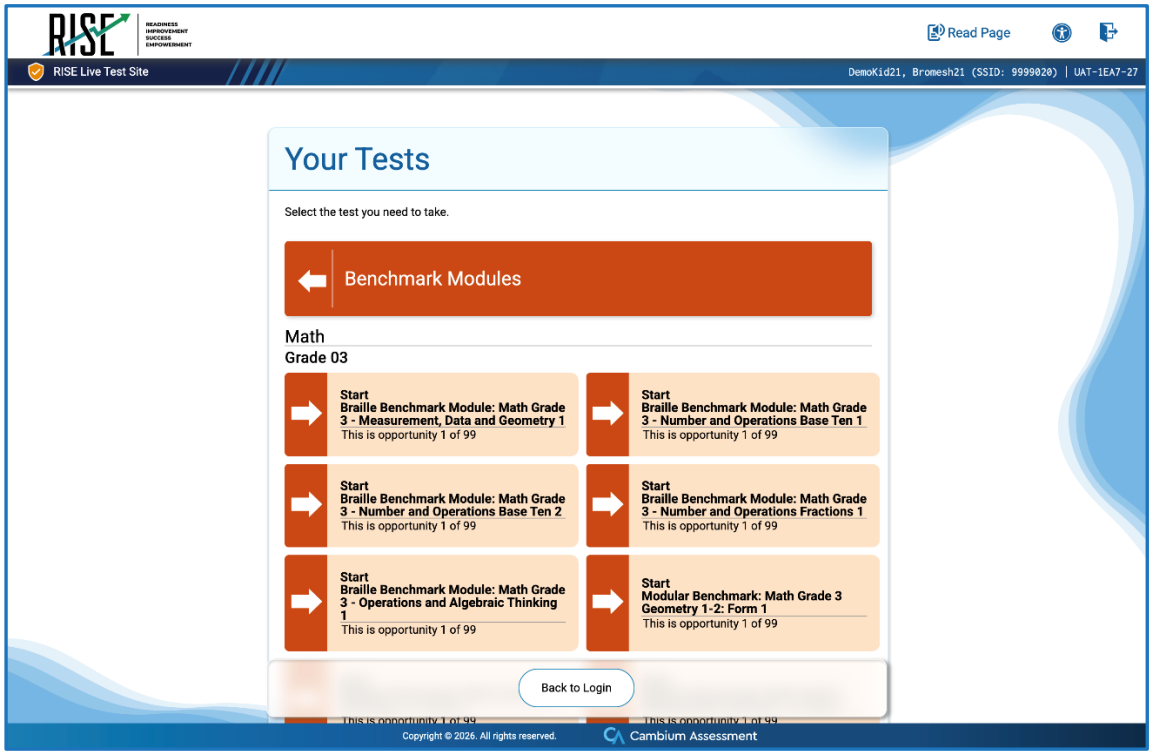


Figure 110. Audio/Video Checks Screens

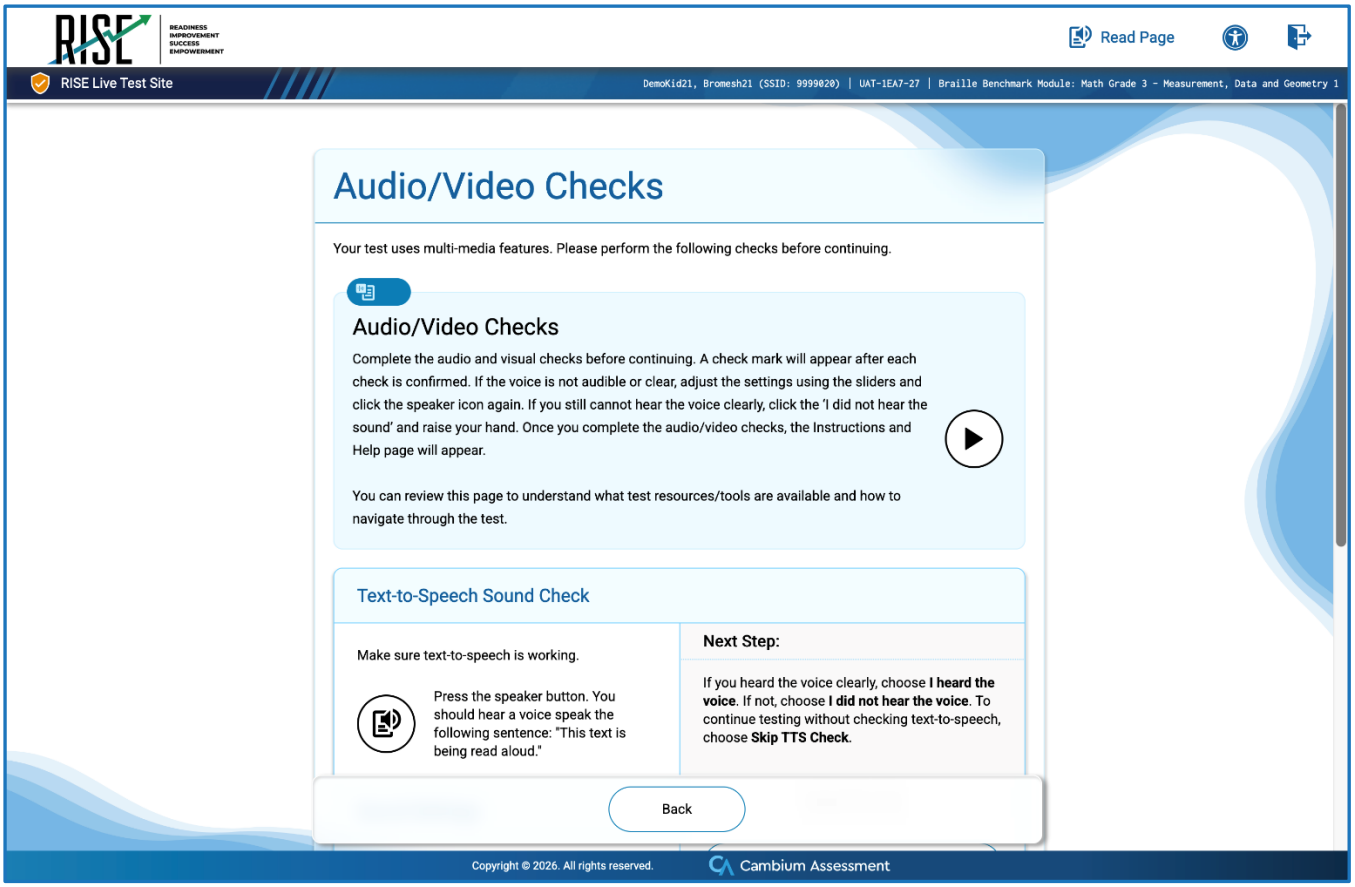
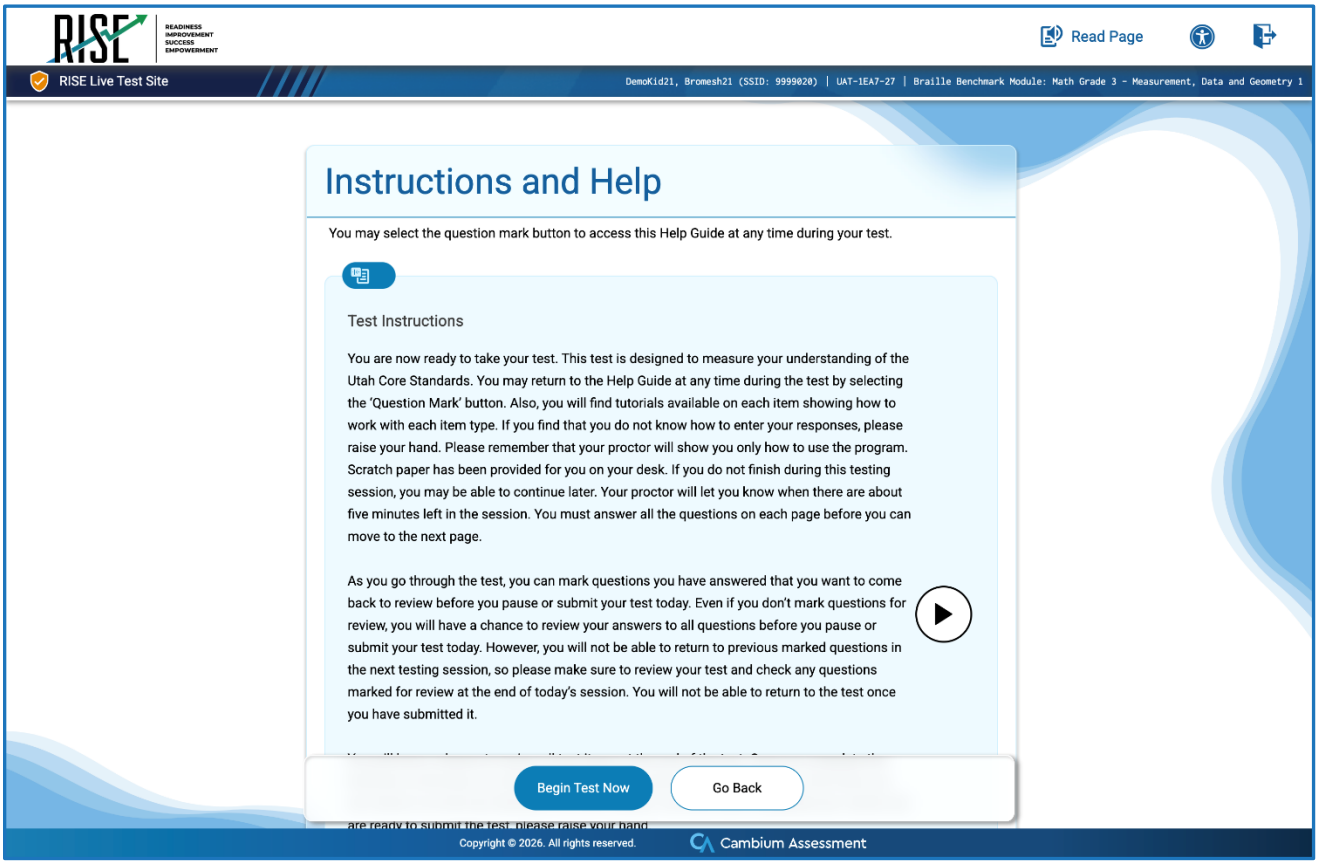


Figure 108. Instructions and Help Page



Please note: If you have students using the Refreshable Braille, Spanish Adaptive, or Screen Reader accommodations, there is additional scripting required. For the Accommodated Script, refer to the Accommodated Test Script section of this manual.

Please note: To return to this page after following this link, use one of the following keyboard shortcuts: ***Alt*** *+* ***Left Arrow*** *(for Windows Operating System [OS] on laptops or tablets when viewing the file in Adobe Reader) or* ***Command*** *+* ***Left Arrow*** *(for Mac OS X on laptops or tablets when viewing the file in Adobe Reader). Please note that these keyboard shortcuts do not apply to Chromebooks. If the keyboard shortcuts do not work or apply to your device, you can also scroll back to your previous location.*

Five-Minute Alert Before the End of the Test Session

Follow appropriate local procedures to attract the students' attention and then read the following script.

SCIENCE/ELA/MATH

SAY: "There are five minutes left in this test session. Please prepare to pause or end your test. If you pause your test, you will not be able to return to items you have answered, so please review them now. You will also not be able to return to your test once you have submitted it. If you are not finished, you will have a chance to answer the other items later."

WRITING

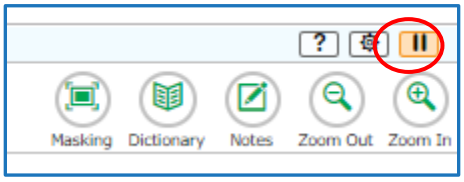
SAY: "There are five minutes left in this test session. Please prepare to pause or end your writing test. You will be able to return to your response later if you are not finished."

Ending the Test Session

Students—End the Session and Sign Out

SAY: "The test session is now over. If you have not finished, click the 'Pause' button in the upper-right corner."

Figure 110. Pause Button

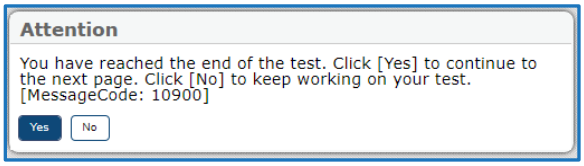


SAY: "If you have finished the test, review items one more time to make sure you are happy with your responses because you will not be able to return to the test after you have submitted it."

Figure 111. End Test Button

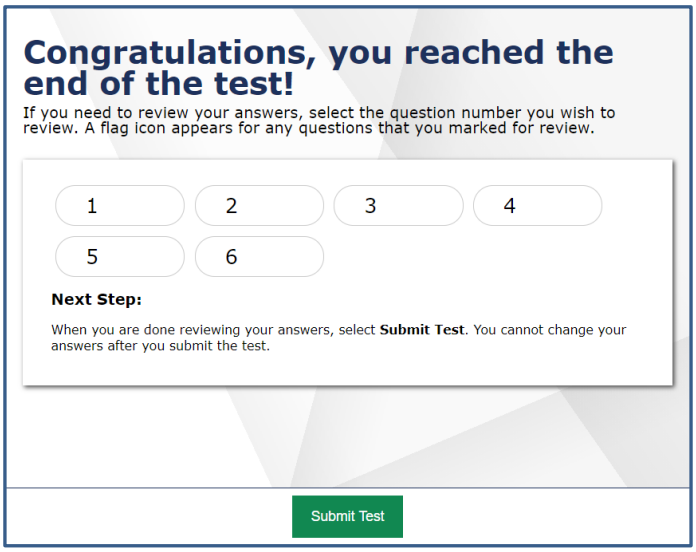


Figure 112. End of Test Attention Screen



SAY: "Once you have reviewed the items, click Submit Test. If you need help, or cannot submit your test, raise your hand and let me know."

Figure 113. End of Test Review Screen



The student can click **Logout** to exit the Secure Browser.

[Pause.]

SAY: "I will now collect your testing materials."

Secure materials should be stored between testing sessions and destroyed at the end of testing according to local procedures.

Ensure the following materials are secure:

- Scratch paper/graph paper written on by students
- Embossed items and passages (for students with braille accommodation)
- Print-on-Demand items and passages (for students with Large Print or paper-based accommodations)
- Student test tickets, if provided (should have been collected already and placed in a secure location after the students began testing)