TROUP COUNTY SCHOOL SYSTEM

OUR SCHOOLS • OUR COMMUNITY • OUR FUTURE

STRATEGIC PLAN

100 North Davis Road
LaGrange, GA 30241

Phone: 706.812.7900
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MESSAGE FROM THE SUPERINTENDENT



Rachel B. Hazel Ph.D.
Superintendent

Dear Troup County Community,

When we created this strategic plan, we started with one question: What do our students, staff and the community as a whole deserve?

Thanks to the months of feedback and participation from parents, teachers, and neighbors like you, we have built a plan and vision that will make Troup County a leader in Georgia education.

Our goals are ambitious because our students' potential is unlimited. We are committed to closing gaps, overcoming challenges, and creating schools where every child feels inspired to learn for a lifetime.

Thank you for being part of this journey.

About Dr. Hazel

Dr. Rachel B. Hazel was named the Superintendent of the Troup County School System beginning July 1, 2024. A native of Coweta County, Dr. Hazel attended school there until the 7th grade. She graduated from Pike County High School. Dr. Hazel holds a Doctorate Degree from the University of Central Florida in Executive Leadership, a Master's Degree in Educational Leadership from Stetson University, and a Bachelor of Science in Exceptional Student Education focusing on Mental Handicaps from the University of Central Florida.

Dr. Hazel began her career with Volusia County Public Schools in 1996. She has been a special education teacher, teacher on assignment, assistant principal, and principal. During her tenure, she has served on and led both the Teaching, Learning, and Leading division and the operational division of the school district.

Her district leadership experience includes serving as Executive Director of Curriculum, Chief Academic Officer, and Director of Human Resources.

She has contributed to books, presented nationally and internationally, and been featured in papers regarding her work in leadership coaching.

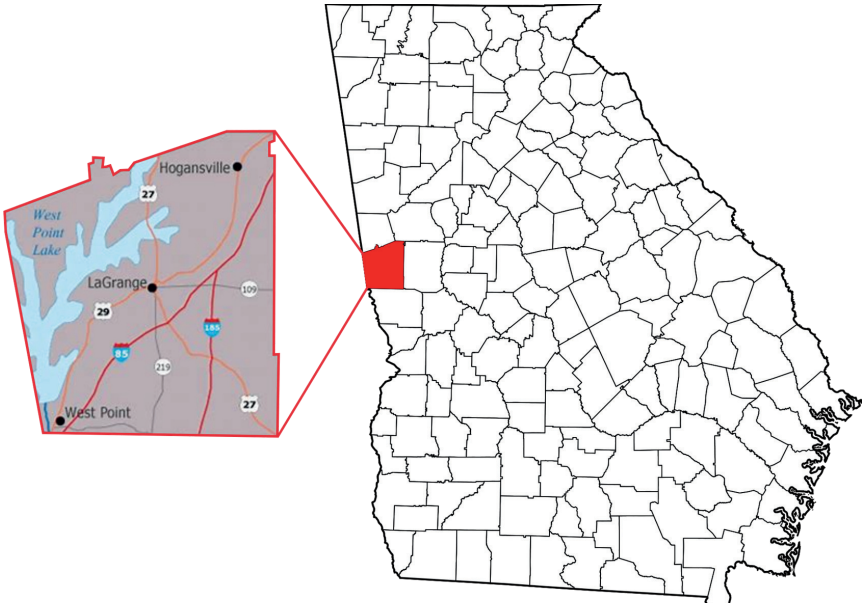
ABOUT TROUP COUNTY SCHOOLS

OUR VISION

Our Vision is to be a school system that is adaptable and flexible while creating innovative programming that will prepare our students to pursue their passions, and ultimately to prepare them for post-secondary education and careers.

OUR MISSION

The Troup County School System is committed to educating ALL students using creative and innovative strategies that strengthen our schools, our community, and our future.



The Troup County School System (TCSS) encompasses all 446 square miles of Troup County, Georgia. The TCSS system is the result of the merger of four school systems (Troup County, LaGrange, West Point, Hogansville) in the late 1980s and early 1990s. TCSS has more than 12,000 students with 11 elementary schools, 3 middle schools, 3 high schools, and three special programs. TCSS is an accredited educational system that offers a free Pre-K program at each elementary school.

OUR VALUES

In the Troup County School System, we have identified six core values that define what we want all students to experience. They are:

1 CONNECTION

We value diverse, inclusive opportunities so that all students may discover a learning community or communities where they find acceptance, happiness, and motivation.

2 EQUITY

We value access for every student, no matter their background or socioeconomic status, to resources, programs, and experiences that open doors to future success.

3 ACHIEVEMENT

We value rigor in academics so that students will internalize the skills needed to be fluent in reading, mathematical operations, and critical thinking while also developing a strong foundation for post-secondary learning.

4 RESILIENCE

We value perseverance, determination, confidence, and responsibility as traits that must be developed in young people so that they understand the importance of goal-setting and of the hard work that will elevate them to their highest potential.

5 INTEGRITY

We value the pride of accomplishment that is earned when students understand the importance of being honest, ethical, passionate, and accountable in their endeavors.

6 COMPASSION

We value producing graduates who have matured into young adults who are servant leaders and who display empathy and a thirst for lifelong learning.

PORTRAIT OF A GRADUATE

The Troup County School System Graduate is:

Resilient

- Demonstrates adaptability in changing circumstances
- Uses creative and innovative thinking to overcome challenges
- Maintains a positive attitude when faced with setbacks
- Continues moving forward with determination to overcome obstacles

A Critical Thinker

- Analyzes information to make informed decisions
- Approaches proems with creativity and logic
- Evaluates multiple perspectives before reaching conclusions
- Embraces curiosity, self-direction and continuous improvement

An Effective Communicator

- Proficient in reading writing, speaking, listening and using technology
- Expresses ideas clearly, confidently and respectfully
- Adjusts communication style to connect with diverse audiences
- Collaborates with others to share perspectives and solutions

An Engaged Citizen

- Understands the local, national and global connections that bind us together
- Listens, reflects and responds with respect for diverse cultures and experiences
- Takes responsibility for their actions and the impact they have
- Contributes positively to the community and wider world

Goal Oriented

- Has a plan and is intentional in preparing for the future
- Pursues opportunities aligned with passions and strengths
- Monitors progress, listens to feedback and adjusts strategies to achieve success
- Has a vision for postsecondary pathways, including college, career, or military service

CURRICULUM & INSTRUCTION DEPARTMENT

Priority Statement

The Curriculum, Instruction, and Professional Learning Department is dedicated to cultivating engaging learning environments where students are challenged, supported, and inspired to become world-ready graduates. By providing educators with high-quality, job-embedded professional learning and connecting instruction to meaningful career exploration, we ensure teaching is innovative and impactful and students develop the skills, confidence, and purpose needed for success in college, careers, and life.

Picture of Success:

The Department of Curriculum, Instruction, and Professional Learning operates as a cohesive, high-functioning system that delivers rigorous Tier I instruction, fosters continuous professional growth for educators, and promotes a culture of learning. As a result, every student achieves meaningful growth each year and graduates with the knowledge, skills, and purposeful plan needed to thrive in college, careers, and life.

Goals & Metrics:

GOAL #1: STRENGTHEN TIER 1 INSTRUCTION

Georgia Milestones Growth

By 2030, the percentage of students scoring proficient or above on Georgia Milestones ELA and Math will increase from the SY26 baseline by 15 percentage points.

CCRPI Content Mastery

By 2030, the CCRPI (College & Career Ready Performance Index) Content Mastery score will increase from the SY26 score by 10 points district-wide.

Achievement Gap Reduction

By 2030 the achievement gap between subgroup populations and the district average as reported in SY26 will be reduced by at least 50% in all tested subjects.

K-3 Reading Proficiency

By 2030, 65% of 1st –3rd students will demonstrate reading proficiency as measured on annual summative assessments.

Chronic Absenteeism

By 2030, the chronic absenteeism rate will have reduced by 10 percentage points from the SY26 data point district-wide.

Daily Attendance

By 2030, average daily attendance will increase to 90% or higher across all schools.

By 2030, all students will have access to high-quality early learning instruction and developmentally appropriate literacy curricula—delivered through both traditional classrooms and community-based learning environments.

CURRICULUM & INSTRUCTION DEPARTMENT

GOAL #2: ADVANCE PROFESSIONAL LEARNING

- By 2030, 100% of educators and administrators will engage annually in a minimum of 20 hours of high-quality, job-embedded professional learning aligned to district priorities, instructional expectations, and student outcome data.
- By 2030, TKES ratings in instructional strategies, differentiation, and learner engagement will increase by at least 10 percentage points from the SY26 baseline, reflecting improved classroom practice and instructional rigor.
- By 2030, the district will develop and sustain a districtwide professional learning framework for early childhood educators—including those in community-based and non-traditional settings—that embeds coaching, observation, feedback, and curriculum alignment to ensure instructional quality and consistency.
- By 2030, at least 30% of instructional staff will participate in research-aligned, world-class, or innovative professional learning experiences—including global learning, industry-aligned training, and cross-district or cross-sector partnerships—to bring best practices back to classrooms and schools.
- By 2030, professional learning participation, implementation, and impact will be monitored through district data dashboards and instructional evidence to ensure continuous improvement, transparency, and alignment between professional learning investments and student outcomes.

GOAL #3: CULTIVATE A CULTURE FOR LEARNING

- By 2030, the district will ensure that all incoming kindergarten students are screened for readiness and connected to coordinated birth-to-five academic, social-emotional, and wellness supports, strengthening early foundations for learning and long-term success.
- By 2030, increased access to engaging, relevant, and developmentally appropriate learning experiences—paired with intentional opportunities for student voice and leadership—will result in a 15-percentage-point increase in student engagement survey outcomes from the SY26 baseline.
- By 2030, students will regularly participate in authentic, culturally relevant, and experiential learning opportunities that connect academics to real-world application, leadership development, and future pathways, fostering motivation, purpose, and ownership of learning.
- By 2030, the district will expand systems of mental-health support, social-emotional learning, and trauma-informed practices—creating learning environments where well-being and academic readiness are mutually reinforced.

CURRICULUM & INSTRUCTION DEPARTMENT

GOAL #4: ENHANCE PROGRESS MONITORING AND TRANSPARENCY

- By 2030, the district will maintain a publicly accessible, continuously refined data dashboard that tracks key indicators including literacy achievement, early learning readiness, CTAE pathway progress, scholar-athlete academic standing, graduation status, and CCRPI performance, promoting transparency and shared accountability.
- By 2030, 100% of teachers and school leaders will routinely use data visualization tools and dashboards to guide instructional planning, progress monitoring, and targeted interventions.
- By 2030, the district will implement a longitudinal tracking system that monitors student progression through academic, CTAE, and athletic pathways—measuring graduation rates, credential attainment, postsecondary enrollment, military enlistment, and direct entry into the workforce.
- By 2030, the district will track and strengthen post-graduation outcomes by monitoring student placement into local employment opportunities aligned to regional industry partners, using outcome data to refine CTAE programming and workforce pipelines.
- By 2030, the district will sustain a coordinated Early Learning Collaborative Network focused on shared data use, transparent communication, and joint action planning among schools, families, community organizations, and early learning partners to support readiness, engagement, and long-term student success

GOAL #5: PREPARE STUDENTS FOR CAREER AND WORLD READINESS

- By 2030, 100% of graduates will complete an approved academic, CTAE, or specialized pathway as part of district graduation requirements.
- By 2030, the percentage of graduates earning industry-recognized credentials will increase by 20 percentage points from the SY26 baseline.
- By 2030, student participation in dual enrollment, AP, IB, Cambridge, or work-based learning will increase by 15 percentage points from the SY26 baseline.
- By 2030, at least 25% of students will annually participate in experiential learning opportunities, including travel-based learning, internships, industry site visits, and field-based experiences.
- By 2030, the district will implement a longitudinal tracking system to monitor graduates ’ postsecondary enrollment, military enlistment, and entry into the workforce, with a specific focus on placement within local industry partners and regional employment pathways.
- By 2030, scholar-athletes will be supported and monitored through integrated academic and eligibility tracking systems to ensure academic progress, leadership development, and readiness for postsecondary success alongside athletic participation.

FINANCE DEPARTMENT

Priority Statement:
The Finance Department is committed to ensuring fiscal stewardship, transparency, and operational excellence.

Picture of Success:
In collaboration with internal and external stakeholders, the Finance Department produces a transparent budget that demonstrates a return on investment (ROI) for taxpayers. The department provides financial guidance in budgeting, accounting, payroll, accounts payable, and student activity accounts to ensure strong fiscal stewardship in support of the district's core mission—teaching and learning.

Goals & Metrics
GOAL #1: DEVELOP AND MAINTAIN A COMPREHENSIVE, TRANSPARENT BUDGET ALIGNED TO STRATEGIC PRIORITIES

- The Finance Department will produce a comprehensive budget document annually.
- The Finance Department will provide opportunities for public input, including holding at least two public budget hearings/presentations annually.
- The Finance Department will establish a Budget Review Committee to evaluate programmatic expenditures.
- The Finance Department will at least annually leverage the data visualization dashboard to link budget allocations with student outcomes to determine ROI.

GOAL #2: ENSURE ACCURATE AND TIMELY FINANCIAL REPORTING AND PAYROLL AND ACCOUNTS PAYABLE PROCESSING

- Using FY2026 data the finance department will establish a baseline from which the percent of local, state, and federally required reports submitted on time will increase with a goal of at least 95%.
- Using FY2026 data the finance department will establish a baseline from which the percent of local, state, and federal financial reports with zero material errors submitted will increase each year with a goal of at least 95%.
- Using FY2026 data the finance department will establish a baseline from which the percent of paychecks issued without critical error will increase each year with a goal of at least 95%.
- Using FY2026 data the finance department will establish a baseline from which the percentage of Accounts Payable/Internal Accounts paid within 30-days of invoice date will increase with a goal of at least 95%

FINANCE DEPARTMENT

GOAL #3: BUILD CAPACITY OF LEADERS IN BUDGET AND FINANCIAL LITERACY

- Using FY2026 data the finance department will establish a baseline from which the percentage of school and department leaders completing annual budget training will increase each year with a goal of at least 95%.
- Using FY2026 data the finance department will establish a baseline from which the percent of school and department leaders indicating satisfaction with the budget and financial literacy training increase each year with a goal of at least 95%.

HUMAN RESOURCES DEPARTMENT

Priority Statement:
The Human Resources Department is committed to attracting and retaining quality staff by cultivating a values-driven culture where people want to work and choose to stay.

Picture of Success:
The district consistently maintains a high retention rate of highly qualified staff and provides a strong pool of qualified candidates to fill vacancies. All employees recognize the district as a place of trust in leadership, job satisfaction, connection, and opportunity for growth.

Goals & Metrics:
GOAL #1: ATTRACT AND MAINTAIN HIGHLY QUALIFIED CANDIDATES

- Annual teacher attrition will remain at or below 10%, while the percentage of qualified teachers leaving prior to retirement or promotion will show a year-over-year decrease.
- The percentage of highly qualified staff in each department (Finance, Human Resources, Operations, Communications, and Curriculum & Instruction) will be less than or equal to 10%.

GOAL #2: ENSURE A POOL OF HIGHLY QUALIFIED APPLICANTS FOR CERTIFIED AND CLASSIFIED STAFF

- Using SY2026 data, the human resources department will establish a baseline from which the number of qualified certified applicants in the certified pool will increase by 5% each year.
- Using SY2026 data the human resources department will establish a baseline from which the number of qualified classified applicants in each pool (paraprofessionals, bus drivers, custodians, nutrition, clerical staff) will increase each year by 5%.

GOAL #3: STAKEHOLDERS SPEAK POSITIVELY ABOUT THE DISTRICT AS A GREAT PLACE TO WORK

- As measured by the GA Climate Teacher Survey Number 51 and Staff Survey Number 26, at least 80% of current teachers/staff respond that their immediate professional plans are to “stay at my current school”.
- As measured by the GA Climate Teacher Survey Number 14 and Staff Survey Number 8, the percent of teachers/staff responding as “ extremely/very satisfied” with their job grows and does not fall below the current percentage of 70% for teachers and 79% for staff.
- As measured by the GA Climate Teacher Survey Number 16 and Staff Survey Number 10, the percent of teachers/staff responding with “ almost everyday/1 or 2 times a week” when asked how often they look forward to going to work grows and does not fall below the current percentage of 83% for teachers and 89% for staff.

OPERATIONS DEPARTMENT

Priority Statement:
The Operations Department is committed to ensuring the safety, functionality, and efficiency of all facilities and infrastructure. By prioritizing health and safety, asset preservation, and reliable customer service, we create environments where stakeholders can learn, work, and thrive.

Picture of Success:
A culture of collaboration, safety, and continuous improvement exists in which stakeholders trust and rely on the Operations Department. The focus is to help the entire organization operate smoothly by providing efficient services through transportation, nutrition, technology, maintenance, and custodial services.

Goals & Metrics:
GOAL #1: ENSURE SAFE AND HEALTHY OPERATIONS OF ALL STAKEHOLDERS

- Using SY2026 data the operations department will establish a baseline from which the number of workers ' compensation claims related to operations (transportation, maintenance, nutrition, technology, custodial) issues will decrease each year.
- Using SY2026 data the operations department will establish a baseline from which the number of stakeholder injuries, including student, staff, and visitors, related to operations issues (transportation, maintenance, nutrition, technology, custodial) issues will decrease each year.
- The scores on operation inspections including transportation, nutrition, maintenance, custodial and technology inspections will increase each year.

GOAL #2: ENSURE THAT OPERATIONAL NEEDS ARE HANDLED IN A PROACTIVE AND TIMELY MANNER

- Using SY2026 data the operations department will establish a baseline from which the percentage of non-emergency work orders responded to and resolved within 7 business days throughout the fiscal year will increase.
- The operation department will achieve a 95% on-time completion rate for scheduled preventative maintenance tasks each quarter.

GOAL #3: MEET THE NEEDS OF ALL STAKEHOLDERS IN A MANNER WHICH BUILDS RESPECT AND TRUSTRTR

- The Operations Department will increase customer satisfaction scores related to maintenance, nutrition, transportation, technology and custodial services to at least 85% on post-service surveys.

COMMUNICATIONS DEPARTMENT

Priority Statement:
The Communications Department serves as essential collaborators, fostering trust and transparency among the school system, staff, students, partners, and the broader community through all internal and external engagements.

Picture of Success:
Communication is streamlined, timely, and accessible. Stakeholders consistently receive relevant, clear, and accurate information, leading to a reduction in repetitive inquiries and misunderstandings. The department is able to tell its story in everything it does.

Goals & Metrics:
GOAL #1: ENSURE ALL SCHOOL SYSTEM STAFF AND STUDENTS RECEIVE TIMELY AND RELEVANT INFORMATION THAT FOSTERS ENGAGEMENT AND UNDERSTANDING OF KEY INITIATIVES AND EVENTS

- Using SY2026 data the communications department will establish a baseline from which the average satisfaction rate on the internal communication survey regarding information clarity and timeliness will increase each year.
- Using SY2026 data the communications department will establish a baseline from which the percentage of notifications of non-emergency upcoming events are sent to stakeholders at least 5 days in advance.
- Using SY2026 data the communications department will establish a baseline from which the number of stakeholders engaging with Facebook posts will increase.

GOAL #2: BUILD AND MAINTAIN STRONG, POSITIVE RELATIONSHIPS WITH PARENTS, COMMUNITY ORGANIZATIONS, AND EXTERNAL PARTNERS, POSITIONING THE SCHOOLSYSTEM AS A VALUED AND TRUSTED COMMUNITY LEADER

- The Communication Department will expand the reach of school system communications to external stakeholders by growing the newsletter subscriber lists and social media followers each year.
- Using SY2026 data the communications department will establish a baseline from which the attendance at public community engagement events will increase each year.

GOAL #3: BUILD TRUST WITH STAKEHOLDERS THROUGH TRANSPARENT AND ACCURATE INFORMATION SHARING

- Using SY2026 data the communications department will establish a baseline from which the number of negative Social Media comments from stakeholders will decrease each year.

OUR SCHOOLS

BERTA WEATHERSBEE ELEMENTARY



706.883.1570
1200 Forrest Avenue
LaGrange, GA 30240

Berta Weathersbee was formerly called Southwest LaGrange. In 1953, the old building was replaced with a modern structure which now stands on Forrest Avenue. Berta Weathersbee, affectionately known as "Miss Berta," was appointed principal in 1929 and continued in that capacity until retiring in 1970. The school was renamed in her honor in 1974.

BertaWeathersbeeElementary

CALLAWAY ELEMENTARY

706.845.2059
2200 Hammett Road
LaGrange, GA 30241



Callaway Elementary School is a feeder school to Callaway Middle School and ultimately Callaway High School. The school, constructed in 2008, is located between the cities of LaGrange and Hogansville in the northeastern region of Troup County.

callawayelempto

CLEARVIEW ELEMENTARY



706.812.7968
1905 South Davis Road
LaGrange, GA 30241

Clearview Elementary on South Davis Road is currently the newest elementary school in Troup County. Doors opened to students in the fall of 2018. The school replaced the old Whitesville Road Elementary School.

ETHEL KIGHT ELEMENTARY



706.812.7943
75 Gordon Road
LaGrange, GA 30240

Ethel W. Kight Elementary School is located in south-central LaGrange. The school is named after Ms. Ethel Kight, an influential educator who served as Troup County's first curriculum director for black schools. The current school located on Gordon Road was constructed in 2015.

FRANKLIN FOREST ELEMENTARY



706.845.7556
1 Scholar Lane
LaGrange, GA 30240

Franklin Forest Elementary, located on the bypass between New Franklin Road and Mooty Bridge Road, currently has the highest enrollment of elementary students with approximately 700 students. The school was constructed in 2005.

HILLCREST ELEMENTARY



706.812.7940
3116 Robert Hayes Road
LaGrange, GA 30240

The current Hillcrest Elementary is located at 3116 Robert Hayes Road and was constructed in 1955. The previous school was located on Highway 27 North, approximately a mile away from its present location.

HOGANSVILLE ELEMENTARY



706.812.7990
611 East Main Street
Hogansville, GA 30230

The Hogansville Elementary building previously was Hogansville High School. Upon consolidation with the Troup County School System in the mid 90s, the high school eventually became home to Hogansville Elementary School.

HOLLIS HAND ELEMENTARY



706.883.1580
641 Country Club Road
LaGrange, GA 30240

Opened in 1966, the school on Country Club Road was named in honor of local physician, Dr. Benjamin Hollis Hand, in appreciation of his services to the people of the community.

LONG CANE ELEMENTARY

706.812.7948
238 Long Cane Road
LaGrange, GA 30240

Long Cane Elementary School in southwest Troup County opened in 1988. LCES is a feeder school to Long Cane Middle. In 2019 and 2020, the school was recognized as a Georgia Distinguished school from the Georgia Department of Education.



ROSEMONT ELEMENTARY

706.812.7954
4809 Hamilton Road
LaGrange, GA 30241



Rosemont Elementary School is located on Highway 27 in the southern part of Troup County. The present school site was completed in 2024 and sits next to the previous RES which was the school since 1955.

WEST POINT ELEMENTARY

706.812.7973
1701 East 12th Street
West Point, GA 31833



West Point Elementary is located in West Point, Georgia. The city borders the Alabama state line. WPES moved into the old Harrison High School building on 12th street in 1971 when Harrison High, built in 1956, merged with West Point High.

CALLAWAY MIDDLE



706.845.2080
2244 Hammett Road
LaGrange, GA 30241

Callaway Middle School was opened to staff and students in 2005. Prior to that date, the school was part of a combined middle/high school, located at 221 Whitfield Road (current Callaway High School campus). The school is located between the cities of LaGrange and Hogansville in the northeastern region of Troup County.

GARDNER NEWMAN MIDDLE



706.883.1535
101 South Shannon Drive
LaGrange, GA 30241

Gardner Newman Middle School on Shannon Drive is named after James Gardner Newman, longtime mayor of LaGrange and member of the Board of Education. GNMS was created by the merger of West Side Girls Junior High and LaGrange Boys Junior High.

LONG CANE MIDDLE



706.845.2085
326 Long Cane Road
LaGrange, GA 30240

Long Cane Middle School located next door to Long Cane Elementary in southwest Troup County, opened in 1996 after the consolidation of Lee's Crossing Middle School and Whitesville Road Middle School.

CALLAWAY HIGH



706.845.2070
221 Whitfield Road
Hogansville, GA 30230

Callaway High School on Whitfield Road opened in 1996 to replace Hogansville High School. It was named after the Callaway family who lived in the area. The school is located between the cities of LaGrange and Hogansville in the northeastern region of Troup County.

LAGRANGE HIGH



706.883.1590
516 North Greenwood Street
LaGrange, GA 30240

The original LaGrange High School building in 1903 was located on Harwell Avenue and Broome Street. The current site on 516 North Greenwood Street has gone through several renovations and expansions through the years.

TROUP COUNTY HIGH



706.812.7957
1920 Hamilton Road
LaGrange, GA 30241

The current Troup County High School on Hamilton Road was built and opened in 1987 after the merger of Troup County Schools and West Point Schools. The school was originally named Troup County Comprehensive High School.

THE HOPE ACADEMY



706.812.7988
200 Mooty Bridge Road
LaGrange, GA 30240

The HOPE Academy is the Troup County School System secondary alternative school. The school serves sixth through twelfth grades, with a maximum capacity of 90 students at any given time. The building on Mooty Bridge Road has served many purposes throughout the years. It was built in 1950 as Thomastown Elementary School, then it became Northwest Primary. The building was also the Administrative Services Center before serving as home to The HOPE Academy.

THINC ACADEMY



706.668.6800
1302 Orchard Hill Road
LaGrange, GA 30240

THINC College and Career Academy located on the campus of West Georgia Technical College was developed as a charter academy serving students from the three base campuses for half the school day. Students are challenged to be “work savvy” when entering the workforce or college. These students are able to gain experience with businesses and colleges with technical and career-specific skills.

TROUP COUNTY CAREER CENTER



706.668.6820
307 Fort Drive
LaGrange, GA 30240

The Troup County Career Center on Fort Drive supports recommended students in an individualized, academic, non-traditional, self-paced credit recovery program. TCCC also helps students become involved in work-based learning programs and internships. TCCC has another location directly on the campus of West Georgia Technical College.

BOARD MEMBERS



Rev. Allen Simpson
Email: asimpson@troup.org

Board representative for District 1
Board Member since 2012
Current term ends 12/31/2026



Ferrell Blair
Email: fblair@troup.org

Board representative for District 2
Board Member since 2021
Current term ends 12/31/2028



Mark Thompson
Email: thompsonjm@troup.org

Board Representative for District 3
Board Member since 2025
Current term ends 12/31/2028



Anne O'Brien
Email: ao'brien@troup.org

Board Representative for District 4
Board Member since 2023
Current term ends 12/31/2026



Dr. Dan McAlexander
Email: mcalexanderdk@troup.org

Board representative for District 5
Board Member since 2025
Current term ends 12/31/2028



Rev. Claude Foster III
Email: fostercf@troup.org

Board representative for District 6
Board Member since 2025
Current term ends 12/31/2028



Kevin Dunn
Email: kdunn@troup.org

Board Representative for District 7
Board Member since 2023
Current term ends 12/31/2026

Our Commitment

This strategic plan is an expression of our community's belief in our students. to realize the goals outlined in this plan, we must commit, long-term, to Its implementation. we will not only work to achieve our goals in a timely manner, but regularly report our progress to stakeholders, and celebrate the work of our students and staff in accomplishing these goals. with this plan, we reaffirm our commitment to becoming a premier school district that inspires remarkable achievement and empowers students to succeed and contribute in a changing world. we look forward to partnering with you in fostering the talents and interests of a community of life-long learners through a meaningful education that challenges students to reach their unlimited potential.



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TROUP.ORG

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