Buckeye Union School District
State Dashboard Indicators Presentation

Presented to the Buckeye Union Board of Trustees on 11/4/2026

BUCKEYE UNION
ELEMENTARY SCHOOL DISTRICT

2026 at a Glance: All Students

English language arts

+40.8 points from standard

Green | -3.0 from 2025

Mathematics

+28.4 points from standard

Green | -4.1 from 2025

Science

67.9 CAST points

Blue | +0.9 from 2025

English learner progress

58.2% making progress

Orange | -15.5 from 2025

Chronic absenteeism

6.6% chronically absent

Yellow | +0.3 from 2025

Suspension

1.7% suspended

Green | -0.3 from 2025

Performance colors

Blue | Green | Yellow | Orange | Red

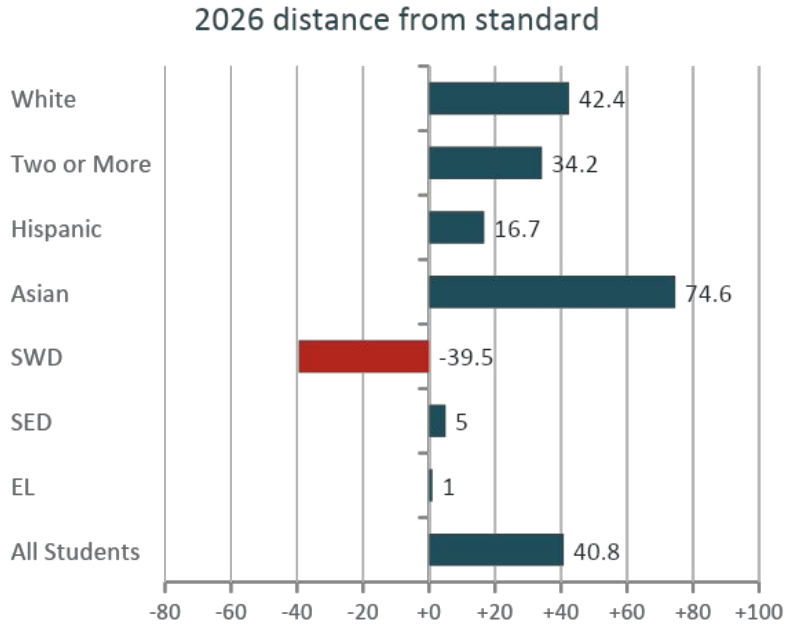
Each color combines status (the current-year result) and change (the difference from the prior year) on the CDE 5x5 tables. A strong status can still receive a lower color after a large decline, and a low status can receive a higher color after a large gain.

Source: California School Dashboard (caschooldashboard.org), retrieved October 21, 2026

English Language Arts, Grades 3 to 8

All students scored 40.8 points above standard (Green). English learners gained 10.4 points; SWD fell 9.1, mostly from the participation penalty.

Student group	2024	Chg	2025	Chg	2026	Chg	n (2026)
All Students	**+36.7**	**-4.2**	**+43.8**	**+7.2**	**+40.8**	**-3.0**	**2,217**
English Learners	-10.7	-10.5	-9.4	+1.3	**+1.0**	**+10.4**	120
Socioecon. Disadvantaged	-3.0	+1.4	+1.5	+4.4	**+5.0**	**+3.6**	538
Students with Disabilities	-37.3	-2.2	-30.4	+7.0	**-39.5**	**-9.1**	464
Asian	+78.7	-3.2	+82.0	+3.3	**+74.6**	**-7.4**	216
Hispanic	+12.9	+2.2	+15.5	+2.5	**+16.7**	**+1.2**	394
Two or More Races	+30.0	-3.8	+45.5	+15.5	**+34.2**	**-11.4**	158
White	+35.6	-7.8	+44.9	+9.3	**+42.4**	**-2.5**	1,367



Red bars are below the Level 3 standard (0). Same scale on ELA and math.

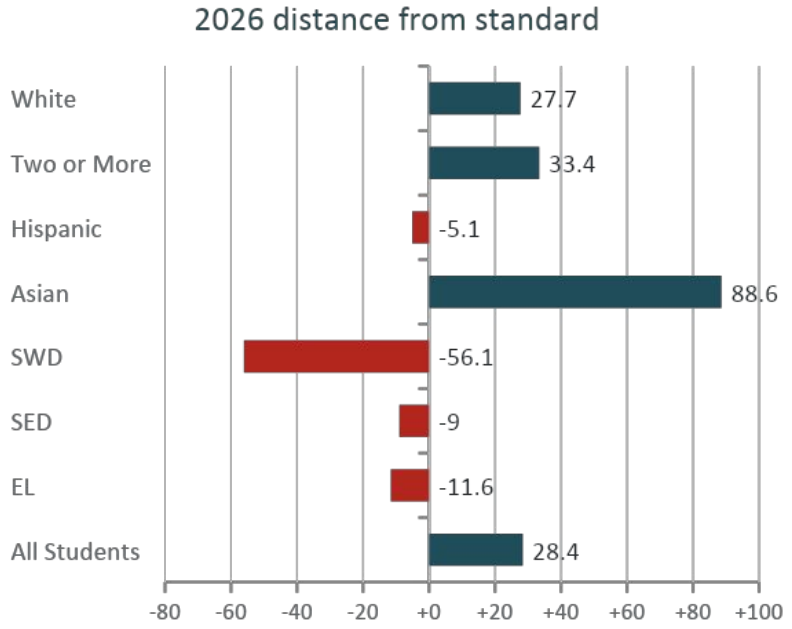
SWD penalty 92.1% of SWD tested (464 of 504), below 95%. CDE added 13 lowest obtainable scale scores, lowering status 8.5 points (from -31.0 to -39.5). About 7 of the 9.1 point decline is attributable to the penalty.

Source: California School Dashboard (caschooldashboard.org), retrieved October 21, 2026

Mathematics, Grades 3 to 8

All students scored 28.4 points above standard (Green). SED gained 4.4 points; SWD fell 12.9, about half from the participation penalty.

Student group	2024	Chg	2025	Chg	2026	Chg	n (2026)
All Students	**+27.2**	**+3.3**	**+32.5**	**+5.2**	**+28.4**	**-4.1**	**2,219**
English Learners	-13.3	+1.5	-9.5	+3.9	**-11.6**	**-2.2**	120
Socioecon. Disadvantaged	-15.5	+0.8	-13.5	+2.0	**-9.0**	**+4.4**	538
Students with Disabilities	-47.8	-3.5	-43.2	+4.6	**-56.1**	**-12.9**	462
Asian	+85.8	+3.5	+85.4	-0.4	**+88.6**	**+3.2**	216
Hispanic	-7.4	+4.6	-5.2	+2.2	**-5.1**	**+0.1**	394
Two or More Races	+25.0	+4.8	+35.0	+10.1	**+33.4**	**-1.6**	158
White	+27.0	+2.2	+32.8	+5.8	**+27.7**	**-5.1**	1,370



Red bars are below the Level 3 standard (0). Same scale on ELA and math.

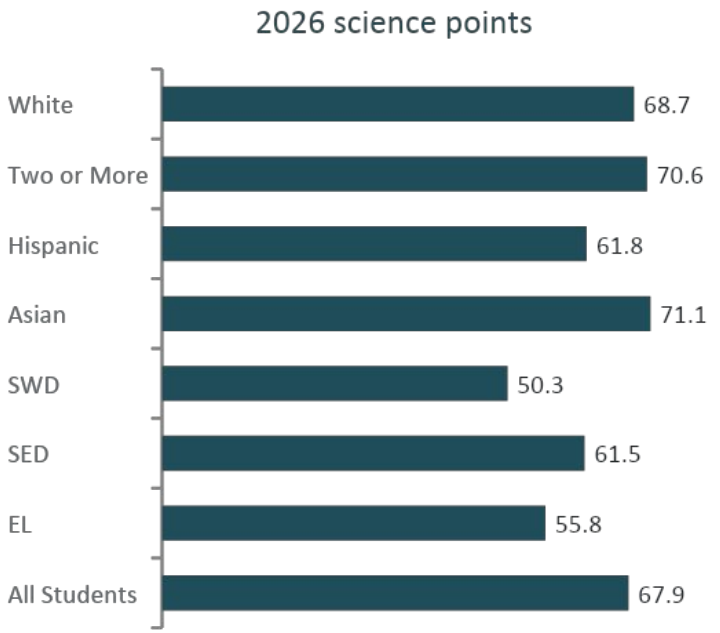
SWD penalty 92.5% of SWD tested (466 of 504), below 95%. CDE added 11 lowest attainable scale scores, lowering status 7.1 points (from -49.0 to -56.1). About 6.5 of the 12.9 point decline is attributable to the penalty.

Source: California School Dashboard (caschooldashboard.org), retrieved October 21, 2026

Science (CAST), Grades 5 and 8

All students averaged 67.9 points on CAST (Blue). SED gained 5.1 points; English learners and Hispanic students each gained 3.2.

Student group	2024 DFS*	Chg	2025	Chg	2026	Chg	n (2026)
All Students	**0.7**	**-0.9**	**67.1**	**+1.8**	**67.9**	**+0.9**	**802**
English Learners	-9.2	-0.2	52.6	-2.6	**55.8**	**+3.2**	44
Socioecon. Disadvantaged	-7.1	+2.2	56.4	-1.0	**61.5**	**+5.1**	184
Students with Disabilities	-14.7	-2.3	52.1	+3.6	**50.3**	**-1.9**	163
Asian	9.9	+5.1	73.1	-1.3	**71.1**	**-1.9**	96
Hispanic	-4.5	+1.4	58.6	-1.4	**61.8**	**+3.2**	137
Two or More Races	-2.1	-6.4	68.6	+6.1	**70.6**	**+2.0**	62
White	0.6	-2.8	68.3	+3.2	**68.7**	**+0.5**	479



SWD penalty 89.1% of SWD tested (155 of 174). CDE added 10 scores of 0, lowering status 3.2 points (53.5 to 50.3), all of the 1.9 point decline.
*2024 used the old DFS scale with no colors.

Source: California School Dashboard (caschooldashboard.org), retrieved October 21, 2026

Data In Context: Proficiency and Percentile Rankings

2026 CAASPP, grades 3 to 8, ranked among all California districts. All students placed in the 91st percentile in ELA and math and the 93rd in science; SED, SWD and Hispanic students ranked 88th or higher in every subject.

Student group	Tested	ELA		Math		Tested	Science	
		% prof.	%ile	% prof.	%ile		% prof.	%ile
All students	**2,761**	**70.3%**	**91**	**64.0%**	**91**	**965**	**62.6%**	**93**
Socioecon. Disadvantaged	642	54.0%	**92**	50.2%	**96**	209	51.2%	**97**
Students with Disabilities	439	30.1%	**89**	26.8%	**88**	148	29.1%	**94**
English Learners	38	10.5%	**52**	12.5%	**64**	9	*n<30*	
RFEP*	173	78.0%	**87**	71.7%	**89**	74	62.2%	**89**
Asian	318	89.3%	**93**	87.8%	**90**	128	74.2%	**81**
African American	33	63.6%	**99**	60.6%	**100**	11	*n<30*	
Filipino	35	74.3%	**59**	77.1%	**89**	10	*n<30*	
Hispanic	476	59.5%	**95**	49.5%	**94**	163	52.1%	**97**
White	1,637	69.6%	**79**	62.7%	**78**	566	62.4%	**83**
Two or More Races	243	70.8%	**70**	67.6%	**76**	78	64.1%	**72**

Percentiles compare BUESD with the grade 3 to 8 results of every California district that tests grades 3 through 8, including unified districts with high school grades removed. Science reflects grades 5 and 8. *RFEP: Reclassified Fluent English Proficient.

Source: 2026 CAASPP.

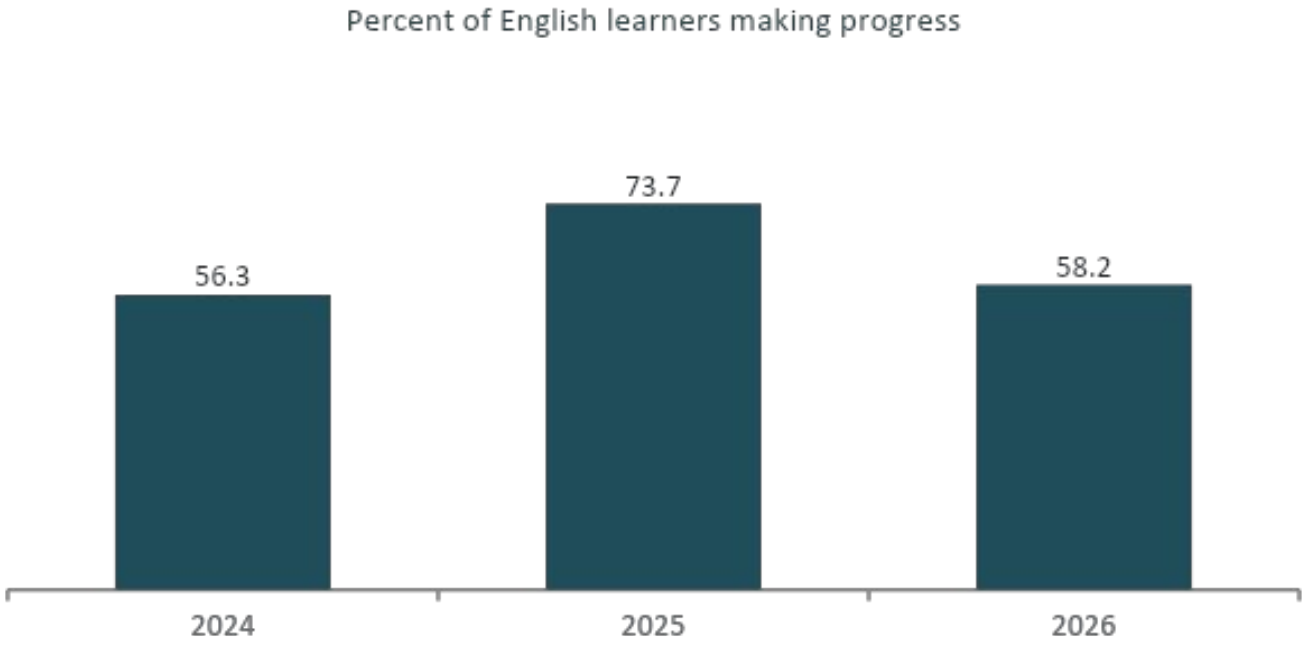
English Learner Progress (ELPI)

58.2% of English learners made progress toward proficiency on the Summative ELPAC (n = 67).

58.2%

making progress in 2026

Orange | -15.5 from 2025



Why Orange **58.2% falls in the High status range (55.0% to 64.9%).** The Orange color reflects the 15.5 point decline from 2025, not the status level itself. ELPI table: Very High is 65.0% or more; a change of 10.0 or more is significant.

Source: California School Dashboard (caschooldashboard.org), retrieved October 21, 2026

Chronic Absenteeism, Grades K to 8

6.6% of students were chronically absent (Yellow), up 0.3 points. Rates fell for most groups but rose for Asian, Filipino, African American and White students.

Student group	2024	Chg	2025	Chg	2026	Chg	n (2026)
All Students	**9.7%**	**-2.4**	**6.3%**	**-3.3**	**6.6%**	**+0.3**	**3,382**
English Learners	14.4%	-8.6	8.6%	-5.7	**7.7%**	**-0.9**	104
Homeless	26.3%	-10.4	21.6%	-4.7	**19.2%**	**-2.4**	26
Socioecon. Disadvantaged	17.1%	-5.1	13.4%	-3.7	**13.0%**	**-0.4**	840
Students with Disabilities	16.4%	-1.9	12.2%	-4.1	**10.6%**	**-1.6**	706
African American	18.2%	-1.8	8.8%	-9.4	**11.1%**	**+2.3**	36
Asian	4.6%	+0.3	3.4%	-1.2	**5.9%**	**+2.6**	304
Filipino	2.0%	-5.0	0.0%	-2.0	**3.0%**	**+3.0**	33
Hispanic	14.2%	-3.5	11.0%	-3.2	**9.4%**	**-1.6**	609
Two or More Races	11.4%	-2.4	9.2%	-2.2	**6.8%**	**-2.3**	292
White	9.0%	-2.5	5.2%	-3.7	**5.7%**	**+0.5**	2,070

Lower is better. Green change = improvement. Groups under 150 students are colored with the CDE 3x5 table.

Source: California School Dashboard (caschooldashboard.org), retrieved October 21, 2026

Suspension Rate

1.7% of students were suspended (Green), down 0.3 points. SED and SWD rates fell 1.8 and 1.9 points; Asian and Hispanic rates rose slightly.

Student group	2024	Chg	2025	Chg	2026	Chg	n (2026)
All Students	**2.1%**	**+0.6**	**2.0%**	**-0.1**	**1.7%**	**-0.3**	**3,413**
English Learners	1.9%	+1.3	1.4%	-0.6	**0.9%**	**-0.4**	107
Homeless	12.2%	+12.2	5.1%	-7.1	**3.1%**	**-2.0**	32
Socioecon. Disadvantaged	4.1%	+0.8	4.9%	+0.8	**3.0%**	**-1.8**	855
Students with Disabilities	3.9%	-0.2	5.5%	+1.6	**3.6%**	**-1.9**	714
African American	2.9%	-2.1	5.9%	+3.0	**2.7%**	**-3.2**	37
Asian	1.1%	+0.9	0.6%	-0.5	**1.3%**	**+0.7**	307
Filipino	0.0%	0.0	0.0%	0.0	**0.0%**	**0.0**	33
Hispanic	3.4%	+0.9	2.9%	-0.5	**3.1%**	**+0.2**	613
Two or More Races	3.3%	+0.7	2.7%	-0.7	**1.7%**	**-1.0**	295
White	1.8%	+0.5	1.9%	+0.1	**1.4%**	**-0.5**	2,090

Lower is better. Green change = improvement. Groups under 150 students are colored with the CDE 3x5 table.

Source: California School Dashboard (caschooldashboard.org), retrieved October 21, 2026

Reporting Thresholds

Student groups appear only if they received a performance color on the 2026 Dashboard.

1. **Color threshold**
   30 or more students in the indicator (15 or more for foster youth, homeless and long-term English learners) plus a prior-year result.

2. **11 to 29 students**
   The Dashboard reports status and change but assigns no color.

3. **Fewer than 11 students**
   Results are suppressed to protect student privacy.

4. **Small populations**
   Chronic absenteeism and suspension groups under 150 students use the 3x5 table, which treats a significant change as a regular one.

5. **Science 2024**
   Reported on the former distance from standard scale with no colors, so values are shown for context only.

Source: California School Dashboard (caschooldashboard.org), retrieved October 21, 2026

Questions?

Source: California School Dashboard (caschooldashboard.org), retrieved October 21, 2026