Mundy's Mill Middle STEM School
School Plan for Shared Student Achievement

Parent and Family Engagement Plan 2026-2027

1251 MUNDY'S MILL ROAD
JONESBORO, GEORGIA 30238
JAKARRA YOUNG, PRINCIPAL
HTTPS://016.CLAYTON.K12.GA.US

Revised October 19, 2026

What Is Title I?

Title I is the largest federal funding program for public schools in the United States and part of the Every Student Succeeds Act (ESSA). Title I is designed to support state and local reform efforts tied to challenging state academic standards to improve teaching and learning for students. Mundy's Mill Middle STEM School is identified as a Title I school. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members as a written parent and family engagement policy.

What Is the Plan

This plan explains how Mundy's Mill Middle STEM School will partner with families to support student learning and success. We value parents and guardians as important partners in their child's education. Families are encouraged to participate in academic workshops through the Parent and Family Resource Center, Parent Roundtables, Curriculum Night, Open House, Principal's Chats, and Parent-Teacher Conferences.

How is it revised?

Mundy's Mill Middle STEM School invited all parents/guardians to attend meetings during the Fall and Spring to review and provide input on the parent and family engagement plan and school-parent compact. Families were notified via email, telephone calls, Class Dojo, Infinite Campus and flyers. Additionally, parental input and comments regarding this plan are welcome during the school year online or they can obtain the form from the Parent and Family Resource Center. The plan is posted on our school website for parents/guardians to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and ask parents/guardians for their suggestions on the plan and the use of funds for parent and family engagement. Once the plan is revised, it is posted on the website, front office, and in the Parent and Family Resource Center.

Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Mundy's Mill Middle STEM will provide full opportunities for the participation of parents/guardians with limited English, parents/guardians with disabilities and parents/guardians of migratory children.

Where can I find it?

At the beginning of the year, the plan is sent home with each student. The plan will also be posted on the school website. Parents/guardians can also retrieve a copy of the plan in the Parent and Family Resource Center, front office, or through email.

2026–2027 District Academic Goal

By 2027, Clayton County Public Schools will increase the percentage of students scoring at the proficient and distinguished levels on the Georgia Milestones (GMAS) by at least eight percentage points in each content area.

2026–2027 School Academic Goal

Mundy's Mill Middle STEM School will show an eight percentage point improvement of students scoring proficient and distinguished in all tested areas on Georgia Milestones (GMAS) for the 2026–2027 school year.

School-Parent Compacts

As part of this plan, Mundy's Mill Middle STEM School and our families will jointly develop a School-Parent Compact. This separate agreement explains how the school, families, students, and teachers will share responsibility for helping all students meet grade-level standards and improve academic achievement. The compact is reviewed and revised annually with input from families, students, teachers, and staff. Once finalized, the compact will be sent home with every student and will remain available on the school website, and in the Parent and Family Resource Center.

Let's Get Together!

Mundy's Mill Middle STEM School will host the following events to build the capacity for strong parent and family engagement to support a partnership among the school, parents/guardians, and the community to improve student academic achievement.

We will be hosting a series of events throughout the school year, and we welcome your support.

Location: 1251 Mundy's Mill Road, Jonesboro, GA 30238

- Open House - July 30, 2026
- Annual Title I Meeting - September 10, 2026
- Curriculum Night - September 10, 2026
- Hispanic Heritage Taste Family Engagement Event - October 08, 2026
- Parent and Family Academic Workshops - Monthly September 2026 - April 2027
- Career Day - Spring 2027
- GMAS Testing Support Workshops - Spring 2027
- STEM event - Spring 2027

All workshops have flexible daytime/evening options as well as in-person and virtual

Invites will be sent via email, telephone blasts, Class Dojo, Infinite Campus and flyers.

Parent and Family Resource Center

Come visit the Parent and Family Resource Center. It is full of valuable parenting and health brochures, family resources, educational & community information to assist and keep you informed. Families may use computers, check out materials, receive translation support, and assistance with Infinite Campus.

Room 112

Hours: Monday, Tuesday, Thursday, and Friday, 9:30 a.m.–3:30 p.m.
Wednesdays**:** 9:30 a.m.–3:30 p.m., except the fourth Wednesday of each month.

The Parent and Family Resource Center is closed on the fourth Wednesday of each month**.**

Schedule appointments via email with Parent Liaison Vashanti.Taylor@clayton.k12.ga.us or call 770-472-2880 ext. 516126

Mrs. Vashanti Taylor, Parent Liaison, is committed to helping parents and guardians participate in the activities listed in this plan. For assistance or questions, please contact her.

Mundy's Mill Middle is Branching Out!

Communication and Outreach

We will keep families and the community informed about school and parent programs, meetings, events, and student learning through: School Website, Class Dojo, Email, Flyers, School Marquee, Telephone Calls, Social Media, Parent-Teacher conferences.

Information about school programs, activities, academic standards, and assessments will be shared in English and Spanish. Families can also find support for monitoring student progress through Infinite Campus. For help setting up an Infinite Campus Parent Portal account, please contact the Parent Liaison.

Building Staff Capacity

Mundy's Mill Middle STEM School will help staff strengthen partnerships with families by providing ongoing training and support on:

- Effective, respectful communication with parents and guardians
- Meaningful parent-teacher conferences
- Using family input to improve school programs and activities
- Strategies for increasing family engagement
- Sharing ideas and resources that families can use to support learning at home
- Staff will receive weekly communication tips, planning-period training, and opportunities to share best practices during faculty meetings.

School Commitments and Access

Mundy's Mill Middle STEM School is committed to making school information and opportunities welcoming and accessible to all families. We will:

- Provide clear, understandable information in English and Spanish.
- Offer translation and interpretation support, when needed.
- Schedule meetings at flexible times whenever possible.
- Provide reasonable access to school staff for questions, support, and conferences.
- Invite parents and guardians to volunteer, observe, and participate in school activities when appropriate.
- Provide helpful materials and handouts at conferences, meetings, and family events to support learning at home.
- Share resources that help families understand Georgia's academic standards, assessments, and ways to support student achievement.

Family Voice and Feedback

Families are valued partners in helping our school grow. Parents and guardians are encouraged to share their ideas through meetings, surveys, input cards located throughout the school and on the website, and advisory opportunities. The school will also work with our Partners in Education and School-Community Team to increase awareness of family engagement activities and events.

Parent and Family Engagement Standards

Mundy's Mill Middle STEM School and our parents/guardians have adopted the Joyce L. Epstein and Associates six types as the school's model in engaging parents/guardians, students, and the community. These standards are:

1. Parenting

2. Communicating

3. Volunteering

4. Learning at Home

5. Decision Making

6. Collaborating with the Community

Razorback Parent and Guardian Advisory Team

Mundy's Mill Middle STEM School invites all parents and guardians to join the **Razorback Parent and Guardian Advisory Team** to share ideas and ways to involve other parents and family members to build partnerships with the school, families, and community, and support student success.

The team will meet with the School Council two times during the school year. Parents and guardians may also share ideas and suggestions at school activities and meetings, through parent surveys or through the school website.

Vashanti.Taylor@clayton.k12.ga.usTo learn more, please contact Mrs. Vashanti Taylor, Parent Liaison, at Vashanti.Taylor@clayton.k12.ga.us or 770-472-2880, ext. 516126. You may also complete the interest form and leave it in the Main Office.

_____ Yes, I am interested in joining the Razorback Parent and Guardian Advisory Team.

_____ Please contact me so I can learn more about Razorback Parent and Guardian Advisory Team.

_____ Please send me notifications about future meetings and updates.

Parents/Guardians Name: _____

Student's Name and Grade: _____

Address:_____

Parent's Phone _____

Email: _____

We Want to Hear From You

Your ideas and feedback matter. If you have suggestions for improving this plan or helping the school better support student learning and academic success, please share your comments in the space provided and return it to the Main Office.

_____

_____

_____

_____

Name (optional)_____ Telephone (optional) _____