SUPPORTING STUDENTS DURING CHANGE

Lake Washington School District
Boundary and Enrollment Realignment

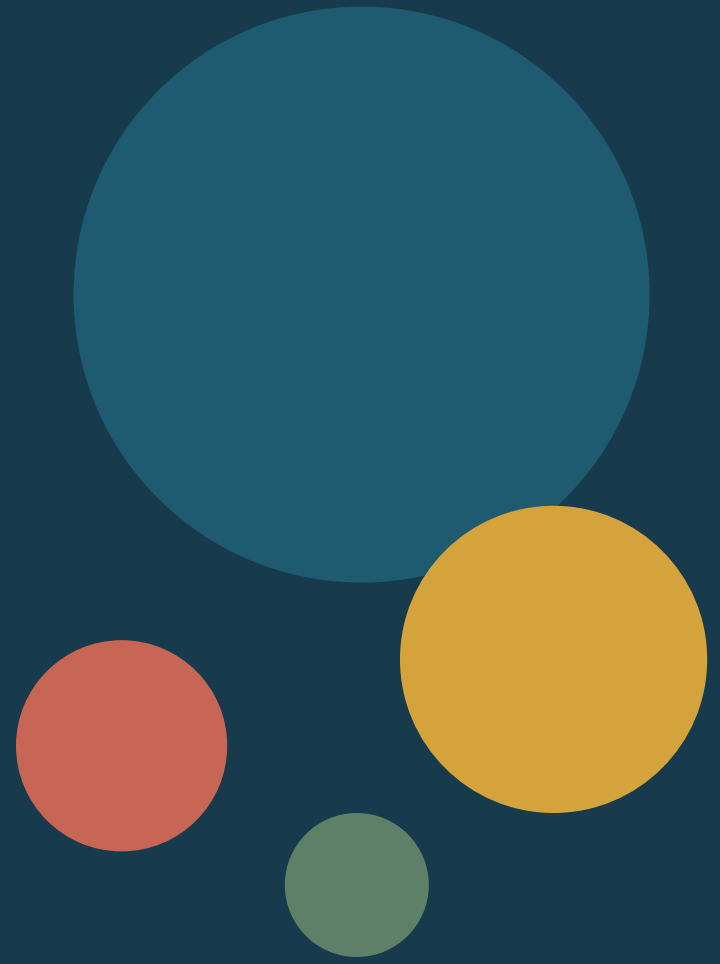
Informational Session | November 4, 2026

Lake Washington School District




What are possible changes?
Attendance Boundaries
Busing/Walking
Teachers/Staff
Schools
Routines
Friends

Supporting students is our primary responsibility.



Complexity and Opportunity



The business case of realignment is logical.



The emotional impacts of change is real.



We have the opportunity to model excellent engagement and advocacy while retaining other values that make us an exceptional community.

Two truths can exist at the same time



Every community has compelling reasons to value and advocate for what makes them special.



We have a responsibility to make decisions for the long-term strength and sustainability of the whole system.

Standards for Managing Self and Social Context

Self-Awareness:
Individual can identify their emotions, personal assets, areas for growth, and potential external resources and supports.

Self-Management:
Individual can regulate emotions, thoughts, and behaviors.

Self-Efficacy:
Individual can motivate themselves, persevere, and see themselves as capable.

Social Awareness:
Individual can take the perspective of and empathize with others from diverse backgrounds and cultures.

Social Management:
Individual can make safe and constructive choices about personal behavior and social interactions.

Social Engagement:
Individual can consider others and show a desire to contribute to the well-being of school and community.

Future Ready Mindsets

The concept of Future Ready Mindsets is integral to the strategic framework and focuses on preparing students, staff and the organization to thrive in a dynamic and ever-changing world.



Perseverance



Adaptability



Agency



Curiosity



Acceptance

Relationships and belonging matter during times of change.



FRIENDSHIPS

Who will I know?



TRUSTED ADULTS

Who will help me?



ROUTINES

What will my day be like?



BELONGING

Where do I belong?

Students will not all respond in the same way.

WHAT CHILDREN NEED FROM US

Our responsibility as adults

1	**Truth**	Separate confirmed information from rumors and unresolved questions.
2	**Space**	Listen before reassuring. Allow disappointment, worry, curiosity, or hope.
3	**Supporting Emotions**	Proactively coach and mentor students
4	**Build confidence**	Communicate: “We will navigate this together.”

Families can support their children



LISTEN

Ask open questions and acknowledge the feeling before trying to solve it.



BE HONEST

Explain what is known, what is not known, and when more information is expected.



PROVIDE STABILITY

Maintain routines, activities, relationships, and other sources of connection.



ALLOW FOR CONNECTION

Keep children connected to friends, teachers, and activities they care about.



What the District must provide

- Clear and timely communication
- Mindful planning that provides agency and opportunity when available
- Continuity of learning, services, and supports
- Receiving schools are prepared
- Opportunities to visit, connect, and build belonging
- Individual planning when students need more
- Monitoring after implementation and adjustment when needed

Words matter during uncertainty – you know your child best

Lead with empathy and curiosity



"We may not know exactly how this will feel, but we will work through it together."



"No final decision has been made. We will tell you what we know and listen to your questions."



"We value your school. If a change happens, we will help you learn about and connect with the new community."

THANK YOU

Thank you for your partnership as we walk through these organizational changes together.

Lake Washington School District

Town Hall Informational Series

30-minute information sessions

	Session #	Subject	Date	Time
☑	**Session #1**	School District Enrollment	September 29	6 p.m.
☑	**Session #2**	School District Budget	October 7	12 p.m.
☑	**Session #3**	School Capacity & LWSD School Construction Projects	October 14	12 p.m.
☑	**Session #4**	Implications for Doing Nothing	October 21	12 p.m.
☑	**Session #5**	**Decision Making Process**	**October 28**	**12 p.m.**
☑	**Session #6**	**Supporting Students During Change**	**November 4**	**12 p.m.**
	Session #7	Choice Schools & Specialized Programs	November 9	12 p.m.
	Session #8	Frequently Asked Questions	November 18	12 p.m.

