Parent & Family Engagement (PFE) Program Policy
2026-2027 School Year

What is it?	Liberty Hill Elementary is committed to our district's vision of building champions in academics, character, and community. We continuously strive to provide every child with a high-quality education and meet the individualized needs of each child. Through the Title I, Part A program we receive funding for low socioeconomic schools to support our students and teachers.
Funding	Title I funds will be allocated for the implementation of the Title I program. • Resources for the Title I program focused on literacy and numeracy • Salaries of our Interventionists who support our Title I program
Review	The use of funds and activities can be reviewed by the Texas Education Agency upon request to ensure we are meeting the needs of the PFE program.
Family Meetings	Opportunities for parent meetings will be made available at the request of parents to formulate, participate, and provide input in the decisions about the education of their child, as appropriate. • An annual meeting will be held in the Fall to inform parents of the school's participation in the Title I and how parents can be involved in their child's education. • A Spring meeting will be held to review the effectiveness of the Title I program and review the PFE policy and compact.
How to be Involved	There are many ways in which parents can get involved in their child's education. Such ways include, but are not limited to: • Attending the annual meeting in the fall and the spring • Joining the Parent Teacher Organization (PTO) • Joining Watch D.O.G.S. • Participating in the Campus Site-based Committee • Becoming Parent Volunteers
Family Trainings/Activities	Family trainings and activities will provide an opportunities for families to (i) learn about how to work with their children to improve their child's academic achievement (ii) coordinate and integrate parent involvement programs and activities with other federal, state, and local programs that encourage and support parents in more fully participating in the education of their child(ren). *Note: the schedule listed below is subject to change. Any changes will be communicated via the school's communication system.* • Campus 101 Meetings for new families led by principal, AP and counselor • Meet the Teacher Events • Parent Orientation (Back-to-School Nights) • Homecoming Week • Grandparent's Day • UIL Practice

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	• Parent/Teacher Conferences • Wellness Week • Title I Annual Meeting ○ Review of School-Parent Compact • Storybook Parade • Book It Reading Program • Train teachers on the most effective PFE strategies - TBD • Veterans Day Events • Thanksgiving Lunch • UIL District Meet • Christmas Parties • 1 mile Run - Turkey Trot, Jingle Bell or Jingle in the New Year Run • Class Spelling Bees - Class Bees before leaving for the Winter Break (determine students advancing from each class) • Campus Science Fairs • School Spelling Bee • Dancing Through the Decades - Same day as Valentine's Parties • Read Across America • Title I Spring Meeting - TBD • Field Day • 5th Grade Picnic • Promotion Ceremonies
Curriculum	Liberty Hill ISD creates its own high-quality curriculum, Liberty Hill IDS Curriculum, that supports student success. It is developed by certified, expert teachers and reviewed throughout the year to meet the needs of our students.
Forms of Academic Assessments	Student progress is measured in a variety of ways: • district universal screeners 3x per year • district benchmarks • campus assessments • classroom assessments
Expected Achievement levels on academic assessments	The state's performance standards can be found on this website: https://tea.texas.gov/data-reports/student-assessment-results/staar-performance-standards Liberty Hill Elementary tracks each child's growth throughout the school year through local assessments as listed above.
Ways to request regular meetings	Parents/Guardians can bring any suggestions, ideas, or concerns to the parent meetings listed above. However, if the parent needs to meet with the administrator(s) or their child's teacher at another time, they can contact that individual person to set up a time to meet. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.

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School-Parent Compact			
The School's Responsibilities	**The Guardian's Responsibilities**	**The Student's Responsibilities**	**On-Going Communication**
• Provide a safe and supportive environment for children to learn • Provide high quality curriculum tied to the State's student performance standards • Provide qualified faculty and staff to ensure high-quality instruction and support • Strive to identify and address students' unique needs • Communicate regularly with parents on their student's progress and needs (in their native language) • Involve parents in decisions relating to the education of their children • Distribute the PFE policy & compact to parents & the community by posting it on the campus website and sending home via blackboard	• Provide a safe and supportive environment for children to grow and develop • Send students to school on time and prepared to learn (Examples: breakfast, rest, materials, etc.) • Encourage student learning by monitoring student's homework and providing a study area and necessary materials • Visit school often and participate in school activities – including open house, parent-teacher conferences, parent education programs, and other related activities • Collaborate with the classroom teacher(s) to ensure the success of their students • Adhere to school rules and encourage students to follow rules • Ensure the quality and safety of technology use. • Take a stand against drug, alcohol abuse and violence	• Be active participants in their own learning (participate in class) • Be responsible learners (bring your supplies and work to class) • Complete all classwork and homework (do your work in class and your homework at home) • Follow school rules (follow the rules at school) • Attend school regularly (come to school if you are not sick) • Promote school safety (be safe at school and on the playground)	• Parent-Teacher conferences • Parent meetings and activities offered at different times on different days. • Progress reports every 3 weeks • Report cards every 9 weeks • Campus communications via blackboard

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