BOARD OF EDUCATION MEETING PACKET

August 10, 2026

7:00pm

Bates Boardroom

DEXTER COMMUNITY SCHOOLS

Our Vision:

Champion Learning –

Develop, Educate, and Inspire!

DEXTER COMMUNITY SCHOOLS

BOARD OF EDUCATION MEETING
MONDAY, AUGUST 10, 2026 – 7:00 P.M.
BATES BOARDROOM
2704 BAKER RD. DEXTER MI 48130
734-424-4100

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. The agenda reserves two periods for public participation and those wishing to receive a personal response from the board or superintendent must complete a public comment form available at the meeting entrance and on our website. Upon request to the Superintendent the District shall make reasonable accommodation for a person with disabilities to be able to participate in this meeting.

MEETING AGENDA

A. CALL TO ORDER – Roll Call

B. OATH OF OFFICE - STUDENT REP

C. MEETING MINUTES (7/27/2026)

D. APPROVAL OF AGENDA

E. SCHOOL PRESENTATIONS
1. Granger 2025 Bond Update

F. PUBLIC PARTICIPATION (up to ~30 minutes; max 5 per person)

G. ADMINISTRATIVE & BOARD UPDATES
1. Superintendent
2. Board President
3. Student Representatives

H. CONSENT ITEMS
1. Personnel - New Hires
2. Personnel - Request for Leave

I. ACTION ITEMS
1. PAC Representative
2. IB French IV Textbook Purchase
3. IB History Textbook Purchase

J. DISCUSSION ITEMS – none planned

K. PUBLIC PARTICIPATION **(up to ~15 minutes; max 3 per person)**

L. BOARD COMMENTS

M. INFORMATION ITEMS
1. Finance Minutes (7/28/2026)
2. Committee Roster

N. CLOSED SESSION – none planned

O. ADJOURNMENT

CALENDAR

August 24, 2026	Board Meeting	Bates Boardroom 7:00pm
September 14, 20026	Board Meeting	Bates Boardroom 7:00pm

Public Participation: *Those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and address and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting. Full Public Participation Policy 2504*

DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING NOTES
AUGUST 10, 2026

A. CALL TO ORDER
Roll Call

B. OATH OF OFFICE - STUDENT REP

C. MEETING MINUTES
* An appropriate motion might be, "*I move that the Board of Education approve the attached minutes from the July 27th meeting as presented/amended.*"

D. APPROVAL OF AGENDA
Board policy provides that the Superintendent of Schools shall prepare an agenda for all Board meetings as directed by the President of the Board of Education.

* An appropriate motion might be, "*I move that the Board of Education approve the agenda as presented/amended.*"

E. SCHOOL PRESENTATIONS
1. Series 1 of the 2025 Bond Project Status Update
Granger Senior Project Manager, Greg Brand, and Owner's Representative, Craig McCalla, will present a status update on the current Series 1 construction of the 2025 Bond Issuance.

F. PUBLIC PARTICIPATION (full guidelines at link)
Board Bylaw 2504 states that the BOE will have two opportunities for public participation at each meeting. The first opportunity will last approximately 30 minutes, with each person having up to 5 minutes to speak, depending on the total number of speakers. Those wishing to receive a personal response from the board or superintendent must complete a public comment form available at the meeting entrance and on our website.

G. ADMINISTRATIVE AND BOARD UPDATES
1. Superintendent
2. Board President
3. Student Representatives

H. CONSENT ITEMS
Consent items are typically approved in bulk.

* An appropriate motion might be, "*I move that the Board of Education approve the consent items in bulk.*"

1. Personnel - New Hires
Your packet includes a recommendation for the hiring of Rebecca Erven.

If separated, an appropriate motion might be, "*I move that the Board of Education offer Rebecca Erven a probationary teaching contract for the 2026-2027 school year.*"

DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING NOTES
AUGUST 10, 2026

2. Personnel - Request for Leave
Your packet includes a request for extended leave from Brittany Willig.

If separated, an appropriate motion might be, *"I move that the Board of Education approve Brittany Willig's request for an extended leave."*

I. ACTION ITEMS

1. PAC Representative
Your packet contains a recommendation from Director of Special Education Anne Nakon to appoint Ms. Julie Olesko and Ms. Rachel Falzon as representatives to the Washtenaw Intermediate School District (WISD) Parent Advisory Committee (PAC). Their appointments will enable the District to continue its strong partnership with the WISD PAC and ensure parent perspectives are represented in support of students with disabilities.

* An appropriate motion might be, "*I move that the Dexter Board of Education approve the recommendation to appoint Ms. Julie Olesko and Ms. Rachel Falzon as representatives to the Washtenaw Intermediate School District (WISD) Parent Advisory Committee (PAC).*"

2. IB French SL 1 Curricular Resources
Your packet includes an executive summary recommending the purchase of updated instructional resources for French IV/IB Standard Level (SL) 1. These resources will provide students with foundational instructional materials aligned to the International Baccalaureate (IB) Programme's revised curriculum and assessment requirements and better prepare them for success in French V/IB SL 2 and IB assessments.

* An appropriate motion might be, *"I move that the Dexter Board of Education approve the purchase of the recommended instructional resources for French IV/IB Standard Level (SL) 1 for a cost not to exceed $2600."*

3. IB History Textbook Purchase
Your packet includes an executive summary from Chief Academic Officer, Melanie Nowak, recommending the purchase of updated instructional resources for IB History Year 1. The recommended resources align with the International Baccalaureate (IB) Programme's revised curriculum and assessment requirements and will ensure students have the instructional materials necessary for success in the IB Programme.

* An appropriate motion might be, *"I move that the Dexter Board of Education approve the purchase of the recommended instructional resources for IB History Year 1 for a cost not to exceed $2,800."*

J. DISCUSSION ITEMS - none planned

DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING NOTES
AUGUST 10, 2026

K. PUBLIC PARTICIPATION (full guidelines at link)

During the second opportunity for public participation, each person will have up to 3 minutes to speak, depending on the total number of speakers. No person may speak twice on the same subject more than once in each meeting. Those wishing to receive a personal response from the board or superintendent must complete a public comment form available at the meeting entrance and on our website.

L. BOARD COMMENTS

M. INFORMATION ITEMS

1. Finance Minutes (7/28/2026)
2. Committee Roster

N. CLOSED SESSION – none planned

O. ADJOURNMENT

DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
July 27, 2026

Superintendent Ryan Bruder opened the meeting due to the pending election of the board president.

A. CALL TO ORDER – 7:00pm

Roll Call

Members Present: Daniel Alabré, Elise Bruderly, Michael Cipolla, Jennifer Kangas, David Pisano, Amy Reiser, Melanie Szawara

Members Absent: Student Representatives Lloyd Brand & Kadence Chan

Administrative & Supervisory Staff: Ryan Bruder, Barb Leonard, Melanie Nowak, Bill Harris, Christie Bueche, Rick Munir

Guests: None

B. MEETING MINUTES

Melanie Szwara made a motion that the Board of Education approve the minutes from June 22, 2026 as presented. Michael Cipolla seconded the motion. **Motion Carried (unanimous**).

C. APPROVAL OF AGENDA

Michael Cipolla made a motion that the Board of Education approve the agenda as presented. Jennifer Kangas seconded the motion. **Motion Carried (unanimous**).

D. ELECTION OF OFFICERS

Melanie Szawara nominated Elise Bruderly for the office of President. Daniel Alabré seconded the motion. Roll Call Vote. **Motion Carried (unanimous).**

At this point, Elise Bruderly took precedence over the meeting.

Michael Cipolla nominated Melanie Szawara for the office of Vice President. David Pisano seconded the motion. Roll Call Vote. **Motion Carried (unanimous).**

Melanie Szawara nominated Daniel Alabré for the office of Treasurer. Amy Reiser seconded the motion. Roll Call Vote. **Motion Carried (unanimous).**

Dan Alabré nominated Michael Cipolla for the office of Secretary. Melanie Szawara seconded the motion. Roll Call Vote. **Motion Carried (unanimous).**

E. SCHOOL PRESENTATIONS - none

F. PUBLIC PARTICIPATION - none

G. ADMINISTRATIVE AND BOARD UPDATES

1. Superintendent

Superintendent Bruder shared information about the Administrative retreat held July 22, 2026. He also shared that the parent/student handbook will be updated

within the next two weeks. Once completed, communications regarding handbook updates, particularly the cell phone policy, will be shared with families. He also shared that there was a lot of discussion about the CTE millage at the WISD Superintendent retreat last week.

Bruder also shared that Barb Leonard has been working hard on staffing. The District is in great shape, with just a few positions to fill. He noted that construction is picking up now that permits are starting to come through after a backlog at the state level, including an upgrade to steel which will allow for solar roof panel options in the future. Also, the administration team has been very present, and principals and secretaries will report within the next few weeks. Only a couple of child care and camp student activities remain for the summer.

2. . Board President

Elise Bruderly shared that the Board committees list has been updated with current members. Also, the ad hoc Sex Education Advisory Board (SEAB) committee has completed its work and has been disbanded. She congratulated David Pisano on completing his board certification classes.

3. Student Representatives - none

H. CONSENT ITEMS

Melanie Szawara made a motion that the Board of Education approve the consent items in bulk. Amy Reiser seconded the motion. **Motion Carried (unanimous).**

1. Personnel - New Hires
   - The Board of Education approved the hire of Benson Kellum and offered a probationary teaching contract for the 2026-2027 school year.

2. Personnel - Resignation
   - The Board of Education accepted resignation letters from Mira Young and Christie Bueche.

3. Personnel - Retirement
   - The Board of Education acknowledged a retirement letter from Macy Selecman.

4. Business Meeting Tasks
   - The Board of Education named Chelsea State Bank, Flagstar Bank, and the Michigan Liquid Asset Fund Plus (MILAF+) as depositories of record for the Dexter Community School District.

DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
July 27, 2026

- The Board of Education designated the Board President, Board Treasurer, Superintendent, and/or the Chief Financial Officer to be the signatories for the Accounts Payable account.

- The Board of Education designated the Board President, Board Treasurer, Superintendent, and/or the Chief Financial Officer to be signatories for the Payroll account.

- The Board of Education authorized any two of the Board President, Board Treasurer, Superintendent, and/or the Chief Financial Officer to transfer or wire district funds between district bank accounts and between banks for legal obligations and investments.

- The Board of Education authorized the Superintendent, Executive Director of Human Resources, and the Chief Financial Officer to sign contracts, agreements, and purchase orders in conducting District business.

- The Board of Education authorized the Board President and Treasurer to sign promissory notes.

- The Board of Education confirmed that the District may rent a safety deposit box, if needed, at Chelsea State Bank and gave access to the safety deposit box to the Chief Financial Officer and the Superintendent.

- The Board of Education set the yearly fee charged to Individuals who request notice of Board meetings at $50.

- The Board of Education designated the Chief Financial Officer to assume specified duties of the Treasurer.

- The Board of Education designated the Director of Office Management and Communications to assume specified responsibilities of the Secretary.

- The Board of Education named the firms of Miller, Canfield, Paddock & Stone, PLC, Miller Johnson, Thrun Law Firm PC, and Eric Delaporte Law, PLLC as the legal firms of record for the Dexter Community School District.

- The Board of Education designated the Chief Financial Officer be designated the investment officer for the Dexter Community School District.

- The Board of Education designated The Sun Times News and the Dexter Community School District newsletter as the legal publications of record.

DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
July 27, 2026

5. Salary Schedules
   - The Board of Education Approved the 2026-2027 Salary Schedules for Non-Union Employees.

I. ACTION ITEMS

1. Board Memberships - MASB & MASB Legal Trust Fund
   - Daniel Alabré made a motion that the Board of Education renew its membership in the Michigan Association of School Boards (MASB) at an annual cost of $7,136.07 and the Michigan Association of School Boards Legal Trust Fund at an annual cost of $238. Jennifer Kangas seconded the motion. **Role Call Vote. Motion Carried (unanimous).**

2. MHSAA Membership Resolution
   - Michael Cipolla made a motion that the Dexter Community Schools join the Michigan High School Athletic Association and agree to participate according to its rules and regulations. Amy Reiser seconded the motion. **Role Call Vote. Motion Carried (unanimous).**

3. Board Compensation
   - Daniel Alabré made a motion that the annual compensation for Board of Education members be $945 for the 2026-2027 fiscal year. Melanie Szawara seconded the motion. **Role Call Vote. Motion Carried (unanimous).**

4. 2026-2027 School Loan Revolving Fund Annual Loan Activity Application
   - Jennifer Kangas made a motion that the Board of Education authorize the attached resolution to reflect the anticipated activity with the School Loan Revolving Fund. Daniel Alabré seconded the motion. **Role Call Vote. Motion Carried (unanimous).**

5. Non-Spiking Resolution
   - Melanie Szawara made a motion that the Board of Education approve the attached Retirement Non-Spiking Resolution. Amy Reiser seconded the motion. **Role Call Vote. Motion Carried (unanimous).**

6. MASB Class/Conference Approval
   - Melanie Szawara made a motion that the Board of Education authorize registration and travel costs (if applicable) for any and all 100-level CBA courses, or up to six CBA courses per trustee once they have completed the 100-levels, and for student representatives to take CBA 101 virtually between July 1st and December 31st, 2026. Michael Cipolla seconded the motion. **Role Call Vote. Motion Carried (unanimous).**

     Daniel Alabré made a motion to amend the original motion to say, "I move that the Board of Education authorize registration and travel expenses for any interested trustee to attend the July 1–December 31, 2026 MASB

Summer Institute and/or Fall Leadership Conference." Jennifer Kangas seconded the amended motion. **Role Call Vote. Motion Carried (unanimous).**

7. DHS Personal Finance Course Modification Approvals
   - Michael Cipolla made a motion that the Board of Education approve the modification of the Economics and Personal Finance course and the addition of the Personal Finance transcript credit course. Melanie Szawara seconded the motion. **Role Call Vote. Motion Carried (unanimous).**

8. Approve Professional Development Advisory Committee
   - Melanie Szawara made a motion that the Board of Education appoint the DELTA Team (Dexter Leaders, Teachers, and Administrators) as the PD Advisory Committee for the 2026-2027 school year. Amy Reiser seconded the motion. **Role Call Vote. Motion Carried (unanimous).**

9. DCS Course Catalog Approval
   - Amy Reiser made a motion that the Board of Education approve the updated 2026-2027 Course Catalog, including the addition of the Economics and Personal Finance; and Personal Finance courses, as presented. Dan Alabré seconded the motion. **Role Call Vote. Motion Carried (unanimous).**

10. SWWC Amendment Approval
   - Melanie Szawara made a motion that the Board of Education approve the Resolution to Approve An Amendment to the South and West Washtenaw Consortium Agreement, as presented, which extends the existing SWWC Agreement through June 30, 2027, authorizes the Superintendent to execute the amendment, preserves continuity of existing CTE programming during the transition period, and confirms that approval does not commit the District to participate in any future Washtenaw-area CTE consortium or related agreement. Michael Cipolla seconded the motion. **Role Call Vote. Motion Carried (unanimous).**

J. DISCUSSION ITEMS – none

K. PUBLIC PARTICIPATION – none

L. BOARD COMMENTS

1. Trustees thanked Christie Bueche for her service.

2. Jennifer Kangas thanked candidates who have stepped up to run for the Board of Education (Heidi Patel, David Pisano, and Elise Bruderly). She shared that it has been an honor to serve on the Board.

DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
July 27, 2026

M. INFORMATION ITEMS – none

N. CLOSED SESSION – none

O. ADJOURNMENT

At approximately 7:55 pm, President Elise Bruderly adjourned the meeting.

MINUTES/bal

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Michael Cipolla
Secretary, Board of Education

CREEKSIDE INTERMEDIATE SCHOOL
Tammy Reich, Principal
Maureen Kline, Dean of Students
2615 Baker Road, Dexter, Michigan 48130
(734) 424-4160 fax (734) 424-4169
reicht@dexterschools.org

August 7, 2026

Dear Dexter Board of Education,

Creekside is pleased to recommend Rebecca Erven for hire as a 5th Grade Teacher. Throughout the selection process, Rebecca demonstrated the professionalism, enthusiasm, and student-centered mindset that align well with the values and culture of Creekside Intermediate School.

Rebecca comes highly recommended by her professional references, who consistently describe her as a collaborative team player, advocate for students, knowledgeable educator, and positive leader. Her commitment to building meaningful relationships with students, working collaboratively with colleagues, and creating a supportive and engaging learning environment will make her a valuable addition to our school community.

We are confident that Rebecca will bring energy, expertise, and a genuine commitment to student success to our fifth-grade team. We look forward to welcoming Rebecca Ervin to the Creekside Crew and are excited about the positive impact she will have on our students, staff, and families.

Thank you for considering Rebecca Erven for Creekside Intermediate School.

Tammy Reich

Principal - Creekside Intermediate School

Rebecca Erven

[redacted]

CERTIFICATIONS

Michigan Standard Teaching Certificate June 2026

- Upper Elementary (3-6) All Subjects
- English as a Second Language Endorsement (K-12)

EDUCATION

Bachelor of Arts: Elementary Education May 2026

Teacher Certification Program

Michigan State University

TEACHING EXPERIENCE

Year-Long Student Teaching- 4th Grade Aug 2025 - Current

Elliott Elementary School; Holt Public Schools Holt, MI

- Designed and delivered differentiated, standards-aligned instruction across all core subjects for a diverse classroom of elementary learners.
- Implemented newly adopted Reveal Math and Wit & Wisdom curricula, adapting instruction to support student learning and engagement.
- Participated in monthly professional development and introduced WOAH Boards to promote positive behavior and classroom community.

Pre-Service Field Placement- 5th Grade Sep 2024 - April 2025

Charlotte Upper Elementary; Lansing Community Schools Lansing, MI

- Planned and taught engaging lessons across core subjects, aligning instruction with curriculum standards
- Supported classroom routines and adapted instruction to meet the needs of diverse learners

Bilingual Classroom Experience Sep 2024 - April 2025

Holt Junior High School; Holt Public Schools Holt, MI

- Supported English Language Learners through adapted instruction and relationship-building strategies
- Incorporated hands-on, experiential learning to increase engagement and comprehension

Additional Experience

- Bath Elementary (Grade 4 Literacy Intervention)
- Cavanaugh Elementary (Grade 3)

OTHER EXPERIENCE

Camp Counselor Summer 2025

Island Lake Kids Camp South Lyon, MI

- Led daily activities for groups of up to 30 children, promoting engagement, teamwork, and social development
- Ensured student safety through active supervision and lifeguarding responsibilities

Server May 2023 - March 2025

Meadowbrook Country Club Northville, MI

- Delivered efficient, high-quality customer service in a fast-paced, team-oriented environment
- Communicated effectively with staff and guests to ensure accurate service and smooth operations

Server/Shift Lead Jan 2020 - Jun 2022

Leo's Coney Island New Hudson, MI

- Supervised staff and coordinated daily operations to maintain efficiency during high-volume shifts
- Resolved customer concerns and supported team members to ensure positive service experiences

Michigan Teachers Exploring Nature Fellow May 2025

Michigan State University; CREATE for STEM East Lansing, MI

- Completed a 3-week fellowship focused on developing scientific understanding and place-based, nature-based instructional strategies for elementary education
- Engaged 5th-grade students in hands-on environmental science experiences (e.g., pond studies, owl pellet dissections) and co-developed an outdoor learning guide with lesson plans for classroom use

Kappa Delta Sorority Sep 2022 - May 2026

Michigan State University East Lansing, MI

- Participated in Greek Week and organized community service initiatives supporting local and national causes
- Served on the Standards Board, promoting accountability and supporting members in upholding chapter values

PROFESSIONAL DEVELOPMENT

Youth Mental Health First Aid (YMHFA) Training Oct 2025

AFFILIATIONS

Letters of Love Jan 2023 - May 2026

Smile 4 Kids Jan 2024 - May 2026

SKILLS

Classroom Technology: SMART Board, document cameras, digital projectors, and Google Classroom

Brittany M Willig
[redacted]
August 4th, 2026

Dexter Community Schools Board of Education
2704 Baker Road
Dexter, MI 48130

Dear Members of the Dexter Board of Education,

I am writing to respectfully request an extension of my maternity leave through the end of the first grading period of the 2026–2027 school year, with a return-to-work date of **February 1, 2027**.

This additional time would allow me to continue caring for my daughter during this important stage of her development while ensuring a smooth transition back to my teaching responsibilities. Extending my leave through the end of the first grading period would also provide consistency and stability for my students by allowing them to remain with the same teacher through the completion of the marking period.

I am grateful for the support Dexter Community Schools has shown me throughout my maternity leave and sincerely appreciate your consideration of this request. I look forward to returning to the classroom on **February 1, 2027**, ready to continue serving the students and families of Dexter Community Schools.

Thank you for your time and consideration.

Respectfully,

Brittany M Willig

Brittany Willig
Kindergarten Teacher
Dexter Community Schools

DEXTER COMMUNITY SCHOOLS
Anne Nakon, Director of Special Education
7480 Dan Hoey Rd, Bldg. A, Dexter, Michigan 48130
(734) 424-4160 ext.6052 fax (734) 424-4169
nakona@dexterschools.org

To: Dexter Board of Education

From: Anne Nakon, Director of Special Education

Subject: Recommendation for WISD PAC Representatives

Date: August 5, 2026

The Washtenaw Intermediate School District (WISD) Parent Advisory Committee (PAC) plays a vital role in supporting and strengthening special education services across our region. The PAC provides an important forum for collaboration between families, educators, and district leaders, ensuring that parent perspectives help inform programs, services, and decision-making that impact students with disabilities.

I am pleased to recommend Julie Olesko and Rachel Falzon as new representatives for the WISD Parent Advisory Committee. Both Julie and Rachel have served on the district parent committee and have worked closely with our current PAC representative, Katie Stepaniak, who is stepping down after serving for the past 4 years.

Both Julie and Rachel bring valuable expertise, strong advocacy, and a deep commitment to supporting students with diverse learning needs. Their professional knowledge, collaborative approach, and dedication to inclusive practices make them excellent candidates to serve in this important role.

Joulie has consistently demonstrated strong leadership, thoughtful problem-solving, and a commitment to ensuring students receive meaningful access to supports and services. She brings a systems-level perspective and a deep understanding of student needs, making her a strong voice for both families and staff.

Rachel has similarly shown exceptional dedication to student success through her collaborative work with families, educators, and service providers. She is thoughtful, compassionate, and highly skilled at building positive relationships that foster trust and partnership. Her perspective and insight would be a valuable addition to the committee.

Together, Julie and Rachel would strengthen the PAC through their professionalism, commitment to collaboration, and shared focus on improving outcomes for students with disabilities. I am confident they will serve as effective representatives and contribute positively to the committee's ongoing work.

Thank you for considering this recommendation.

Dexter Community Schools
Board of Education
Executive Summary and Recommendation

Date: August 10, 2026
Purpose: DHS Curricular Resources for IB French SL 1 and IB History Year 1

Explanation:
We recommend that the Board of Education approve the proposed curricular resource updates for French IV/IB Standard Level (SL) 1 and IB History Year 1. These updates are necessary to align instructional resources with the International Baccalaureate (IB) Programme's revised curriculum and assessment requirements.

The International Baccalaureate Organization periodically reviews and updates its curriculum frameworks to ensure courses reflect current curricular standards, instructional best practices, and assessment expectations. As part of these revisions, recommended instructional resources are also updated to support student learning and success on IB Internal and External Assessments.

French IV/IB SL 1
We recommend the purchase of the following instructional resources:

- Panorama francophone 1 (First Semester) – Class set of 25 texts
- Panorama francophone 2 (Second Semester) – Class set of 25 texts

Currently, the district does not have dedicated instructional texts for the French IV/IB SL 1 course. While curricular resources are available for the subsequent course, French V/IB SL 2, students entering that course lack a foundational text aligned to the updated IB curriculum.

The above proposed resources will provide students with authentic French-language texts that develop reading comprehension, vocabulary acquisition, cultural understanding, and language proficiency. The materials are specifically designed to prepare students for the IB Internal and External Assessments while establishing the skills necessary for success in French V/IB SL 2, where students engage with increasingly rigorous reading, listening, writing, and analytical tasks.

Multiple vendor quotes have been obtained, with all proposals totaling less than $3,000.

IB History 1

We also recommend updating instructional resources for IB History 1 to align with the revised IB History curriculum and assessment structure.

Dexter Community Schools
Board of Education
Executive Summary and Recommendation

We recommend the purchase of the following instructional resources:

- Access to History for the IB Diploma: Political and Economic Transitions: The Meiji Restoration (1853–1894) and the Russian Federation (1985–1999) *Authors:* Ali Jessie and Sergey Fokin (Hachette Publishing) - Class set of 20 texts
- Access to History for the IB Diploma: Conflict (from 750 CE onwards) Hachette Publishing - Class set of 20 texts

These texts correspond directly to the revised IB History curriculum, including updates to both Paper 1 and Paper 2 content. The new resources reflect changes in course content and assessment expectations, ensuring students are prepared for the revised IB examinations while supporting high-quality instruction aligned with current IB standards.

Multiple vendor quotes have been obtained, with all proposals totaling less than $3,000.

Recommendation

We recommend that the Board of Education approve the proposed curricular resource updates for French IV/IB SL 1 and IB History Year 1 to ensure continued alignment with International Baccalaureate curriculum requirements and to provide students with the instructional resources necessary for success in the IB Programme.

See attachments:

- *IB French SL 1 Request*
- *IB History Request*

DEXTER COMMUNITY SCHOOLS
Bates School, 2704 Baker Road, Dexter, Michigan 48130
(734) 424-4100 fax (734) 424-4111
www.dexterschools.org

DEXTER COMMUNITY SCHOOLS

Application to request the adoption of a new course and/or resources

Date of application: 7/11/2026
Course Title: French IV/IB SL 1
Department: World Languages
Duration: Year-round
Prerequisite(s): French III
Applicant(s): James Mercier
Building Involved: DHS
Targeted population: Fourth-year French students
Targeted year for implementation: 2026-27
DHS Courses - Proposed Credits Earned and Category: French IV/IB SL 1

Describe your course/resource request: New texts

Panorama francophone 1 (for first semester) - 25 texts

Panorama francophone 2 (for second semester) - 25 texts

Rationale: Why is/are a new course or new resources necessary?

We do not currently have texts for this course. (There are texts for the French V/IB SL 2 course, but not for the preceding year.) The texts will support the students' learning of the French language and help them be better prepared for their IB Internal and External Assessments.

What are the "big ideas" or "core concepts" that will be covered in the course/resources?

As an IB course, besides continuing to learn new grammatical concepts, we cover five main themes: Identities, Experiences, Human Ingenuity, Social Organization, and Sharing the Planet.

By the end of the course, students will be able to:

Express themselves in more tenses and speak to varying degrees on these five themes.

Connection to Strategic Plan and/or Profile of a Learner?

This is preparation for their second year (French V/IB SL 2) in which they further refine their skills and tackle more challenging texts, listening, and writing.

How will technology be integrated into the course/resources?

Students receive instruction and are assessed in a variety of formats, including listening to audio samples and watching videos.

How do the resources support various learning styles, multiple intelligences of the students, and differentiated instruction?

Students are assessed on the different aspects of language learning: speaking, listening, reading, and writing, in multiple formats. The resource requested will support this assessment and provide students with additional support for learning.

How does the material support cultural diversity and gender equity?

The IB French curriculum incorporates this into its five themes.

How will career or "real world" experiences be integrated into the course and resources?

As an IB course, current events and various uses of the language are regularly incorporated into the curriculum.

How does the material encourage critical thinking and problem-solving?

The five IB themes are intended to broaden students' skills through the use of inquiry, conceptual understanding, and reflection.

What summative and formative assessments will be used to measure student achievement?

Various assessments of students' speaking, listening, reading, and writing skills.

What teacher aids are provided?
N/A

Describe what other alternatives were considered and why they are not being proposed:

Bates School, 2704 Baker Road, Dexter, Michigan 48130
(734) 424-4100 fax (734) 424-4111
www.dexterschools.org

Other texts were considered; however, these are by the same publisher as the French V/IB SL 2 text, so they dovetail well with it.

Are there any costs associated with this course?
□ No
X Yes — please specify:

- **One-time costs:** The new texts

Are there any specific space or facility needs for this course?
X No
□ Yes — please describe:

- **Type of space required:** (e.g., lab, studio, outdoor area, flexible learning space)
- **Special equipment or furniture needs:**
- **Scheduling considerations or conflicts:**

N/A - class already exists.

Detailed Projected costs (explain each as needed, some items may not be applicable):

Additional personnel:	$0
Textbooks, materials, technology:	$2600
Professional Development:	$0
Speaker/Consultant stipends:	$0
Registration fees:	$0
Travel expenses:	$0
Other expenses (please explain below)	$0

If yes, please describe the cost(s), estimated amount(s), funding source(s), and any sustainability considerations.

(25 X $65) - 5% = $1543.75 for semester 1 text
(25 X $65) - 5% = $1543.75 for semester 2 text

This is a one-time cost that would be paid for through the DHS IB account.

GRAND TOTAL: **$**2600

DEXTER COMMUNITY SCHOOLS
Bates School, 2704 Baker Road, Dexter, Michigan 48130
(734) 424-4100 fax (734) 424-4111
www.dexterschools.org

Instructional Resource Review Process
* All steps must be completed before BOE presentations

***Date of department/committee review/discussion:**
Location of meeting:
Number of attendees:
Record of the meeting including comments & recommendations:

***Date of admin review/discussion:**
Location of meeting:
Number of attendees:
Record of the meeting including comments & recommendations:

***Date of adjacent building review/discussion:**
Location of meeting:
Number of attendees:
Record of the meeting including comments & recommendations:

***Date of community review/discussion:**
Location of meeting:
Number of attendees:
Record of the meeting including comments & recommendations:

Requires at least 2 BOE meetings (at least 1 month)
See next page
Date of Board of Education review/discussion:
Record of the meeting including comments & recommendations:

Date of Board of Education action:
Action taken:

DEXTER HIGH SCHOOL

2200 N. Parker Road, Dexter, Michigan 48130
(734) 424-4240 fax (734) 424-4214

DEXTER COMMUNITY SCHOOLS

Application to request the adoption of a new course and/or resources

Date of application: 06/03/2026
Course Title: IB History (Year 1)
Department: IB Social Studies
Duration: First year of a 2-year course
Prerequisite(s): None
Applicant(s): Meghan Buckler
Building Involved: DHS
Targeted population: IB History Students Year 1
Targeted year for implementation: Fall 2026

Describe your course/resource request:
These books are replacements for the new curriculum starting in the fall of 2026.

Book for Paper 1 curriculum changes: Hachette Publishing: Access to History for the IB Diploma: Political and economic transitions: The Meiji Restoration (1853-1894) and the Russian Federation (1985-1999)

ISBN:9781036014735
Author(s): Ali Jessie and Sergey Fokin

Book for Paper 2 Curriculum changes: Hachette Publishing: Access to History for the IB Diploma: Conflict (from 750 CE onwards)

ISBN:9781036014742
Author(s): Andy Dailey and Kareem Almusharaf

Rationale: Why is/are a new course or new resources necessary?
IB History curriculum is changing due to IB updates. They are changing both the course and assessment structure.

What are the "big ideas" or "core concepts" that will be covered in the course/resources?

By the end of the course, students will be able to:

Connection to Strategic Plan and/or Profile of a Learner?

How will technology be integrated into the course/resources?

How do the resources support various learning styles, multiple intelligences of the students, and differentiated instruction?

How does the material support cultural diversity and gender equity?

How will career or "real world" experiences be integrated into the course and resources?

How does the material encourage critical thinking and problem-solving?

What summative and formative assessments will be used to measure student achievement?

What teacher aids are provided?

Describe what other alternatives were considered and why were they not being proposed:
There are three companies that produce these books. I selected Hachette for these two books as this is the company we used for these two papers in all our previous years and I have found them the strongest in helping students prepare for these two parts of the test. I am hoping to go with Hachette or Oxford for the Year 2 book, but neither company has published them yet and so may have to go with Pearson. I hope to know more soon.

Source	Cost	Link
Hachette: Political and Economic Transitions	**$61**	https://myibsource.com/products/9781036014735 Hachette Direct: https://www.hachettelearning.com/history/access-to-history-for-the-ib-diploma-political-and-economic-transitions-the-meiji-restoration-185
Hachette: Conflict	**$61**	https://myibsource.com/products/9781036014742?_pos=1&_sid=bb138e766&_ss=r Hachette direct: https://www.hachettelearning.com/history/access-to-history-for-the-ib-diploma-conflict-from-750-ce-onwards
		Our Hachette Rep Brenda O'Connor- Brenda.oconnor@hachettelearning.com. 1-941-720-4143

Projected costs (explain each as needed; some items may not be applicable):

Additional personnel:	$0
Textbooks, materials, technology:	$2800
Professional Development:	$0
Speaker/Consultant stipends:	$0
Registration fees:	$0
Travel expenses:	$0
Other expenses (please explain below)	$0
GRAND TOTAL:	**$2800**

Dexter Community Schools
Finance Committee
Meeting Minutes
July 28, 2026

Bates Board Room
Board Committee Members Present – Daniel Alabre (Board), Jessica Baese (DEA), Elise Bruderly, Jennifer Kangas (Board, Chair), John Heuser (DEA)
Staff Committee Members Present – Ryan Bruder, Christie Bueche
Others Present – Peter Woldman (Rehmann)

Meeting convened at 9:01 am

Approval of Minutes

A motion was made by Jessica Baese to approve the finance committee meeting minutes of June 22, 2026. Daniel Alabre seconded the motion. Motion Carried (unanimous).

Approval of Agenda

A motion was made by Elise Bruderly to approve the finance committee meeting Agenda. Jessica Baese seconded the motion. Motion Carried (unanimous).

Audience Participation

None

Discussion Items

1. 2025-26 Pre-Audit with Auditor

SAS 114 standards require auditors to meet with individuals involved with financial matters of the district prior to planning the audit. Peter Woldman, auditor with Rehmann, met with the committee to discuss the planned approach for the 2025-26 audit, including new and required accounting standards. The committee had the opportunity to ask questions, discuss areas of concern, and identify items for consideration during the audit process. The committee expressed concerns regarding the district’s future fund balance and requested the auditor's perspective and guidance. The audit presentation is anticipated to occur in October 2026 (date to be determined).

In light of the district's upcoming leadership transitions, committee members also requested that the auditor provide additional support throughout the audit process by helping identify and communicate any matters that may require the committee's attention during the transition. The committee emphasized the importance of maintaining

transparency and ensuring that any significant financial, internal control, or governance issues are brought forward to support continuity and effective oversight.

Meeting adjourned at 9:15 am

DEXTER COMMUNITY SCHOOLS

Board of Education Committee Roster 2026

The Superintendent is an ex-officio member of each committee.

X = Chair **X** = Member

	ALABRÉ	BRUDERLY	CIPOLLA	KANGAS	PISANO	REISER	SZAWARA	COMMUNITY
Facilities	X	X	X					Jerry Brand, Dick Lundy
Finance	X	X		X				
Policy					X	X	X	
Contracts & Negotiations		X		X			X	
EFD Rep.	X							
WASB/LRN Rep.			X					