WHAT IS A SCHOOL-PARENT COMPACT?

Our annual school -parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective Compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom.

JOINTLY DEVELOPED

The parents, students, and staff worked together and shared ideas to develop the school -parent compact. A meeting is held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback at any time. All feedback will be collected and reviewed.

BUILDING PARTNERSHIPS

There are many opportunities at our school for parents to volunteer and play a role in their child's education.

Please consider joining the faculty, staff, and fellow parents through some of the following events and programs:

- Parent volunteers
- Literacy / Math Nights
- Parent Workshops: day/night time meetings to increase parent capacity on varied topics
- Transition Events

COMMUNICATION ABOUT STUDENT LEARNING

Dorsey ES is committed to frequent two -way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Take home folder
- Class Dojo
- Parent-teacher conferences (Fall & Spring)
- Progress reports and report cards
- To make an appointment with your child's teacher, visit the school faculty web page or call us at (972) 463-5595
- Monthly "check in" notes or phone calls
- Behavior chart - per grading cycle

Norma Dorsey Elementary School

Parent-School Compact 2026-2027

6200 Dexham Road
Rowlett, TX 75089

OUR GOALS FOR STUDENT ACHIEVEMENT

District Goal

Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates while ensuring equity in student management.

Teacher's Responsibilities

- Provide a high quality curriculum and research based instructional practices to equip students to be successful both academically and for life.
- Create a learning environment where students feel safe, respected, and nurtured.
- Communicate with parents/guardians regularly on ways to help their child learn.
- Provide two-way communication with parent/guardian and child concerning "what" students should learn and know at grade level and "how" to engage parents in their child's education.
- Expect and challenge all students to learn at rigorous, high levels of thinking and make connections with learning to real-world applications.
- Seek resources and assistance for a child who is struggling with learning or having difficulty in school.

Teacher Signature: _____

Parents' Responsibilities

- Know what my child is expected to learn, and understand how I can help them meet expectations.
- Communicate regularly with my child's teacher in order to know how my child is doing.
- Ensure my child attends school on time and ready to learn; including getting a good night sleep.
- Balance my child's TV and video game playing time with learning opportunities such as reading 20 to 30 minutes daily or going to the library.
- Inform teachers if my child is having difficulty with homework or is having difficulty in school.
- Know my child's friends.
- Attend parent conferences, PTA meetings, and parent education workshops.
- Provide necessary supplies to help my child be prepared for school and be able to complete assignments.
- Maintain a home environment that is safe for my child.
- Be an active parent/guardian and volunteer in my child's class or at my child's school.

Parent Signature: _____

Students' Responsibilities

- Maintain a safe environment by following school rules and expectations.
- Follow the dress code policy.
- Accept responsibility for the choices I make and my own learning.
- Follow the use of district and school technology policies.
- Come to school prepared with supplies, books, and homework.
- Come to school on time and ready to learn every day.
- Attend before and after school tutoring if I have difficulty with assignments.
- Have and show respect for my principal, teachers, school staff members, and other students.
- Balance my TV and video game playing time with learning opportunities such as reading 20 to 30 minutes daily, physical activities, playing outside, etc.
- Ask for help when I need it.

Student Signature: _____