

Anna High School Class of 2031

November 4, 2026

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AHS Academic Counseling Team



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Agenda

- Graduation Requirements & Earning High School Credits
- Endorsements and Programs of Study
- Advanced Academics (PAP, AP, and Dual Credit)
- Flexible Virtual Learning Opportunities
- Submitting your Course Request & Four Year Plan

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TX Graduation Requirements & Earning High School Credit

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Graduation Requirements

Foundation + Endorsement (Career Pathway)

A minimum of 26 credits are required for graduation including:

- ❑ 4 credits in English
- ❑ 4 credits in Math
- ❑ 4 credits in Science
- ❑ 3 credits in Social Studies
- ❑ 2 credits in the same Foreign Language
- ❑ 1 credit of a Fine Art
- ❑ 1 credit of Physical Education
- ❑ 0.5 credit of Personal Financial Literacy
- ❑ 6.5 elective credits

Must follow the requirements to complete an endorsement

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Graduation Requirements

Foundation + Endorsement (Career Pathway)

State Exams (STAAR -EOCs)

All students entering 9th grade in 2011-2012 and thereafter are required to pass 5 State of Texas Assessments of Academic Readiness (STAAR) end-of-course (EOC) exams.*

- ❏ English 1 (combined reading/writing)
- ❏ Algebra 1
- ❏ Biology
- ❏ English 2 (combined reading/writing)
- ❏ US History

Other Graduation Requirements

- ❏ Hand only CPR
- ❏ Speech Proficiency Requirements (Embedded in AHS English Courses)
- ❏ Peace Officer Training
- ❏ Completion of either the Free Application for Federal Student Aid (FAFSA), Texas application for State Financial Aid (TASFA), or opt-out form
- ❏ College, Career, or Military Readiness

*These requirements are subject to change based on changes in state legislation

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Earning HS Credit

Credit: Credits are awarded per semester based on a student's successful completion of a course.

Credits are awarded per semester. For most courses, students have the opportunity to earn 0.5 credits at the end of the fall semester and 0.5 credits at the end of the spring semester.

Successful completion: Students must earn a grade of at least a **70%** in the class at **be present in class at least 90%** of the time that the class has been offered to them.

Attendance is Required

Students must be in attendance at least **90% of the days a class is offered** to be eligible to earn credit (§25.085)

*Students who are in attendance at least 75%, but less than 90%, will meet with their counselor or assistant principal to discuss a plan to recover the time lost. If students do not make up this time, they will **lose credit for this course even if their grade is above a 70% for the semester.**

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Earning HS Credit

Promotion

High school students do not automatically promote to the next grade level each year. They must earn the credits below to be considered to promotion to the next grade:

- Sophomore - at least **6** credits
- Junior - at least **12** credits
- Senior - at least **19** credits

Credit Opportunities

Based on our current bell schedule, as most courses are worth a total of 1.0 credits per class period, students at Anna High School have the opportunity to earn 7 credits each school year.

7 credits per year x 4 years = 28 credit opportunities

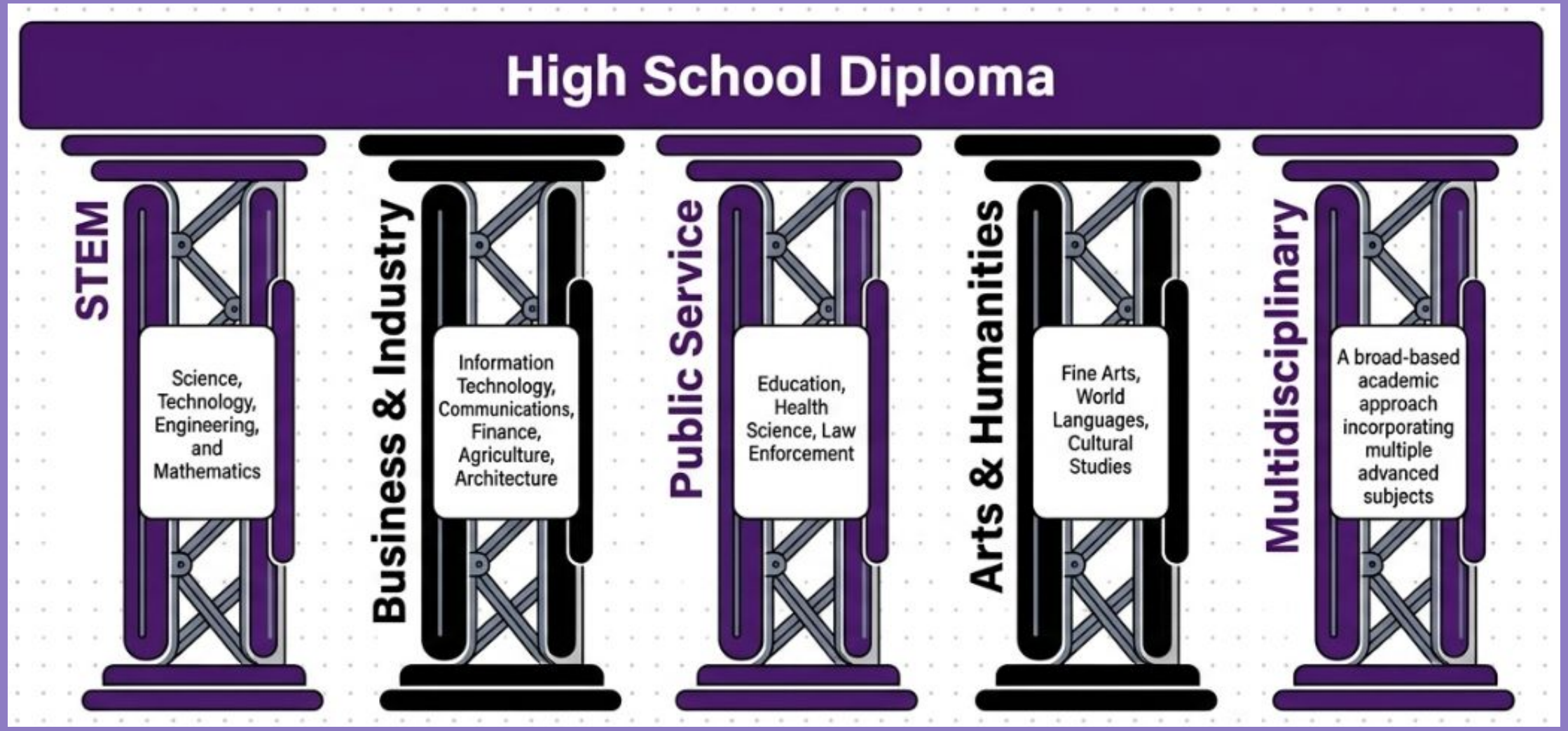
*There are only 2 extra credit opportunities available to meet state graduation requirements (i.e. to use to make-up failed credit or to take courses for local credit)

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Endorsements & Programs of Study



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To earn an endorsement in multidisciplinary studies, students must earn at least 4 credits in each core subject

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Endorsements & Programs of Study
STEM

To earn a **STEM Endorsement,** students must take Algebra II, Physics, and Chemistry (already part of the core requirements for graduation) and either:

Option #1

Complete 4 CTE credits with at least 3 CTE courses within the same program of study under the STEM endorsement (i.e. Engineering)

Option #2

Complete 2 additional Advanced Math credits for which Algebra II is a prerequisite or 2 additional Advanced Science credits

Option #3

Complete 3 credits using one of the following methods:

A. Complete 2 advanced math and one advanced science credit
B. Complete 2 advanced science and one advanced math credit
C. Complete 2 STEM CTE credits and 1 credit in either advanced math or advanced science

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Endorsements & Programs of Study
Business & Industry

To earn a **Business & Industry Endorsement,** students must complete at least 3 credits for 4 credits in one the following programs of study:

- ❏ Animal Science
- ❏ Agricultural Technology & Mechanical Systems
- ❏ Plant Science
- ❏ Architectural Drafting & Design
- ❏ Carpentry
- ❏ HVAC & Sheet Metal
- ❏ Graphic Design & Interactive Media
- ❏ Digital COmmunications
- ❏ Entrepreneurship
- ❏ Marketing & Sales
- ❏ Information Technology Support & Services
- ❏ DC Networking/Cloud Computing
- ❏ Programming & Software Development
- ❏ Manufacturing Technology
- ❏ Automotive & Collision Repair

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Endorsements & Programs of Study
Arts & Humanities

To earn an **Arts & Humanities Endorsement,** students must complete one of the following options:

Option #1

World history, US history, Government/Economics (all required as part of the core course requirements for graduation) **AND** two additional Social Studies credits (i.e. world geography 1.0, AP human geography 1.0, Psychology 0.5 (on-level, honors, AP, or DC), Personal Financial LIteracy 0.5, or DC Sociology 0.5

Option #2

Complete both level 3 & 4 credits of the same foreign language (i.e. Spanish 3 & 4) -OR- 2 additional foreign language credits.

Option #3

Complete four fine arts credits in a coherent sequence within 1-2 of the fine arts disciplines (i.e. band, choir, theatre, art, dance)

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Endorsements & Programs of Study
Public Services

To earn a **Public Services Endorsement,** students must complete at least 3 credits for 4 credits in one the following programs of studies:

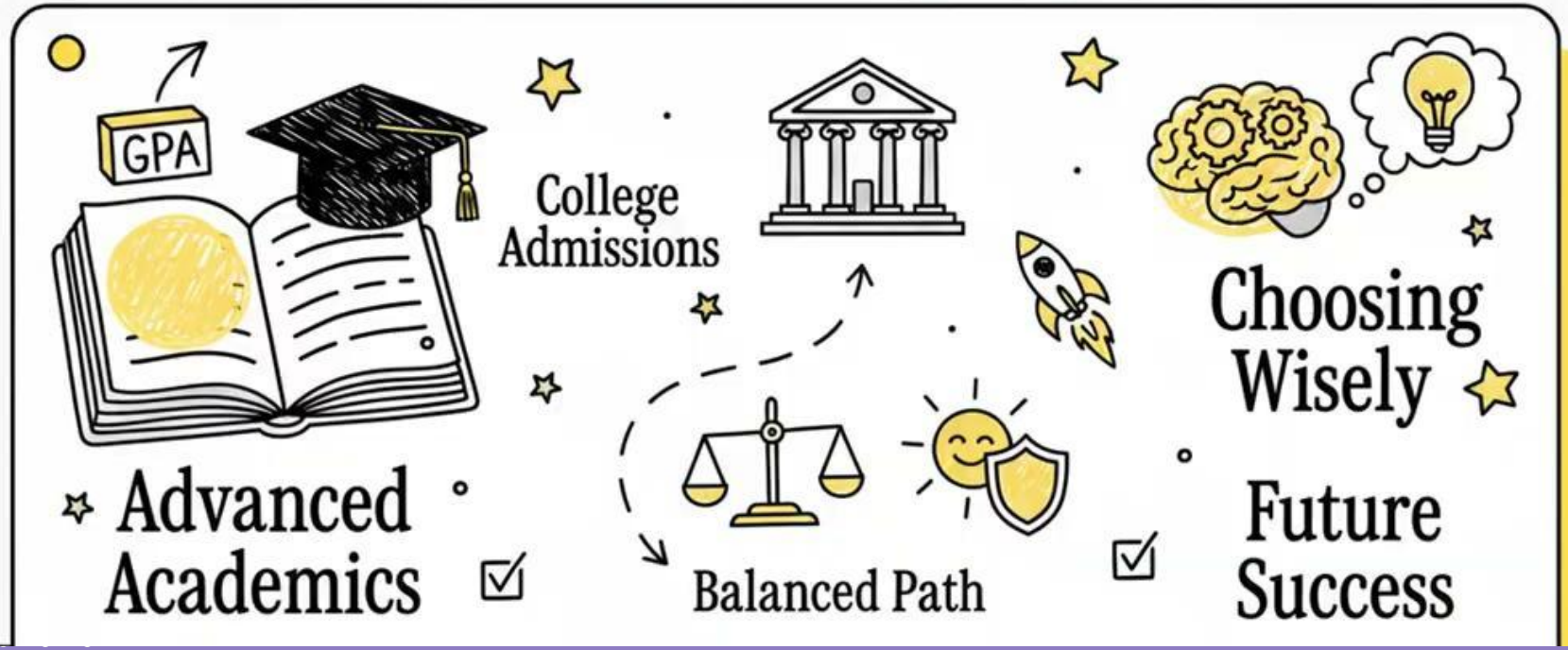
- ❏ Early Learning
- ❏ Teaching & Training
- ❏ Diagnostic & Therapeutic Services (DC Collin EKG or Medical Assistant)
- ❏ Exercise Science, Wellness, and Restoration (Athletic Training)
- ❏ Nursing Science (DC Collin Certified Nurse's Aide - CNA)
- ❏ Fire Science (DC Collin Emergency Medical Technician - EMT)
- ❏ Legal Studies (DC Collin Certificate-Criminal Justice Field of Study)
- ❏ Law Enforcement

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Advanced Academics
PAP, AP, Dual Credit

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Decoding Advanced Academics



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Advanced Academics
PAP/AP & Dual Credit

Students who may want to consider advanced coursework are:

- ❏ Passing the selected subject with an 85% or higher
- ❏ Are described as a self-starter or independent learner
- ❏ Are willing to commit additional time outside of class to study or complete assignments
- ❏ Understand that advanced courses will impact both their high school and college transcripts.

	AP	Dual Credit
Location & Instructor	**High school campus** Taught by Anna HS Teachers.	College or High school campus (or online) Taught by **Collin College Professors.**
Credit Mechanism	**College credit** depends entirely on 1 exam score in May.	College credit is based on the final semester grade.
Transferability	**Universally accepted** at most universities nationwide.	Easily transfers to Texas public universities; out-of-state transferability varies.
Financial & Logistics	Student pays the AP exam fee. No transportation needed.	Student pays Collin College tuition/books. Must handle transportation if off-campus.

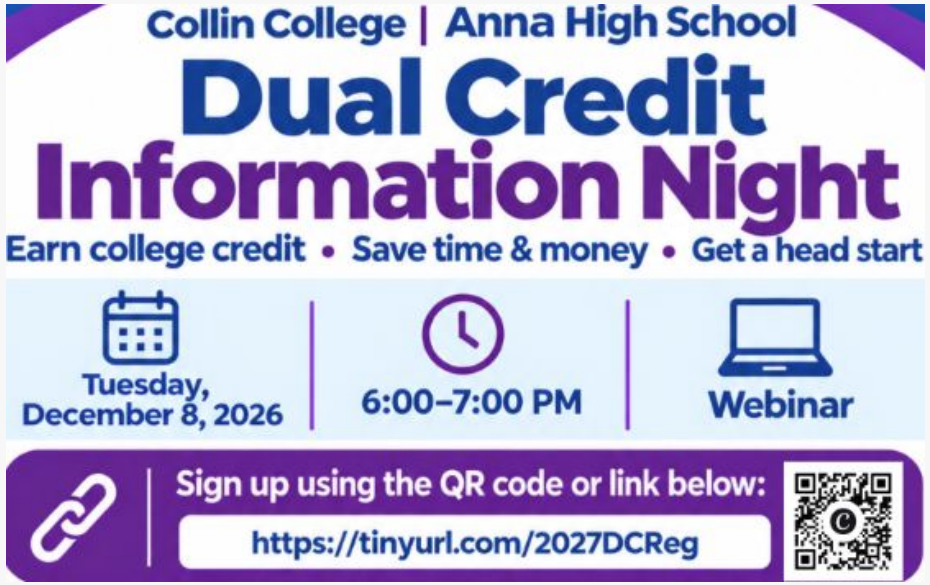
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Anna HS & Collin College Dual Credit Partnership

Dual Credit: a course that can be used to simultaneously earn high school **and** college credit in **one** class!

Why take dual credit courses?

- **Convenience:** students can take college courses without leaving their high school campus (course dependent)
- **Cost effective:** dual credit programs can help students save money on college tuition. *The average cost for a 3 credit-hour course at an in-state public university was $1,502, while at Collin College the cost of tuition for a 3 credit hour course was $203.
- **Early exposure to college-level work:** students can get a taste of college-level coursework and prepare for higher education.
- **Increased Academic Rigor:** dual credit courses can challenge students and help them develop important skills.



*Based on Fall 2024 in-state full-time tuition rates (public university) and 2026-27 in-county rates for Collin College

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Anna HS & Collin College Collegiate Academy

Students who have an **approved application** to the Collegiate Academy will have the opportunity to earn their **associates degree in general studies** through Collin College while simultaneously earning their high school diploma from Anna High School.

Students may pick up a Collegiate Academy application packet from their 8th grade counselor on their middle school campus. **All applications are due by November 16th**. Incomplete applications will not be accepted.

Once applications are reviewed, students with an approved application will be invited to take the **TSIA 2 college readiness assessment** at AHS in January. Students must pass at least the English/Language Arts portion of this assessment to be eligible for the Collegiate Academy.

*Students who are not accepted into the collegiate academy program in the spring of 2027 may still be eligible to take individual dual credit courses if they meet requirements at a later date.

Timeline	
November 16	Applications are due to 8th grade counselors
December 8	Virtual Collin College Dual Credit Informational Session
December 17	All applicants will be notified if they have been selected to move forward in the process.
January 20	Students will be bussed to AHS to take the TSIA2 *retake offered 2/25 if needed
March	Application Assistance Night: date TBD

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Anna HS & Collin College Collegiate Academy

Collegiate Academy sample four-year plan.
Yellow courses total **60 credit hrs** and satisfy requirements to earn an **A.S.** or **A.A**. in **General Studies.**

9th Grade	10th Grade	11th Grade	12th Grade
English 1	English 2	DC ENGL 1301 & 1304	DC ENGL 2332 & 2333
Algebra 1	Geometry	Algebra 2	DC MATH 1314 & 1342
Biology	Chemistry	Prin of Tech (Physics)	DC BIOL 1406/1407 -or- DC ENVR 1401/1402
PE	DC HIST 2321 & 2322 (world civ)	DC HIST 1301 & 1302 (us hist)	DC GOVT 2305 & ECON 2301
LOTE 1	LOTE 2	Personal Financial Literacy (0.5) and High School Elective	High School Elective
Fine Art	High School Elective	High School Elective	High School Elective
DC EDUC 1300 & SPCH 1311	DC ARTS 1301 & GOVT 2306	DC PSYC 2301 & SOCI 1301	High School Elective

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Online Learning: Student Handbook

Anna ISD High School 2026-2027

FOUNDATION

Mission, Vision & Program Purpose



Mission

Invest in Academic Excellence

Instill Core Values

Inspire Student Pathways



Vision

Empower students to thrive in a flexible, personalized learning environment.



Program Purpose

Flexible scheduling

Maintain AISD expectations

Equitable access to high-quality learning

PROGRAM STRUCTURE

Hybrid vs. Full-Time Virtual

OPTION 01

Hybrid Learning

- Course Load: 1 to 6 courses online
- Campus Obligation: At least 1 in-person course
- Flexibility: Late arrival or early release options

OPTION 02

Full-Time Virtual

- Course Load: 100% full-time online learning
- Location: Home-based with mandatory online logins
- Campus Visit: Required for state testing & activities

⚠ Pacing Mandate: Neither program is self-paced. Strict adherence to weekly progress deadlines is required.

ADMISSIONS

Student Eligibility Criteria

GRADES SERVED

9th – 12th Grade

Grade & Academic Standing

Open to 9th–12th grade students based on prior academic, attendance, and behavior records.

Technology Access

Must have reliable home internet. AISD Chromebook provided under Acceptable Use Policy.

Independent Transportation

Families provide transport for off-campus periods and mandatory in-person state assessments.

Required Documentation

Parent consent, AI Policy agreement, Tech agreement, plus IEP/504/LPAC approvals if applicable.

ROLES & ACCOUNTABILITY

Daily & Weekly Expectations

Student Obligations

- Log in daily and complete required coursework
- Maintain target pace on course pacing guides
- Check Schoology regularly for updates
- Initiate help requests when struggling

Teacher Obligations

- Record attendance based on daily task completion
- Weekly progress checks & ParentSquare messages
- 24-hour response window on business days
- Provide IEP/504 accommodations & tutoring

INCLUSION & SUPPORT

Student Supports & Accessibility



Special Education & 504

Full alignment with IEP/504 plans following team review and approval to ensure success in virtual settings.

Emergent Bilingual Support

Translation options in 130+ languages and read-aloud support in 7 major languages.

Technical & Academic Help

Dedicated 1to1 Plus tech support hotline (972–924–1900) alongside teacher tutoring.

EXTRACURRICULARS

UIL & Campus Life Participation

Full UIL Eligibility

Online students are eligible for Anna High School athletics, academic competitions, band, and music under UIL Section 406.

Honors & Rank

Online courses count toward GPA, Top 10%, Valedictorian, and Salutatorian honors.



CURRICULUM

Extensive Online Course Offerings

PLATFORM

Imagine Edgenuity

Core English & Math

English I-IV, AP Literature, Algebra I-III, Geometry, Pre-Calculus, AP Calculus.

Science & Social Studies

Biology, Chemistry, Forensic Science, AP US History, Government, Economics.

World Languages (LOTE)

Spanish 1–3, French 1–3, Chinese 1–2, German 1–2, and Latin 1–2.

STEM & IT Pathways

Computer Science, Engineering Design, Software Development, Web Dev.

CTE & Business

Agribusiness, Health Science, Business Law, Entrepreneurship, Marketing.

Public Service & Fine Arts

Law Enforcement, Art I, Communications, Lifetime Fitness, Health.

COMPLIANCE

Course Removal Triggers

Students may be removed from online learning and transitioned back to in-person instruction for:

- **Actual Grade below 70% at progress check**
- **Attendance falling below 90% threshold**
- **Lack of engagement or response to teacher communication**
- **Unapproved campus presence during online hours**

Offboarding Process: Mandatory offboarding meeting with parent/guardian prior to returning to in-person classes.

Completing your Student's Four Year Plan (FYP) & 9th Grade Course Request

*form will open at 8am on 11/5

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Completing the FYP & 9th Grade Course Request

2027-2028 Academic Planning Guide

CTE Programs of Study Sequence

Course requests and four-year plans for the class of 2031 will be done online this year! T**he Google Form will go live at 8am on 11/5 and close at 11:59pm on 11/15.** Once you have completed this Google Form, your child's four-year plan will be emailed to you as a PDF.

Anna High School Class of 2031 Four Year Plan

9th Grade Course Request			Projected Four-Year Plan		
			10th Grade	11th Grade	12th Grade
English	English 1		English 2	English 3	English 4
Math	Algebra 1		Geometry	Algebra 2	Statistics & Business Decision Making
Science	Biology		Chemistry	Physics for CTE (Physics)	Advanced Plant & Soil Science
Social Studies			World History	US History	Government (0.5) / Economics (0.5)
CTE	Welder & Fabricator - LVL 1 - Principles of AFNR		Welder & Fabricator - LVL 2 - Ag Mech Multi Tech	Welder & Fabricator - LVL 3 - Agricultural Structures Design and Fabrications	Welder & Fabricator - LVL 4 - Practicum in Ag Mech (2.0 credits)
Foreign Language	Spanish 1	ELECTIVE 1/2	Spanish 2	Football 3	Football 4
Fine Arts	Art 1	ELECTIVE 2/2	Football 2	Personal Financial Literacy (0.5) / Health (0.5)	Spanish 3
Physical Education	Football 1	Student First Name: XXXXX Student Last Name: XXXXX Student ID Number: 222222 Current Campus: Slayter Creek MS Name of Parent/Guardian Completing this form: XXXXX I understand that submitting this form serves as my student's 9th grade course request & their four year plan: ☑ Timestamp: 10/29/2026 14:18:46			
Alternate Course Selection					
CTE Alternate	Construction Technician - LVL 1 - Entrepreneurship 1				
Fine Arts Alternate	Tech Theatre 1				
Elective	World Geography				

Sample Four Year Plan

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Completing the FYP & 9th Grade Course Request

NOV 5

The 2027-28 Academic Planning Guide & Class of 2031 Four Year Plan Google Form will be live at **8am on Nov 5th.**

Links to tonight's presentation & resources will be shared via parent square and can be found in the "Class of 2031" folder on your campus' website.

NOV 15

The FYP and Course Selection Google Form will **close for responses at 11:59pm on Nov. 15.**

Counselors will be meeting with all 8th graders the week of Nov. 16th to enter their course requests in Skyward. If a Google Form has not been submitted for a student, a course request will be entered by a counselor.

DEC 7

Access to view student course requests will be available to parents/ guardians in Skyward Family Access. If you have questions about any discrepancies between what you see in Skyward and what you entered on your form, please contact your student's current counselor.

DEC 17

Parents/guardians must acknowledge receipt of their student's course request in Skyward Family Access by **11:59 pm on December 17th.**

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Contact Information

Fine Arts Programs

For questions about the audition process or program requirements for our fine arts programs, please reach out to the directors below:

- Choir - Kelly.Martin@annaisd.org
- Band - Kenneth.Ringel@annaisd.org and Velia.Solis@annaisd.org
- Percussion - Marcus.Lutz@annaisd.org
- Color Guard - Larissa.Ruthart@annaisd.org
- Theatre - Nathaniel.Morris@annaisd.org
- Technical Theatre - David.Young@annaisd.org
- Drill Team & Dance - Whitney.Wilson@annaisd.org

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Contact Information Athletics

Is your child interested in playing a sport while in high school? Please review the athletics website and reach out to the coaches below with any questions.

- Football - robert.sevier@annaisd.org
- Boys Basketball - kyle.phifer@annaisd.org
- Girls Basketball - charles.leslie@annaisd.org
- Boys Soccer - juan.gamboa@annaisd.org
- Girls Soccer - marlon.madrigal@annaisd.org
- Wrestling - kyle.stevens@annaisd.org
- Softball - peter.vamvakas@annaisd.org
- Volleyball - brittani.james@annaisd.org
- Tennis - jacob.davidson@annaisd.org
- Baseball - jonathan.roan@annaisd.org
- Golf - chase.henson@annaisd.org
- Cross Country - mackinsey.williams@annaisd.org
- Track - michael.guerrero@annaisd.org
- Cheer - shelby.mason@annaisd.org

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Thank you!

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